

Project #MAGHANDA

Meteorological And Geological Hazard Advisories, Warnings and Notifications for Decisive Action



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Meteorological And Geological Hazard Advisories,
Warnings and Notifications for Decisive Action



OUTLINE OF PRESENTATION

A. PROJECT BACKGROUND

B. OBJECTIVES

C. DELIVERABLES



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DOST



DOST-PAGASA



DOST-PHIVOLCS



DOST-STII



DOST-PCIEERD



DILG



DILG-LGA

A. BACKGROUND

**Iba na ang Panahon:
Science for Safer
Communities (INAP:
S4SC) Program-
address the gap in
hazard information**

**#MAGHANDA-
refresher on the
updated hazard
information and
corresponding
warning messages**



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Project Leader: Dr. Vicente B. Malano, DOST- PAGASA

**Institutional Partners: DOST-PHIVOLCS, DOST-STII,
DOST-PCIEERD, DILG and DILG-LGA**

DOST-GIA Grant: Php 25,915,956.00

**Program Duration: 15 July 2021 – 14 July 2022 (extension until
31 December 2022)**



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B. OBJECTIVES

General Objective: Provide clearer understanding on warning messages on natural hazards to have better response action among LGUs and media.

Specific Objectives:

a. Develop the skills of the LGUs, DRRMOs, MLG00s, Local Information Officers and First Responders in understanding warning messages and planning for response actions;



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Specific Objectives:

b. Develop the skills of local Information Officers and Media in understanding warning messages and developing news reports and articles; and

c. Develop policy recommendations for DILG and LGUs to use as basis for updating their DRR plan.



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DOST-PHIVOLCS



DOST-STII



DOST-PCIEERD



DILG



DILG-LGA

People services: About 7,549 participants for the conduct of seminar workshop in 17 regions

Places and Partnerships: MOA between DOST and DILG, JMC

Policy: Gender-sensitive policy recommendations ensuring utilization of DOST-PAGASA and DOST-PHIVOLCS information products, tools and services



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Target Participants

- ✓ **Governors** - 1 Session (Half day)
- ✓ **Mayors** - 3 Sessions (Half day)
- ✓ **PDRRMO, PIO, PLGOO**
- ✓ **MDRRMO, MIO, MLGOO** } - 17 Sessions (2 Weeks Asynchronous,
1.5 days Synchronous)
- ✓ **First Responders**
- ✓ **Media** - 7 Sessions (Half day)



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C. DELIVERABLES

1. 1 Learning Management System for seminar workshops
2. 26 Topics of IEC Materials on different hydrometeorological and geological information from DOST-PAGASA and DOST-PHIVOLCS (e.g. brochures, posters and updated Broadcasters' Manual)
3. 1 Audio-visual Presentation
4. 4 Public Service Announcements (2 Hydrometeorological and 2 Geological)
5. Updated DRRM Contingency Plan in the context of the new normal
6. 28 Activity Reports (documentation of process & proceedings) per region



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IEC Materials for Geological Hazards

Ashfall Preparedness for Building

The amount of ash in the building, its quality, and the environmental conditions all have an effect on the severity of damage. Ash can cause minor damages, such as corrosion of metal and paint in buildings, to dangerous structural collapse due to thick ash deposits.

BEFORE

Ash can cause damage to a building's roof, gutters, and Ventilation and Air Conditioning (VAC) system. People should remain indoors as it is also considered as a health hazard. If it is still possible to go outside, perform the necessary actions while wearing the appropriate Personal Protective Equipment (PPE).

- Establish an ash fall response team with defined duties and responsibilities of each member.
- Maintain an updated emergency contacts list of the Local Government Units (LGU) Disaster Risk Reduction Officer, Police Department, and Fire Department.
- Coordinate with LGUs and relevant agencies for information on disaster risk reduction practices.
- Conduct quarterly inventory of supplies.
- Maintain disaster response equipment and supplies like plastic covers, vacuum cleaners, and safety apparel and apparatus.
- Check and ensure that back-up power generators are in proper working condition.
- Conduct volcanic eruption evacuation drills and first aid training, specifically those who live near an active volcano.

