

**PALAWAN STATE UNIVERSITY  
LAND USE DEVELOPMENT AND  
INFRASTRUCTURE PLAN  
(2021-2025)**



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## **PALAWAN STATE UNIVERSITY LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN (2021-2025)**

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## **Chapter I Palawan State University Profile**

### **A. Introduction**

#### **1. History of Palawan State University (PSU)**

The Palawan State University (PSU) has its humble beginnings as a teacher-training institution known as the Palawan Teacher's College (PTC). The school was founded on 19 June 1965 through Republic Act (RA) No. 4303 and has started operating since 02 March 1972. Its first batch of 101 students had classes at borrowed classrooms of then Palawan National High School, Manalo Street, Puerto Princesa City.

On 27 April 1984, the name PTC was changed to Palawan State College (PSC) by virtue of Batas Pambansa (BP) Blg. 797. The said law authorized the school to offer other undergraduate degrees in the Arts, Sciences and Technology. The conversion into a state university came a decade later on 12 November 1994 through RA No. 7818.

PSU is the first university in MIMAROPA Region and has 19 campuses all-over the province. The main campus is located at Tinguiban, Puerto Princesa City. It houses the central administration and eight colleges. The Graduate School, School of Law, and College of Teacher Education (CTE) Laboratory Elementary School are located at PSU Manalo Campus in the city center.

In a span of 48 years, the University has developed into a bustling institution of around 20,000 students and 1,000 faculty and staff. Up North, PSU has branches in Roxas (June 1984), El Nido (November 1984; reopened June 2002), Cuyo (June 1985), Taytay (October 1985), Coron (June 1994), Araceli (June 1994), and Dumaran (June 2004) Linapacan (February 2010), San Rafael (March 2010) and San Vicente (June 2012). Down South, PSU has branches in Quezon (1982; reopened in 1984), Brooke's Point (June 1985), Rizal (June 2000), Narra (June 2002), Española (June 2004), Balabac (June 2005), and Bataraza (June 2006).

#### **Establishing External Campuses**

By 1978, the six-year-old PTC had gained a solid reputation within the province. Program offerings had expanded, and enrollment had been growing steadily. The education program had laboratory schools for their practice teachers at the elementary and high school levels. New programs were being instituted and new ideas were percolating.

It was no longer enough to simply educate the youth of the community; it was time to move into more direct community involvement. Thus, following the lead of the University of the Philippines College of Agriculture, PTC moved into a program of setting up Development Schools and Extramural Studies Centers. "The main objective of the program," says Dr. Walfrido R. Ponce De Leon, "is to make education function directly in the economic development of the rural areas it is serving. This is

done through supervised farming, carpentry, and other activities done within and outside the classroom.” (Palawan: Land of Promise, p. 285)

The first such school set up by PTC was San Jose Development School at Barangay San Jose, far from the heart of the city in 1978. By 1980, this became a complete high school. In 1982, PTC was requested to take over the administration of Quezon Municipal High School in southern Palawan, and administer it for one year, under the name Quezon Community Resource Development School. This was followed by Aborlan Development School (at the municipality of Aborlan) also in 1982 and the Marcos Development School in the town of Marcos (now called Rizal) in 1984.

The Development Schools, which offered mainly secondary education, were subsequently weaned from PSU because the University mandate was for tertiary, not secondary or elementary education. Thus, PSU ceased operating the San Jose Development School in 1985 and the Quezon Community Resource Development School in 1987. Subsequently, Aborlan and Marcos Development Schools were weaned in 1990.

But to continue the work in outlying areas, the University devised a new system of Extramural Studies Centers (ESC). Such centers were set up in Roxas in 1984 and Cuyo in 1985, under President Walfrido Ponce De Leon. These were designed to provide college level courses to provincial high school graduates who were unable to enroll at the main campus in Puerto Princesa. And these became the core of the College of Community Resource Development (CCRD) program that has functioned so well in rural communities of our province.

These centers make up the University’s external campuses. The operation of each CCRD is governed by a Memorandum of Agreement (MOA) entered into by the local government unit (LGU), the Parent Teacher Council (PTC) of the municipality, and PSU. The University appoints the faculty, some of whom are locally hired, and provides partial financial support for the center’s operations. The major portion of their operating budgets, however, comes from the LGU. To ensure that students in the area are given quality education, seasoned faculty members from the main campus are periodically assigned to the centers. The establishment of 17 CCRDs is summarized in Table 3.

**Table 1.** *Palawan State University College of Community Resource Development campuses as of 31 December 2019.*

<b>Name of Center</b>	<b>Year Established</b>	<b>Key Personalities Involved</b>
<b>North</b>		
CCRD Roxas	1984	<ul style="list-style-type: none"> <li>• Dr. Walfrido R. Ponce de Leon, PSC president</li> <li>• Hon. Rodolfo P. Sabando, Roxas municipal mayor</li> <li>• Mrs. Elvira S. Abiog, Palawan Schools Division superintendent</li> </ul>

Name of Center		Year Established	Key Personalities Involved
CCRD El Nido		1984; reopened in 2002	<ul style="list-style-type: none"> <li>• Dr. Walfrido R. Ponce de Leon, PSC president</li> <li>• Dr. Teresita L. Salva, PSU president</li> </ul>
CCRD Cuyo		1985	<ul style="list-style-type: none"> <li>• Dr. Walfrido R. Ponce de Leon, PSC president</li> <li>• Hon. Efren Baclagon, Cuyo municipal mayor</li> </ul>
CCRD Taytay		1985 (MOA signed in 1989)	<ul style="list-style-type: none"> <li>• Dr. Paterno M. Bruselas, PSC president</li> <li>• Hon. Perla B. Parreñas, Taytay municipal mayor</li> </ul>
CCRD Coron		1994	<ul style="list-style-type: none"> <li>• Dr. Crispiniano R. Acosta, Sr., PSC president</li> <li>• Hon. Alberto G. Enriquez Jr., Coron municipal mayor</li> <li>• Mrs. Rosa Palao Pinoon, PTC<sup>1</sup> president</li> </ul>
CCRD Araceli		1994	<ul style="list-style-type: none"> <li>• Dr. Crispiniano R. Acosta, Sr., PSC president</li> <li>• Hon. Daniel R. Rodriguez, Araceli municipal mayor</li> <li>• Mr. Vicente R. Rodriguez, PTC<sup>1</sup> president</li> </ul>
CCRD Dumarán		2004	<ul style="list-style-type: none"> <li>• Dr. Teresita L. Salva, PSU president</li> <li>• Hon. David A. Aurello, Dumarán municipal mayor</li> <li>• Prof. Jesus V. Apdon, CCRD North dean</li> </ul>
CCRD Linapacan		2010	<ul style="list-style-type: none"> <li>• Dr. Teresita L. Salva, PSU president</li> <li>• Hon. Bienvenido R. Cabiguen, Linapacan municipal mayor</li> </ul>
CCRD San Rafael		2010	<ul style="list-style-type: none"> <li>• Dr. Teresita L. Salva, PSU president</li> <li>• Hon. Edward S. Hagedorn, Puerto Princesa city mayor</li> </ul>
CCRD San Vicente		2012	<ul style="list-style-type: none"> <li>• Dr. Jeter S. Sespeñe, PSU president</li> <li>• Hon. Maria Carmela E. Alvarez, San Vicente municipal mayor</li> </ul>
<b>South</b>			
CCRD Quezon		1982; reopened in 1984 (MOA signed in 1994)	<ul style="list-style-type: none"> <li>• Dr. Crispiniano R. Acosta, Sr., PSC president</li> <li>• Hon. Wenceslao De Las Alas, Quezon municipal mayor</li> </ul>
CCRD	Brooke's	1985	<ul style="list-style-type: none"> <li>• Dr. Walfrido R. Ponce de Leon, PSC</li> </ul>

Name of Center	Year Established	Key Personalities Involved
Point		<ul style="list-style-type: none"> <li>president</li> <li>Hon. Jesus Ordinario, Brooke's Point municipal mayor</li> </ul>
CCRD Rizal	2000	<ul style="list-style-type: none"> <li>Dr. Teresita L. Salva, PSU president</li> <li>Hon. Samson I. Degillo, Rizal municipal mayor</li> <li>Mr. Redemson Trongco, PTA<sup>2</sup> president</li> </ul>
CCRD Narra	2002	<ul style="list-style-type: none"> <li>Dr. Teresita L. Salva, PSU president</li> <li>Hon. Lucena D. Demaala, Narra municipal mayor</li> <li>Hon. Abraham Kahlil B. Mitra, Palawan 2<sup>nd</sup> District representative</li> </ul>
CCRD Española	2004	<ul style="list-style-type: none"> <li>Dr. Teresita L. Salva, PSU president</li> <li>Hon. Marsito C. Acroy, Española municipal mayor</li> </ul>
CCRD Balabac	2005	<ul style="list-style-type: none"> <li>Dr. Teresita L. Salva, PSU president</li> <li>Hon. Romel S. Sulani, Balabac municipal mayor</li> <li>Prof. Jesus V. Apdon, CCRD dean</li> </ul>
CCRD Bataraza	2006	<ul style="list-style-type: none"> <li>Dr. Teresita L. Salva, PSU president</li> <li>Hon. Abraham M. Ibba, Bataraza municipal mayor</li> </ul>

<sup>1</sup> PTC – Parent Teacher Council    <sup>2</sup> PTA – Parent Teacher Association

At present, these CCRDs are included in a congressional bill (House Bill No. 5885) sponsored by Congresswoman Cyrille F. Abueg-Zaldivar, 2<sup>nd</sup> District of Palawan. This bill seeks to amend RA No. 7818 for the purpose of strengthening the administrative supervision of PSU-LGU-CCRD campuses and providing for the latter's integration to the University system.

### **Integration of the Palawan College of Arts and Trades (PCAT) to PSU**

The Palawan College of Arts and Trades (PCAT) was integrated to PSU pursuant to Special Provision No. 2 of the CHED FY 1999 Budget under the General Appropriations Act of 1999 (RA No. 8745). It was implemented under CHED Memorandum Order No. 18, s. 1999.

It may be recalled that prior to the integration, PCAT first opened as Cuyo Junior High School in 1952 upon endorsements of the following key officials: Cuyo Mayor Fausto A. Acero, Palawan Governor Patricio Fernandez and Congressman Gaudencio E. Abordo. It was a “dream come true” for the Cuyonos because it was the first high school in Palawan. Eventually, the school offered a complete general secondary curriculum and had its first graduates in 1955. It was converted to

Southwestern Regional School of Arts and Trades by virtue of RA No. 1857 on 22 June 1957. Then, it was renamed to Palawan School of Arts and Trades and authorized to offer teacher education curricula leading to the degree of Bachelor of Science in Education, major in industrial arts under RA No. 3981 on 18 June 1964. After almost two decades, it was renamed to Palawan College of Arts and Trades pursuant to BP Blg. 798 on 27 April 1984.

The integration in 1999 resulted in the gradual phased out of PCAT's high school curriculum and technical/vocational courses. Instead, new undergraduate and ladderized programs were offered. The complete transfer of CCRD Cuyo faculty, staff, and students to PCAT campus was done in January 2011, but the former campus 5,332-m<sup>2</sup> (0.533-ha) lot was donated to Cuyo High School of the Department of Education. The leadership of Dr. Eva M. Jimenez, campus administrator was recognized in the successful merging of the two campuses. On 09 May 2012, the PSU Board of Regents (BOR) approved the creation of PSU Cuyo as a separate and distinct college that merges the former PCAT and CCRD Cuyo under BOR Resolution No. 13, s. 2012.

## The University Presidents

PSU's first president was Dr. Walfrido R. Ponce de Leon who served the University for more than 13 years from 29 June 1972 to 15 September 1985. The presidents and officers-in-charge of PSU from 1972 to present are summarized in Table 4.

**Table 2.** Palawan State University presidents/officers-in-charge from 1972 to present.

Name	Appointment/ Designation	Inclusive Dates	
		From	To
1. Dr. Walfrido R. Ponce de Leon	1 <sup>st</sup> President	29 Jun 1972	15 Sep 1985
2. Dr. Heracleo D. Lagrada	OIC	02 Oct 1985	05 Jan 1986
	2 <sup>nd</sup> President	06 Jan 1986	07 Apr 1986
3. Dr. Paterno M. Bruselas	OIC	09 Apr 1986	04 Aug 1986
	3 <sup>rd</sup> President	05 Aug 1986	11 Nov 1990
4. Dr. Teresita L. Salva	OIC	12 Nov 1990	06 Mar 1991
	4 <sup>th</sup> President	07 Mar 1991	03 May 1993
5. Dr. Crispiniano R. Acosta, Sr.	5 <sup>th</sup> President	04 May 1993	14 May 1999
6. Dr. Teresita L. Salva	6 <sup>th</sup> President	15 May 1999	14 May 2003
	Reappointed	15 May 2003	04 Dec 2007
	Extended	05 Dec 2007	03 Jun 2011
7. Dr. Erlinda A. Ganapin	OIC	04 Jun 2011	19 Sep 2011
8. Dr. Teotecia Taguibao	OIC	20 Sep 2011	30 Nov 2011
9. Dr. Jeter S. Sespeñe	7 <sup>th</sup> President	01 Dec 2011	11 Dec 2015
10. Dr. Lorna C. Gelito	OIC	12 Dec 2015	13 Feb 2017
11. Prof. Marissa S. Pontillas	OIC	14 Feb 2017	05 Jul 2018
12. Dr. Ramon M. Docto	8 <sup>th</sup> President	06 Jul 2018	Present

## **2. The Governing Board**

**HON. JO MARK M. LIBRE**

CHED Commissioner  
Chair, PSU-BOR

**HON. RAMON M. DOCTO**

PSU President  
Vice-Chair, PSU-BOR

**HON. FRANCIS JOSEPH “CHIZ” ESCUDERO**

Senate Chairman, Committee on Higher and Technical Education  
Member, PSU-BOR

**HON. MARQUEZ “MARK” O. GO**

Chairman, Committee on Higher and Technical Education  
Member, PSU-BOR

**HON. AGUSTIN C. MENDOZA**

OIC-Regional Director, NEDA MIMAROPA  
Member, PSU-BOR

**HON. MA. JOSEFINA P. ABILAY**

Regional Director, DOST MIMAROPA  
Member, PSU-BOR

**HON. ADELITO D. POSAS**

Private Sector Representative  
Member, PSU-BOR

**HON. CESAR C. JAVAREZ**

Private Sector Representative  
Member, PSU-BOR

**HON. JANET B. OAB**

Faculty Federation President  
Member, PSU-BOR

**HON. GLENN D. VALLEJO**

Alumni Representative  
Member, PSU-BOR

**Vacant**

Student Regent  
Member, PSU-BOR

**VENZON L. LIMPIADA**

University & Board Secretary



### **3. Programs and Degrees**

#### **PSU Main Campus**

##### **College of Arts and Humanities**

- BA Philippine Studies
- BA Mass Communication
- BA Political Science
- BA Psychology
- BA Social Work

##### **College of Business and Accountancy**

- BS Accountancy
- BS Business Administration
  - Business Economics
  - Financial Management
  - Human Resource Management
  - Marketing Management
- BS Entrepreneurship
  - Track 1 – Franchising and Trading
  - Track 2 – Agri-business
  - Track 3 – Innovation and Technology
- BS Public Administration

##### **College of Criminal Justice Education**

- BS Criminology

##### **College of Engineering, Architecture, and Technology**

- BS Architecture
- BS Civil Engineering
- BS Electrical Engineering
- BS Mechanical Engineering
- BS Petroleum Engineering

##### **College of Hospitality Management and Tourism**

- BS Hospitality Management
  - Specialized Track 1 – Culinary Arts and Kitchen Management
  - Specialized Track 2 – Hotel Resort and Club Management
- BS Tourism Management

##### **College of Nursing and Health Sciences**

- BS Nursing
- BS Midwifery
- Diploma in Midwifery

##### **College of Sciences**

- BS Biology
  - Medical Biology
- BS Computer Science
- BS Environmental Science
- BS Information Technology

##### **College of Teacher Education – Center of Excellence (COE)**

- Bachelor of Elementary Education
- Bachelor of Secondary Education
  - English

- Filipino
- Mathematics
- Science
- Social Studies
- Values Education
- Bachelor of Physical Education
- Senior High School
- Junior High School

**Expanded Tertiary Education Equivalency and Accreditation Program**

- BS Business Administration
- BS Petroleum Engineering

**PSU Manalo Campus**

**Graduate School**

- Doctor of Education
  - Educational Management
- MA Education
  - Filipino
  - Guidance and Counseling
  - Mathematics
  - Physical Education
  - School Leadership and Instruction
  - Social Science

- MA Literature

- MA Teaching
  - Biology
  - Language Studies (English stream)
  - Language Studies (Filipino stream)

- Master in Business Administration

- Master in Public Administration

- MS Environmental Management

- MS Nursing

- Medical Surgical Nursing

- Nursing Service Administration

- Diploma in Teaching

**School of Law**

- Bachelor of Laws

**Laboratory Elementary School**

**PSU Cuyo Campus**

- BA Philippine Studies (for phase-out)

- BA Political Science

- Bachelor of Industrial Technology

- Automotive Technology

- Electronics Technology

- Marine Engineering Technology

- BS Criminology

- BS Business Administration

- Human Resource Management

- Financial Management

- BS Hospitality Management

- Specialized Track 1 – Culinary Arts and Kitchen Management

- Specialized Track 2 – Hotel Resort and Club Management

BS Tourism Management  
Bachelor of Elementary Education  
Bachelor of Secondary Education  
    English  
    Filipino  
    Mathematics  
Bachelor of Technical-Vocational Teacher Education  
    Electronics Technology  
    Garment, Fashion and Design Technology  
    Computer Technology

**CCRD North Campuses**

**PSU Araceli**

BS Business Administration  
    Human Resource Management  
BS Entrepreneurship

**PSU Coron**

BS Criminology  
BS Business Administration  
    Financial Management  
    Marketing Management  
BS Hospitality Management  
    Specialized Track 1 – Culinary Arts and Kitchen Management  
    Specialized Track 2 – Hotel Resort and Club Management  
BS Tourism Management  
Bachelor of Elementary Education  
Bachelor of Secondary Education  
    English  
    Social Studies

**PSU Dumarán**

BS Entrepreneurship  
BS Agriculture

**PSU El Nido**

BS Entrepreneurship  
BS Hospitality Management  
    Specialized Track 1 – Culinary Arts and Kitchen Management  
    Specialized Track 2 – Hotel Resort and Club Management  
BS Tourism Management

**PSU Linapacan**

BS Tourism Management  
BS Fisheries

**PSU Roxas**

BS Criminology  
BS Business Administration  
    Human Resource Management  
BS Hospitality Management  
    Specialized Track 1 – Culinary Arts and Kitchen Management  
    Specialized Track 2 – Hotel Resort and Club Management  
BS Computer Science  
Bachelor of Elementary Education

Bachelor of Secondary Education  
Social Studies

**PSU San Rafael**

BS Entrepreneurship  
BS Hospitality Management  
BS Agriculture  
BS Elementary Education

**PSU San Vicente**

BS Political Science  
BS Entrepreneurship  
BS Tourism Management  
BS Environmental Science  
BS Computer Science

**PSU Taytay**

BS Business Administration  
Marketing Management  
BS Hospitality Management  
Specialized Track 1 – Culinary Arts and Kitchen Management  
Specialized Track 2 – Hotel Resort and Club Management  
BS Information  
Bachelor of Elementary Education (for phase-out)

**CCRD South Campuses**

**PSU Balabac**

BS Entrepreneurship  
BS Agriculture

**PSU Bataraza**

BS Business Administration  
Financial Management  
BS Agriculture  
BS Information Technology  
Bachelor of Elementary Education

**PSU Brooke's Point**

BS Criminology  
BS Business Administration  
Human Resource Management  
Financial Management  
Marketing Management  
BS Hospitality Management  
Specialized Track 1 – Culinary Arts and Kitchen Management  
Specialized Track 2 – Hotel Resort and Club Management  
BS Agriculture  
BS Information Technology  
Bachelor of Elementary Education  
Bachelor of Secondary Education  
English  
Filipino  
Mathematics

**PSU Narra**

- BA Political Science
- BS Criminology
- BS Business Administration
  - Marketing Management
- BS Entrepreneurship
- BS Hospitality Management
  - Specialized Track 1 – Culinary Arts and Kitchen Management
  - Specialized Track 2 – Hotel Resort and Club Management
- BS Tourism Management
- BS Agriculture
- BS Computer Science
- Bachelor of Elementary Education

**PSU Quezon**

- BS Business Administration
  - Human Resource Management
- BS Entrepreneurship
- BS Hospitality Management
  - Specialized Track 1 – Culinary Arts and Kitchen Management
  - Specialized Track 2 – Hotel Resort and Club Management
- BS Agriculture
- Information Technology
- Bachelor of Elementary Education
- Bachelor of Secondary Education
- Social Studies

