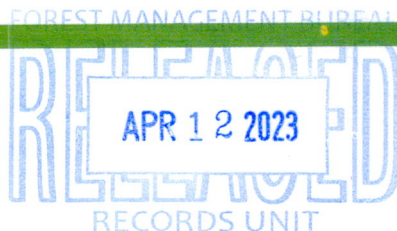




Republic of the Philippines
Department of Environment and Natural Resources
FOREST MANAGEMENT BUREAU
Visayas Avenue, Diliman, 1100 Quezon City
Tel. No. (632) 927-4788 Fax No. (632) 928-9313
E-mail Address: fmbdenr@mozcom.com / Website: <http://forestry.denr.gov.ph>



MEMORANDUM

FOR : All Regional Executive Directors

FROM : The OIC, Assistant Secretary for Field Operations-Western Mindanao
and Director, in concurrent capacity

SUBJECT : **RESCHEDULING OF THE REGIONAL CONSULTATIONS FOR
THE ASSESSMENT OF THE PHILIPPINE MASTER PLAN FOR
CLIMATE RESILIENT FORESTRY DEVELOPMENT**

DATE : **APR 11 2023**

This pertains to our Memorandum dated 14 March 2023 on the conduct of regional consultations for the assessment of the Philippine Master Plan for Climate Resilient Forestry Development (PMPCRFD) being commissioned by the Forest Management Bureau with the Center for Environmental Law and Policy Advocacy (CELPA).

Please be informed that the new schedule of the Focus Group Discussion is from April 17-20, 2023 which shall be conducted and facilitated by CELPA. Hereunder are the target participants for the FGD:

1. At the regional level:

Chief, Planning and Management Division
Chief, Conservation and Development Division
Chief, Licenses, Patents and Deeds Division
Chief, Enforcement Division
Regional NGP coordinator
The Chief, Monitoring and Evaluation Section

2. At the PENRO Level:

The Chief, Management Services Division
The Chief, Technical Services Division

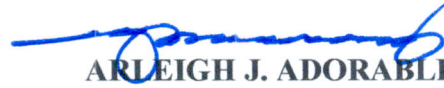
3. At the CENRO Level

All CENR Officers

Our staff from the Forest Policy, Planning and Knowledge Management Division – Forest Plans and Standards Section will coordinate with you on this matter. If you have further clarifications, you may contact For. Mary Edestin Henson at email address fpkmd.fpss@fmb.denr.gov.ph.

Attached for your reference is the advance copy of the questionnaire, revised schedule of the FGDs and the meeting links.

FOR YOUR INFORMATION AND CONSIDERATION, PLEASE



ARLEIGH J. ADORABLE, *CESO III*



REGIONAL CONSULTATIONS GUIDE QUESTIONS and FACT SHEET

Project:	Consultancy Service for the Conduct of Assessment of the Implementation of the Philippine Master Plan for Climate-Resilient Forestry Development
Commissioned by:	Forest Management Bureau (FMB) of the Department of Environment and Natural Resources (DENR)
Consultant:	Center for Environmental Law and Policy Advocacy, Inc. (CELPA, Inc.).
Objectives of the Consultancy Project:	As specified in the Terms of Reference (ToR), this consultancy service has the following objectives: <ol style="list-style-type: none"> 1) to review, evaluate and analyze the status of accomplishments under the PMPCRFD, including issues and concerns in its implementation; 2) to come up with recommendations on the updating of the Implementation Plan for the plan; 3) to come up with recommendations for the establishment of an M and E system for the plan; 4) to come up with recommendations for policy, strategic and operational directions that would support the realization of targets under the plan until 2028; and 5) to come up with recommendations relative to the updating of the Master Plan vis-à-vis recent developments related to the Forestry Sector.

Purpose of the Focus Group Discussion:

The conduct of the focus group discussion (FGD) per region is one of the assessment tools for the assessment of the implementation status of the Philippine Master Plan for Climate-Resilient Forestry Development (PMPCRFD) being commissioned by the DENR FMB to CELPA, Inc.