Conduct routine checks to ensure the building's structural integrity. It is important to determine the distance of the building from the volcano, its architecture and occupants. Volcanic eruptions are frequently unexpected. Building owners must plan and prepare for disaster situations such as an ash fall.

DURING

Ash can cause damage to a building's roof, gutters, and VAC system. People should remain indoors as it is also considered as a health hazard. If it is still possible to go outside, perform the necessary actions while wearing the appropriate Personal Protective Equipment (PPE).

- Wear protective N95 masks and safety goggles.
- Close all windows and doors.
- Turn off all VAC systems vulnerable to filter obstruction.
- Use damp towels or cloth or duct tape to seal window gaps.
- Cover downpipes to prevent ash from entering into the drainage.
- Disconnect any roof-fed water to avoid ash contamination of the water supply.
- Coordinate with building communications department to ensure that critical safety advisories are communicated to building occupants.
- Assign a single entrance and exit doorway.
- Maintain constant contact with local news sources.
- Prepare a battery-powered radio in case of a power loss.
- Remove outdoor clothing with ashfall deposits before entering the building.

AFTER

Cleanup should begin as soon as possible to prevent rainwater from wetting the ash. Thick ash deposits, particularly when moist, have the potential to collapse roofs. By combining water and ash, a glue-like substance can be formed, which might clog the drainage system.

- Wear protective masks, goggles, overalls, and gloves.
- Use safety harnesses when cleaning roofs, especially at maximum load capacity.
- Use mats and sturdy footwear to avoid slipping.
- Moisten and sweep the ash instead of soaking it with water.
- Use a shovel to get rid of deposits that are more than 1cm thick.
- Use damp towels or clothes in wiping glass or porcelain surfaces.
- Check HVAC filters that need replacements.
- Use vacuum for indoor cleanup.
- Seal ash in plastic bags and store tightly.
- Dispose ashes in designated dumping areas as recommended by the local government.

What is Ashfall?

Volcanic ash fall, or ash fall, is the shower of fine-to-coarse-grained volcanic material and other airborne products that fall when there is a volcanic eruption. Ash fall spreads and is distributed depending on the direction of the wind.

for Communications and Equipment

Electronics and communications equipment are very important in an ash fall event for any company's business or service continuity. Communication lines must be operational in order to coordinate effectively the disaster response actions. Heavy machinery and tools may be required for road clearance and infrastructure cleanup.

BEFORE

Preparation of protective measures beforehand can spare equipment and critical facilities from expensive repairs and replacements.

Volcanic eruptions are frequently unexpected, building owners must plan and prepare disaster situations such as an ash fall.

- Maintain and update inventory for plastic sheets, duct tape, vacuum cleaners, and compressed air.
- Install protective hoods on air intakes and condensers.
- Develop and test contingency plans for managing ashfall events, especially for high-risk facilities.
- Conduct regular safety checks and servicing.
- Coordinate with DOST-PHIVOLCS and NDRRMC for ashfall preparedness plans.
- Educate response teams on the cleanup operations and safety equipment.
- Keep backup communication equipment like radios and charged power banks, on hand.
- Keep updated with any volcanic activity around your area.

Since volcanic eruptions are often sudden, building owners must prepare for disaster situations such as an ash fall.

DURING

Keeping ash out of the building is the most effective way to prevent damage and equipment failure.

Air intakes, condensers, and vertical pipes can all be contaminated by ash particles. Accumulated ash restricts air movement, resulting in stalling and overheating. Wet ash that comes into contact with electrical equipment can be conductive, resulting in short circuits and grounding.

