

## **Department of Education**

MIMAROPA REGION SCHOOLS DIVISION OF PALAWAN TAYTAY DISTRICT III

#### LIMINANGCONG NATIONAL HIGH SCHOOL

Liminangcong, Taytay, Palawan



#### OFFICE OF THE LIMINANGCONG NATIONAL HIGH SCHOOL - YOUTH FOR ENVIRONMENT IN SCHOOLS (YES) ORGANIZATION

S.Y 2022-2023

#### **ACTION PLAN**

#### **GOALS AND OBJECTIVES**

The primary goal and objective of the proposed action plan is to empower youth with the current state of the environment to provide solutions and innovations.

PROGRAM/PROJECT	PERSON INVOLVED	OBJECTIVES	ACTIVITIES	EXPECTED OUTCOME	TIME FRAME
1. Seed Bank and Nursery	YES-O     Officers and     Members	To promote, conduct and implement greening	<ul> <li>Establishment of seedbank and nursery at the school premises</li> </ul>	Plant at least     100 trees per     year	• May 22 (Philippines' Earth Day)
(Only seed and seedlings coming from native,	YES-O     Adviser and     Moderators	programs in coordination with the DENR and its subsidiaries	<ul> <li>and/or at home</li> <li>Organize tree planting activity</li> </ul>	A greener and healthier environment	<ul> <li>July 1-31 (National Disaster Resilience Month)</li> </ul>
endemic indigenous species of trees, including fruit trees and vegetables shall be	LNHS TLE     Department     School Head	To restore our endangered biodiversity and	within the community and/or at home	Pollution free school, community, and conserved environment	<ul> <li>November 19-25 (Global Warming and Climate Change Consciousness Week)</li> </ul>
for the nursery)	Stakeholders	to provide carbon sinks to mitigate the effects of	<ul> <li>Adopt/develop forest and planted with native,</li> </ul>	in the community	<ul> <li>November 25 (National Day for Youth in Climate Action)</li> </ul>
2. Planting, Growing and Caring for Trees/Mangrove		global warming and climate change	endemic and indigenous species of trees, including fruit trees	Help save the ecosystem and habitats of animals	



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			Conduct/Attend seminars/webinars on tree planting, growing and caring practices and the importance of planting native tree species instead of exotic ones		
Environmental Information and Education Advocacy (E-IEA)	YES-O Officers and Members      YES-O Adviser and Moderators      Teachers and Students      School Head      Stakeholders	To raise and create awareness in protecting the mother earth and involvement to environmental issues and action	<ul> <li>Focus Group         Discussion with the         stakeholders</li> <li>Conduct symposia         on environmental         issues and actions         shall be the topics         for discussion such         as climate change,         biodiversity,         conservation,         carbon and water         footprint,         sustainable energy         conservation,         importance of         endemic and native         flora and fauna.</li> </ul>	Be aware and create awareness in others of the state of the Philippines environment and ecology, including prevailing issues and concerns  Encourage community participation and initiative in environment	<ul> <li>June 1-30 (Philippine Environment Month)</li> <li>November 19-25 (Global Warming and Climate Change Consciousness Week)</li> <li>June 5 (World Environment Day)</li> </ul>



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and other and ecological environmental movement concerns/issues and actions
<ul> <li>Create and disseminate posters/videos through print and online platform (Facebook)</li> <li>Promote Eco Festival</li> <li>Fun Run for the Environment</li> </ul> <ul> <li>Develop among members and the community proper environmental values, skills, and attitudes</li> </ul>
Youth for     Environment     Summer Camp
• Curriculum Integration in Araling Panlipunan (7–10) and Science (7–10)



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Conservation of	YES-O	To develop	Posting of	• Reduce	January 1-31 (Food
Resources a. Water Conservation b. Biodiversity Conservation c. Power Supply Conservation	Officers and Members  • YES-O Adviser and Moderators  • School Head  • Stakeholders	awareness on proper resource management  To prevent degradation of natural resources	reminders in classrooms and/or at home  Make a monthly journal of resource consumption  Establish rainwater harvesting facility in the school which will ensure the availability of water using innovative approaches	resources usage  Prevent resources from depleting  Reduce reliance on the natural resources  Preserve the biological ecosystems	Conservation Month and Zero Waste Month)  • March 1-31(Fire Prevention Month)
			<ul> <li>Conduct of household replication on power supply and water conservation</li> </ul>	Reduce energy cost	
Clean-up drives	YES-O     Officers and     Members	To maintain the cleanliness of the surrounding	Conduct of clean- up activities in school premises and in community	<ul> <li>Reduce garbage along coastal area such as bottles,</li> </ul>	<ul> <li>3<sup>rd</sup> Saturday of September (International Coastal Clean-up Day)</li> <li>June 5 (World Environment Day)</li> </ul>



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	YES-O     Adviser and     Moderators      Teachers     and     Students      School Head      Stakeholders		<ul> <li>Adopt the estero of Liminangcong,         Taytay, Palawan to rehabilitate and/or protect from abuse and misuses</li> <li>Adopt Barangay         Liminangcong,         Taytay, Palawan to assist the community in developing the environmental awareness and action of its members</li> </ul>	plastics and etc.  • Help save the marine ecosystem from its fastly deteriorating condition	November 19-25 (Global Warming and Climate Change Consciousness Week)
Ecological Solid Waste Management	YES-O     Officers and     Members      YES-O     Adviser and     Moderators      Students	To ensure proper solid waste management such as waste segregation, recycling, entrepreneurship and plastic free environment	<ul> <li>Establish Material Recovery Facility or Storage in school or at home</li> <li>Conduct waste segregation activities in school and/or at home (maintaining 3R's</li> </ul>	Come up to an income generating project that in a way will help the organization to carry out its goals well	<ul> <li>May 22 (Philippines' Earth Day)</li> <li>July 1-31 (National Disaster Resilience Month)</li> <li>November 19-25 (Global Warming and Climate Change Consciousness Week)</li> </ul>



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• Scho	• To instill environmental consciousness and social responsibility among learners	<ul> <li>Conduct classroom-based contest for the best practices in solid waste management</li> <li>Implement "no to single use plastic policy"</li> </ul>	Engaged     students to     the     importance     and benefit of     recycling	November 25 (National Day for Youth in Climate Action)
		<ul> <li>Conduct no bag challenge for a day</li> </ul>		

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