

## REPUBLIC OF THE PHILIPPINES REGIONAL DEVELOPMENT COUNCIL MIMAROPA REGION

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## MIMAROPA RPGRP Training Needs Assessment Form

This form seeks to assess the level of knowledge, skills, awareness, and attitudes of the resource pool member/applicant on Gender and Development (GAD) issues and determine the most suited design and methodology of the training program. Rest assured that your responses would be treated with utmost confidentiality.

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i. Personal information					
Name					
Sex	☐ Female	☐ Male	Age		
Agency/Office/ Division					
Designation/Position			Length Service		
Are you a member of the GAD Focal Point System?	☐ Yes	□ No	Batch		1
Current Designation in the GFPS (e.g., Chair, ExeCom, TWG Member, etc.)			No. of y membe the GFF (regardl designa position GFPS)	rship in PS ess of ted	

## II. Familiarity with GAD Concepts, Policies, and Tools

How well do you know the GAD concepts, policies, and tools listed below? Please encircle the number that corresponds to your answer.

	A. GAD CONCEPTS				
1.	Sex and Gender	1	2	3	4
		No idea	Know little about it	Familiar with it	Confident to talk about it
2.	Gender Issue	1	2	3	4
		No idea	Know little about it	Familiar with it	Confident to talk about it
3.	Gender Discrimination	1	2	3	4
		No idea	Know little about it	Familiar with it	Confident to talk about it
4.	Gender Division of Labor	1	2	3	4
		No idea	Know little about it	Familiar with it	Confident to talk about it
5.	Gender Stereotypes	1	2	3	4
	• •	No idea	Know little about it	Familiar with it	Confident to talk about it
6.	Gender Perspective	1	2	3	4
	·	No idea	Know little about it	Familiar with it	Confident to talk about it
7.	Gender Analysis	1	2	3	4
	•	No idea	Know little about it	Familiar with it	Confident to talk about it

8. Gender and Development (GAD)	<b>1</b> No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
9. GAD Planning and Budgeting	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
10. Gender Mainstreaming	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
11. Gender Equity	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
12. Gender Equality	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
13. GAD Funds Audit	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
14. GAD Compliance Audit	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
B. GAD POLICIES AND MANDATES				
International Mandates				
Convention on the Elimination of All Forms of Discrimination Against Women (UN CEDAW)	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
Beijing Platform for Action (BPfA)	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
Sustainable Development Goals (SDGs)	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
National Plans				
Philippine Plan for Gender-Responsive	1	2	3	4
Development (PPGD): 1995-2025	No idea	Know little about it	Familiar with it	Confident to talk about it
The Philippine Development Plan     (PDP) 2017-2022	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
<ol> <li>Gender Equality and Women's Empowerment (GEWE) Plan 2019- 2025</li> </ol>	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
National Laws Note: The Resource Person may add other C the participant's institutions.	GAD laws ai	nd circulars relev	ant to the nat	ure and sector of
1. Republic Act 7192, or The Women in	1	2	3	4
Development and Nation Building Act	No idea	Know little about it	Familiar with it	Confident to talk about it
<ol> <li>General Appropriations Act (GAA) on Programs and Projects Related to Gender and Development (from 1995 to latest GAA)</li> </ol>	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
3. Republic Act 9710, or The Magna	1	2	3	4
Carta of Women	No idea	Know little about it	Familiar with it	Confident to talk about it
4. Republic Act 7877, or An Act Declaring Sexual Harassment Unlawful in the Employment, Education or Training Environment, and for other Purposes	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
5. Republic Act 8353, or The Anti-Rape Law of 1997: An Act Expanding the Definition of the Crime of Rape, Reclassifying the same as A Crime Against Persons,	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
6. Republic Act 8972, or the Solo Parents' Welfare Act of 2000: An Act Providing for Benefits and Privileges to Solo Parents and their Children	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it