- Check on air intakes and condensers that may require additional protection.
- Perform regular safety checks and servicing.
- Disconnect the ventilation and air conditioning (VAC) system as well as any externally fed water supply.
- Monitor and replace any existing filtration as needed.
- Turn off any electrical equipment without immediate use.

As for computers, desktop units are more vulnerable due to having more openings than laptops. When using telephones, expect minor interference and malfunction during a nearby volcanic eruption.

AFTER

Cleanup should begin only after ash fall subsides, unless critical equipment requires immediate attention to prevent breakage. Always keep a dry environment during the cleanup. Aside from electrical hazards, ash on electric motors can cause fires. Vigorous rubbing can scratch delicate surfaces of equipment.

- Ensure that all electrical equipment for cleaning are turned off and unplugged.
- Prepare fire extinguishers for the possibility of overheating and fires.
- Blow out computers, radio equipment, telephone, and appliances with vacuums before sweeping.
- Remove any temporary air filters.
- Use vacuum cleaners for computer rooms and equipment storage to avoid recontamination.
- Blow out air intakes and condensers on or under 30psi before gently wiping with a rag.
- Clean delicate equipment with compressed air and soft brushes.
- Store collected ash in trash bags to stop remediation.

Make sure that all the affected equipment has been fully inspected. Long exposure to ash can cause significant corrosion. Avoid vigorous rubbing that can scratch delicate surfaces of equipment.

COMMUNITY AND FAMILY EARTHQUAKE SAFETY GUIDE



COMMUNITY PREPAREDNESS

1 Plan

a. Create or update a Disaster Risk Reduction and Management Committee (DRRMC).

- Over-all coordinator
- Communication
- Building safety
- First aid
- Fire safety
- Site security

b. Conduct community data gathering

- Annual population
- Recent community map
- Loss of persons with disabilities, elderly, children and pregnant women
- Identify location of open spaces and community resource

- Assess the strength of the houses or buildings. For Concrete Hollow Block (CHB) Masonry Houses, use the DOST-PHIVOLCS "How Safe is my House?" tool for earthquake safety.
- Identify safe and unsafe areas within the community.

- INSIDE**
 - Strong floor surfaces
 - Shake-resistant mobile emergency exits
 - Close windows and doors
 - Secure mobile telephones and features that may slip or fall
 - Secure bookshelves with lockers
- OUTSIDE**
 - Open spaces for emergency evacuation
 - Clear paths to open spaces
 - Reinforced, strong concrete structures, trees, bridges, and other structures
 - Where always
 - Secure places or landmarks prone and damaged people

d. Conduct inventory of available resources and facilities that can be utilized during emergencies.

e. Provide for the needs of persons with disabilities, the elderly, children, and pregnant women

2 Develop community earthquake evacuation plan

a. Identify hazards present in your area using the available hazards maps

- Establish warning system and put-up signage

b. Evacuation area

- Assess safety of all available open spaces for evacuation sites



For Tsunami, identify high grounds.

- Consider the number of occupants per house or building (daytime and nighttime), designate a specific open space for everyone

- Determine and ensure there is sufficient open space for all

c. Formulate building and community evacuation procedures

- Identify and mark all possible emergency exits in the building and pathways going to evacuation areas
- Set a buffer zone from the house or building

- Map the fastest and safest way out going to designated evacuation area

- Prepare an evacuation procedure or plan, including a back-up or contingency plan

3 Conduct orientation on earthquake preparedness and earthquake drill

a. Preparations prior to the earthquake drill

- Organize lecture about earthquake and its hazards, and how to protect one's self.