**PSU Rizal**

- BS Entrepreneurship
- BS Agriculture
- BS Biology
- BS Computer Science

**PSU Sofronio Española**

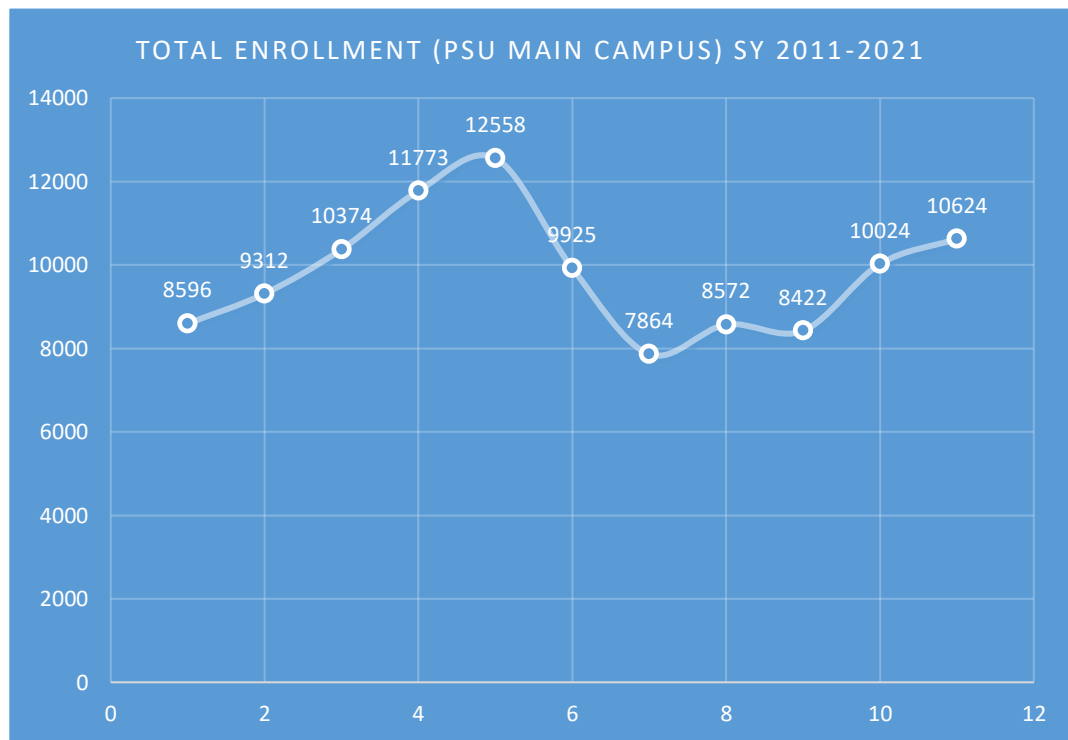
- BS Business Administration
  - Financial Management
- BS Entrepreneurship
- BS Agriculture
- Bachelor of Elementary Education

#### **4. PSU's Notable Accomplishments**

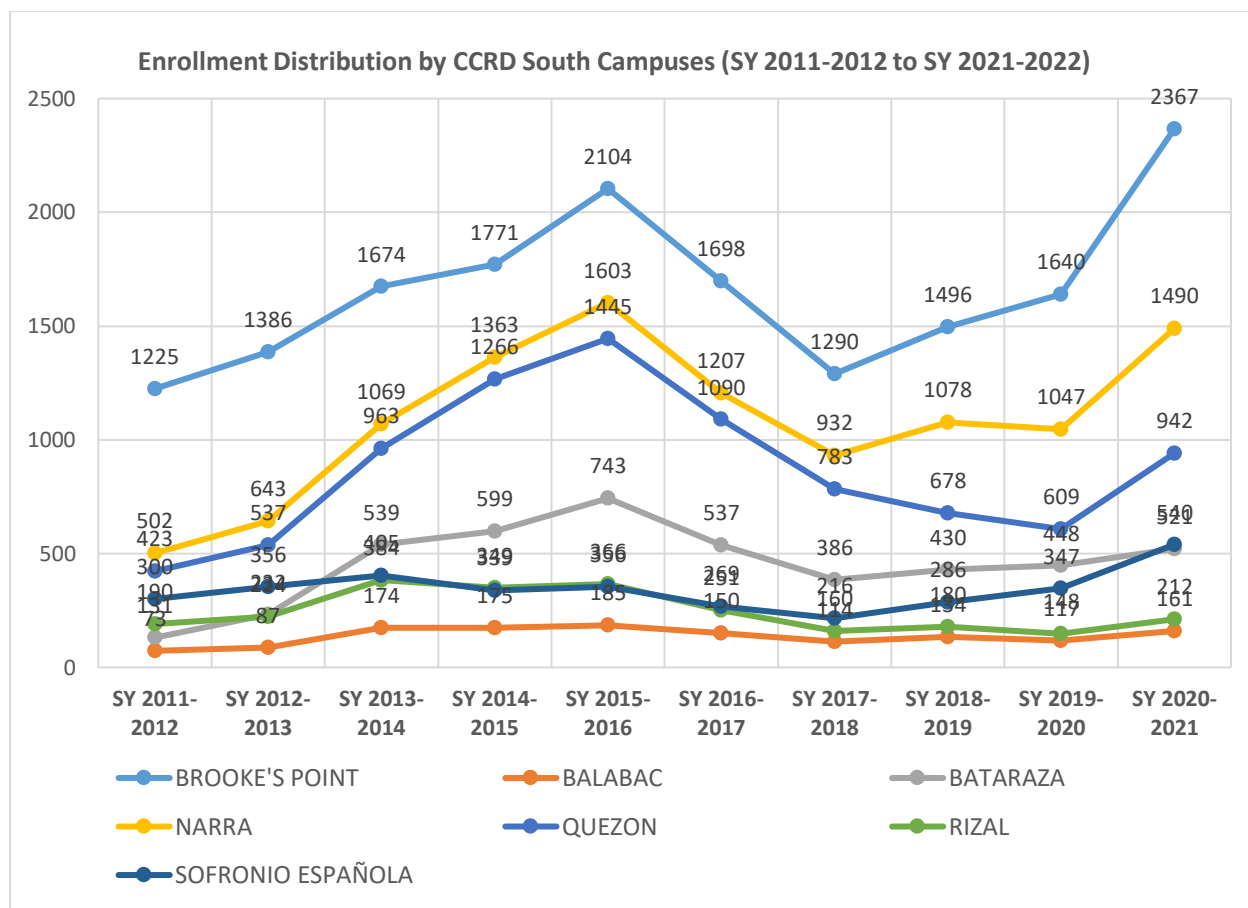
- Center of Excellence (COE) in Teacher Education;
- CHED-recognized service provider under the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP);
- One of the Top 10 Performing Law Schools in the Philippines;
- Meritorious Performance of the first batch of BS Social Work graduate in the 2008 Social Work Licensure Examination (6 passed out of 7 examinees with Susan D. Dadule as 11th Placer);
- Obtained “Outstanding” rating in the 2005-2010 Agency Performance Review conducted by the Department of Budget and Management, the only one in the MIMAROPA Region;
- A Center of Training (COT) in the Teacher Induction Program of the Department of Education;
- World-Bank Knowledge for Development Center (one of only SUCs of the 11 KDCs in the whole country);
- Hall of Fame Awardee as the cleanest and greenest school in Palawan and Puerto Princesa City;
- Accredited Dark Green School, one among only 4 in the Philippines;
- Regional Winner, Search for the Sustainable and Eco-Friendly School;
- National Champion, Search for the Sustainable and Eco-Friendly School;
- Regional Winner in the Search for the HEI Implementing the Best Drug Awareness, Education and Prevention Program in MIMAROPA;
- Regional Winner-Search for the Best Extension program in CHED MIMAROPA;
- Exemplary performance in the Licensure Examination for CPA, Social Work, Architecture, and Engineering;
- Champion in the Region IV SCUAA for four consecutive years;
- Host Institution for the K to 12 Mass Training for Grade 8 Teachers in MIMAROPA.

## B. Demographic Profile

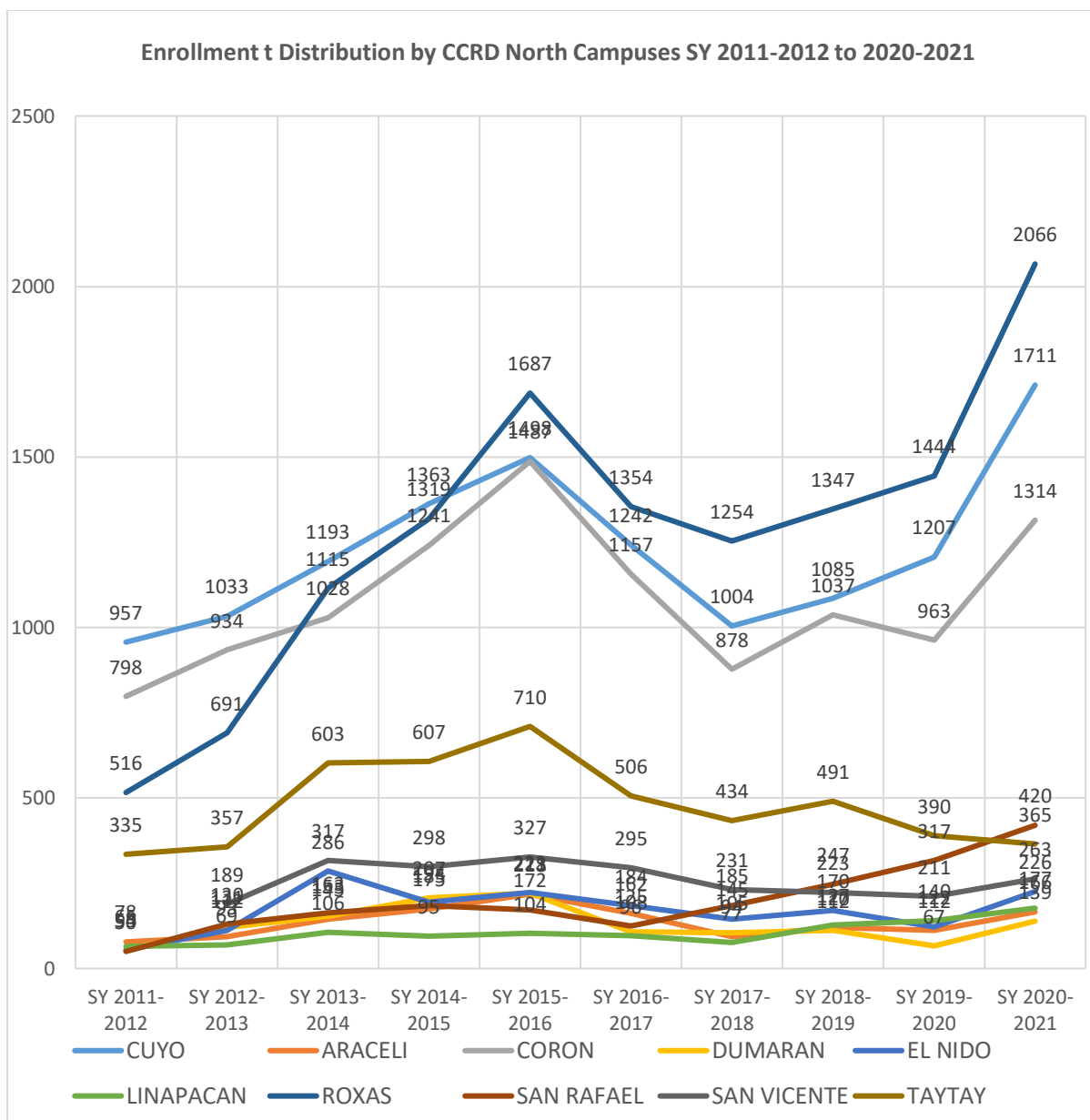
Enrollment had been steadily on an uptrend in the past years until the K to 12 program delayed students' enrollment beginning SY 2016-2017 when the supposed college freshmen went through Grade 11 first. In SY 2017-2018, only third- and fourth-year students were left in the University as the supposed second year students had to go through Grade 12. It was only in SY 2018-2019 that we saw their entry into college after senior high school. Hence, enrollment started increasing again. An additional stimulus was the offering of free tertiary education in the same year which encouraged enrolment in state universities and colleges. A continued uptrend is expected in the next six years as the free tertiary education program continues and additionally due to people coming back to the provinces to shelter themselves from the COVID 19 and the Balik Probinsya Program.



**Figure 1.** Palawan State University Main Campus enrollment SY 2011-2012 to SY 2021-2022.





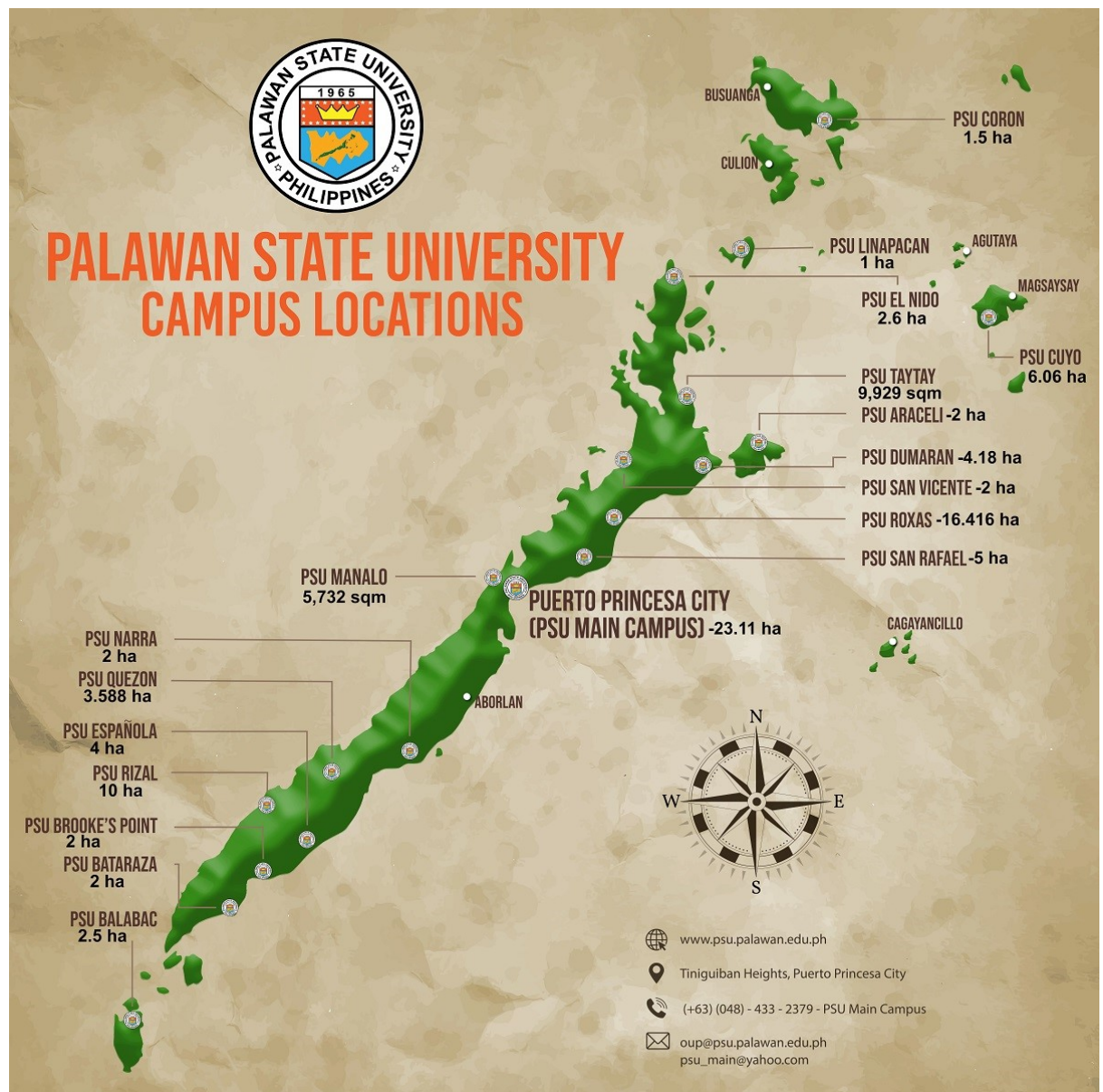


### C. Geographical Location

Palawan Province is characterized by long and narrow stretch between Mindoro in the northeast and Borneo in the southwest. It measures approximately 425 km long, 40 km at its widest and 8.5 km at its narrowest (LGA, n.d.). It has 1,768 islands and islets (PCSD, 2015). The entire province was declared by the United Nations Educational, Scientific and Cultural Organization (UNESCO) as a MAB reserve in 1990.

*PSU Main Campus* is located at barangay Tiniguiban, Puerto Princesa City, Palawan. Puerto Princesa, a highly urbanized city, is the province's capital and

centrally located at the mainland. The University has 17 external campuses, of which 5 are located in island municipalities (Figure 21).



**Figure 2.** Location map of Palawan State University main and external campuses, 31 December 2019.

The *Main Campus* is within a coastal urban setting in Puerto Princesa City. The campus 2.96 ha mangrove is contiguous to a bay, which connects to the West Sulu Sea. The campus is adjacent to Balayong Park and RVM Sports Complex. It is about 700 meters away from the City Hall at Sta. Monica, 6 km from the international airport, and 7 km from the seaport.

The *Graduate School (GS)* is housed at the Manalo Campus, Mendoza corner Manalo Streets, Puerto Princesa City. Situated within the City's Central Business District, it is a 25-minute drive (by public conveyance) from the Main Campus given a distance of 6 km. It is the only academic unit that offers graduate programs, which is in line with RA No. 7818 (1994) and RA No. 8292 (1997). Hence, PSU's program

expenditure classification (PREXC) targets for advanced education are lodged within the GS. Primarily, it caters to the need for graduate education by professionals and businessmen from the city and the province.

*PSU Cuyo Campus* is located at barangay Tenga-tenga, Cuyo, Palawan. It also has an Integrated Research Development Center (IRDC) at barangay Lucbuan in Magsaysay. Cuyo is a 4<sup>th</sup> class island municipality, which is about 280 km northeast of Puerto Princesa. It is accessible by ferry via Puerto Princesa-Cuyo-Iloilo (16-18 hours sea travel) and vice versa. Likewise, there is an airstrip at Lucbuan for light aircraft. It takes about 1 hour 10 minutes air travel from Puerto Princesa to Cuyo. This campus serves the rural island communities of Cuyo, Agutaya and Magsaysay (CAM), where farming, fishing, seaweed culture, and salt making are the primary source of livelihood. It has a beachfront and connected to the white sand stretched of Capusan Beach, an ideal place for walking and swimming. It is adjacent to Cuyo Fort built in 1680 during the early Spanish period, which is a tourist attraction.

### **CCRD North Campuses**

*PSU San Rafael Campus* is located at barangay San Rafael, Puerto Princesa City. It is about 60 km northeast of the Main Campus and 1 hour 05 minutes' drive. This is a rural barangay on the northeastern coast of mainland Palawan, where farming and fishing are the primary sources of livelihood. Mainly, this campus serves the city's northeastern rural communities and its curricular programs support the city's agritourism thrust.

*PSU Roxas Campus* is located at barangay New Barbacan, Roxas, Palawan. It is about 122 km northeast of the Main Campus and 1 hour 55 minutes' drive. The campus is about 2 km from the town proper. Roxas is a 1<sup>st</sup> class municipality in the northeastern coast of mainland Palawan. This municipality is the province's cashew capital. Aside from farming and fishing, local residents are employed in private companies. The place is home to beautiful white sand beaches and islands. In fact, the world's most expensive resort is a private island in the municipality (Thornber, 2019).

*PSU San Vicente Campus* is located at barangay Poblacion, San Vicente, Palawan. It is about 177 km northeast of the Main Campus and 3 hours 10 minutes' drive. San Vicente is a 1<sup>st</sup> class municipality of the mainland's northwestern coast. It is accessible by land, water and air transportation. It is home to the longest white beach (14.7 km) and one of the pilot eco-towns in the country. The majority of the local communities are relying on agriculture particularly fishing (29%) and farming (27%) as their main source of livelihood. Rice, coconuts and fish are the major agricultural products. Moreover, this municipality has begun to engage in the tourism industry, breath-taking tourism sites that are unique in the island will be opened in the future as well.

*PSU Taytay Campus* is located at Sorillo Street, Poblacion, Taytay, Palawan. It is about 205 km northeast of the Main Campus and 3 hours 20 minutes' drive. Taytay is a 1<sup>st</sup> class municipality of the mainland's northeastern coast. It is gifted with natural

beauty such as Lake Manguao, the largest lake in the province; Malampaya Sound, once known as the Philippines' Fish Bowl; white beaches and underwater scenery. It is rich in history and home of more than three centuries old Fuerza de Santa Isabel, a tourist destination. Local Residents have varied sources of livelihood such as fishing, farming and trading. Tourism and other tourism-related businesses are fast growing. Because of its proximity to El Nido (~65 km), Taytay also benefits from the former's tourist arrivals. The manpower pool of El Nido is from its nearby municipalities.