				1 _	
7.	Republic Act 9262, or the Anti Violence	1	2	3	4
	against Women and their Children Act	No idea	Know little about it	Familiar with it	Confident to talk about it
	of 2004				
8.	Republic Act 9208, or the Anti-	1	2	3	4
	Trafficking in Persons Act of 2003, as	No idea	Know little about it	Familiar with it	Confident to talk about it
	amended by RA 10364 also known as				
	the Expanded Anti-Trafficking in				
	Persons Act of 2012				
9.	Republic Act 10354, or The	1	2	3	4
٠.	Responsible Parenthood and	No idea	Know little about it	Familiar with it	Confident to talk about it
	Reproductive Health Act of 2012: An				
	Act Providing for a National Policy on				
	Responsible Parenthood and				
40	Reproductive Health	4		0	4
10.	Republic Act 10398, or An Act	1 No idea	2	3	Confident to talk about it
	Declaring November 25 of Every Year	No idea	Know little about it	Familiar with it	Confident to talk about it
	as "National Consciousness Day for				
	the Elimination of Violence against				
	Women and their Children".				
11.	Republic Act 11210, or An Act	1	2	3	4
	Increasing the Maternity Leave Period	No idea	Know little about it	Familiar with it	Confident to talk about it
	to One Hundred Five (105) Days for				
	Female Workers.				
12.	Republic Act 11313, or the Safe	1	2	3	4
	Streets and Public Places Act of 2019	No idea	Know little about it	Familiar with it	Confident to talk about it
GΔ	D Memorandum Circulars ***				
	PCW Memorandum Circular 2009-01:	1	2	3	4
١.	Guidelines on the Formulation,	No idea	Know little about it	Familiar with it	Confident to talk about it
	· · · · · · · · · · · · · · · · · · ·				
	Implementation, Monitoring, and				
	Evaluation of a Gender and				
	Development (GAD) Code			_	
2.	PCW Memorandum Circular 2011-	1	2	3	4
	01:Guidelines for the Creation,	No idea	Know little about it	Familiar with it	Confident to talk about it
	Strengthening and Institutionalization				
	of the Gender and Development (GAD)				
	Focal Point System				
3.	PCW Memorandum Circular 2014-05:	1	2	3	4
	Adoption and Generation of Data	No idea	Know little about it	Familiar with it	Confident to talk about it
	Support to the Magna Carta of Women				
	Indicators				
4.	PCW Memorandum Circular 2016-03:	1	2	3	4
٦.	Use of the Enhanced Gender	I No idea	Know little about it	Familiar with it	Confident to talk about it
			3.500		and the second s
	Mainstreaming Evaluation Framework				
<u> </u>	(GMEF)	4			
5.	PCW Memorandum Circular 2018-04:	1	2 Know little about it	3	4
	Revised Guidelines for the Preparation	No idea	Know little about it	Familiar with it	Confident to talk about it
	of the GAD Agenda				
	PCW-NEDA-DBM Joint Memorandum	1	2	3	4
	Circular 2012-01: Guidelines for the	No idea	Know little about it	Familiar with it	Confident to talk about it
	Preparation of the GAD Plans and				
	Budgets and Accomplishment Reports				
	to Implement the MCW				
	PCW-OPAPP Joint Memorandum	1	2	3	4
	Circular 2014-01: Integration of	No idea	Know little about it	Familiar with it	Confident to talk about it
	Women, Peace, and Security Projects,				
	Activities, in Annual GAD Plans and				
	Budget and GAD Accomplishment				
1	Reports				

				1
8. PCW- NEDA Joint Memorandum	1	2	3	4
Circular 2013-01: Guidelines on the	No idea	Know little about it	Familiar with it	Confident to talk about it
Localization of the Magna Carta of				
Women				
9. PCW- NEDA Joint Memorandum	1	2	3	4
Circular 2016-01: Amendments to JMC	No idea	Know little about it	Familiar with it	Confident to talk about it
NO. 2013-01: Guidelines on the				
Localization of the Magna Carta of				
Women				
10. COA Circular 2014-001: Revised	1	2	3	4
Guidelines in the Audit of Gender and	No idea	Know little about it	Familiar with it	Confident to talk about it
Development (GAD) Funds and				
Activities in Government Agencies				
11. COA Memorandum 2018-009:	1	2	3	4
Checklist of Common Audit	No idea	Know little about it	Familiar with it	Confident to talk about it
Observations in the Audit of Gender				
and Development (GAD) Funds; and				
Determination of Gender Issues and				
Mandates of all Government Agencies	1	2	2	4
12. CSC Memorandum Circular No. 12 S, 2015 on the Use of Non-Sexist	No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
	140 1000	Talow Italo about it	r armiar war it	Common to talk about it
Language in all Official Documents,				
Communications, and Issuances	4			4
13. CSC Resolution No 01-0940	1 No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
Administrative Disciplinary Rules on	ino idea	Know little about it	Familiai with it	Confident to talk about it
Sexual Harassment Cases				
14. Commission on Higher Education	1	2	3	4
(CHED) Memorandum Order 2015-01:	No idea	Know little about it	Familiar with it	Confident to talk about it
Establishing the Policies and				
Guidelines on GAD in the Commission				
on Higher Education and Higher				
Education Institutions				
<ol><li>PCW-NEDA Joint Memorandum</li></ol>	1	2	3	4
Circular 2016-01: Guidelines for the	No idea	Know little about it	Familiar with it	Confident to talk about it
Creation, Strengthening and				
Institutionalization of a Regional				
Gender and Development Committee				
under the Regional Development				
Council				
C. GAD TOOLS				
Typical Day Activity Schedule or 24-	1	2	3	4
Hour Activity Profile	No idea	Know little about it	Familiar with it	Confident to talk about it
Gender Gap Matrix	1	2	3	4
·	No idea	Know little about it	Familiar with it	Confident to talk about it
3. Women Empowerment and Gender	1	2	3	4
Equality Framework	No idea	Know little about it	Familiar with it	Confident to talk about it
Harmonized Gender and Development	1	2	3	4
(GAD) Guidelines	No idea	Know little about it	Familiar with it	Confident to talk about it
Enhanced Gender Mainstreaming	1	2	3	4
Evaluation Framework (GMEF)	No idea	Know little about it	Familiar with it	Confident to talk about it
6. Gender-Responsive LGU (GeRL)	1	2	3	4
Assessment Tool	No idea	Know little about it	Familiar with it	Confident to talk about it
	1	2	3	4
7. ILO-Participatory Gender Audit	I No idea	∠ Know little about it	Familiar with it	Confident to talk about it
1		about it		January 10 tank about it