- IF INSIDE a house or building:**
 - DROP** - Drop under sturdy table or desk, or in a corner
 - COVER** - Cover head and neck with arms and hands
 - HOLD ON** - Hold table and legs
- IF OUTDOORS:**
 - Move to an open space
 - Stay away from trees, powerlines, walls, buildings, and walls
 - Move away from steep slopes

- Introduce the evacuation plan and routes going to the identified evacuation area. Post the evacuation map in visible places

- Regularly check available warning devices such as alarm systems and sirens

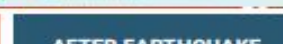
- Assign building marshals to be in-charge of ensuring that exit points are open during shaking

- Assign marshals who will manage the traffic, and assist the persons with disabilities, elderly, children and pregnant women

- Announce the drill schedule and ensure maximum community participation

- Assign observers and evaluators who will give comments/suggestions during post-drill evaluation

b. Follow the phases in conducting an earthquake drill



BEFORE EARTHQUAKE



BE AWARE OF THE HAZARDS. Learn about the earthquake threats in your area.



IDENTIFY THE EVACUATION AREA. Check the nearest route going to identified evacuation area.



SECURE YOUR HOUSE OR WORK-PLACE. Consider making structural changes to your home or building to ensure it is as earthquake-proof as possible.



PREPARE AN EMERGENCY KIT. Store supplies to help you and your family get through or essential you can take in the event of an evacuation.



FAMILIARIZE THE EMERGENCY ESSENTIALS. Learn how to use the first aid kit, fire extinguishers, alarms, switching off waterlines, gas tanks, and circuit breaker.



PARTICIPATE DURING DRILLS. Regularly practice the evacuation procedure.

DURING EARTHQUAKE

RESPONSE during the shaking.



DROP, COVER, HOLD ON or stay in safer part of the room.

STAY CALM and ALERT. Watch out for falling objects, glass windows, shelves, cabinets, and other heavy objects that may cause injury.

IF OUTSIDE. Move to an open area.

IF NEAR SHORE. Move quickly to higher grounds.

MOVE AWAY FROM STEEP SLOPES.

STOP IF INSIDE A MOVING VEHICLE. Do not cross bridges, overpasses, or flyovers.

AFTER EARTHQUAKE

EVACUATE. As soon as the shaking stops, take the fastest and safest way out.

EXPECT AFTERSHOCKS.

BE UPDATED. Monitor the situation from the radio.

PUT OUT SMALL FIRES USING EXTINGUISHER. CHECK YOURSELF AND OTHERS FOR INJURIES.



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IEC Materials (Posters)

ENSO Alert and Warning System (La Niña)

La Niña is the **cold** phase of El Niño Southern Oscillation (ENSO).

It is characterized by colder temperatures, stronger winds from the east, and more clouds resulting in more rain. It lasts between one to three years and occurs every three to seven years.

Warning Type	Forecast	Sea Surface Temperature Anomaly	Response	Form of Issuance
WATCH	If the conditions are favorable with 55% chance of La Niña development within the next six months	1 month 0.5°C or lesser is observed	Be Aware and Prepared!	Monthly Climate Assessment and Outlook Press Statement
ALERT	If the conditions are favorable with 70% chance of La Niña development within the next six months	5 consecutive months of 0.5°C or lesser is observed	Early Action!	Monthly Climate Assessment and Outlook Press Statement
ADVISORY	La Niña is present and expected to continue.	7 consecutive months of 0.5°C or lesser is observed	Take Action!	La Niña Advisories Press Statement Press Briefing
FINAL ADVISORY	La Niña has ended.	-	Assess and Act Whenever Necessary	La Niña Advisory (Final) Press Statement

EL NIÑO SOUTHERN OSCILLATION (ENSO) is a naturally occurring phenomenon of the climate system resulting from the interaction between the ocean and atmosphere in the central and eastern equatorial Pacific.

La Niña is the cold phase of ENSO.

- Lasts **1-3** years
- Occurs every **3-4** years

Effects on the Philippine Climate



Early rainy season



Short dry season



Strong monsoon activity



More Tropical Cyclones



Above normal rainfall



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ENSO Alert and Warning System (El Niño)

El Niño is the **warm** phase of El Niño Southern Oscillation (ENSO).