*PSU Dumarán Campus* is located at barangay Sta. Teresita, Dumarán, Palawan. It is about 228 km northeast of the Main Campus and 4 hours 10 minutes' drive. Dumarán is a 3<sup>rd</sup> class island municipality in northern Palawan. While the campus is in the mainland's northeastern coast, the seat of municipal government is in Dumarán Island. This municipality is rich in natural resources and huge potential for ecotourism; however, it has not yet been achieved due to poor road network and other infrastructure. Its major tourism destinations include white-sand beaches, waterfalls in the mainland and the ruins of Spanish Fort in Poblacion. Farming and fishing are the major occupation/livelihood of local residents.

*PSU El Nido Campus* is located at barangay Pasadeña, El Nido, Palawan. It is about 260 km northeast of the Main Campus and 4 hours 40 minutes' drive. El Nido is a 1<sup>st</sup> class coastal municipality in the mainland's northern tip. It is the province's center of the tourism industry and known for its white-sand beaches, coral reefs and a gateway to the Bacuit Archipelago. Reader's digest includes El Nido on the list of the "Top 10 most gorgeous beaches with the clearest water in the world". Also, the CNN Travel names El Nido as one of the "most beautiful islands around the world." The majority of the people in the community derive income from hospitality and tourism while others are earning from farming and fishing.

*PSU Araceli Campus* is located at barangay Tinintinan, Araceli, Palawan. It is about 280 km northeast of the Main Campus and accessible by land and sea. Araceli is a 4<sup>th</sup> class island municipality in northern Palawan that covers roughly half of Dumarán Island. To reach the campus, one has to travel 2 hours by car from Puerto Princesa to Roxas and another 4-5 hours boat ride from Roxas to Araceli. An alternative route is to travel 4 hours 15 minutes by car via Sta. Teresita (Dumarán), then a 1-hour boat ride from Sta. Teresita to Poblacion (Dumarán), and another 2 hours by car from Poblacion (Dumarán) to Poblacion (Araceli). This campus serves the rural island communities, where fishing is a major source of livelihood. Its municipal waters are home to vast coral reefs and marine species, which makes the municipality as among the top producers of live reef fish trade in the province.

*PSU Linapacan Campus* is located at barangay San Miguel, Linapacan, Palawan. It is about 355 km northeast of the Main Campus and accessible by land and sea. Linapacan is a 5<sup>th</sup> class island municipality in northern Palawan. To reach the campus, one has to travel 6 hours by car from Puerto Princesa to sitio Dipnay (barangay San Fernando, El Nido) and another 4-6 hours boat ride from Dipnay to San Miguel (Linapacan). There is no public utility vehicle in the municipality, only boats are used to reach its ten mainland and island barangays. Due to its geographic location, parents who are mostly fishers have difficulty in sending their students to

college. This municipality is endowed with 52 scenic islands and islets, with Cala Island being recognized as one of the world's clearest bodies of water.

*PSU Coron Campus* is located at Barangay VI (Poblacion), Coron, Palawan. It is about 422 km northeast of the Main Campus and accessible by land, sea, and air. Coron is the only 1<sup>st</sup> class municipality in the Calamian Islands cluster comprising Busuanga, Coron, Culion and Linapacan. There are three alternative routes in going to the campus: (1) 5 hours by car from Puerto Princesa to El Nido and 4 hours by fast craft from El Nido to Coron; (2) 12-14 hours by ferry from Puerto Princesa to Coron; and (3) 1 hour 10 minutes by plane from Puerto Princesa to Manila, then 50 minutes by plane from Manila to Busuanga Airport, and 30-45 minutes by car from Busuanga Airport to Coron. This island municipality is one of the province's famous tourist destinations. Major occupations/livelihoods are fishing, farming, tourism, and hotel and restaurant.

### **CCRD South Campuses**

*PSU Narra Campus* is located at barangay Poblacion, Narra, Palawan. It is about 90 km southwest of the Main Campus and 1 hour 35 minutes' drive. Narra is a 1<sup>st</sup> class municipality of the mainland's southeastern coast. It is the province's rice granary with more than 30,000 ha of rice fields. It is home to Rasa Island Wildlife Sanctuary. It has three mining companies and a proposed 15-megawatt coal-fired power plant is expected to operate soon. Aside from farming, others are employed in private business and government agencies, business activities, and fishing.

*PSU Quezon Campus* is located at barangay Reservation, Alfonso XIII (Poblacion), Quezon, Palawan. It is about 145 km southwest of the Main Campus and 2 hours 30 minutes drive. Quezon is a 1<sup>st</sup> class municipality of the mainland's southwestern coast. The famous Tabon Caves, dubbed as the Philippines' Cradle of Civilization is a tourist attraction here. It is rich in culture that can be seen through the arts and dances of the local people. The campus has amazing rock formations and it has allotted space to be used for the simulation of the indigenous people's (IP) village to show to the community their way of living through dances. Farming (rice, coconut, and palm oil), livestock raising (goats, hogs and cows), and fishing are the primary source of income of the residents.

*PSU Española Campus* is located at Caramay Highway, barangay Pulot Shore, Sofronio Española, Palawan. It is about 163 km southwest of the Main Campus and 2 hours 50 minutes' drive. The campus landscape is characterized by high hills that contribute to its unique ambiance. Sofronio Española is a 2<sup>nd</sup> class municipality of the mainland's southeastern coast. The local people are hospitable and their primary livelihood is fishing and farming.

*PSU Brooke's Point Campus* is located at barangay Pangobilian, Brooke's Point, Palawan. It is about 189 km southwest of the Main Campus and 3 hours 20 minutes' drive. The campus has a well-landscaped environment conducive for learning and well-trained faculty and staff members for quality public service. Brooke's Point is a 1<sup>st</sup> class municipality of the mainland's southeastern coast. It is inhabited by diverse

people in terms of social status, culture and ethnicity. Despite the populace diversity, parents are very supportive to the campus in upholding quality education and values formation. Though farming is the main source of livelihood, this town has a lot of potentials for development towards industrialization. Hence, education, science, technology and business-related graduates need to be upgraded and improved in terms of knowledge, skill and values.

*PSU Rizal Campus* is located at barangay Punta Baja, Rizal, Palawan. It is about 209 km southwest of the Main Campus and 3 hours 50 minutes' drive. Rizal is a 1<sup>st</sup> class municipality of the mainland's southwestern coast. The local scenery is characterized by forest trees, rivers, and mountains in different sizes and shapes. Nature lovers will enjoy exploring these natural wonders and local culture. Most of the people are engaged in farming and fishing. Farmers are cultivating their own lands and some are operating agribusinesses.

*PSU Bataraza Campus* is located at barangay Inogbong, Bataraza, Palawan. It is about 219 km southwest of the Main Campus and 3 hours 55 minutes' drive. The campus is 2 km from the town proper. Bataraza is a 1<sup>st</sup> class municipality of the mainland's southern tip and southeastern coast. This municipality is endowed with large mineral deposits such as nickel and laterite iron. It is a melting pot of different ethnic groups in the country.

*PSU Balabac Campus* is located at barangay Poblacion VI, Balabac, Palawan. It is about 412 km southwest of the Main Campus and accessible by land and sea. Balabac is a 2<sup>nd</sup> class island municipality, which is the province's southernmost point. To reach the campus, one has to travel 4 hours 25 minutes by car from Puerto Princesa to Rio Tuba (Bataraza) and another 4-5 hours boat ride from Rio Tuba to Balabac. This municipality is endowed with white-sand beaches, sandbars, coral reefs, and various marine species. It is home to the Balabac Mouse Deer *Tragulus nigricans*, locally known as 'Pilandok,' an endangered species. It houses the historic Cape Melville Lighthouse built by the Spanish in 1892. This lighthouse symbolizes the southwest corner of the Philippine archipelago.

Relative distance and estimated travel time to and from the external campuses are summarized in Table 24.

**Table 3.** Relative distance and estimated travel time from Palawan State University Main Campus to the External Campuses.

Name of Campus	Location	Relative Distance (km)	Estimated Travel Time (hr, min) <sup>1</sup>	Means of Transportation
PSU Manalo	Mainland	6	25 min	Car
PSU Cuyo	Island	280	16 - 18 hr 1 hr 10 min	Ferry Light aircraft
<b>CCRD North</b>				
PSU San Rafael	Mainland	60	1 hr 05 min	Car
PSU Roxas	Mainland	122	1 hr 55 min	Car
PSU San Vicente	Mainland	177	3 hr 10 min	Car
PSU Taytay	Mainland	205	3 hr 20 min	Car

PSU Dumarán	Mainland	228	4 hr 10 min	Car
PSU El Nido	Mainland	260	4 hr 40 min	Car
PSU Araceli	Island	280	6 - 7 hr	Car + boat
PSU Linapacan	Island	355	10 - 12 hr	Car + boat
PSU Coron	Island	422	9 - 10 hr	Car + fast craft
			12 - 14 hr	Ferry
			2 h 30 min	Aircraft via Manila
<b>CCRD South</b>				
PSU Narra	Mainland	90	1 hr 35 min	Car
PSU Quezon	Mainland	145	2 hr 30 min	Car
PSU Española	Mainland	163	2 hr 50 min	Car
PSU Brooke's Point	Mainland	189	3 hr 20 min	Car
PSU Rizal	Mainland	209	3 hr 50 min	Car
PSU Bataraza	Mainland	219	3 hr 55 min	Car
PSU Balabac	Island	412	9 - 10 hr	Car + boat

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<sup>1</sup>*Excluding stopover*

## **5. Land Use Plan (Campus Development Plan)**

The PSU Campus Land Use/Development Plan is anchored on seven guiding principles exemplifying our vision, mission and core values:

- Principle 1: Campus readiness for internationalization and ISO certification
- Principle 2: Green design and environment-friendly in harmony to the declaration of Palawan as a man and biosphere (MAB) reserve
- Principle 3: Promote local culture and tradition
- Principle 4: Ecotourism in the campus
- Principle 5: Enhanced connectivity of the campuses
- Principle 6: Strengthen core and support functions
- Principle 7: Sustainable development

### **a. Main Campus**

#### **a1. TINIGUIBAN CAMPUS (MAIN CAMPUS)**

Originally, PSU Main Campus occupied a 20.91-ha land pursuant to Presidential Proclamation No. 184 on 13 November 1987 and supported by Sangguniang Panlungsod Resolution No. 843-91. In 2016, an additional 2.20-ha lot was donated by the City Government for the construction of PSU School of Medicine (SOM) building. This lot is about 35 meters northeast of the original site. The two sites are linked through the Ramon V. Mitra, Jr. (RVM) Sports Complex Road at barangay Tiniguiban in Puerto Princesa City.

At present, the Main Campus has a 23.11-ha land that houses the central administration and eight colleges, namely: College of Arts and Humanities (CAH), College of Business and Accountancy (CBA), College of Engineering, Architecture and Technology (CEAT), College of Hospitality and Tourism Management (CHTM), College of Nursing and Health Sciences (CNHS), College of Sciences (CS), College of Teacher Education (CTE), College of Criminal Justice Education (CCJE), and soon to open SOM. The Laboratory Junior and Senior High School of CTE are also located on the Main Campus.

It offers 26 undergraduate programs, of which 81% are CHED and RDC priority courses. It is a regional Center of Excellence (COE) in Teacher Education since 20 August 2014 (CHED, 2017) and the first University in the country to offer BS Petroleum Engineering. For the First Semester, SY 2019-2020, it has an enrollment of 8,422 undergraduate, 418 senior and 474 junior high school students. Its personnel complement consists of 467 full-time faculty members (278 permanent, 50 temporary, and 139 contract of service [COS]/job order [JO]), 82 part-time lecturers and 606 admin/support staff (85 permanent, and 521 COS/JO), and 5 part-time staff.

It has 59 existing buildings/physical infrastructure as of 31 December 2019. Among these are 25 academic, 14 student support, 8 mixed academic/student



support, 6 administrative, 4 mixed student support/administrative, and 2 mixed academic/ administrative buildings. The oldest building was built in 1975 and presently used by CNHS. About 93% of these buildings used concrete materials and 60% are built within the last 10 years. Its present land use is summarized below in Table 5.

**Table 4.** Palawan State University Main Campus land use as of 31 December 2019<sup>1</sup>.

Type of land use	Area (ha)	%
1. Academic and support units	3.043	13.17
2. Open space/grassland	14.178	61.35
3. Mangrove forest	2.960	12.81
4. Road network	0.559	2.42
5. Forest trees (Narra)	0.525	2.27
6. Hostel and dormitories	0.287	1.24
7. Techno/business park	0.070	0.30
8. Other (Sports field, etc.)	1.488	6.44
<b>Total</b>	<b>23.110</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Under PSU's Annual Investment Program (AIP) 2017-2022, the Main Campus has implemented five GAA-funded projects for FYs 2017-2019, namely: (1) Establishment of PSU SOM (Php25 million in 2017 and Php100 million in 2019); (2) Construction of PSU Dormitory (Php25 million in 2017); (3) Construction of Students' Innovation/Invention Park, Entrepreneurs and Technopreneurs (Php25 million in 2017); (4) Student Center for Innovation/Invention, Agri-based (Php7.41 million in 2017); and (5) Construction of Science and Laboratory Building (Php32.054 million in 2018).

Four GAA-funded projects are lined up for 2020. These are (1) Completion of PSU SOM at Php 50 million; (2) Completion of Four-Storey Architecture Building at Php 35 million; (3) Construction of Three-Storey Student Center at Php 12 million; and (4) Completion of Repair/Rehabilitation of Three-Storey CTE-TLE Building at 7 million. The PSU SOM is one of the big projects funded by the national government until FY 2021.

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in Palawan and the MIMAROPA region, PSU Main Campus proposed 22 buildings and infrastructure facilities amounting to Php779 million in the next six years. The details of these PPAs are presented in the University's Investment Program (Annex "D"). Its campus development plan for 2020-2025 and the SOM site development plan for 2020-2021 are presented in Figures 1 and 2, respectively.

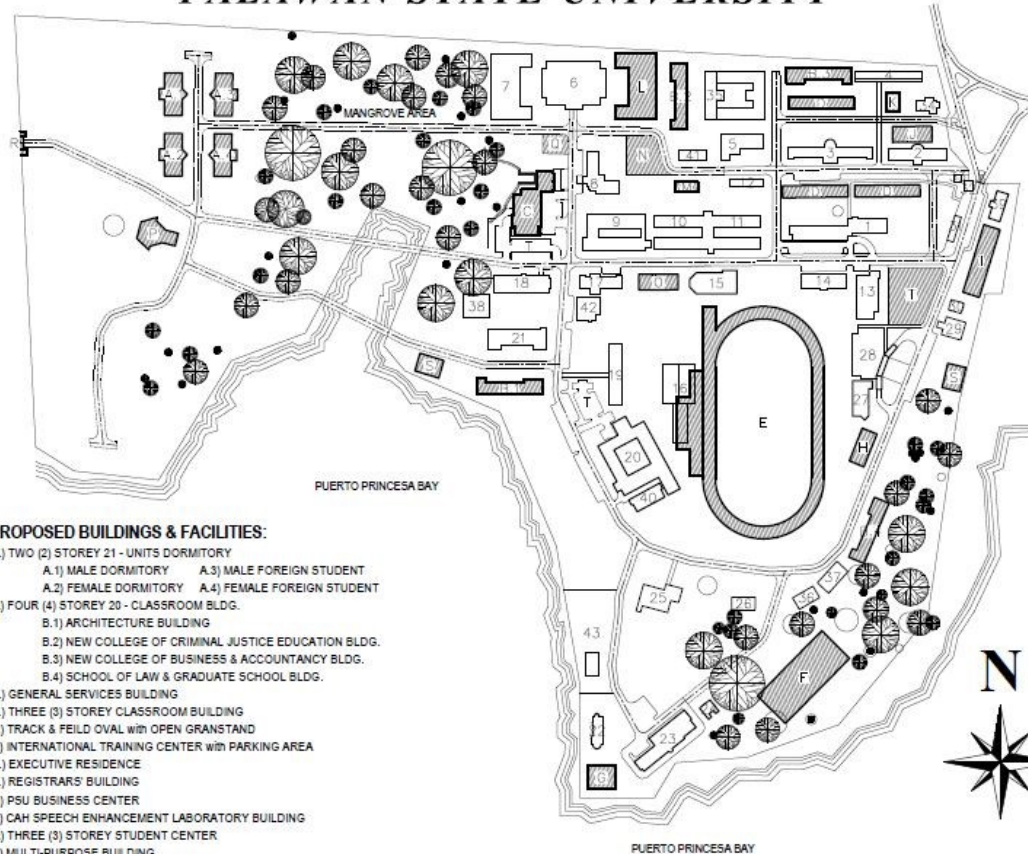
## LEGEND:

- 1.) COLLEGE of NURSING & HEALTH SCIENCE BUILDING
- 2.) COLLEGE of ARTS & HUMANITIES BUILDING
- 3.) COLLEGE of SCIENCES BUILDING
- 4.) DRILON / HAGEDORN SCHOOL BUILDING
- 5.) INFORMATION TECHNOLOGY BUILDING
- 6.) GYMNASIUM / MULTI-PURPOSE BUILDING
- 7.) MULTI-PURPOSE ANNEX BUILDING
- 8.) COLLEGE of CRIMINAL JUSTICE EDUCATION BUILDING
- 9.) COLLEGE of BUSINESS & ACCOUNTANCY BUILDING
- 10.) COLLEGE of TEACHERS EDUCATION BUILDING
- 11.) LABORATORY HIGH SCHOOL BUILDING
- 12.) LHS ANNEX BUILDING
- 13.) PSU CENTRAL LIBRARY BUILDING
- 14.) MULTI-PURPOSE BUILDING 2
- 15.) UNIVERSITY CANTEEN
- 16.) OPEN COURT (BASKETBALL, VOLLEYBALL & TENNIS)
- 17.) COLLEGE of HOSPITALITY MANAGEMENT & TOURISM BLDG.
- 18.) PERFORMING ARTS CENTER
- 19.) COLLEGE of ENGINEERING, ARCHITECTURE & TECH. BLDG.
- 20.) RETROLEUM ENGINEERING BUILDING
- 21.) OLD CEAT LABORATORY BUILDING
- 22.) CHMT LABORATORY BUILDING
- 23.) PSU HOSTEL BUILDING
- 24.) GUEST HOUSE
- 25.) EXISTING EXECUTIVE HOUSE (PROP. PSU MUSEUM)
- 26.) ORCHIDARIUM
- 27.) ADMINISTRATION ANNEX BUILDING
- 28.) ADMINISTRATION BUILDING
- 29.) PSU MULTI-PURPOSE COOPERATIVE BUILDING
- 30.) POWER HOUSE
- 31.) WAITING SHED
- 32.) GUARDHOUSE
- 33.) STUDENT GOVERNMENT ORGANIZATION BUILDING
- 34.) HEALTH SERVICES BUILDING
- 35.) NEW CTE BUILDING
- 36.) SENTRO ng WIKANG FILIPINO BUILDING
- 37.) PALAWAN STUDIES CENTER
- 38.) IGP WAREHOUSE
- 39.) CSPG BUILDING
- 40.) NEW CEAT LABORATORY BUILDING
- 41.) NEW IT LABORATORY BUILDING
- 42.) CHMT ANNEX BUILDING
- 43.) MARINE LABORATORY COMPLEX

## PROPOSED BUILDINGS & FACILITIES:

- A.) TWO (2) STOREY 21 - UNITS DORMITORY
- A.1) MALE DORMITORY A.3) MALE FOREIGN STUDENT
- A.2) FEMALE DORMITORY A.4) FEMALE FOREIGN STUDENT
- B.) FOUR (4) STOREY 20 - CLASSROOM BLDG.
- B.1) ARCHITECTURE BUILDING
- B.2) NEW COLLEGE OF CRIMINAL JUSTICE EDUCATION BLDG.
- B.3) NEW COLLEGE OF BUSINESS & ACCOUNTANCY BLDG.
- B.4) SCHOOL OF LAW & GRADUATE SCHOOL BLDG.
- C.) GENERAL SERVICES BUILDING
- D.) THREE (3) STOREY CLASSROOM BUILDING
- E.) TRACK & FIELD OVAL with OPEN GRANDSTAND
- F.) INTERNATIONAL TRAINING CENTER with PARKING AREA
- G.) EXECUTIVE RESIDENCE
- H.) REGISTRARS' BUILDING
- I.) PSU BUSINESS CENTER
- J.) CAH SPEECH ENHANCEMENT LABORATORY BUILDING
- K.) THREE (3) STOREY STUDENT CENTER
- L.) MULTI-PURPOSE BUILDING
- M.) CBA BUSINESS ENTERPRISE BUILDING
- N.) CBA AMPHITHEATER
- O.) CTE TLE BUILDING
- P.) PSU ECUMENICAL CHAPEL
- Q.) CWTS BUILDING
- R.) ENTRANCE & EXIT GATES
- S.) SEWAGE TREATMENT PLANT
- T.) PARKING AREAS

