

Republika ng Pilipinas Tanggapan ng Pangulo PAMBANSANG AHENSIYA NA TAGAPAG-UGNAY SA PAMALAYAN (National Intelligence Coordinating Agency) PANREHIYONG TANGGAPAN 4

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EXECUTIVE SUMMARY

On 29 September 2021, from 1:00 p.m. to 4:00 p.m., Fifth MIMAROPA Expanded Regional Intelligence Committee (ERIC) and Regional Situational Awareness and Knowledge Management (RSAKM) Cluster joint regular meeting was presided over by NICA-4 Regional Director **Rufino C Mendoza**, participated in by 33 MIMAROPA ERIC and RSAKM Cluster members, guests, NICA4 personnel and the Secretariat.

STATUS OF BLENDED LEARNING IMPLEMENTED

- 1. DepEd-MIMAROPA
 - a. Blended learning is an approach that combines traditional face-toface (F2F) teaching method with online-based instructions.
 - b. There are 407 elementary and 130 secondary schools implementing blended distance learning.
 - c. The following are the challenges encountered in blended learning:
 - 1) Increasing COVID-19 cases causing localized lockdown.
 - 2) Teachers need trainings on delivering distance learning.
 - 3) Parents' late retrieval of self-learning modules.
 - 4) Late submission of activity sheets.
 - 5) Absence of parent, guardian who can assist the learner.
 - 6) Activities are hard to answer/comprehend.
 - 7) Modules are noticeably answered or accomplished by parents and guardians.
 - 8) Most students' answers were copied from internet or classmates.
- 2. CHED-MIMAROPA
 - a. There were 80,428 enrollees in the previous school year. Of the total enrollees, 37% were from Palawan; 27% from Oriental Mindoro; 15% from Occidental Mindoro; 13% from Romblon; and 8% from Marinduque.
 - b. There were 4,064 recorded faculties in the previous school year. Of which, 39% or 1,566 were from Palawan; 25% or 1,011 from Oriental Mindoro; 14% or 576 from Occidental Mindoro; and 11% each or 451-460 from Marinduque and Romblon.
 - c. Capacity of internet and provision of affordable Learning Management System are the most encountered challenges in the region.

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- d. Starting January 2021, there are three (3) higher education institutions in conducting F2F classes. The President approved CHED's request to expand the programs that can hold F2F classes.
- e. CHED-MIMAROPA noted that there are no untoward incidents such as student protests occurred in school campuses in the region compared to past years raising issues on tuition fee.
- 3. TESDA-MIMAROPA
 - a. There are 146 technical vocational institutions (TVIs) in MIMAROPA with certificate of recognition (CoR). With the total number of TVIs, 83 are offering CoR through blended program.
 - b. There were 452 individuals who completed their online training. They encountered various challenges that resulted to low turnout of enrollees.

OTHER MATTERS

- 1. DOH-MIMAROPA
 - a. As of 27 September 2021, there are 2,667 active cases in the region; 20,476 recoveries and 654 deaths. Notably, there is a recent increase of reported cases in Occidental Mindoro due to aggressive community testing conducted.
 - b. Of the active cases, 79% were unvaccinated; 5% were partially vaccinated; while 17% were fully vaccinated.
 - c. Based on health care utilization rate, Palawan is under the Alert Level 2; Puerto Princesa City and Romblon with Alert Level 3; and Marinduque, Oriental Mindoro and Occidental Mindoro with Alert Level 4.
 - d. Marinduque has the highest record of 47 Delta variant cases out of 67 cases in the region.
- 2. ERIC Secretariat
 - a. Seminar/workshop advocacy programs in all government agencies and the public, NICA-4 held 18 Regional Task Force 70 Call-to-Action (RTF 70 CTA) orientations to government, youth and student, and parents and teachers, with a total of 1,167 attendees.
 - b. The Cluster also disseminated 89 and 13 daily and weekly cluster bulletins, respectively, to its members through the RSAKM Cluster Viber group and provided the RTF-ELCAC 89 daily, 13 weekly and two (2) monthly accomplishment reports.