It is characterized by warmer temperatures (0.5°C or higher than average), weak winds from the east, and fewer clouds resulting in less rain. It lasts between eight to twelve months and occurs every two to seven years with strongest ones occurring every 10 to 15 years.

Warning Type	Forecast	Sea Surface Temperature Anomaly	Response	Form of Issuance
WATCH	If the conditions are favorable with 55% chance of El Niño development within the next six months	1 month 0.5°C or greater is observed	Be Aware and Prepared!	Monthly Climate Assessment and Outlook Press Statement
ALERT	If the conditions are favorable with 70% chance of El Niño development within the next six months	5 consecutive months of 0.5°C or greater is observed	Early Action!	Monthly Climate Assessment and Outlook Press Statement
ADVISORY	El Niño is present and expected to continue.	7 consecutive months of 0.5°C or greater is observed	Take Action!	La Niña Advisories Press Statement Press Briefing
FINAL ADVISORY	El Niño has ended.	-	Assess and Act Whenever Necessary	La Niña Advisory (Final) Press Statement

Dry Condition

Below normal rainfall conditions for **2 consecutive months**

Dry Spell

Below normal rainfall conditions for **3 consecutive months**

Way below normal rainfall conditions for **2 consecutive months**

Drought

Below normal rainfall conditions for **5 consecutive months**

Way below normal rainfall conditions for **3 consecutive months**

Effects on the Philippine Climate



Delayed onset of rainy season



Extended dry season



Weak monsoon activity



Fewer Tropical Cyclones



Below normal rainfall



Above normal air temperature



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IEC Materials (Poster)

Flood



What is Flood?

It is the rise in water level in a stream to a peak from which the water level recedes at a slower rate. Usually brief, it happens when large amounts of water, such as rainfall, accumulates faster than it can evaporate, disperse, or get discharged.

Types of Flooding

Based on Location



River Flooding occurs when a large amount of rainfall causes a river to overflow. This type of flooding may last a few hours or many days depending on the intensity and amount of rainfall and the carrying capacity of the river.



Coastal Flooding may occur due to storm surges, high tide, and tsunamis (waves produced by earthquakes at sea).



Urban Flooding occurs in locations where most areas are covered by buildings or paved. During heavy rains, water cannot infiltrate into the ground and accumulates on the surface. Urban flooding is also caused by the limited capacity of drainage systems to accommodate heavy rains.

Based on Duration



Flash flooding is the result of heavy rainfall over a relatively small drainage area. Flash floods carry highly destructive flood waves and are most common in mountainous areas or in steep places that have streams flowing through narrow canyons. It happens quickly and with little warning.



Sheet flooding is caused by shallow water flowing over a wide area and is very common in flood plains that are normally flat. Sheet flooding may also result when water in a river channel with insufficient carrying capacity overtops its banks, inundating the adjacent areas.

Causes of Flooding



Heavy, continuous rain that lasts for days or ceases only briefly.



Heavy siltation of the river system that decreases the carrying capacity of the river.



Overtopping of dikes and levees



Insufficient carrying capacities of the river system



Changes in tide

Flood Forecasting and Warning System for River Basins

Flood forecasting and warning system is the estimation of stage, discharge, time of occurrence, and duration of a flood, especially of peak discharge, at a specified point on a stream, resulting from precipitation or ombined effect of precipitation and dam discharge.