## PALAWAN STATE UNIVERSITY



## ADMINISTRATION BUILDING OFFICE LEGEND:

- GROUND FLOOR
  1. Accounting Office
  2. COA Office
  3. Office of the University Accountant
  4. Supply Office
  5. Accounting Section
  6. Registrar Section
  7. Office of the University Registrar
  8. PRIMO Printing Section
- SECOND FLOOR
  9. Cashier's Office
  10. Budget Office
  11. Office of the Vice President for Academic Affairs
  12. Office of PSU-Cuyo
  13. Office of the University & Board Secretary
  14. Office of the University President
  15. Office of the Vice President for Research & Extension
  16. GAD & Alumni Office
  17. PRIMO Office
- THIRD FLOOR
  17. Office of the Student Affairs
  18. Office of the CCRD-North
  19. Office of the Presidential Assistant for Institutional Development
  20. Office of the University Engineer
  21. Records Office
  22. Human Resource Management Office
  23. Office of the Vice President for Finance & Administration
- FOURTH FLOOR
  24. University Library
- FIFTH FLOOR
  25. Office of the CCRD-South
  26. Instructional Media Center
  27. Office of the University Librarian
  28. Office of the Presidential Assistant for Cultural Affairs

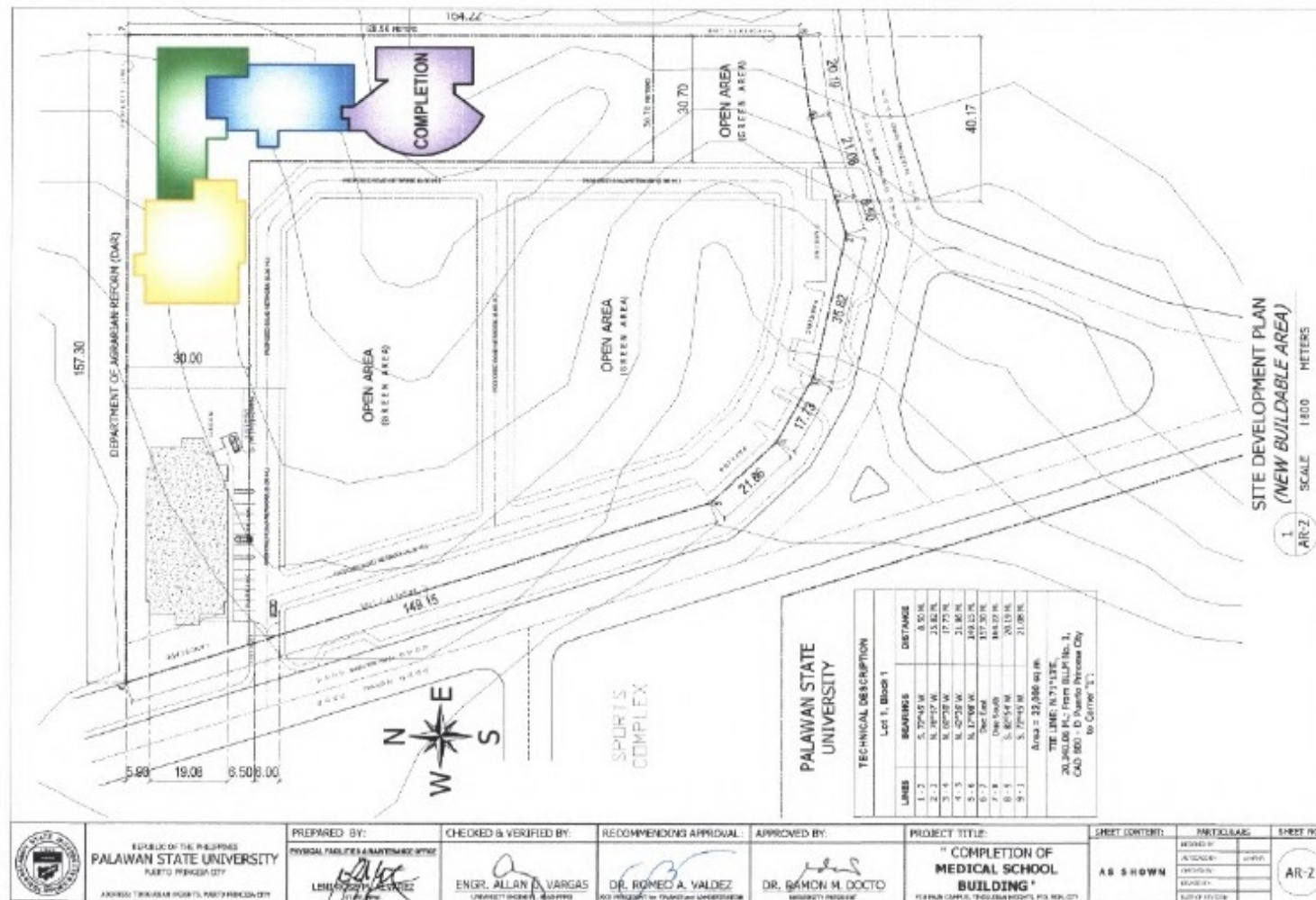
## CAMPUS DEVELOPMENT PLAN

SCALE 1:3,100 MTS.

REPUBLIC OF THE PHILIPPINES		PREPARED BY:	CHECKED & VERIFIED BY:	RECOMMENDING APPROVAL:	APPROVED BY:	PROJECT TITLE:	SHEET CONTENT:	PARTICULARS	SHEET NO.
PALAWAN STATE UNIVERSITY		PROJECT MANAGEMENT OFFICE				"PROPOSED CAMPUS DEVELOPMENT PLAN"	AS SHOWN	DESIGNED BY: jayvee	
PUERTO PRINCESA CITY		ARCH. JANUARIO B. PICOY	ENGR. ALLAN U. VARGAS	MARILYN G. PABLOCO	DR. JETER S. SESPEÑE	PSU MAIN CAMPUS, TINGULUBAN HEIGHTS, PTD. PRIN. CITY		AUTOCAD BY: ALV	
ADDRESS: TINGULUBAN HEIGHTS, PUERTO PRINCESA CITY		STAFF, PMO	UNIVERSITY ENGINEER	CAD, VP for FINANCE and ADMIN.	UNIVERSITY PRESIDENT			CHECKED BY:	
								DATE OF REVISION:	

**Figure 3. Palawan State University Main Campus development plan, 2020-2025.**

*This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).*



**Figure 4.** Palawan State University School of Medicine site development plan, 2020-2021.  
This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

## **a2. MANALO CAMPUS (GRADUATE SCHOOL)**

The 5,732-m<sup>2</sup> (0.5732-ha) Manalo Campus houses the Graduate School (GS), School of Law (SOL), and Laboratory Elementary School (LES) of CTE. This piece of land was allotted to PSU pursuant to Presidential Decree (PD) No. 1285 on 28 June 1974 and supported by Provincial Government Resolution No. 192 dated 05 December 1972. The proof of PSU ownership is Tax Declaration (TD) No. 054-8566, which has been applied for titling.

The GS was formally opened in the Summer of 1973 with 39 enrollees. Most of its graduate students were classroom teachers in elementary and secondary schools. The GS then was established in response to the teachers' and administrators' need for advanced education in Palawan. Hence, it was dedicated to the preparation of teachers and administrators for competent teaching, supervision and management.

At that time, the GS offered two types of programs. The first type was the non-thesis program for those who intended to increase their knowledge in a specific field of study or major area of learning and for the advancement to higher ranks in the service. The second type consisted of thesis programs that included Master of Arts in Education (with areas of concentration in Elementary Education, Secondary Education, School Administration and Supervision) and Master of Arts major in Mathematics, Social Sciences and Literature. Other curricular programs related to business, sciences and nursing were offered later.

As of 2019, the GS has four departments (Graduate Business, Graduate Education, Graduate Nursing and Graduate Science) with eight curricular program offerings. The latest graduate student enrollment is 364 (First Semester, SY 2019-2020) with a slightly increasing trend over the last five years. Its personnel complement consists of 9 full-time faculty members (8 permanent, and 1 COS), 64 affiliates, 12 part-time lecturers, and 3 full-time JO staff.

There are 10 existing buildings/physical infrastructure (as of 31 December 2019) at the Manalo Campus: 8 of which belong to LES, 2 are from SOL and none from GS (refer to Figure 3). The original LES building materials were constructed in the 1970s, mostly made of wood and other light materials. These were renovated with some concrete materials through the years. With reference to Figure 3, Buildings H (Mitra Building/Primary Classroom B) and E (gymnasium) were constructed in 2008 and 2012, respectively. Meanwhile, the SOL building (H) was constructed in early 2000 while the latest construction (Building D) is being completed.

The GS shares the buildings and facilities with LES and SOL. The LES classrooms in Building A are used by GS for evening and weekend classes. Two LES rooms in the Administration Building (Building F) are used by GS for Coordinators' Room and the Accreditation Room. In the case of SOL's main building (Building F), the offices being shared by GS are the Dean's Office and the Main Faculty Room of its core faculty members.

Due to its limited area, nearly all available spaces at Manalo Campus are covered with structures and the vacant spaces are building setbacks and walkways (Table 6).

**Table 5.** Palawan State University Manalo Campus land use as of 31 December 2019<sup>1</sup>.

Type of land use	Area (ha)	%
1. Academic and support units	0.432	75.39
2. Building setback/open space	0.121	21.12
3. Walkways	0.020	3.49
<b>Total</b>	<b>0.573</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

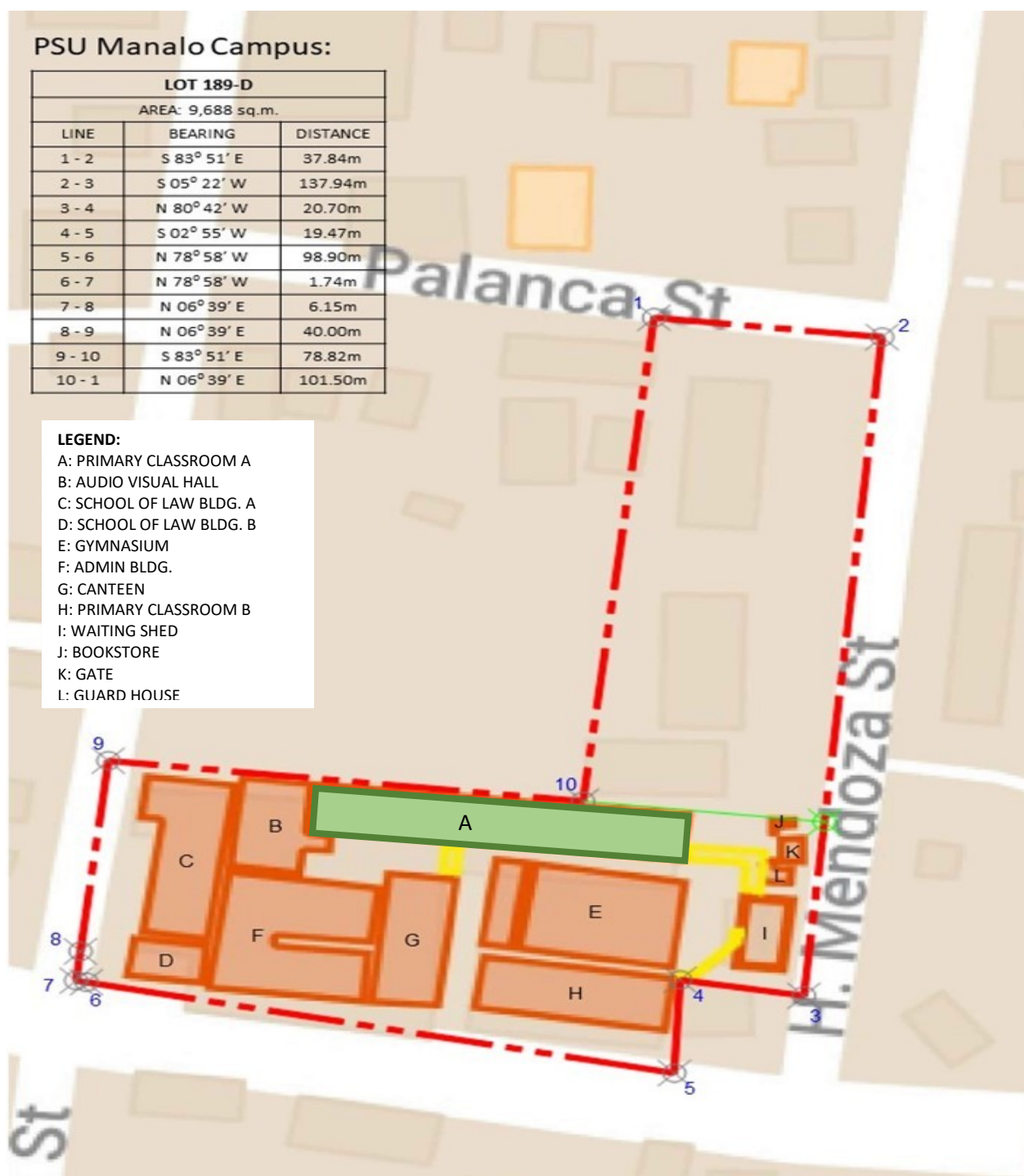
The facilities-sharing arrangement of GS with LES and SOL may not be sustainable for a long period of time. As part of its internationalization (including transnational education), the GS is diversifying and expanding its operations. As a mitigating measure, a new building specifically dedicated to the GS shall be constructed amounting to Php80 million to be charged under Fund 164. As such, we proposed a four-storey building shall be constructed at the site of the current LES Building A (which shall be demolished; it was constructed in the 1970s). The approximate dimension is 10 m x 70 m. The assumption is the building construction and furnishing shall include utilities, electrical installations, internet, basic equipment such as LCD projectors, etc.

At the moment, CEAT faculty and students are preparing the GS building's architectural design. We expect that this architectural design will be finished within the semester. Moreover, we expect the full building design to commence in Summer 2020 until the First Semester of School Year 2020-2021. Green design and environment-friendly considerations are taken into account in both design and construction phases. Construction proper shall commence in 2021 and expected to be completed within a year. The ground floor shall be 'co-managed' with LES. Big classrooms will be constructed here to accommodate up to 40-60 students. In the morning, these rooms shall be used by elementary teachers and students. In the evenings, graduate classes (such as Statistics and Methods of Research) with a large number of students will use classrooms on the ground floor.

Meantime, the remaining upper three floors shall be allocated for the use of the GS faculty and staff members as well as its graduate students. The second floor shall house the Dean's Office and other administrative offices. Small meeting rooms shall be accommodated here including the computer and geographic information system (GIS) laboratories. The third and fourth floors shall be the main classrooms. Each room can accommodate a maximum of 20 students. Graduate classes are relatively small with 10 students on average.



A two-level underground parking area will likewise be constructed. This will serve as parking space for GS faculty, staff and students. Having a dedicated building of its own shall enable the GS to provide better services to its varied clientele/ stakeholders within and outside Palawan. The Manalo Campus development plan for 2020-2025 is presented in Figure 3.



**Figure 5.** Palawan State University Manalo Campus development plan, 2020-2025. Buildings/physical infrastructure in orange color are existing while that in green is the Laboratory Elementary School building which shall be demolished to give way for the construction of a proposed

## b. External Campuses

### b1. PALAWAN STATE UNIVERSITY CUYO CAMPUS

PSU Cuyo Campus has a 5.6378-ha (formerly PCAT Campus) school site at barangay Tenga-tenga in Cuyo and a 0.4216-ha (4,216-m<sup>2</sup>) lot of its Integrated Research Development Center (IRDC) at barangay Lucbuan in Magsaysay. The IRDC lot at Lucbuan was donated by the Municipal Government of Magsaysay on 28 February 2013. It has a tax declaration with TD No. 10-0378-G and in the process of land titling application.

The Campus offers nine undergraduate programs, of which eight are CHED and RDC priority courses. For the First Semester, SY 2019-2020, it has an enrollment of 1,068 undergraduate, and 139 senior high school students. Its personnel complement consists of 62 full-time faculty members (53 permanent, and 9 COS/JO) and 52 support staff (21 permanent, and 31 JO).

It has 37 existing buildings/physical infrastructure including 6 IRDC buildings at Lucbuan as of 31 December 2019. Among these are 11 academic, 24 student support, and 2 administrative buildings. The oldest buildings were built in 1959 and presently used as laboratory/classroom of BS Criminology, BA Political Science, Mechanical Engineering Technology, Bachelor of Industrial Technology, BS Hospitality Management and BS Tourism Management students. Newly constructed buildings in 2019 are the Covered Gymnasium and Multi-Purpose Building (funded by Congressman Franz “Chickoy” Alvarez) both located at Tenga-tenga. About 80% of these buildings used concrete materials. Its present land use is summarized below in Table 7.

**Table 6.** Palawan State University Cuyo Campus land use as of 31 December 2019<sup>1</sup>.

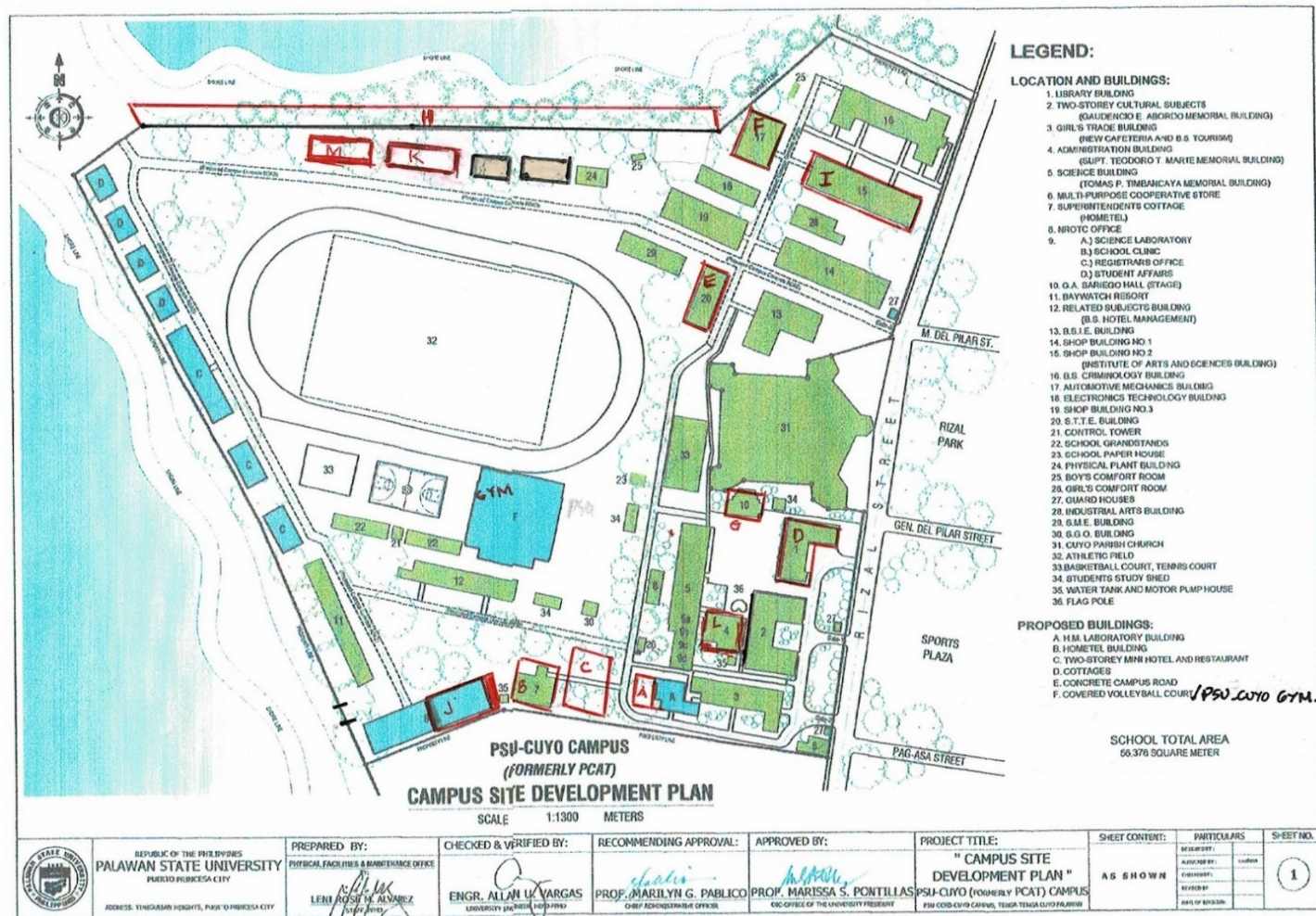
Type of land use	Area (ha)	%
1. Academic and support units	0.673	11.11
2. Open space/grassland	3.273	54.01
3. Hometel/baywatch resort	0.043	0.71
4. Road network	0.025	0.41
5. Other (Sports field, etc.)	2.046	33.76
<b>Total</b>	<b>6.060</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University’s principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in rural island communities of Cuyo, Agutaya and Magsaysay (CAM), PSU Cuyo Campus proposed 16 buildings and infrastructure facilities including repair/renovation/maintenance of old buildings amounting to

Php88.8 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 4.