This FGD aims to gather data and information relevant to the assessment of the performance and status of the implementation of the PMPCRFD to complement with the review of relevant documents, policies, researches, and information and analyze using the relevance, effectiveness, efficiency, impact, and sustainability criteria.

Target Participants:

The target participants for the FGD are the technical personnel from the PENROs and CENROs nationwide, particularly the PENR Officers, CENR Officers, Division Chiefs, Section Chiefs and Unit Heads, who are directly involved in the implementation of the programs/activities/projects (PAPs) of the PMPCRFD. The conduct of FGD will be done online. These questions will serve as guide to the facilitators to gather information from the participants. Questions will be asked in plenary mode for discussion to achieve the consensus of the participants in the session.

Results of the FGD for all regions will be presented to the national validation workshop wherein the target participants are the technical personnel from 16 DENR regional offices, particularly from the Conservation Development Division, Enforcement Division, Licenses, Patents and Deeds Division, and Planning and Management Division.



Proposed Schedules of Regional Focus Group Discussions

The conduct of FGD will be done by region. The conduct of regional consultations will be on April 12 to 17, 2023 with the following proposed schedules by regions:

Date	Time	Regions	Zoom link
April 17, 2023 (Monday)	9:00 am to 11:30am	Region 1 Region 2	Topic: FGD Region 1 and Region 2 Time: Apr 17, 2023 08:30 AM Singapore Join Zoom Meeting https://us06swb.zoom.us/j/89471066886?pwd=VlJlOKONzdFmNvc3cvSEYzSTl4NEhhaZz09 Meeting ID: 894 7106 6886 Passcode: R1&R2
	1:30 pm to 4 pm	Region 3 CALABARZON	Topic: FGD Region 3 & CALABARZON Time: Apr 17, 2023 01:00 PM Singapore Join Zoom Meeting https://us06swb.zoom.us/j/87566013597?pwd=eFEVTHN0dklTTmNoeGc3NVkwrjB4LT09 Meeting ID: 875 6601 3597 Passcode: R3&R4A
			Meeting ID: 875 6601 3597 Passcode: R3&R4A
April 18, 2023 (Tuesday)	9:00 am to 11:30am	NCR CAR	Topic: FGD NCR & CAR Time: Apr 18, 2023 08:30 AM Singapore Join Zoom Meeting https://us06swb.zoom.us/j/85359169606?pwd=Y3ZYT3RweHEzbiE4Rm50VDhkWTdHZz09 Meeting ID: 853 5916 9606 Passcode: CAR&NCR
			Meeting ID: 853 5916 9606 Passcode: CAR&NCR
	1:30 pm to 4 pm	MIMAROPA Region 5	Topic: FGD Region 5 and MIMAROPA Time: Apr 18, 2023 01:00 PM Singapore Join Zoom Meeting https://us06swb.zoom.us/j/83524762534?pwd=bFp0eUJUVTLx6NmpodWRVYRG50ZEUJT09 Meeting ID: 835 2476 2534 Passcode: R5&R4B



			Meeting ID: 835 2476 2534 Passcode: R5&R4B
April 19, 2023 (Wednesday)	9:00 am to 11:30 am	Region 6 Region 7	Topic: FGD Region 6 & Region 7 Time: Apr 19, 2023 08:30 AM Singapore Join Zoom Meeting https://us06web.zoom.us/j/81920220747?pwd=QGI0OUZlV2w4bVVLYTBJWEZHa0VFT092 Meeting ID: 819 2022 0747 Passcode: R6&R7
	1:30 pm to 4 pm	Region 8 Region 9	Topic: FGD Region 8 & Region 9 Time: Apr 19, 2023 01:00 PM Pacific Time (US and Canada) Join Zoom Meeting https://us06web.zoom.us/j/87808206241?pwd=bnVGRRk1a3VlT2hOQ3pNeW5xMGp1Zz09 Meeting ID: 878 0820 6241 Passcode: R8&R9
April 20, 2023 (Thursday)	9:00 am to 11:30 am	Region 10 Region 11	Topic: FGD Region 10 & Region 11 Time: Apr 20, 2023 08:30 AM Singapore Join Zoom Meeting https://us06web.zoom.us/j/89091896256?pwd=QVpXRVVpdTl1bHlWFRWcHdWUjYlMHBhUT09 Meeting ID: 890 9189 6256 Passcode: R10&R11
	1:30 pm to 4 pm	Region 12 CARAGA	Topic: FGD Region 12 & CARAGA Time: Apr 20, 2023 01:00 PM Singapore Join Zoom Meeting https://us06web.zoom.us/j/89320225229?pwd=VldZU09lYk1SUGRFZWZ0QUQ0OWhUT092 Meeting ID: 893 2022 5229 Passcode: R12&Caraga