Decision Points/Actionable Items

1. <u>DepEd and CHED-MIMAROPA</u>: To provide the Secretariat a list of student organizations.

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- 2. <u>DepEd-MIMAROPA</u>: To provide the Secretariat a list of teaching and non-teaching employees' associations/unions.
- 3. <u>ERIC Secretariat</u>: To provide the body a copy of all presentations.

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SUMMARY OF DISCUSSION AND DECISION POINTS

2021 MIMAROPA ERIC AND RSAKM CLUSTER MEETINGS (09-2021) 29 September 2021 (Wednesday), 1:00 p.m. | via Zoom

Call to Order. The Presiding Officer called to Order the virtual 29-September MIMAROPA Expanded Regional Intelligence Committee (ERIC) and Regional Situational Awareness and Knowledge Management (RSAKM) joint regular meeting, participated in by 33 RIC-4 members, guests, and ERIC-4 Head Secretariat and Staff. Attached is the list of attendees.

Opening Remarks. ERIC-4 Chair/NICA-4 RD **Rufino C Mendoza**, on behalf of Director General **Alex Paul I Monteagudo**, welcomed the attendees to the meeting, and briefly reviewed the past and current developments in the Region.

I. REVIEW ON THE DISCUSSION AND DECISIONS IN THE PREVIOUS MEETING

ARD **Roxellen RL Arzaga**, ERIC-4 Head Secretariat, presented the previously-discussed decision points and actionable items, and its status:

1. The Secretariat to provide respective RSAKM Cluster Accomplishment Reports every 22nd of the month, for integration into the Quarterly and Monthly Accomplishment Reports. U2, WESCOM; U2, SOLCOM; G2, 2ID, PA; and RID-MIMAROPA submitted its respective Accomplishments.

2. RID-MIMAROPA and U2, WESCOM to provide the Secretariat with the specific information on the dialogues/orientations held in relation to RTF-ELCAC. Complied.

3. DILG-MIMAROPA to provide the Secretariat data on ECLIP beneficiaries. The list will be provided upon completion.

4. Concerned ERIC-4 members to inform PIA-MIMAROPA of its RTF-ELCAC activities for appropriate coverage and media releases. Complied.

5. PIA-MIMAROPA to provide the Secretariat with the links of websites and social media pages of local media in the region. The initial list will be provided after collation of the links and pages.

6. NICA-4 and PIA-MIMAROPA to collaborate for future engagements on RTF-ELCAC activities.

II. PRESENTATIONS, DISCUSSIONS AND MAJOR DECISIONS POINTS

A. STATUS OF BLENDED LEARNING IMPLEMENTED

1. Presentation of Ms Mariflor Musa of the DepEd-MIMAROPA:

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a. Blended learning is an approach combining traditional faceto-face (F2F) teaching method with online-based instructions. Due to the F2F learning difficulty, DepEd's Learning Continuity Plan identified the following types of distance learning delivery modality that schools may implement:

- 1) Modular Distance Learning (MDL)
- 2) Online Distance Learning (ODL)
- 3) Radio-based Instruction (RBI)
- 4) TV-based Instruction (TVBI)
- 5) Blended Distance Learning (which is any combination of the abovementioned distance learning)
- b. School Division Office (SDO) Palawan recorded the highest number among the 407 elementary and 130 secondary schools implementing the blended distance learning.
- c. The challenges encountered in the implementation of blended learning are:

CHALLENGES	COPING STRATEGY
Increasing COVID-19 cases causing localized lockdown	 Constant reminder to schools to use facemask as part of their uniform and strict implementation of health protocols. Regular decontamination of all schools. Enhancement of Disaster Risk Reduction and Management capability of schools.
There are Teachers that need trainings on delivering distance learning	 Teachers attend Learning Delivery Modalities courses and other online trainings and conferences. Learning Action Cell sessions and virtual meetings are regularly held to discuss relevant issues and concerns of teachers and students.
There are parents' who retrieved late the self-learning modules (SLM) Late submission of activity sheets due to distance from school and/or absence of parents There are learners who do not have	 Schools coordinated with the barangay officials to assist them in the distribution and retrieval. Learning support aides were hired to help schools during distribution and retrieval of Activity Sheets for IP learners Teachers identified the learners whose parents
parent, guardian who can assist in studying and answering the SLMs. Other activities are hard to answer/comprehend.	 Teachers identified the learners whose parents cannot assist in distance learning. Services of Learning Support Aides. Teachers conduct home visitation to provide assistance. Weekly monitoring and "kamustahan" Teachers modify SLMs but not sacrificing its contents and quality.
There are returned modules that are answered or accomplished by parents and guardians. Most students' answers were copied from internet/classmates and/or relying on the answer keys.	 Teachers were advised to establish an open line communication with parents and guardians. Re-orientation was conducted to remind parents and guardians on their role. Strengthen campaign against online cheating.

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2. Atty **Joselito Alisuag**, CHED-MIMAROPA Regional Director presented the following:

- a. There are two (2) local universities and colleges in the region, six (6) state colleges and universities (SUCs) with 47 campuses; and 39 private higher education institutions.
- b. Palawan with the biggest number of SUCs and private institutions with 32; Oriental Mindoro with 27; Romblon with 12; Marinduque with 9; and Occidental Mindoro with 8.
- c. There were 80,428 students enrolled in the previous school year where SUCs has the highest number at 58,641; private institutions with 20,643; and local universities and colleges with 1,144. Of the total, 37% were from Palawan; 27% from Oriental Mindoro; 15% from Occidental Mindoro; 13% from Romblon; and 8% from Marinduque.
- d. On faculty summary, there were 4,064 recorded faculties in the previous school year. Of which, 39% or 1,566 were from Palawan; 25% or 1,011 from Oriental Mindoro; 14% or 576 from Occidental Mindoro; and 11% each or 451-460 from Marinduque and Romblon.
- e. In terms of modality, CHED-MIMAROPA is using the following:
 - a) Multimedia/Learning Resource Centers (Modular)
 - b) Online Education System (Real-time or by appointment)
 - c) Learning Management System (LMS)
 - d) Electronic library, email, social media such as Facebook and instant messaging
- f. The following are the issues and concerns encountered on flexible learning:
 - a) <u>Capacity of Internet</u>: Initial discussion with DICT noted that fiber optic connections in Palawan and Mindoro Island have started while Marinduque and Romblon could be connected in 2022.
 - b) <u>Provision of affordable LMS for HEI</u>: Private HEIs in the region adopted free LMS platform for the initial run of flexible learning. Most of MIMAROPA HEIs also adopted blended learning strategies because of limited internet connectivity of students.
- g. Starting January 2021, some local government units (LGUs) allowed MIMAROPA HEIs to hold limited F2F classes based on the Inter-Agency Task Force (IATF) issuance. At present, F2F

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classes are held in three (3) HEIs, particularly the Luna Goco and Immaculate Heart of Mary Academy in Oriental Mindoro, and the Occidental Mindoro State College in Occidental Mindoro, which are for limited top nursing students only. Recently, the President approved CHED's request to expand the programs that can hold F2F classes, such as Engineering, Information Technology, Hotel and Restaurant Management, and Maritime courses.