**Figure 6.** Palawan State University Cuyo Campus development plan, 2020-2025.  
This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

## **b2. College of Community Resource Development (CCRD) – North**

### **b2.1 PALAWAN STATE UNIVERSITY ROXAS CAMPUS**

PSU Roxas Campus has a 3.0-ha school site at barangay New Barbacan and a 13.4162-ha land planted with 8,000 rubber trees as income generating project (IGP) at sitio RAE, barangay Sandoval. The school site was donated by the local government unit (LGU) of Roxas on 30 October 1989. It has a tax declaration with TS-04-000001 Lot Nos. 1 & 8, Lot Nos. 19-28, and Lot No. 193 and in the process of land titling application. The other land property at Sitio RAE consists of 6 lots, of which 5 were bought from Mr. Jose Rodriguez by the PTC in the amount of Php90,168.00 and 1 lot (2.1452 ha) was donated by Mr. Rodriguez in 2006.

The campus is ISO Certified with Certificate No. 01 100 1900513TRP/03. It offers five undergraduate programs, which are CHED and RDC priority courses. All programs were issued the Certificate of Program Compliance (COPC) by CHED MIMAROPA with Nos. 002 s. 2015, 019 s. 2015, 020 s. 2015, 003 s. 2019, and 004 s. 2019 for BSCrim, BSHM, BSBA, BEED, and BSED, respectively. Four programs are accredited Level II by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) while BS Criminology is Level I. For the First Semester, SY 2019-2020, it has an enrollment of 1,369 undergraduate and 75 senior high school students. Its personnel complement consists of 33 full-time faculty members (5 permanent, 15 temporary, and 13 COS) and 20 support staff (18 JO, and 2 detailed).

It has 30 existing buildings/physical infrastructure as of 31 December 2019. These buildings serve as classrooms, offices, and houses different student's activities both curricular and extracurricular. About 90% of the buildings are concrete. Its present land use is summarized in Table 8.

**Table 7. Palawan State University Roxas Campus land use as of 31 December 2019<sup>1</sup>.**

<b>Type of land use</b>	<b>Area (ha)</b>	<b>%</b>
1. Academic and support units	0.349	2.13
2. Rubber plantation	13.416	81.72
3. Forest (with Informal settlers)	1.500	9.14
4. Open space	0.971	5.91
5. Road network	0.180	1.10
<b>Total</b>	<b>16.416</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

The campus has continuously recognized the importance as to where it is heading in the next six years. As it will be serving the future capital town of Palawan Oriental (RA No. 11259), PSU Roxas Campus proposed 12 buildings and infrastructure facilities including repair/renovation/maintenance of old buildings amounting to Php364.2 million. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 5.



## b2.2 PALAWAN STATE UNIVERSITY EL NIDO CAMPUS

PSU El Nido Campus has two adjacent lots at barangay Pasadeña, a 6,059 m<sup>2</sup> (0.6059-ha) property with Lot No. 1704, CAD 1037-D donated by the Barangay Council of Pasadeña through the Hon. Mateo A. Cantuba on 02 March 2005; and a 2.0-ha property with Lot No. 1822, CAD No. 1037-D donated by Mrs. Elena S. Seastres on 01 July 2005. The first property has a tax declaration and in the process of land titling application while the second is not yet utilized due to ownership issues.

The Campus offers three undergraduate programs, which are CHED and RDC priority courses. For the First Semester, SY 2019-2020, it has an enrollment of 122 undergraduate students. Its personnel complement consists of 6 full-time faculty members (2 permanent, and 4 COS/JO), 5 part-time lecturers, and 6 support staff.

Due to the influx of tourists, a need for security arises that is why this academic unit is proposing to offer BS Criminology this school year 2020-2021. In addition, the LGU of El Nido has passed a resolution requesting PSU El Nido Campus to offer BSBA major in Public Administration.

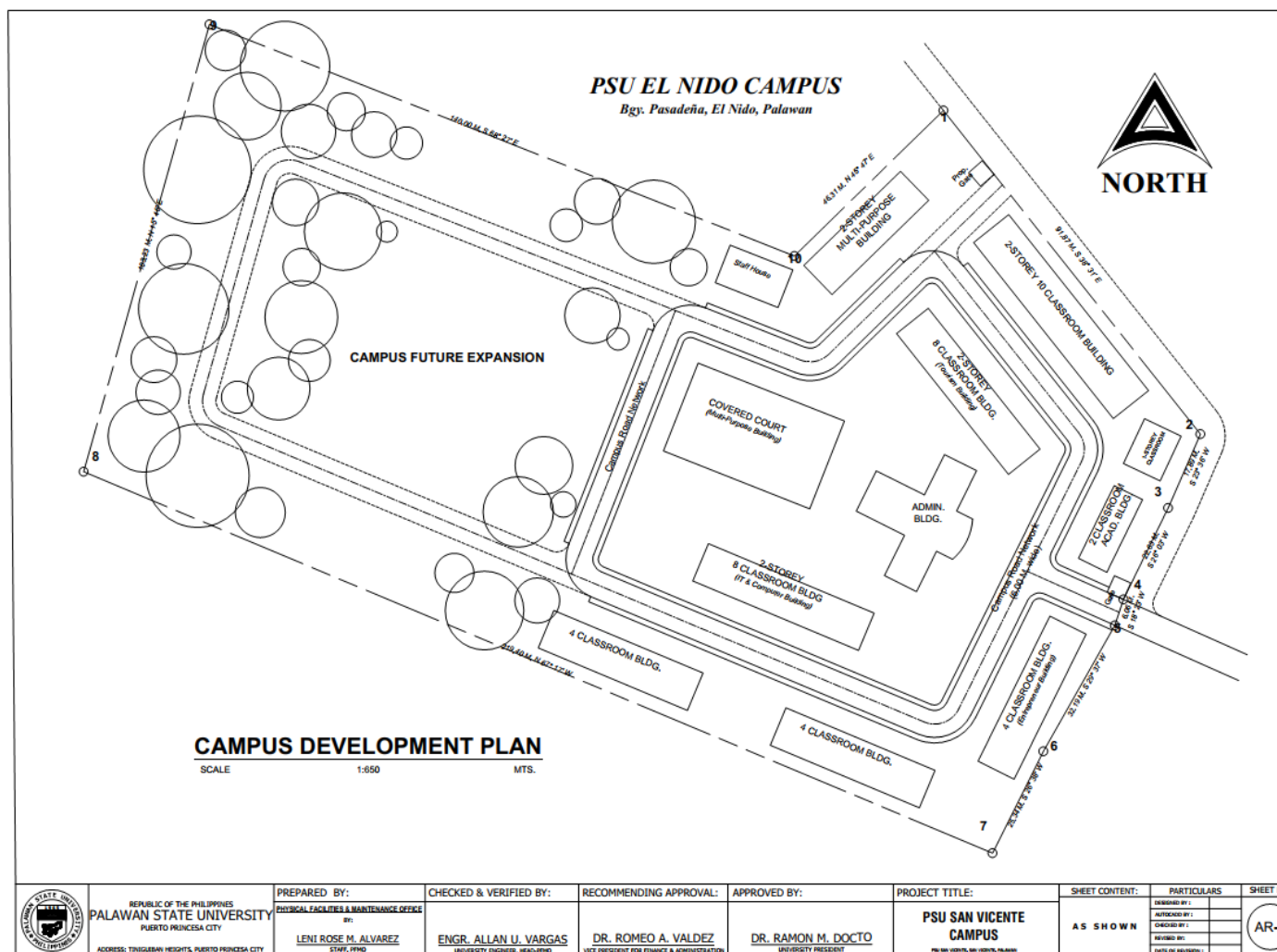
It has 8 existing buildings/physical infrastructure (including 4 at the old site in barangay New Ibajay and the ongoing two-storey 10-classroom building donated by Sen. Sherwin Gatchalian in the present site) as of 31 December 2019. Among these are 2 academic, and 2 administrative buildings at the present site in barangay Pasadeña. All buildings at the present site are made of concrete materials. Its present land use is summarized below in Table 9.

**Table 8.** *Palawan State University El Nido Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.152	5.85
2. With land issues/disputes	2.000	76.92
3. Open space/grassland	0.388	14.92
4. Road network (Barangay road)	0.060	2.31
<b>Total</b>	<b>2.600</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this tourism booming community, PSU El Nido Campus proposed nine buildings and infrastructure facilities amounting to Php138 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 6.



**Figure 8.** Palawan State University El Nido Campus development plan, 2020-2025.  
This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

### b2.3 PALAWAN STATE UNIVERSITY TAYTAY CAMPUS

PSU Taytay Campus at Sorillo Street, barangay Poblacion occupies a 9,929-m<sup>2</sup> (0.9929-ha) lot donated by Taytay LGU under the leadership of Hon. Perla Parreñas, municipal mayor in 1989. It has a tax declaration with TD 001-1012-S dated 28 December 2005 and in the process of land titling application.

The Campus offers three undergraduate programs, which are CHED and RDC priority courses. All programs are AACCUP Level I accredited. For the First Semester, SY 2019-2020, it has an enrollment of 200 undergraduate and 190 senior high school students. Its personnel complement consists of 15 full-time faculty members (5 permanent, and 10 COS) and 9 support staff on job order status.

It has 12 existing buildings/physical infrastructure as of 31 December 2019. Among these are 4 mixed academic/student support, 3 student support, 2 mixed academic/administrative, and 3 administrative buildings/facilities. Of these, 7 are made of concrete, 2 are mixed concrete and wood, 2 are mixed concrete and light materials, and 1 made of light materials. Its present land use is summarized in Table 10.

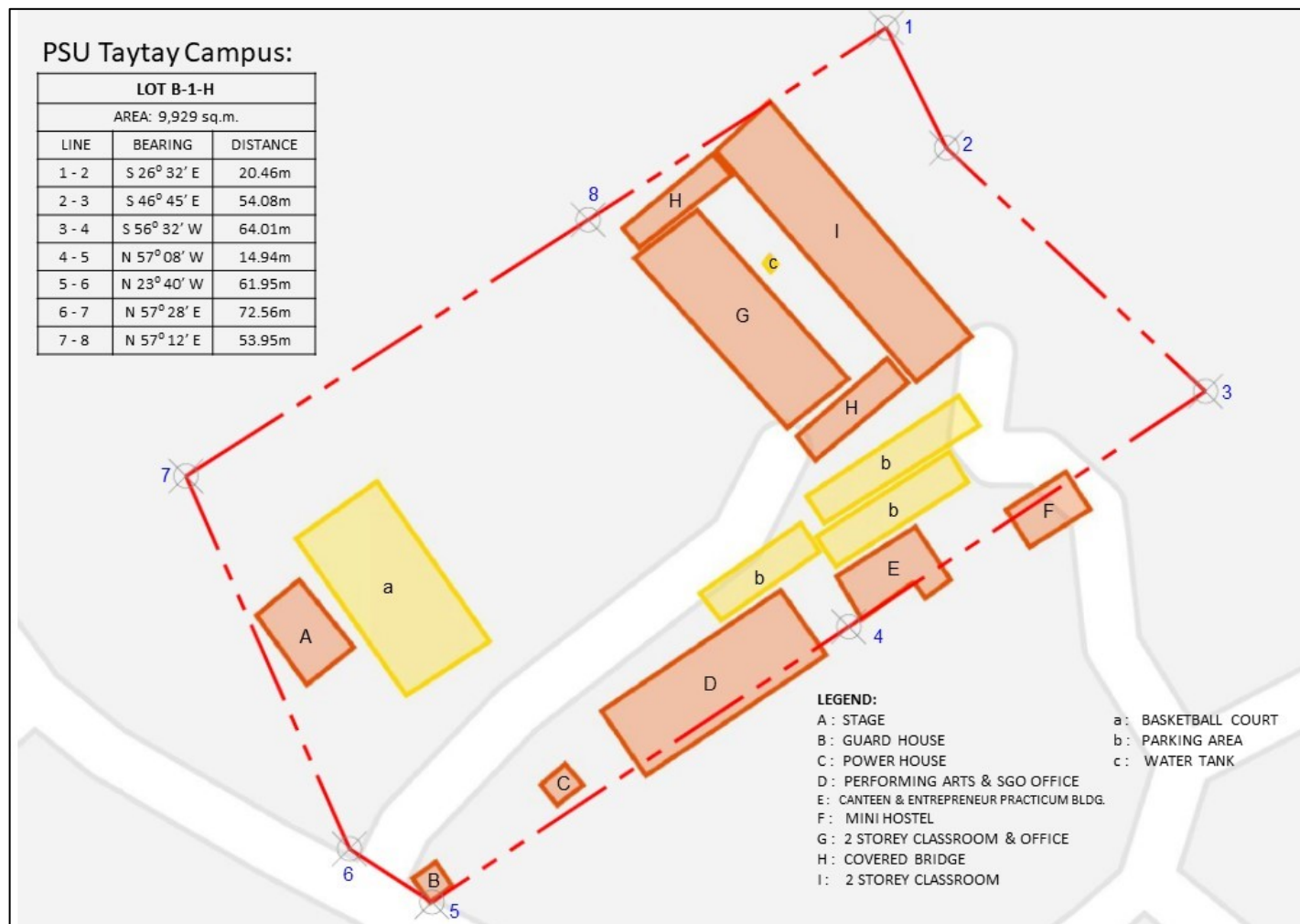
**Table 9.** *Palawan State University Taytay Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.181	18.23
2. Open space/grassland	0.389	39.17
3. Road network	0.080	8.06
4. Hostel/dormitory	0.016	1.61
5. Other (Sports field, etc.)	0.327	32.93
<b>Total</b>	<b>0.993</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this future capital town of Palawan del Norte (RA No. 11259), PSU Taytay Campus proposed eight buildings and infrastructure facilities amounting to Php91.2 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 7.





**Figure 9.** Palawan State University Taytay Campus development plan, 2020-2025.  
This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

## b2.4 PALAWAN STATE UNIVERSITY CORON CAMPUS

PSU Coron Campus at sitio Dipulao, Barangay VI (Poblacion) occupies a 1.5-ha land donated by Mrs. Letecia P. Fernandez on 10 June 1998 and covered by a Transfer Certificate of Title, T-13766 dated 06 May 1999. However, the said title is still in the name of the donor.

The Campus offers six undergraduate programs, which are CHED and RDC priority courses. These programs are aligned with CHED requirements as well as the needs of the community. For the First Semester, SY 2019-2020, it has an enrollment of 963 undergraduate students. Its personnel complement consists of 24 full-time faculty members (5 permanent, 2 temporary, and 17 COS) and 6 support staff.

It has 11 existing buildings/physical infrastructure as of 31 December 2019. Among these are 2 academic, 4 mixed academic/student support, 4 student support, and 1 administrative buildings and facilities. Most of these buildings were donated by Congressmen from the 1st District of Palawan, Provincial Government of Palawan, LGU Coron, and the PTC. Its present land use is summarized in Table 11.

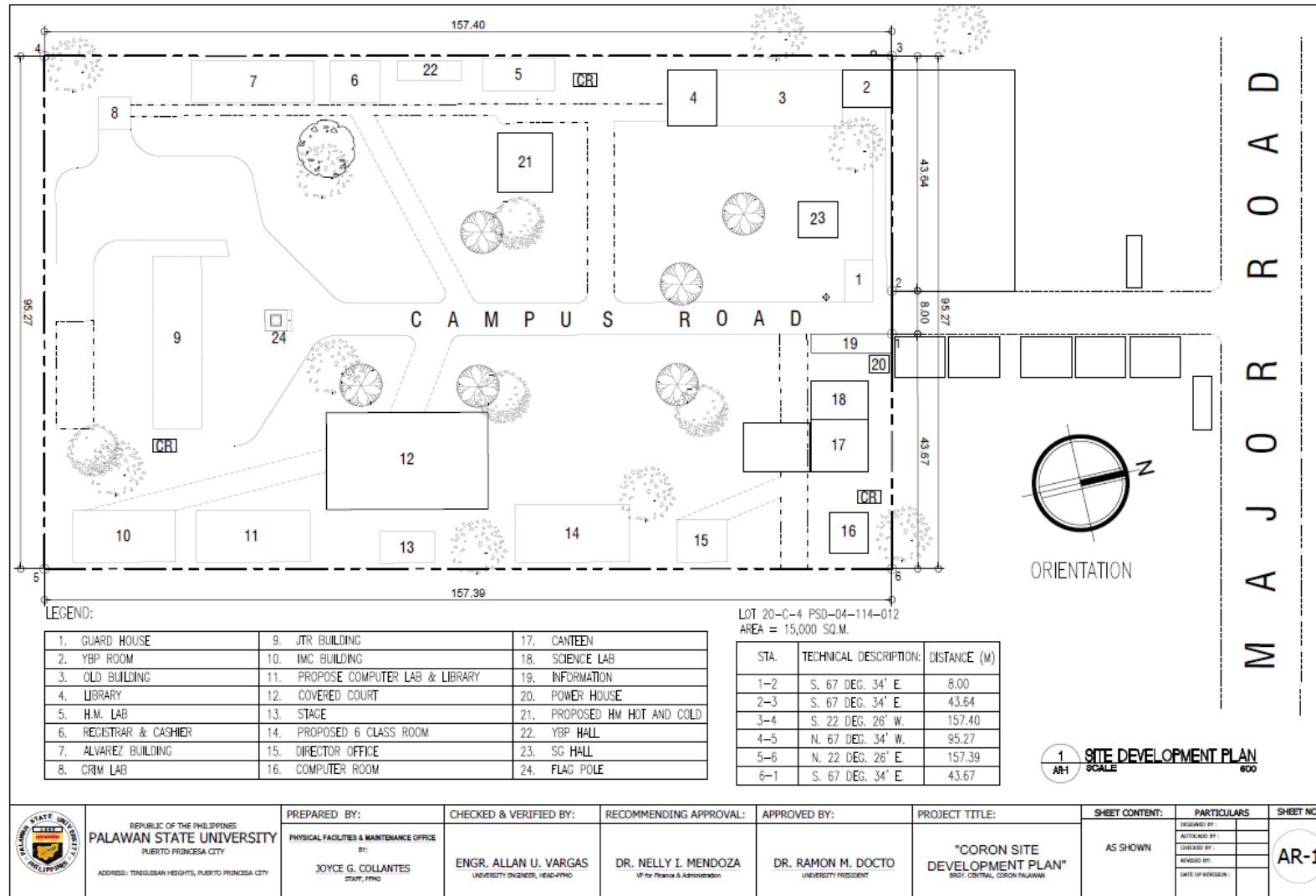
**Table 10.** *Palawan State University Coron Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.310	20.67
2. Trees and open space	1.140	76.00
3. Road network/pathways	0.050	3.33
<b>Total</b>	<b>1.500</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this famous tourist destination and the center of trade in Calamian Islands, PSU Coron Campus proposed 13 buildings and infrastructure facilities including the acquisition of additional land for campus expansion amounting to Php56.3 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 8.





**Figure 10.** Palawan State University Coron Campus development plan, 2020-2025.  
This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

## b2.5 PALAWAN STATE UNIVERSITY ARACELI CAMPUS

PSU Araceli Campus at barangay Tinintinan occupies a 2.0-ha land donated by the heirs of Mariano Veguesilla on 13 October 1994. It has a tax declaration with TD No. 013-0291-R and in the process of land titling application.

The Campus offers only two undergraduate programs, which are CHED and RDC priority courses. These programs were issued COPC by CHED MIMAROPA and AACCUP Level I accredited. For the First Semester, SY 2019-2020, it has an enrollment of 112 undergraduate students. Its personnel complement consists of 3 full-time faculty members, 4 part-time lecturers, and 5 support staff.

It has nine existing buildings/physical infrastructure as of 31 December 2019. Among these are 3 academics (1 is due for renovation), 4 student support, and 2 administrative buildings/facilities. Six are concrete while the other three are semi-concrete. Most of these buildings were donated by Congressmen from the 1st District of Palawan since 1997. While a two-classroom building funded under Fund 101 of the University (FY 2016 GAA) was constructed in 2017. In addition, there are other facilities that include 4 student lounges, 2 comfort rooms, and 2 waiting sheds, which were donations from the Parent Teacher Council (PTC) and other campus stakeholders. Its present land is summarized in Table 12.