Confidentiality and Data Privacy:

The responses and information to be gathered from the interview will be treated with confidentiality and will be used strictly for the above purposes only.

Consent for Data Privacy:

By continuing this FGD, the participants have read and understand the information provided above, and hereby consent to participate in this activity under the following conditions:

- that he/she consent to the FGD being audio and video recorded; and
- that he/she consent to having his/her personal data/information disclosed for this purpose.

Basic Information:

Region: _____ Date of FGD: _____

Name	Office	Designation	Age	Gender

Name and Signature of the Facilitator: _____



Part 1: Awareness of the PMPCRFD

Are the mission, vision, and objectives of the PMPCRFD clear? (Yes or No)

If yes,

Are the targets clear?

_____ Yes _____ No

Are the success indicators for each target clear?

_____ Yes _____ No

If no, please state the reason _____

Part 2: Relevance of the PMPCRFD

1) What can you say about the vision of the forestry sector?

1.1) How does the vision affect you as an implementer of the programs of the forestry sector?

1.2) Do you share the same vision? _____ Yes _____ No

1.3) Do you think the current vision of the forestry sector is still relevant and appropriate?

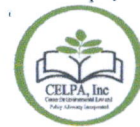
_____ Yes _____ No

1.4) If not, what do you think should be the focus/foci of the vision?

1.5) What specific focus/foci should be added?

2) Below are the forestry sector's goals to pursue the above vision. Provide answers per column.

Sector Goals	Relevant/ Appropriate? Yes or No	Why or Why Not?
To place all forestlands under sustainable forest management in order to meet demands for forest goods and ecosystems services and promote climate resilience;		
To sustainably manage watersheds in partnership with stakeholders;		
To strengthen the resilience of forest-dependent communities to climate change hazards;		
To place all forestlands under appropriate management arrangements;		
To enhance decision-making through improved systems of information management and monitoring and evaluation.		



3) What are the top five (5) opportunities in the forestry sector that are present in the region/province/area?

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

4) What are the top five (5) problems/challenges in the forestry sector that are present in the region/province/area?

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

4.1) Do you think these problems are being addressed by the PMPCRFD? ____ Yes ____ No

4.2) If yes, please cite sample strategies that the regions implemented.

4.3) What do you think is the best strategy in order to address the problems of the region/ province in the forestry sector?

5) Do you know any programs in the PMPCRFD that are applicable to your region/province?
____ Yes ____ No

5.1) If yes, cite examples and the reasons why it is applicable in your region.

Programs/Activities/Projects	Reasons

6) Do you know any programs in the PMPCRFD that are not applicable to your region?
____ Yes ____ No



6.1) If yes, cite examples and the reasons why it is not applicable in your region.

Programs/Activities/Projects	Reasons

This serves as a guide in accomplishing Part 3 to determine whether the program implementation is gender sensitive.

Guide for accomplishing the table below.

1. Put a check (✓) in the appropriate cell (2a to 2c) under “Response” to signify the degree to which a project has complied with the GAD element: under col. 2a if nothing has been done; under col. 2b if an element, item, or question has been partly done or answered; and under col. 2c if an element, item, or question has not been fully complied with.