- h. On the security side, CHED-MIMAROPA noted that there are no untoward incidents, such as student protests, occurred in school campuses in the region compared to past years raising issues on tuition fee.
- 3. Mr Eddie Boy Lita of TESDA-MIMAROPA noted the following:
 - a. There are 146 TVIs in MIMAROPA with certificate of recognition (CoR). Of which, 11 are TESDA-training institutions and 135 are private institutions. The highest number of TVIs was recorded in Oriental Mindoro with 75; followed by Palawan with 32; and 13 each from Occidental Mindoro, Marinduque and Romblon. With the total number of TVIs, 83 are offering CoR through blended program.
 - b. There are 37 institutions with recognized to offer blended program in Oriental Mindoro; 15 in Palawan; 11 each in Occidental Mindoro and Marinduque; and Romblon with nine (9).
 - c. There were 452 completers in the online training. Among the challenges encountered that resulted to low number of completers are:
 - 1) Different quarantine protocols and travel restrictions imposed by the LGUs in the provinces.
 - 2) Qualifications that require more F2F demonstration.
 - 3) Unstable internet connection.
 - 4) Frequent power interruption.

4. NICA4 DRD **Rosalie Escobin** queried on the significant increase or decrease of enrollees between the pre-pandemic period and during the pandemic. Ms **Musa** revealed that the number of enrollees is lower in the current academic year. According to Atty **Alisuag**, there was slight decrease in areas with unstable connectivity; and in general, there was an increase due to the transfers of students formerly studying in NCR due to the pandemic.

5. Atty **Alisuag** expressed concern on the decrease of enrollees of indigenous people (IP), which could increase the possible recruitment of the CTG.

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He said that CHED-MIMAROPA is trying to address this concern and is reaching out to IP students to avail scholarship programs and provide gadgets to be used.

6. The **Chair** shared that there are anti-government books in the Isabela State Universities and Kalinga State Universities' libraries. Atty **Alisuag** said that they are waiting for feedback if there are donated books in school libraries with the same contents. CHED Regional Directors, according to Atty Alisuag, held a meeting to trace donation by the NDF to school libraries.

7. RD Lyndon Plantilla of PIA-MIMAROPA asked if there will be a medical school to open in the region. Atty **Alisuag** said that Palawan State University (PSU) is in the middle of processing its application. PSU has three (3) buildings for its medical school, and CHED is encouraging PSU to submit the required documentsl. Luna Goco College in Oriental Mindoro is advised to partner with medical school in NCR in order to qualify for a medical school.

8. RD **Plantilla** queried of a move to appeal to medical scholar graduates to stay in the region and serve the populace, which Atty **Alisuag** averred that such stipulation was in their medical service agreement.

9. RD **Plantilla** asked schools included in the pilot F2F learning engagement in the region. DepEd-MIMAROPA Atty **Joanna Rose Labuguen** revealed that the Regional Director has yet to issue a final list of schools for pilot testing. At present, there are five (5) schools recommended and being assessed on the compliance to ATF guidelines.

10. Mr **Plantilla** inquired for any contingency plan in case an increase of COVID-19 cases in the middle of the school year. Ms **Musa** affirmed that it is included in the DepEd and DOH's guidelines.

11. The **Chair** mentioned the concern on unstable connectivity and power supply. Atty **Alisuag** admitted such concerns and said that they are coordinating with DICT for the stability of internet connections. CHED provides budget to SUCs for the construction cell towers within its campuses for better connectivity. Solar panels are advised to offset the frequent power interruption.

12. Lino Dimapilis of DENR-MIMAROPA raised issue on online cheating of students. Ms **Musa** said that students undergo assessment to see if they really learned something.

13. ARD **Arzaga** requested for the list of employees' unions and associations and student organizations. She also asked if they are monitoring the distribution of books and modules to public and private schools. Atty **Labuguen** said that they are not aware of the list since it is an administrative concern. On the monitoring of books, Ms **Musa** answered that a curriculum under the Management Division, they are able to check books and other materials distributed.