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Mode 1: Asynchronous Session (LMS)

Introduction: MAGHANDA Project

- Pretest
- Introduce Yourself
- MAGHANDA Project Briefer
- CANVAS How to
- MAGHANDA Portal

Module 1: Meteorological (MET) Warning Messages

- Lesson 1: Severe Wind
- Lesson 2: Heavy Rainfall



Module 2: Geological (GEO) Warning Messages

- Lesson 1: Volcano
- Lesson 2: Earthquake
- Lesson 3: Tsunami

Module 3: Tools and Platforms

- Lesson 1: DOST-PAGASA Website
- Lesson 2: GeoRiskPH
- Lesson 3: Other Tools

Module 4: Impact-based Forecasting

Post-Training

- Posttest
- Course Evaluation



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Each Lesson contains six components;

- 1. Let's Engage - Motivation and Recall**
- 2. Let's Explain - Explanation of hazards/effects/differences etc.**
- 3. Let's Analyze - Warning messages, alert systems**
- 4. Let's Do It! - Recommended action/response**
- 5. Let's Evaluate - Quiz**
- 6. Appendix**



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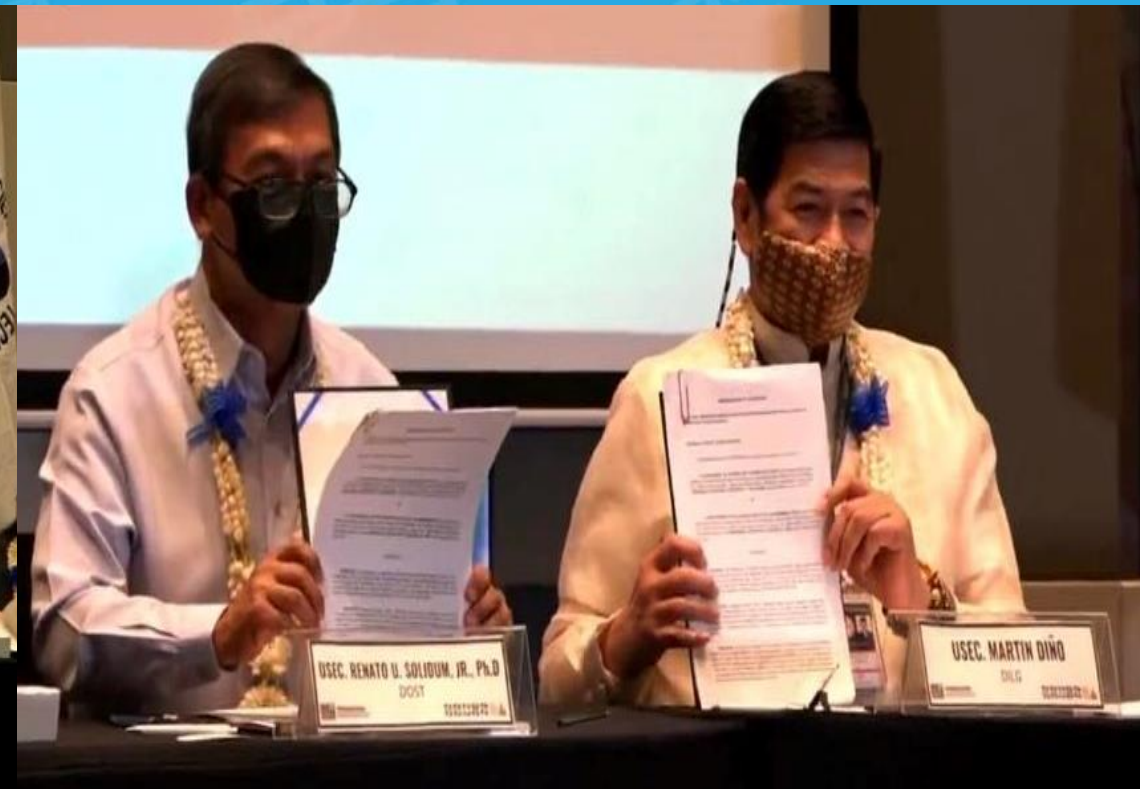


ENVIRONMENTAL INFORMATION
SEISMIC MONITORING OPERATIONS AND

SEISMIC MONITORING OPERATIONS AND EARTHQUAKE INFORMATION



Memorandum of Agreement Signing, March 16, 2022



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THANK YOU !



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DILG



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