2. The “partly yes” response is relevant in the following:

a. For Element 1.0, there are project managers or decision makers who are not supportive of GAD (Q1.1), or there is some, but limited, GAD expertise to ensure that all project contracts or efforts will contain or reflect relevant GAD concerns (Q1.2).

b. For Element 2.0, only a few members of the project staff have competence to integrate GAD in the project (Q2.1) and project policy has little to do with the presence of women in the implementation team (Q2.2) or the internal or external evaluation teams (Q2.3).

c. For Element 3.0, there is token, not consistent, participation of relevant Philippine government agency or agencies in project GAD activities (Q3.1); or some mention is made of the project’s GAD activities or plans in the agency’s GAD plan (Q3.2).

d. For Element 4.0, there is some, mostly token, mention of GAD concerns or initiatives in project documents, often in a separate GAD section, not in the rest of the document (Q4.1); there is a mention of GAD initiatives but no coherent strategy for integrating GAD into the project (Q4.2); there is a budget for one (token) GAD activity (Q4.3); or involvement of men and women in various phases of subprojects or components supported by the projects are limited to the project staff or agency personnel (Q4.4).

3. The response (and score) for an element will be determined as follows:

a. “No” to all the items in each element means a “no” (with the associated “0” score) to the element or requirement.

b. “Yes” to all the questions under an element means a “yes” (and a “2” score).

c. A “no” or “partly yes” to at least one question under an element means “partly yes” to the element. The score for the element is the sum of the scores for its items or questions that falls short of the maximum “2.0.”

4. To get the total GAD rating, add all the scores of the elements (the figures in the thickly bordered cells). The maximum score is “8,” but a project may be considered as having a gender-sensitive management if it scores at least a “1” in each of the elements, for a minimum total of 4 points. A score lower than “2” in an element indicates that the project needs to improve its performance in that area.



Part 3: Assessment of Program Implementation if Gender Sensitive

Element and item/question (col. 1)	Response (col. 2)			Score for the item or element (col. 3)
	No (2a)	Partly yes (2b)	Yes (2c)	
1.0 Supportive project management (max score: 2; for each item, 1.0)				
1.1 Is the project leadership (project steering/advisory committee or management) supportive of GAD or gender equality goals? For instance, has it mobilized adequate resources to support strategies that address gender issues or constraints to women's and men's participation during project implementation? (possible scores: 0, 0.5, 1.0)				
1.2 Has adequate gender expertise been made available throughout the project? For example, are gender issues adequately addressed in the project management contract and scope of services? (possible scores: 0, 0.5, 1.0)				
2.0 Technically competent staff or consultants (max score: 2; for each item, 0.67)				
2.1 Are the project staff members technically prepared to promote gender equality or integrate GAD in their respective positions/locations? OR, is there an individual or group responsible for promoting gender equality in the project? OR, has the project tapped local gender experts to assist its staff/partners in integrating gender equality in their activities or in project operations? (possible scores: 0, 0.33, 0.67)				
2.2 Does the project require the presence of women and men in the project implementation team? (possible scores: 0, 0.33, 0.67)				
2.3 Does project require its monitoring and evaluation team (personnel or consultants) to have technical competence for GAD evaluation? (possible scores: 0, 0.33, 0.67)				
3.0 Committed Philippine government agency (max score: 2; for each item, 1)				
3.1 Are regular agency personnel involved in implementing project GAD initiatives? OR, are agency officials or personnel participating in GAD training sponsored by the project? (possible scores: 0, 0.5, 1.0)				
3.2 Has the agency included the project's GAD efforts in its GAD plans? (possible scores: 0, 0.5, 1.0)				
4.0 GAD implementation processes and procedures (max score: 2; for each item, 0.5)				
4.1 Do project implementation documents incorporate a discussion of GAD concerns? IF APPLICABLE: Are subproject proposals required to have explicit GAD objectives and to have been supported by gender analysis? (possible scores: 0, 0.25, 0.50)				
4.2 Does the project have an operational GAD strategy? Alternately, has the project been effective in integrating GAD into the development activity? (possible scores: 0, 0.25, 0.50)				



4.3 Does the project have a budget for activities that will build capacities for doing GAD tasks (gender analysis, monitoring, etc.) (possible scores: 0, 0.25, 0.50)				
4.4 Does the project involve women and men in various phases of subprojects? (possible scores: 0, 0.25, 0.50)				
TOTAL GAD SCORE –PROJECT IMPLEMENTATION				

Part 4: Assessment of the Status of the Implementation of Programs and Targets

7) What can you say about the accomplishment of your region in terms of the activities stated in the master plan?