14. Atty **Alisuag** said that HEIs monitor such concern and they have not received any complaint on the matter. On student organizations, HEIs submitted the list of accredited organizations. He averred that for the past two (2) years, organizations being monitored by government forces are not included in the list submitted to them. In Oriental Mindoro, specifically in Mindoro State University and Divine Word College of Calapan, they have received reports that there are existing youth organizations being monitored but are not active.

15. ARD **Arzaga** inquired on the COVID-19 contact tracing course offered by TESDA in one of the provinces. Ms **Lita** said that as of this year, 121 individuals are enrolled for the said course with the highest number recorded in Oriental Mindoro with 51; Palawan with 35; and 25 in Marinduque. Meanwhile, 23 contact tracers graduated in Palawan.

16. Mr **Dimapilis** queried on what happened to the teachers' chalk allowance during the present situation. Atty **Alisuag** and Ms **Musa** both said that they converted it to load allowance.

17. Maj **Froilan Bayangos** of MIG-42, SIF, ISAFP, if there are policies on teachers and instructors attending demonstrations and rallies against the government. According to Atty **Alisuag**, HEIs where the instructor is teaching address such concern. In the region, they have not monitored any faculty affiliated with any "leftist" organization. He added that the Alliance of Concerned Teachers is not active in recruiting members in HEIs. Atty **Labuguen** also mentioned that they have not monitored teachers joining protest actions against the government. With that, there is no existing policy on the said concern.

B. OTHER MATTERS

1. Ms Cherie Ann Candava of DOH-MIMAROPA presented the Regional COVID-19 Case Tracker:

a. As of 27 September 2021, there are 2,667 active cases in the region; 20,476 recoveries and 654 deaths. Notably, there is a recent increase of reported cases in Occidental Mindoro due to aggressive community testing conducted.

b. Of the active cases, 79% are unvaccinated; 5% are partially vaccinated; while 17% are fully vaccinated. On severity of symptoms, 47% is experiencing mild; 41% are asymptomatic; 7% are severe; and 6% are moderate.

c. On quarantine status, 49% of the active cases are quarantined at the Temporary Treatment and Monitoring Facilities; 25% each are in the hospital and at home.

d. Based on health care utilization rate, Palawan is under Alert Level 2; Puerto Princesa City and Romblon under Alert Level 3; and Marinduque, Oriental Mindoro and Occidental Mindoro under Alert Level 4.

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e. Total Delta variant cases is 67, the highest number is 47 in Marinduque; followed by Romblon with ten (10); Oriental Mindoro with eight (8); and Occidental Mindoro with two (2).

f. On Beta variant of 101, Oriental Mindoro recorded the highest cases with 30; followed by Romblon with 24; Marinduque with 22; Occidental Mindoro with 18; Puerto Princesa City with six (6); and one (1) in Palawan.

2. The **Chair** asked on how a patient acquired a variant since he/she has no travel history. Ms **Candava** said that based on their conclusion, the variant could already be present in the area but the index case from which it came from has not yet been identified.

3. **Gold Macatangay**, ERIC Secretariat, presented the following:

a. For accomplishments on the seminar/workshop advocacy programs in all government agencies and the public, NICA-4 held 90 Regional Task Force 70 Call-to-Action (RTF 70 CTA) orientations to government, youths and students, and parents and teachers, with a total of 1,167 attendees.

b. PNP-MIMAROPA's Kabataan Kontra Droga at Terorismo orientations and seminars, Community Anti-Terrorism Awareness, Knowing the Enemy, NTF-ELCAC awareness campaign, distribution of flyers and barangay visits in MIMAROPA. On the other hand, AFP-organized influence operations working group from the provincial to barangay level.

c. The Cluster also disseminated 89 and 13 daily and weekly cluster bulletins, respectively, to its members through the RSAKM Cluster Viber group.

d. The Cluster provided the RTF-ELCAC 89 daily, 13 weekly and two (2) monthly accomplishment reports.