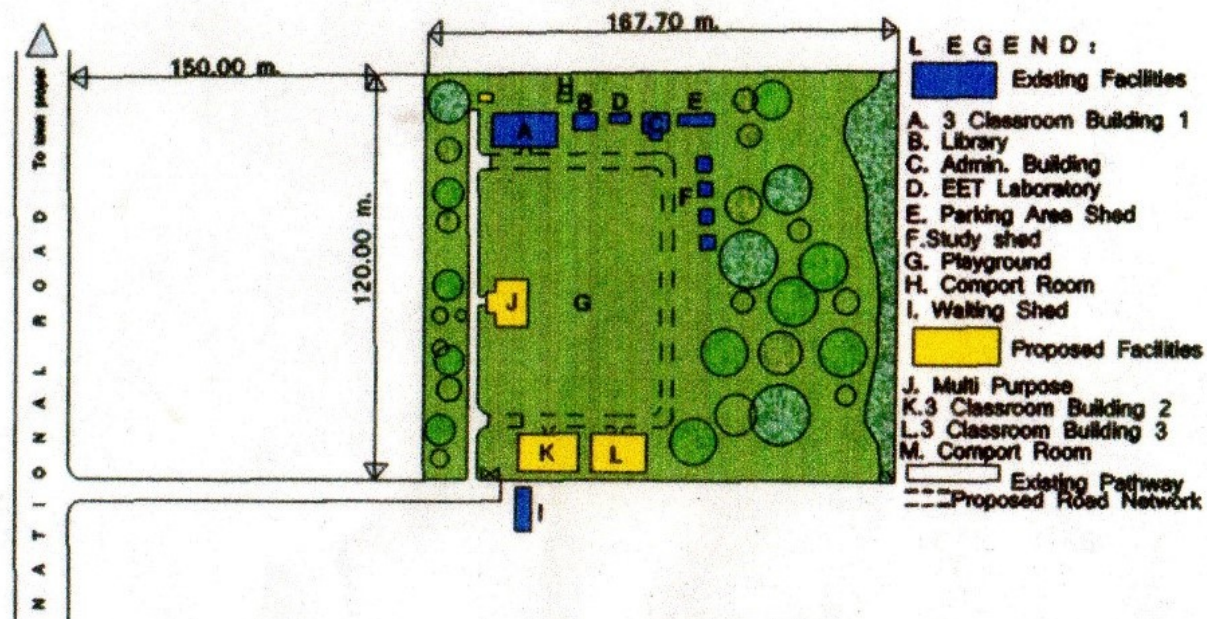
**Table 11.** *Palawan State University Araceli Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.158	7.90
2. Open space	1.763	88.15
3. Sports field	0.048	2.40
4. Road network/parking	0.031	1.55
<b>Total</b>	<b>2.000</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this rural island community, PSU Araceli Campus proposed 10 buildings and infrastructure facilities including the acquisition of one-hectare land for goat raising IGP as well as repair/maintenance of old buildings amounting to Php28 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 9.

## SITE DEVELOPMENT PLAN ARACELI PSU CAMPUS



Prepared by:	Submitted By:	Recommending Approval:		Approved By:
 <b>ALLAN A. SEBASTIAN</b> Staff, CMS	 <b>ENGR. JOEL H. MACOLOR</b> University Engineer	 <b>PROF. ANNABELLE A. GACAYAN</b> Campus Director	 <b>PROF. JESUS V. APDON</b> Dean, CCRD North	 <b>DR. JETER S. SESPENE</b> University President

**Figure 11.** Palawan State University Araceli Campus development plan, 2020-2025.

This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

## b2.6 PALAWAN STATE UNIVERSITY DUMARAN CAMPUS

PSU Dumarán Campus at barangay Sta. Teresita, occupies a 4.18-ha land bought from Mr. Euquerio Oblan with Tax Declaration No. 014-0163-A in 2004 and Ms. Jane M. Hamot with Tax Declaration No. 014-0121-A on 04 February 2005 by the LGU. Both properties were applied for titling.

The Campus offers only two undergraduate programs, which are CHED and RDC priority courses. The BS Entrepreneurship (Agribusiness) program was issued a COPC by CHED MIMAROPA while the BS Agriculture is in process. For the First Semester, SY 2019-2020, it has an enrollment of 72 undergraduate students. Its personnel complement consists of 4 full-time faculty members (2 permanent, and 2 COS/JO), 4 part-time lecturers, and 6 support staff.

It has 11 existing buildings/physical infrastructure as of 31 December 2019. Among these are 2 academic, 5 student support, 2 mixed academic/student support, and 2 administrative buildings and facilities. About 80% of these buildings used concrete materials and the remaining 20% used light materials. It also has established a 3.00 ha Rubber Plantation Intercrop with Banana and a 0.02 ha (200 m<sup>2</sup>) for 30 heads of goats as IGPs. Its present land use is summarized in Table 13.

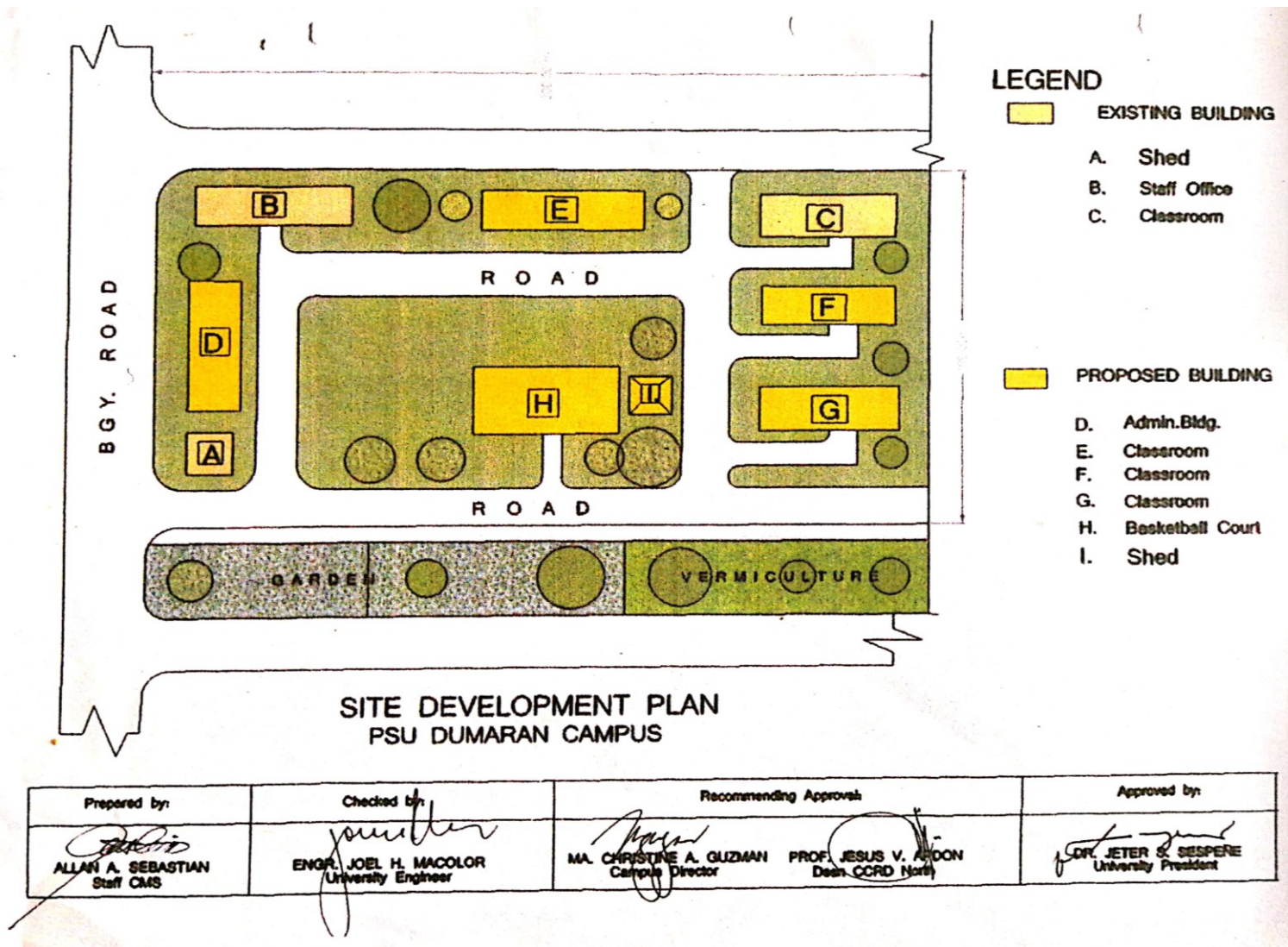
**Table 12.** *Palawan State University Dumarán Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.085	2.03
2. Agricultural land (Rubber plantation, goat raising)	3.060	73.21
3. Open space/grassland	0.925	22.13
4. Road network/parking	0.110	2.63
<b>Total</b>	<b>4.180</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this rural mainland and island communities, PSU Dumarán Campus proposed six buildings and infrastructure facilities including the acquisition of one-hectare land for ruminant animals IGP as well as repair/maintenance of old buildings amounting to Php14.05 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 10.





**Figure 12.** Palawan State University Dumarán Campus development plan, 2020-2025.  
This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

## b2.7 PALAWAN STATE UNIVERSITY LINAPACAN CAMPUS

PSU Linapacan Campus at barangay San Miguel occupies a 1.0-ha land donated by the LGU on 16 March 2015. It has a tax declaration with TD No. 001-0698-A and in the process of land titling application.

The Campus offers only two undergraduate programs, which are CHED and RDC priority courses. For the First Semester, SY 2019-2020, it has an enrollment of 140 undergraduate students. Its personnel complement consists of 5 full-time faculty members (1 permanent, and 4 COS/JO), 10 part-time lecturers, and 7 support staff.

It has only two existing buildings/physical infrastructure including the fisheries laboratory as of 31 December 2019. One of the rooms in the academic building is currently utilized as the administrative office, mini library and IT hub while three rooms are used for the lecture. Comfort rooms are also constructed and designed in compliance with CMO requirements. These two buildings were donated by the Office of the 1st District of Palawan, Congressman Franz Josef “Chicoy” Alvarez. The Fishery laboratory was constructed in 2017 through the IGP funds. Currently, the Campus has an available/unutilized lot area of 8,670 m<sup>2</sup> that can be used in building additional facilities. Its present land use is summarized in Table 14.

**Table 13.** *Palawan State University Linapacan Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.033	3.30
2. Open space/grassland	0.867	86.70
3. Road network	0.060	6.00
4. Forest trees	0.040	4.00
<b>Total</b>	<b>1.000</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this emerging tourist destination and once declared as the “Mariculture Capital of Palawan,” PSU Linapacan Campus proposed 11 buildings and infrastructure facilities amounting to Php95.5 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 11.



## b2.8 PALAWAN STATE UNIVERSITY SAN RAFAEL CAMPUS

PSU San Rafael Campus at barangay San Rafael occupies a 5.0-ha land donated by the City Government of Puerto Princesa on 20 March 2013 under Sangguniang Panlungsod Resolution No. 802-2013, dated 18 February 2013. This land is titled with Transfer Certificate of Title (TCT) No. 169980 but still have to be transferred in the name of PSU.

The Campus offers four undergraduate programs, which are CHED and RDC priority courses. For the First Semester, SY 2019-2020, it has an enrollment of 317 undergraduate students. Its personnel complement consists of 10 full-time faculty members (3 permanent, and 7 COS/JO), 7 part-time lecturers, and 4 support staff on COS/JO status.

It has five existing buildings/physical infrastructure as of 31 December 2019. These buildings serve as classrooms, offices, and houses different student's activities both curricular and extracurricular. Only two of the buildings are concrete. Its present land use is summarized in Table 15.

**Table 14.** *Palawan State University San Rafael Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.034	0.68
2. Agricultural land	3.966	79.32
3. Reserved for development by the City Government	1.000	20.00
<b>Total</b>	<b>5.000</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this agritourism hub of Puerto Princesa City, PSU San Rafael Campus proposed three buildings and infrastructure facilities amounting to Php46 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 12.





## b2.9 PALAWAN STATE UNIVERSITY SAN VICENTE CAMPUS

PSU San Vicente Campus occupies a 2.0-ha land donated by Gov. Jose Chavez Alvarez on 17 July 2011. This land is titled with TCT No. E-33441 Lot No. 316-F, CSD-04-032420-D but still have to be transferred in the name of PSU.

The curricular offerings at PSU San Vicente were approved under BOR Resolution No. 48, s. 2012. It offers five undergraduate programs, of which four are CHED and RDC priority courses. Three programs (BA Political Science, BS Entrepreneurship, and BS Environmental Science) have COPC and AACUP Level I accredited. Meanwhile, the other two programs (BS Tourism Management and BS Computer Science) had undergone Preliminary Survey Visit for the issuance of COPC and currently preparing for the AACUP Level I First Survey Visit. For the First Semester, SY 2019-2020, it has an enrollment of 211 undergraduate students. Its personnel complement consists of 12 full-time faculty members (3 permanent, 3 temporary, 6 COS), 3 part-time lecturers, and 9 support staff on job order status.

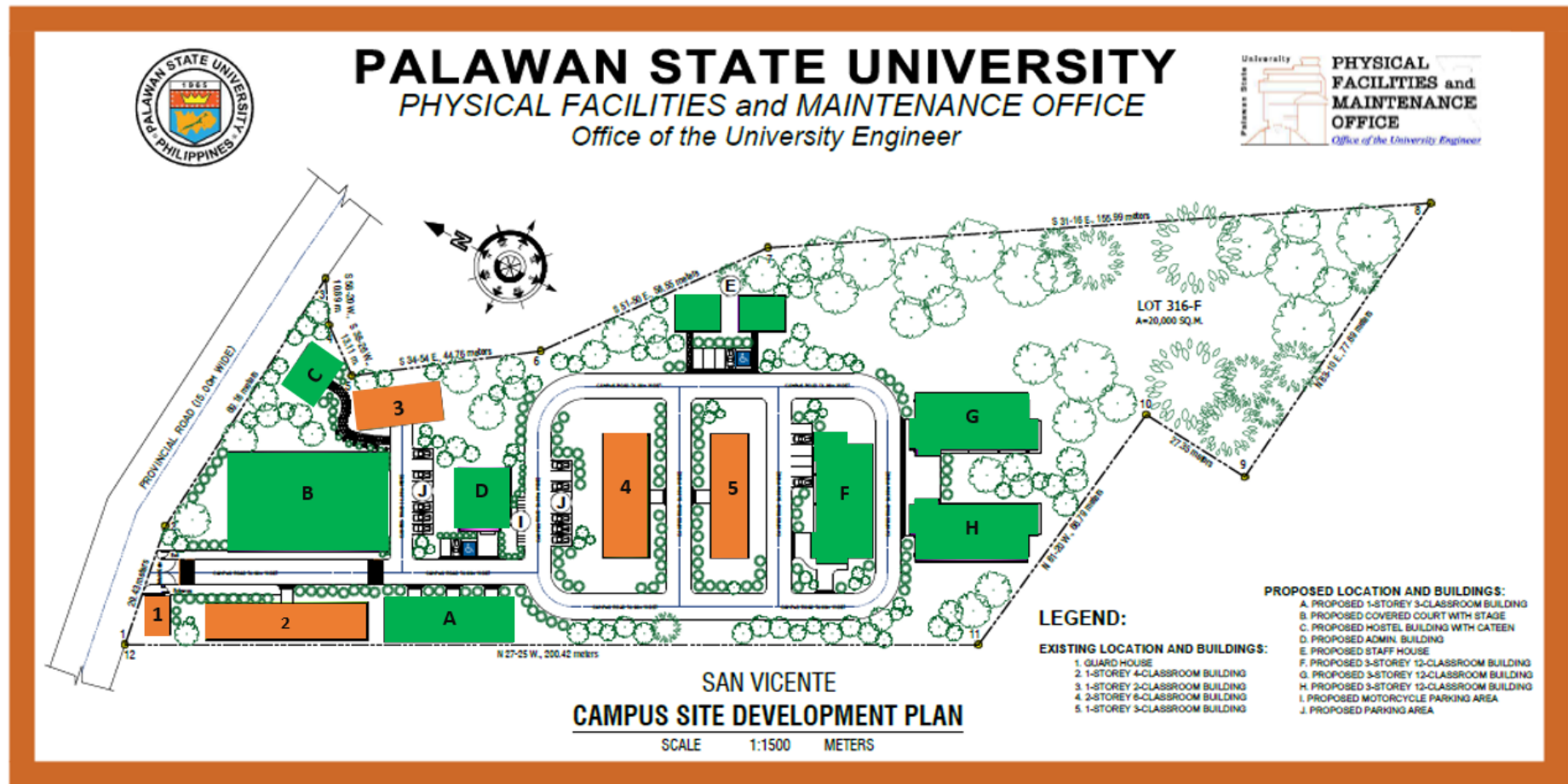
It has five completed concrete buildings/physical infrastructure as of 31 December 2019. These buildings serve as academic, student support, and administrative offices. Two of these buildings were funded by Congressman Franz “Chickoy” Alvarez while the other two were funded by the LGU. In addition, there is one semi-concrete and three facilities made of light materials, specifically bamboo and wood. These facilities are used as student support, particularly office of the University Student Government (USG) and student lounge. These were funded by PTC and USG. Its present land use is summarized in Table 16.

**Table 15.** *Palawan State University San Vicente Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.096	4.80
2. Open space/forest/grassland	1.879	93.95
3. Road network/parking	0.015	0.75
4. Science/business park	0.010	0.50
<b>Total</b>	<b>2.000</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this home of the longest white beach (14.7 km) in the Philippines and known for being one of the Pilot-Eco Town in the country, PSU San Vicente Campus proposed three buildings and infrastructure facilities amounting to Php30 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 13.



**Figure 15.** Palawan State University San Vicente Campus development plan, 2020-2025.

Buildings/physical infrastructure in orange color are existing while those in green are proposed. This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

### b3. College of Community Resource Development (CCRD) – South

#### b3.1 PALAWAN STATE UNIVERSITY QUEZON CAMPUS

PSU Quezon Campus has a 3.5881-ha school site at sitio Reservation, barangay Alfonso XIII (Poblacion) and a 4.0330-ha land at sitio Tapasan, barangay Panitian. The school site was donated by the Municipal Government of Quezon through Sangguniang Bayan (SB) Resolution No. 93-72 on 27 October 1993. It has a tax declaration with Lot No. 5098, CAD 798-D and in the process of land titling application. The other land property (Lot No. 91, Lot No. 568 CAD 1068-D) at sitio Tapasan was donated by Mr. Vicente Villacrusis in 1985 and is subject for verification as to its status/utility.

The Campus offers eight undergraduate programs, of which seven are CHED and RDC priority courses. Six of these programs have COPC while the other two are scheduled for evaluation this year. For the First Semester, SY 2019-2020, it has an enrollment of 609 undergraduate students. Its personnel complement consists of 20 full-time faculty members (6 permanent, and 14 JO) and 18 support staff (1 permanent, and 17 JO).

It has 18 buildings/physical infrastructure as of 31 December 2019. These buildings serve as academic, student support, and administrative offices. Twelve buildings were made of concrete and steel materials while the other six were made of mixed concrete and good lumber. The first building was constructed in 1998 while the newest one was constructed in 2013. Its present land use is summarized in Table 17.

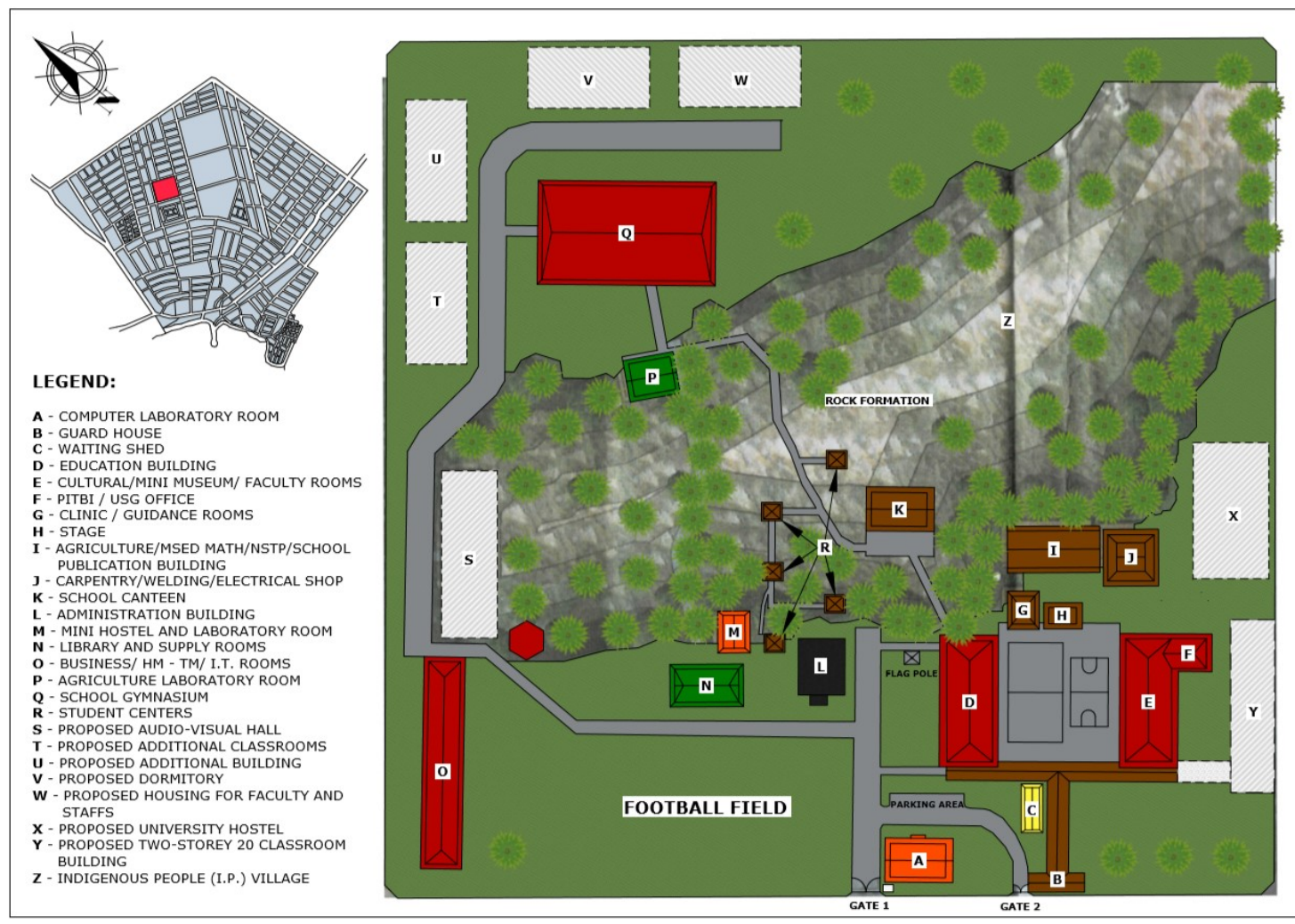
**Table 16.** Palawan State University Quezon Campus land use as of 31 December 2019<sup>1</sup>.