8) Operational issues pertain to exceptional circumstances and decisions affecting the implementation of programs and strategies. In this regard, what are the operational issues and concerns that the region has encountered in implementing the following programs and strategies? Also, indicate the root causes of the issues/concerns and your recommendations to improve the implementation of the programs.

Programs/Strategies	Operational Issues and Concerns	Causes of Issues and Concerns	Recommendations
A. Program to Strengthen Resilience of Forest Ecosystems and Communities to Climate Change			
1) Ecosystem-Based Vulnerability Assessment			
2) Climate Change Adaptation Planning			
3) Enhanced Management of Protected Areas and Protection Forests			
4) Protection of Existing Natural Forests and Established Plantations			
5) Rehabilitation and Conservation of Mangroves			
6) Livelihood Support to CBFMA and CADT Holders			
7) Integrated Watershed Management Planning and Integration of Forest Land Use Plans in the LGUs' Comprehensive Land Use Plans			



8) REDD+ for Climate Change Mitigation and Adaptation			
B. Program to Respond to Demands for Forest Ecosystems Goods and Services			
1) Delineation and Demarcation of Forest Management Zones			
2) Development of Commercial Forest Plantations for Round Wood Production			
3) Fuel Wood/ Bio Energy Plantation Development			
4) Sustainable Management of Grazing Lands			
5) Watershed Management and Rehabilitation			
6) Support to Urban Forestry			
C. Strategies to Promote Responsive Governance in the Forestry Sectors			
1) Tenure Issuance to Place Open Access Forestlands Under Appropriate Management Arrangement			
2) Enhancement of Forestry Policies			
3) Institutionalizing Collaborative Management			
4) Mainstreaming Climate Change into the DENR's Policy and Institutional Processes			
5) Capability Enhancement			
D. Other Support Programs and Strategies			
1) Information, Education, and Communication (IEC)			
2) Database Management System			
3) Results-Based Monitoring and Evaluation			
4) Forest Certification			
5) Forestry Research			



9) Does the region/province have a problem with the targets set in the PMPCRFD?
_____ Yes _____ None

10) What will be your recommendations in setting the targets for the region?

11) What are the strategies or programs in the PMPCRFD that are still relevant in your region/province?

12) What are strategies or programs in the PMPCRFD that needs revision?

13) What are the best practices of your region in implementing the programs and targets?

14) In terms of financial utilization, what are the issues and challenges that the region has encountered in implementing the abovementioned programs and strategies? What are your recommendations to address such issues and challenges?

Issues and Challenges	Recommendations
Human resource development: <i>hiring, capacity building, training, etc.</i>	
Implementation of infrastructure project:	
Implementation of non-infra project:	
Procurement:	
Financial processing:	
Policy:	
Other administrative aspects:	



15) Rank all the programs in the PMPCRFD in terms of level of priority for financial allocation using the Likert Scale.

Programs/Strategies	Financial Allocation Priority (1-5) (5) Essential Priority; (4) High Priority; (3) Moderate Priority; (2) Low Priority; and (1) Not Priority	Reasons
A. Program to Strengthen Resilience of Forest Ecosystems and Communities to Climate Change		
1) Ecosystem-Based Vulnerability Assessment		
2) Climate Change Adaptation Planning		
3) Enhanced Management of Protected Areas and Protection Forests		
4) Protection of Existing Natural Forests and Established Plantations		
5) Rehabilitation and Conservation of Mangroves		
6) Livelihood Support to CBFMA and CADT Holders		
7) Integrated Watershed Management Planning and Integration of Forest Land Use Plans in the LGUs' Comprehensive Land Use Plans		
8) REDD+ for Climate Change Mitigation and Adaptation		
B. Program to Respond to Demands for Forest Ecosystems Goods and Services		
1) Delineation and Demarcation of Forest Management Zones		
2) Development of Commercial Forest Plantations for Round Wood Production		
3) Fuel Wood/ Bio Energy Plantation Development		
4) Sustainable Management of Grazing Lands		
5) Watershed Management and Rehabilitation		
6) Support to Urban Forestry		