e. For accomplishments on social media intelligence, NICA4managed Facebook pages has an aggregate of 7,027 total likes and 7,909 total followers. NICA-4 accounts posted 1,146 information operations (IO) cards to Facebook pages and groups with 485,413,566 likes, 492,692,175 followers, and 492,692,175 members. Some 189 IO cards on anti-terrorism were shared to NICA 4's social media accounts.

f. There are 11 weekly radio programs broadcasted via Care FM 102.5 in San Jose, Occidental Mindoro and Facebook Live.

g. For accomplishments on intelligence gathering and sharing, NICA-4 shared 38 information and intelligence reports to counterparts on the security situation, 89 Situation Reports on COVID-19, three (3) weekly Regional Intelligence Assessment and two (2) two (2) monthly Regional Intelligence Summary.

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Decision Points/Actionable Items

- 1. <u>DepEd and CHED-MIMAROPA</u>: To provide Secretariat a list of student organizations.
- 2. <u>DepEd-MIMAROPA</u>: To provide the Secretariat a list of teaching and non-teaching employees associations/unions.
- 3. <u>ERIC Secretariat</u>: To provide the body copy of presentations.

III. Closing Remarks:

ERIC Chair **Rufino C Mendoza**, on behalf of NICA Director General **Alex Paul Monteagudo**, thanked the attendees and resource persons for attending the joint MIMAROPA ERIC and RSAKM Cluster meeting.

IV. Adjournment: The meeting adjourned at 1600H.

Prepared by:

Reviewed by:

PONSECA ANN DE JESUS

ERIC Secretariat Staff

ARD **ROXELLEN ROSARIO L ARZAGA** Head Secretariat

Attested by:

Director **RUFINO C MENDOZA** Chair, ERIC

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PAMBANSANG AHENSIYA NA TAGAPAG-UGNAY SA PAMALAYAN

(National Intelligence Coordinating Agency)

TANGGAPAN SA REHIYON 4

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MEETING ATTENDEES

MEMBER AGENCIES	
UNIT/OFFICE	ATTENDEE
U2, WESCOM	LTC BILL PACIA
G2, 2ID, PA	MAJ RHODELL LEMMUEL PACLEB
MIG-4, ISAFP	MS EDELIZA ABANO
MIG-42, SIF, ISAFP	MAJ FROILAN BAYANGOS
MIG-22, ISAFP	MAJ ARNEL LACHAMA
4ISU, AIR, PA	CE ANNIE PANER
	SGT JAY A PARRENO
PDEA-MIMAROPA	MS MARJORIE BALLESTEROS
OTS	MR WINSTON BARQUEZ
RID-MIMAROPA	PCOL SAMUEL DELORINO
RIU-MIMAROPA	PMAJ KRISTINE PARAS
NBI-MIMAROPA	AGENT MERVIN VICEDO
3012nd AISW, PAF	SSG JHOFEL MARALIT
NISG-SL	SN1 ROLDAN JUNE P MACARAIG
CGIG-SL	PO2 ARMAN ALIPIT
AETDC	TSG EDILBERTO GONZALES
RMFB-MIMAROPA	PCPT KRISTOFER DINO
DILG-MIMAROPA	ATTY RAYMOND MENDOZA
PIA-MIMAROPA	LYNDON PLANTILLA
NEDA-MIMAROPA	SHERYL SARABIA
	JHUNJHUN FAJUTAGANA
DPWH-MIMAROPA	PRISCILLA CLEOFE
	FIONA CONDE
DENR-MIMAROPA	LINO DIMAPILIS
DOH-MIMAROPA	MARIA CATHERINE MADRID
	CHERIE ANN CANDAVA
RESOURCE SPEAKERS	
DEPED-MIMAROPA	MARIFLOR MUSA
	ATTY JOANNA ROSE LABUGUEN
CHED-MIMAROPA	ATTY JOSELITO ALISUAG
TESDA-MIMAROPA	EDDIE BOY LITA

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