Type of land use	Area (ha)	%
1. Academic and support units	0.254	7.08
2. Open space	1.500	41.81
3. Indigenous people's village	1.200	33.44
4. Sports field	0.400	11.15
5. Road network	0.200	5.57
6. Trees	0.031	0.86
7. Hostel	0.003	0.08
<b>Total</b>	<b>3.588</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this town with rich culture and home of the famous Tabon Caves, which is dubbed as the Philippines' Cradle of Civilization, PSU Quezon Campus proposed seven buildings and infrastructure facilities amounting to Php105 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 14.





**Figure 16.** Palawan State University Quezon Campus development plan, 2020-2025.  
This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

### b3.2 PALAWAN STATE UNIVERSITY BROOKE'S POINT CAMPUS

PSU Brooke's Point Campus at barangay Pangobilian occupies a 2.0-ha land donated by Dr. Jesus Ordinario for the advancement of education in Brooke's Point. It was titled in the name of PSU with TCT No. 9931 on 29 January 1990.

The Campus offers seven undergraduate programs, of which six are CHED and RDC priority courses. For the First Semester, SY 2019-2020, it has an enrollment of 1,640 undergraduate students. Its personnel complement consists of 43 full-time faculty members (10 permanent, 4 temporary, and 29 COS/JO), 8 part-time lecturers, and 21 support staff on job order status.

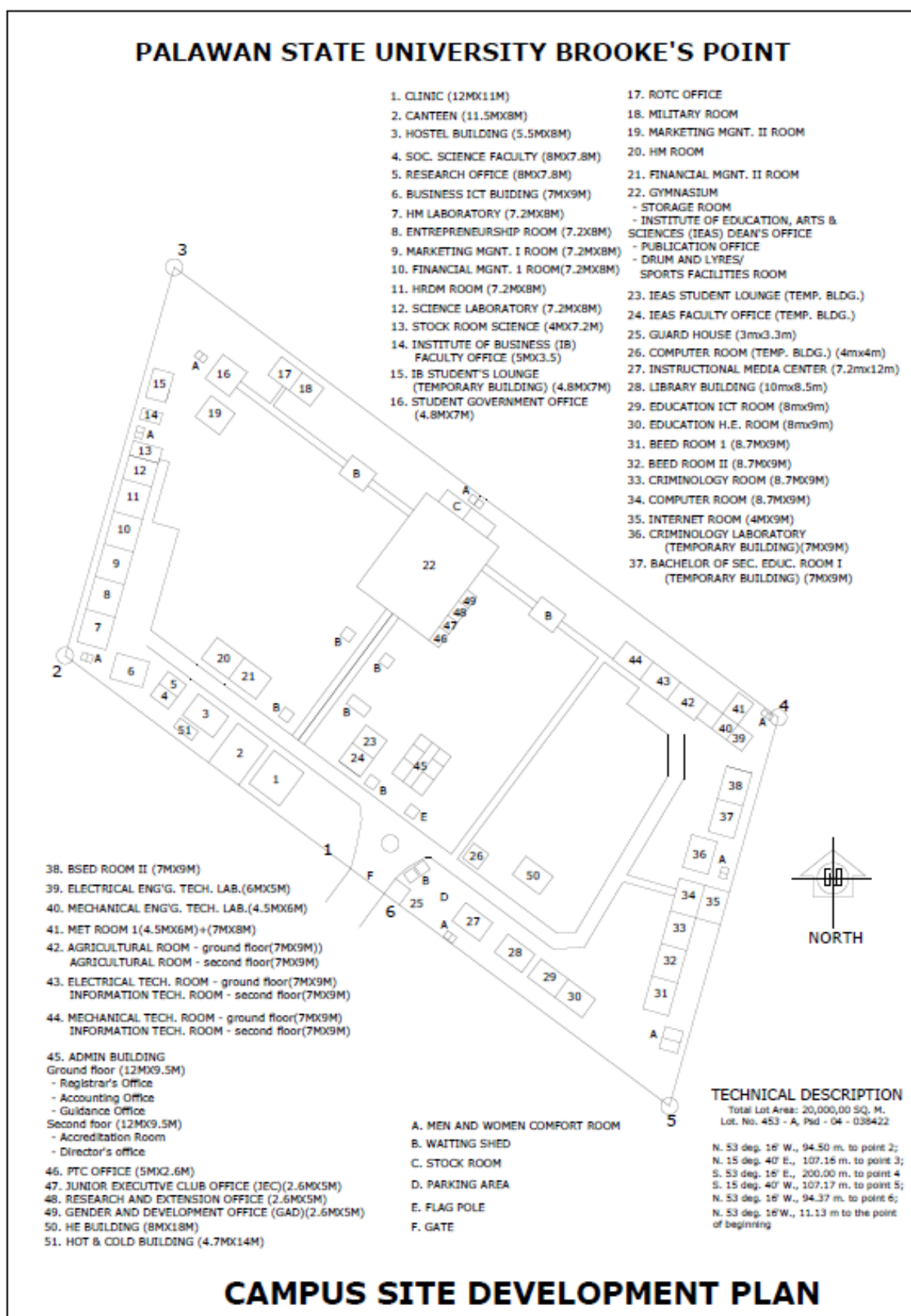
It has 37 buildings/physical infrastructure as of 31 December 2019. Among these are 17 academic, 11 student support, and 9 administrative buildings/facilities. Twenty-eight buildings used concrete materials, five are made of mixed concrete and wood, and four are made of light materials. Its present land use is summarized in Table 18.

**Table 17.** Palawan State University Brooke's Point Campus land use as of 31 December 2019<sup>1</sup>.

Type of land use	Area (ha)	%
1. Academic and support units	0.467	23.35
2. Sports/ROTC field	0.730	36.50
3. Open space/grassland	0.258	12.90
4. Road network	0.221	11.05
5. Parking	0.200	10.00
6. Forest trees/ecopark	0.120	6.00
7. Hostel	0.004	0.20
<b>Total</b>	<b>2.000</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this future capital town of Palawan del Sur (RA No. 11259), PSU Brooke's Point Campus proposed eight buildings and infrastructure facilities including the acquisition of 15.77 ha adjacent lot for expansion amounting to Php208.5 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 15.



**Figure 17.** Palawan State University Brooke's Point Campus development plan, 2020-2025. This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

### b3.3 PALAWAN STATE UNIVERSITY RIZAL CAMPUS

PSU Rizal Campus at barangay Punta Baja occupies a 10.0-ha land donated by the family of Mr. Renato M. Tabuzo on 17 November 2002. It has a tax declaration with TD No. 001-2289-A, Lot No. 36-055 and in the process of land titling application.

The Campus offers four undergraduate programs, which are CHED and RDC priority courses. For the First Semester, SY 2019-2020, it has an enrollment of 155 undergraduate students. Its personnel complement consists of 8 full-time faculty (2 permanent, and 6 COS) and 7 support staff on job order status.

It has six concrete buildings/physical infrastructure as of 31 December 2019. These buildings serve as academic, student support, and administrative offices. Its present land use is summarized in Table 19.

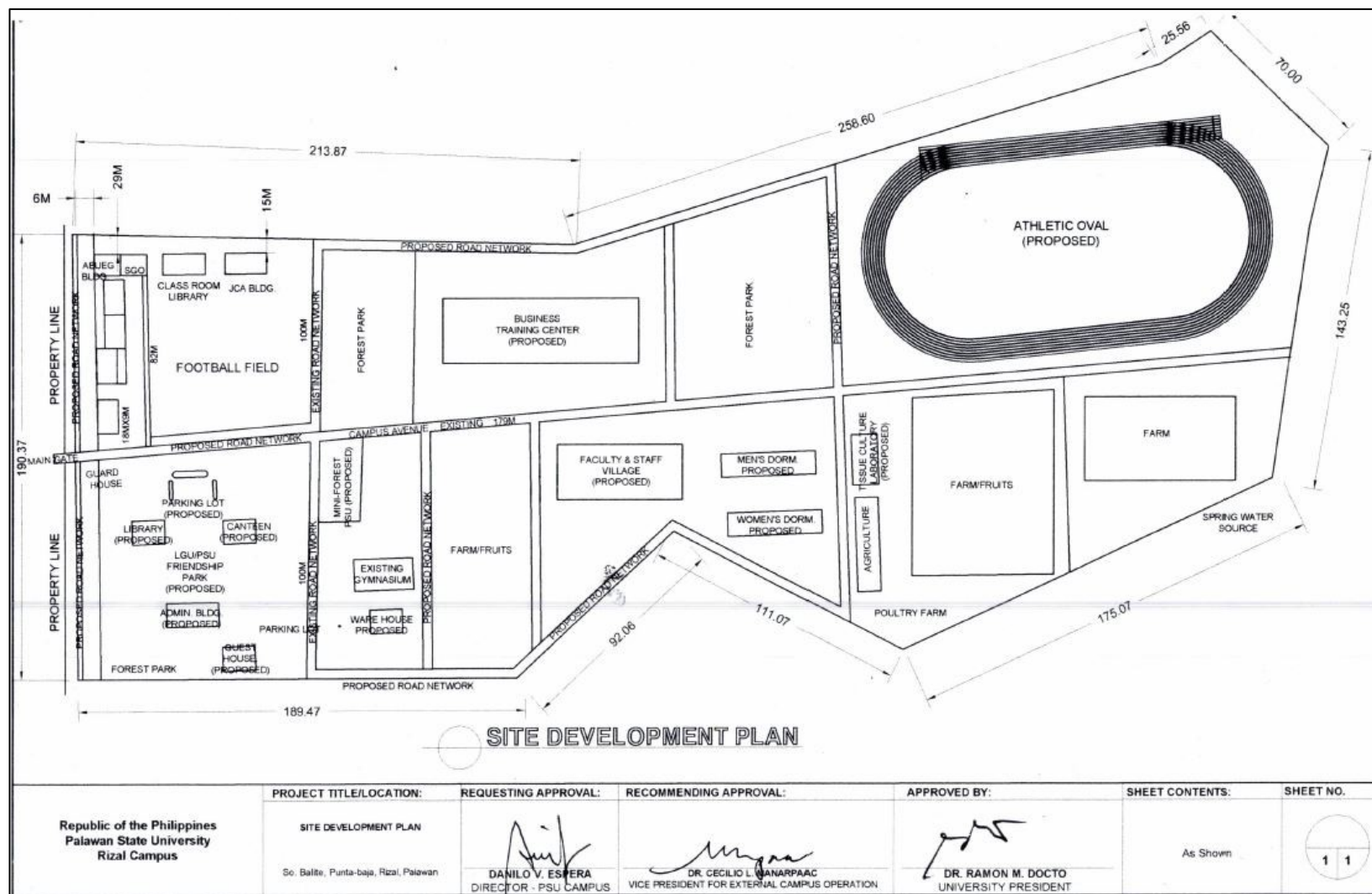
**Table 18.** *Palawan State University Rizal Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.070	0.70
2. Forest/grassland/open space	9.320	93.20
3. Road network	0.510	5.10
4. Agriculture lab	0.100	1.00
<b>Total</b>	<b>10.000</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this town, full of natural scenery and rich culture, PSU Rizal Campus proposed five buildings and infrastructure facilities amounting to Php80 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 16.





**Figure 18.** Palawan State University Rizal Campus development plan, 2020-2025.  
 This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

### b3.4 PALAWAN STATE UNIVERSITY NARRA CAMPUS

PSU Narra Campus at barangay Poblacion occupies a 2.0-ha land donated by the National Irrigation Administration Malatgao Batang-Batang River Irrigation System on 03 March 2008 as evidenced by Original Certificate of Title (OCT) No. S-485 and Sangguniang Panlalawigan (SP) of Palawan Resolution No. 001-2010. It has a tax declaration and in the process of land titling application.

The Campus offers nine undergraduate programs, of which seven are CHED and RDC priority courses. Five programs have COPC while four have substantially complied with the deficiencies and waiting for its issuance. Similarly, seven programs are AACUP Level I accredited while two have passed the Preliminary Survey Visit. BS Entrepreneurship is the banner program given its strong presence in the community, strong faculty lineup and extensive linkages. PSU Narra has a seat at the National Office of Entrepreneurship Educators Association of the Philippines (ENEDA) and Young Entrepreneurs Society (YES) Philippines. It has the highest enrollment in MIMAROPA and was identified by the CHED MC Center of Excellence Capacity Building Program for Entrepreneurship Education as Lead Campus for MIMAROPA.

For the First Semester, SY 2019-2020, it has an enrollment of 1,047 undergraduate students. Its personnel complement consists of 32 full-time faculty members (20 permanent, and 12 JO), 16 part-time lecturers, and 15 support staff (including 6 watchmen).

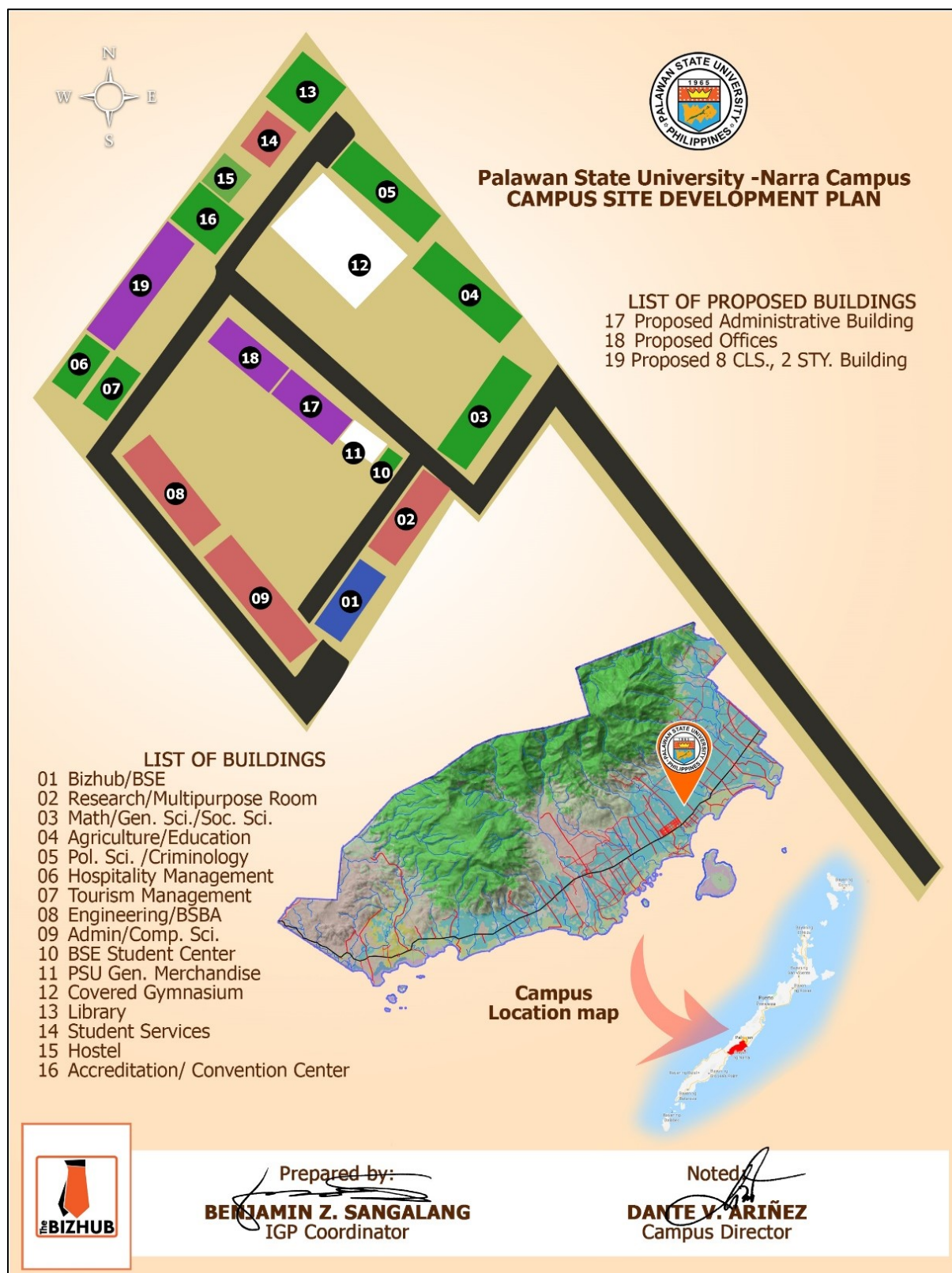
It has 22 buildings/physical infrastructure as of 31 December 2019. Among these are 9 academic, 6 student support, 6 concrete comfort rooms, and 1 administrative building/facility. Twenty buildings used concrete materials and two are semi-concrete. Its present land use is summarized in Table 20.

**Table 19.** Palawan State University Narra Campus land use as of 31 December 2019<sup>1</sup>.

Type of land use	Area (ha)	%
1. Academic and support units	0.404	20.20
2. Open space/parks	1.196	59.80
3. Road network	0.313	15.65
4. Parking	0.087	4.35
<b>Total</b>	<b>2.000</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in the province's rice granary, PSU Narra Campus proposed seven buildings and infrastructure facilities amounting to Php40.9 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 17.



**Figure 19.** Palawan State University Narra Campus development plan, 2020-2025.  
 This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP)  
 Act of 2019 (RA No. 11396).

### b3.5 PALAWAN STATE UNIVERSITY ESPAÑOLA CAMPUS

PSU Española Campus at Caramay Highway in barangay Pulot Shore occupies 4.0-ha land donated by the heirs of Sahidin Boyah (2.0 ha with TD No. 18-22-008-0891) and Elliot Ibno (2.0 ha with TD No. 18-22-008-0902). Both properties were donated on 12 December 2013 and in the process of land titling application.

The Campus offers four undergraduate programs, which are CHED and RDC priority courses. All programs have undergone preliminary survey visit and accreditation. For the First Semester, SY 2019-2020, it has an enrollment of 347 undergraduate students. Its personnel complement consists of 10 full-time faculty members (5 permanent, 1 temporary status, and 4 contract of service) and 5 support staff on job order status.

It has 5 buildings/physical infrastructure as of 31 December 2019. These buildings serve as classrooms, offices, and houses different student's activities both curricular and extracurricular. Its present land use is summarized in Table 21.