C. Strategies to Promote Responsive Governance in the Forestry Sectors		
1) Tenure Issuance to Place Open Access Forestlands Under Appropriate Management Arrangement		
2) Enhancement of Forestry Policies		
3) Institutionalizing Collaborative Management		
4) Mainstreaming Climate Change into the DENR's Policy and Institutional Processes		
5) Capability Enhancement		
D. Other Support Programs and Strategies		
1) Information, Education, and Communication (IEC)		
2) Database Management System		
3) Results-Based Monitoring and Evaluation		
4) Forest Certification		
5) Forestry Research		

Legend: Essential Priority (5): very important and that must be dealt with by providing funds

High priority (4): important and needs to quickly provide funds

Moderate Priority (3): seek to provide financial allocation

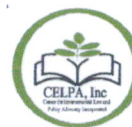
Low Priority (2): not given utmost importance

Not Priority (1): no need for allocation of funds

Part 5: Impacts and Sustainability of the PMPCRFD

16) Rank all the programs in the PMPCRFD in terms of the level of impact brought by the successful implementation using the Likert Scale. Impact means the outcome or change or the consequence of the results of the interventions to the target clients or desired objective of the program. For this purpose, the assessment of initial impact will be based on the qualitative assessment of the DENR personnel based on their ground experience exposure.

Programs/Strategies	Quality of Initial Impacts (1-5) <i>(5) Very High Impact; (4) High Impact; (3) Moderate Impact; (2) Insignificant Impact; and (1) Negative impact</i>	Expected Gains in 6 Years (2028)
A. Program to Strengthen Resilience of Forest Ecosystems and Communities to Climate Change		
1) Ecosystem-Based Vulnerability Assessment		
2) Climate Change Adaptation Planning		
3) Enhanced Management of		



Protected Areas and Protection Forests		
4) Protection of Existing Natural Forests and Established Plantations		
5) Rehabilitation and Conservation of Mangroves		
6) Livelihood Support to CBFMA and CADT Holders		
7) Integrated Watershed Management Planning and Integration of Forest Land Use Plans in the LGUs' Comprehensive Land Use Plans		
8) REDD+ for Climate Change Mitigation and Adaptation		
B. Program to Respond to Demands for Forest Ecosystems Goods and Services		
7) Delineation and Demarcation of Forest Management Zones		
8) Development of Commercial Forest Plantations for Round Wood Production		
9) Fuel Wood/ Bio Energy Plantation Development		
10) Sustainable Management of Grazing Lands		
11) Watershed Management and Rehabilitation		
12) Support to Urban Forestry		
C. Strategies to Promote Responsive Governance in the Forestry Sectors		
6) Tenure Issuance to Place Open Access Forestlands Under Appropriate Management Arrangement		
7) Enhancement of Forestry Policies		
8) Institutionalizing Collaborative Management		
9) Mainstreaming Climate Change into the DENR's Policy		



and Institutional Processes		
10) Capability Enhancement		
D. Other Support Programs and Strategies		
6) Information, Education, and Communication (IEC)		
7) Database Management System		
8) Results-Based Monitoring and Evaluation		
9) Forest Certification		
10) Forestry Research		

Legend: Very high impact (5): project impact felt by the stakeholders

High impact (4): achieve set of performance outcomes

Moderate impact (3): project impact felt by only some stakeholders

Insignificant impact (2): no project impact among the stakeholders

Negative impact (1): project impact is not beneficial to the stakeholders

17) Identify the partners/stakeholders in the implementation of the plans/programs and their roles. Rate the level of their importance to the implementation and success of the programs, and their level of interests to the program using the Likert Scale. For this purpose, **level of importance** is defined as the degree of importance of the roles of the stakeholders in the planning, decision-making, and implementation of the program, which is critical to the success of the program. On the other hand, **level of interest** is the degree of the needs or benefits of the stakeholders from the programs.