Note: The MIMAROPA RGADC notes that the GAD concepts that you have marked "4 – Confident to talk about it" above will be considered as topics that you prefer and/or can readily present should any regional line agency, local government unit, state university and college, or other organization request the Committee for resource persons.

**III. Application of GAD Tools.** Please check the aspect/s where you were able to apply the GA tools. You can check more than one box. Specify the outputs and outcomes brought about by the application of the tools in the result column. Use additional sheets if necessary.

Application							
Planning and Budgeting	Policy Review and Enhancement	Program/ Project Development/ Enhancement	Program/ Project Monitoring/ Evaluation	Technical Assistance/ Training	Tools development for the agency/ sector	Others (please specify)	Result (Outputs/ Outcomes)
ender Analys	sis Tools (Please	e specify)					
	,	, ,					
	and Budgeting	and Budgeting Review and Enhancement	Planning and Policy Program/ Budgeting Review and Enhancement	Planning and Budgeting Policy Review and Enhancement Project Development/Enhancement Project Monitoring/Evaluation	Planning and Budgeting Policy Review and Enhancement Project Development/Enhancement Project Monitoring/Evaluation Training  Technical Assistance/Training	Planning and Budgeting Review and Enhancement Project Development/Enhancement Project Development/Enhancement Project Monitoring/Evaluation Tools development for the agency/sector	Planning and Budgeting Review and Enhancement Project Development/Enhancement Project Monitoring/Evaluation Training Training Project Monitoring/Evaluation Training Sector Others (please specify) Sector

**IV. GAD-related trainings.** Please list down all GAD-related trainings attended in the last three (3) years (use additional sheets if necessary).

Title of the Training	Inclusive Date/s	Trainer/Training Institution

V. Please indicate whether you agree, disagree or neither agree nor disagree with the following statements. Write (A)- AGREE; (D) DISAGREE; (NS) NOT SURE in the box:

	STATEMENTS	Α	D	NS
1.	Gender refers only to women.			
2.	Poverty has the same effect on women and men.			
3.	The man has the right to make all major decisions for the family, where he is also the			
	breadwinner, and the women take care of the household.			
4.	The GAD Budget is computed as a separate fund before a GAD Plan is prepared.			
5.	Family planning is a sole responsibility of the women because they are the ones who			
	get pregnant.			
6.	If a family cannot support the education of all children, it is right to prioritize the			
	education of the sons since daughters will be married off to other men.			
7.	The Government should formulate separate programs for women and men because of			
	their different needs.			
8.	GAD Planning and Budgeting is an examination of the agency's level of Gender			
	Mainstreaming (GM) or extent of the gender responsiveness of agency's PAPs.			
9.	Housework does not contribute to family welfare because it is unpaid.			
10.	Agency/LGU with unendorsed GPB can still implement their GAD PAPs.			
11.	Men are better decision makers than women are.			
12.	A husband has the right to demand sex from his wife anytime he likes.			
13.	All laws are generally fair to both women and men.			
14.	Educating women makes them better mothers and wives.			
15.	PAPs that are not in the agency's endorsed GAD Plan can be charged to GAD budget.			

Other Concerns
1. What are the gender concepts, concerns and issues you have heard about that need clarification or you
have questions about?
2. What do you think are the factors that can facilitate learning in a training?
3. What methodologies will be most helpful to you as a training participant?

Thank you for your cooperation!