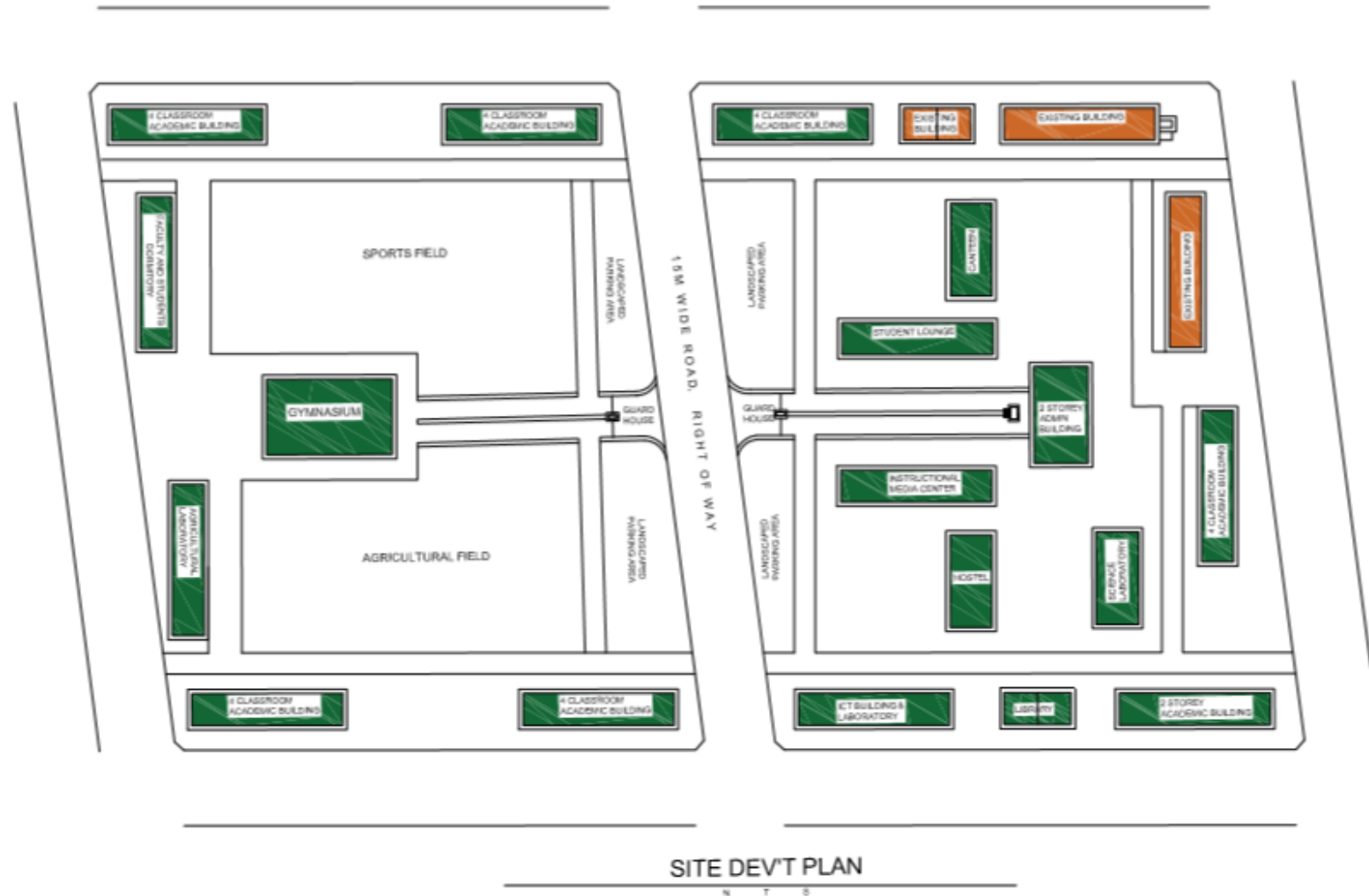
**Table 20.** *Palawan State University Española Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.070	1.75
2. Open space/grassland	3.930	98.25
<b>Total</b>	<b>4.000</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this town of hospitable people, PSU Española Campus proposed 11 buildings and infrastructure facilities amounting to Php51.8 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 18.

**Figure 20.** Palawan State University Sofronio Española Campus development plan, 2020-2025.



Buildings/physical infrastructure in orange color are existing while those in green are proposed. This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

### b3.6 PALAWAN STATE UNIVERSITY BALABAC CAMPUS

PSU Balabac Campus at barangay Poblacion VI occupies a 2.57-ha land donated by the Municipal Government of Balabac through SB Resolution No. 06, s. 2005. Other documents pertaining to the donation have to be submitted to PSU Record and Archives Management Office.

The Campus offers only two undergraduate programs, which are CHED and RDC priority courses. These programs were issued COPC by CHED MIMAROPA. For the First Semester, SY 2019-2020, it has an enrollment of 127 undergraduate students. Its personnel complement consists of 6 full-time faculty members (1 permanent, and 5 COS), 5 part-time lecturers and 4 support staff on job order status.

It has seven buildings/physical infrastructure as of 31 December 2019. These buildings serve as classrooms, offices, and houses different student's activities both curricular and extracurricular. Its present land use is summarized in Table 22.

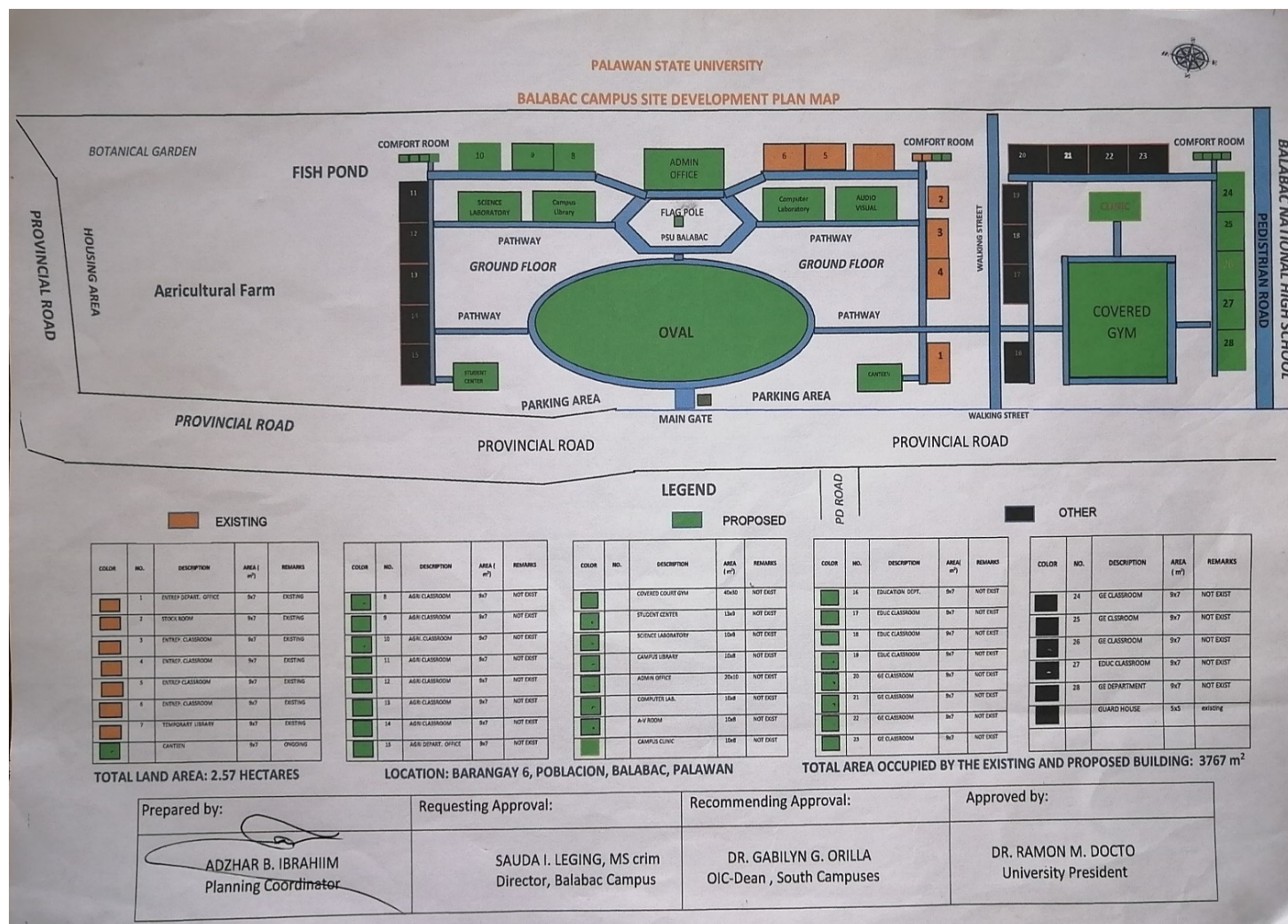
**Table 21.** *Palawan State University Balabac Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.049	1.91
2. Open space/grassland	1.730	67.31
3. Agricultural farm	0.500	19.46
4. Forest trees	0.250	9.73
5. Road network/parking	0.041	1.59
<b>Total</b>	<b>2.570</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this southwest corner of the Philippine archipelago, PSU Balabac Campus proposed 10 buildings and infrastructure facilities amounting to Php38 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 19.





**Figure 21.** Palawan State University Balabac Campus development plan, 2020-2025. Buildings/physical infrastructure in orange color are existing while those in green are proposed. This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

### b3.7 PALAWAN STATE UNIVERSITY BATARAZA CAMPUS

PSU Bataraza Campus at barangay Inogbong occupies a 2.0-ha lot donated by Mr. Danilo S. Chan on 13 March 2008. It has a tax declaration with TD No. 0070110 and in the process of land titling application.

The Campus offers four undergraduate programs, which are CHED and RDC priority courses. For the First Semester, SY 2019-2020, it has an enrollment of 448 undergraduate students. Its personnel complement consists of 14 faculty members (4 permanent, of which 2 are on leave; and 12 COS), and 10 support staff on job order status.

It has 11 buildings/physical infrastructure as of 31 December 2019. Among these are 5 academic and 4 student support buildings/facilities. The other two buildings are not yet turned over by the LGU to the University. Nine of these buildings are made of concrete materials while only two are using mixed concrete and light materials. Its present land use is summarized in Table 23.

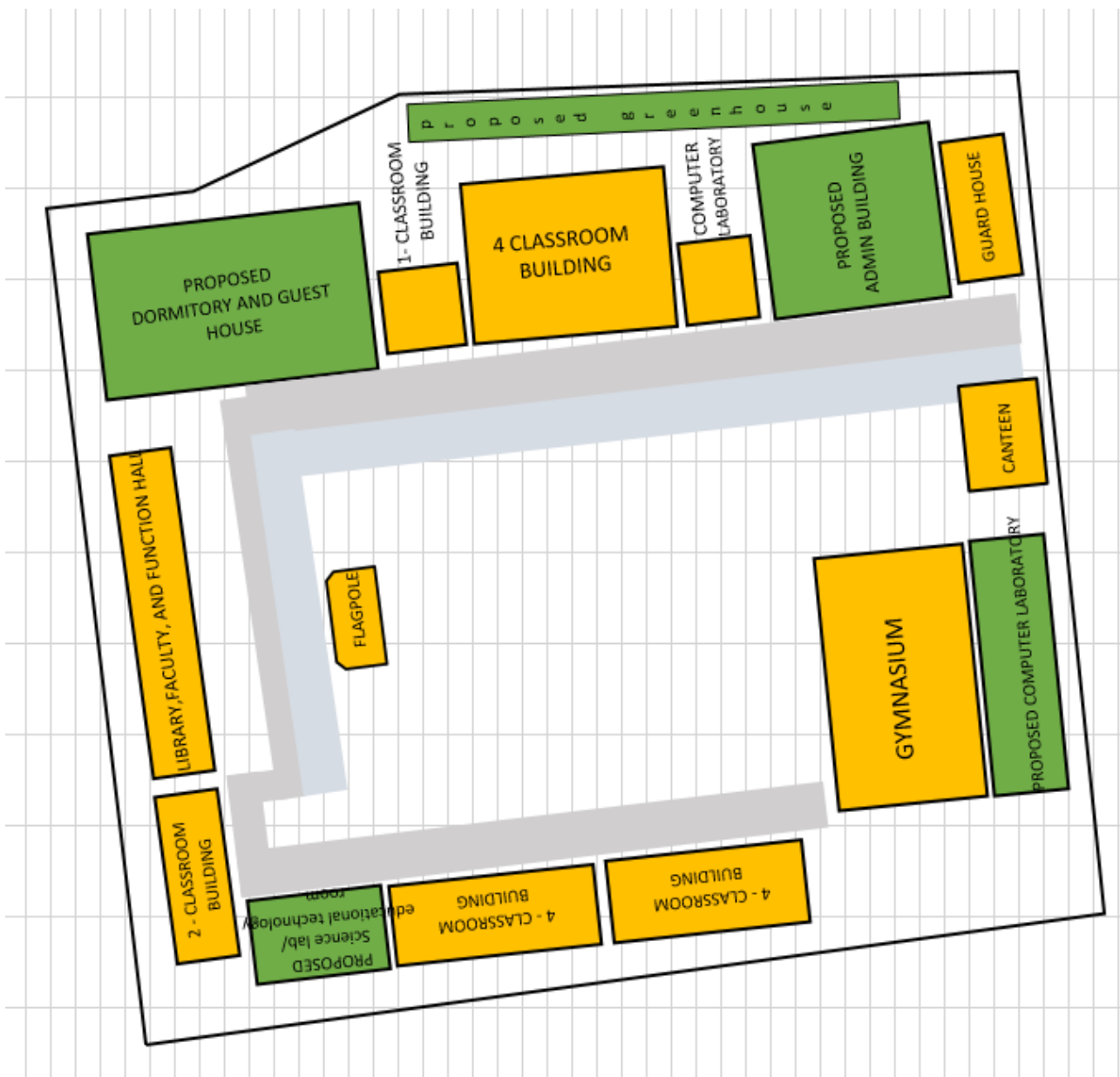
**Table 22.** *Palawan State University Bataraza Campus land use as of 31 December 2019<sup>1</sup>.*

Type of land use	Area (ha)	%
1. Academic and support units	0.140	7.00
2. Open space	1.719	85.95
3. Sports field	0.060	3.00
4. Road network	0.060	3.00
5. Fishpond	0.021	1.05
<b>Total</b>	<b>2.000</b>	<b>100.00</b>

<sup>1</sup>A comprehensive land use development and infrastructure plan shall be prepared in accordance with the LUDIP Act of 2019 (RA No. 11396).

Guided with the University's principles on land use/campus development plan to accelerate human capital development towards inequality-reducing transformation (Pagbabago) in this town endowed with large mineral deposits and a melting pot of different ethnic groups in the country, PSU Bataraza Campus proposed 6 buildings and infrastructure facilities amounting to Php36.2 million in the next six years. The details of these PPAs are presented in the LUDIP Investment Program. Its campus development plan for 2022-2026 is presented in Figure 20.





**Figure 22.** Palawan State University Bataraza Campus development plan, 2020-2025. Buildings/ physical infrastructure in orange color are existing while those in green are proposed. This shall be updated in accordance with the Land Use Development and Infrastructure Plan (LUDIP) Act of 2019 (RA No. 11396).

### Budget Requirements per Program/Project/Activity

[illegible]





No.	Programs, Projects, and Activities	Location	2022 ('000)			2023 ('000)			2024 ('000)			2025 ('000)			2026 ('000)		
			Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others
	4.41 Renovation of GA Sariego Hall (stage)	Cuyo					1,000										
	4.42 Repair of Shop Building No. 2	Cuyo					1,000										
	4.43 Repair of old ACA building/campus audio visual hall	Dumaran					500										
	4.44 Upgrade instructional facilities	Araceli					1,000										
	4.45 Construction of 2-storey library building with installation of solar panel	Linapacan					6,000										
	4.46 Construction of research & extension building	Linapacan					1,000										
	4.47 Upgrading of internet infrastructure and facilities	Brooke's Point					500										
	4.48 Construction of Educational Technology and Science laboratory building	Bataraza					5,000										
	4.49 Construction of covered court with stage	San Vicente						5,000									
	4.50 Library expansion project	Roxas						1,000									
	4.51 Construction of SGO office	Linapacan						1,500									
	4.52 Construction of 2-storey academic building	Española						16,000									
	4.53 Construction of student lounge	Española						2,800									
	4.54 Procurement of radio and broadcasting laboratory equipment and materials (CAH)	Main							20,000								

No.	Programs, Projects, and Activities	Location	2022 ('000)			2023 ('000)			2024 ('000)			2025 ('000)			2026 ('000)		
			Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others
	4.55 Construction of new library building	Cuyo							5,000								
	4.56 Construction and furnishing of multipurpose building (OSA)	Roxas							28,200								
	4.57 Construction and furnishing of 3-storey, 10-room hostel	Taytay							20,000								
	4.58 Construction of student dormitory	Dumaran							3,000								
	4.59 Construction and furnishing of 2-storey campus hostel	El Nido							15,000								
	4.60 Construction and furnishing of 2-storey campus hostel	Quezon							20,000								
	4.61 Construction and furnishing of 3-storey, 12-classroom building	Brooke's Point							35,000								
	4.62 Construction and furnishing of library building	Rizal							10,000								
	4.63 Construction of Science laboratory building	Balabac							2,500								
	4.64 Construction of campus library building	Balabac							2,000								
	4.65 Construction and furnishing of 2-storey speech/ Psychology laboratory building	Main								30,000							
	4.66 Construction and furnishing of 3-Storey CNHS virtual laboratory building	Main								20,000			10,000				
	4.67 Construction and furnishing of 2-storey campus hostel with hot & cold kitchen laboratory	San Rafael								20,000							

No.	Programs, Projects, and Activities	Location	2022 ('000)			2023 ('000)			2024 ('000)			2025 ('000)			2026 ('000)		
			Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others
	4.68 Multipurpose building (Green building)	Roxas								35,000							
	4.69 Construction of laboratory building for BS Agriculture and BS Entrepreneurship	Dumaran								3,000							
	4.70 Construction of covered court with bleachers	El Nido								10,000							
	4.71 Construction of 2-classroom academic building	Araceli								3,000							
	4.72 Construction of covered gym	Araceli								5,000							
	4.73 Construction of 2-storey student dormitory with installation of solar panel	Linapacan								15,000							
	4.74 Construction of 2-storey, 4-classroom building	Linapacan								10,000							
	4.75 Construction of gymnasium with installation of solar panel	Linapacan								8,000							
	4.76 Construction and furnishing of NSTP building	Coron								5,000							
	4.77 Construction and furnishing of 2-storey, 8-classroom building	Narra								15,000							
	4.78 Construction of 2-storey, 10-classroom building	Quezon								10,000							
	4.79 Construction and furnishing of audio visual hall	Quezon								10,000							
	4.80 Construction and furnishing of Information Technology building	Bataraza								5,000							
	4.81 Construction of covered gym	Balabac								5,000							

No.	Programs, Projects, and Activities	Location	2022 ('000)			2023 ('000)			2024 ('000)			2025 ('000)			2026 ('000)		
			Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others
	4.82 Construction of accreditation room	Española									1,500						
	4.83 Construction of gymnasium	Española									6,500						
	4.84 Construction of performing arts center	Española									2,500						
	4.85 Construction of canteen building	Española									1,500						
	4.86 Construction of Science laboratory building	Española									1,500						
	4.87 Construction of Agriculture laboratory building	Española									3,500						
	4.88 Construction and furnishing of student dormitory	Cuyo										10,000					
	4.89 Construction and furnishing of 3-storey academic building (Business building)	Roxas										35,000					
	4.90 Construction and furnishing of 2-storey student dormitory	Taytay										15,000					
	4.91 Construction of campus covered gym	Dumaran										5,000					
	4.92 Construction and furnishing of library building	Araceli										5,000					
	4.93 Construction of audio visual hall	Araceli										5,000					
	4.94 Construction and furnishing of 2-storey split type hostel with installation of solar panel	Linapacan										15,000					
	4.95 Construction and furnishing of 3-storey Science laboratory building	Brooke's Point										40,000					



No.	Programs, Projects, and Activities	Location	2022 ('000)			2023 ('000)			2024 ('000)			2025 ('000)			2026 ('000)		
			Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others
	4.96 Construction and furnishing of student dormitory	Bataraza										10,000					
	4.97 Construction and furnishing of computer laboratory building	Balabac										5,000					
	4.98 Construction and furnishing of 3-storey CHTM laboratory building	Main											50,000				
	4.99 Construction and furnishing of 2-storey mini hotel and restaurant	Cuyo											30,000				
	4.100 Construction and furnishing of 3-storey academic building (Criminology building)	Roxas											35,000				
	4.101 Construction and furnishing of 3-storey laboratory building for BSE (business incubation), BSHM, and BSTM programs	El Nido											20,000				
	4.102 Construction and furnishing of 4-storey CBA building	Main											50,000				
	4.103 Construction and furnishing of hostel building with canteen	San Vicente											15,000				
	4.104 Construction and furnishing of 2-storey, 4-classroom BS Criminology laboratory and firing camp	El Nido											20,000				
	4.105 Construction of business incubation center	Araceli											1,500				
	4.106 Construction of student center	Quezon											5,000				
	4.107 Construction of student center	Balabac											5,000				





No.	Programs, Projects, and Activities	Location	2022 ('000)			2023 ('000)			2024 ('000)			2025 ('000)			2026 ('000)		
			Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others	Fund 101	Fund 164	Others
	4.133 Construction and furnishing of 2-storey, 4-classroom building	El Nido														8,000	
	4.134 Construction and furnishing of 2-storey, 4-classroom building	Coron														8,000	
	4.135 Construction and furnishing of academic offices (BEED, BS Agri, BS Entrep)	Balabac														6,000	
	<b>Sub-Total (G4)</b>		<b>107,500</b>	<b>132,000</b>	<b>36,000</b>	<b>235,000</b>	<b>284,500</b>	<b>26,300</b>	<b>160,700</b>	<b>269,000</b>	<b>17,000</b>	<b>145,000</b>	<b>301,500</b>	<b>10,500</b>	<b>331,000</b>	<b>143,800</b>	<b>2,500</b>
<b>TOTAL</b>			<b>107,500</b>	<b>132,000</b>	<b>36,000</b>	<b>235,000</b>	<b>284,500</b>	<b>26,300</b>	<b>160,700</b>	<b>269,000</b>	<b>17,000</b>	<b>145,000</b>	<b>301,500</b>	<b>10,500</b>	<b>331,000</b>	<b>143,800</b>	<b>2,500</b>