Programs/Strategies	Identify Stakeholders <i>(Other Government Agencies, Local Government Units, People Organizations, Civic Organizations, Academe, Private, and Community)</i>	Stakeholder's Role	Level of Importance of the Stakeholders <i>(5) Very High Importance; (4) High Importance; (3) Fair Importance; (2) Low Importance; and (1) Not Important</i>	Level of Interest of Stakeholders <i>(5) Very High Interest; (4) High Interest; (3) Fair Interest; (2) Low Interest; and (1) No Interest</i>
A. Program to Strengthen Resilience of Forest Ecosystems and Communities to Climate Change				
1) Ecosystem-Based Vulnerability Assessment				
2) Climate Change Adaptation Planning				
3) Enhanced Management of Protected Areas and Protection Forests				
4) Protection of Existing Natural Forests and Established Plantations				



5) Rehabilitation and Conservation of Mangroves				
6) Livelihood Support to CBFMA and CADT Holders				
7) Integrated Watershed Management Planning and Integration of Forest Land Use Plans in the LGUs' CLUP				
8) REDD+ for Climate Change Mitigation and Adaptation				
B. Program to Respond to Demands for Forest Ecosystems Goods and Services				
1) Delineation and Demarcation of Forest Management Zones				
2) Development of Commercial Forest Plantations for Round Wood Production				
3) Fuel Wood/ Bio Energy Plantation Development				
4) Sustainable Management of Grazing Lands				
5) Watershed Management and Rehabilitation				
6) Support to Urban Forestry				
C. Strategies to Promote Responsive Governance in the Forestry Sectors				
1) Tenure Issuance to Place Open Access Forestlands Under Appropriate Mgmt. Arrangement				
2) Enhancement of Forestry Policies				
3) Institutionalizing Collaborative Management				
4) Mainstreaming Climate Change into the DENR's Policy and Institutional Processes				
5) Capability Enhancement				
D. Other Support Programs and Strategies				
1) Information, Education, and				



Communication (IEC)				
2) Database Management System				
3) Results-Based Monitoring and Evaluation				
4) Forest Certification				
5) Forestry Research				

Legend on Level of Importance of Stakeholders: Very high importance (5): very high level of relationship to the project
High importance (4): high level of relationship to the project
Fair importance (3): project is not very important to the stakeholders
Low importance (2): stakeholders not directly related to the project
Not important (1): stakeholders have no direct relationship to the project

Legend on the Level of Interest of Stakeholders: Very high interest (5): very high level of benefits from the project
High interest (4): high level of benefits from the project
Fair interest (3): not highly beneficial to the stakeholders
Low interest (2): stakeholders partly benefit to the project
No interest (1): no direct relationship to the project

18) Indicate the implementing measures of the region to ensure the sustainability of the program and strategies.

Sustainability Measures	Specific Programs/Activities	Beneficiaries
a) internal capacity-building		
b) external capacity-building		
c) conducted policy gap/review and issued a relevant policy		
d) established multi-stakeholder linkages and platforms (LGUs, NGAs, etc)		
e) financial sustainability (established POs, partnerships with private sectors, etc.)		
f) promotion and marketing		
Others:		



19) What are the possible strategies or policies to ensure the sustainability of the PMPCRFD and the programs that need to be included in the revision of the master plan?

20) Indicate the major climate change-related disturbances experienced by the region and the degree or magnitude of the impact of such disasters.

Major Climate Change-related Disturbance	Year	Extent of Disturbance (5) Severe; (4) Major; (3) Moderate; (2) Minor; and (1) Insignificant
1)		
2)		
3)		
4)		
5)		

Legend: Severe (5): very high intensity and impact due to extreme weather events

Major (4): occurrence of landslides, flooding, windstorms, and insect and pest outbreaks

Moderate (3): moderate rainfall spread across the year or portion of the year with sporadic drought, mild to warm summer

Minor (2): localized wind events, drought, small wildland fire

Insignificant (1): no adverse effects

21) What are the impacts of climate change-related disturbances in terms of management?

22) What are the impacts of climate change-related disturbances in terms of operations?

23) What are the impacts of climate change-related disturbances in terms of quality of life?

24) What are the impacts of climate change-related disturbances in terms of income?

25) What can you say about the capacity of the field and regional offices in terms of staff?

_____ High _____ Moderate _____ Low _____ Very Low

26) What can you say about the capacity of the field and regional offices in terms of equipment?

_____ High _____ Moderate _____ Low _____ Very Low



27) What can you say about the capacity of the field and regional offices in terms of budget?
_____ High _____ Moderate _____ Low _____ Very Low

28) What are the lessons learned in implementing the programs and strategies?

29) What is the needed capacity building of the field and regional offices?

30) What are your recommendations (strategies or policies) to address climate-related hazards and other disturbances that might occur in the future?

Strategies: _____

Policies: _____

Accomplish the table by referring to Part 3 of this research instrument.

Part 6: Program Monitoring and Evaluation if Gender Sensitive

Element and item/question (col. 1)	Response (col. 2)			Score for the item or element (col. 3)
	No (2a)	Partly yes (2b)	Yes (2c)	
1.0 Supportive project management (max score: 2; for each item, 1.0)				
1.1 Is the project leadership (project steering/advisory committee or management) supportive of GAD or gender equality goals? For instance, has it mobilized adequate resources to support strategies that address gender issues or constraints to women's and men's participation during project implementation? (possible scores: 0, 0.5, 1.0)				
1.2 Has adequate gender expertise been made available throughout the project? For example, are gender issues adequately addressed in the project management contract and scope of services? (possible scores: 0, 0.5, 1.0)				
2.0 Technically competent staff or consultants (max score: 2; for each item, 0.67)				
2.1 Are the project staff members technically prepared to promote gender equality or integrate GAD in their respective positions/locations? OR, is there an individual or group responsible for promoting gender equality in the project? OR, has the project tapped local gender experts to assist its staff/partners in integrating gender equality in their activities or in project operations? (possible scores: 0, 0.33, 0.67)				
2.2 Does the project require the presence of women and men in the project implementation team? (possible scores: 0, 0.33, 0.67)				
2.3 Does project require its monitoring and evaluation team (personnel or consultants) to have technical competence for GAD evaluation? (possible scores: 0, 0.33, 0.67)				



3.0 Committed Philippine government agency (max score: 2; for each item, 1)				
3.1 Are regular agency personnel involved in implementing project GAD initiatives? OR, are agency officials or personnel participating in GAD training sponsored by the project? (possible scores: 0, 0.5, 1.0)				
3.2 Has the agency included the project's GAD efforts in its GAD plans? (possible scores: 0, 0.5, 1.0)				
4.0 GAD implementation processes and procedures (max score: 2; for each item, 0.5)				
4.1 Do project implementation documents incorporate a discussion of GAD concerns? IF APPLICABLE: Are subproject proposals required to have explicit GAD objectives and to have been supported by gender analysis? (possible scores: 0, 0.25, 0.50)				
4.2 Does the project have an operational GAD strategy? Alternately, has the project been effective in integrating GAD into the development activity? (possible scores: 0, 0.25, 0.50)				
4.3 Does the project have a budget for activities that will build capacities for doing GAD tasks (gender analysis, monitoring, etc.) (possible scores: 0, 0.25, 0.50)				
4.4 Does the project involve women and men in various phases of subprojects? (possible scores: 0, 0.25, 0.50)				
TOTAL GAD SCORE –PROJECT MONITORING AND EVALUATION				