

INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

Name of Participant:	MAE FATIMA M. LADERAS
Office/ Service:	Mts. Iglit-Baco Natural Park Protected Area Management Office
Training Title:	Gender Analysis Learning Event
Learning Providers:	Biodiversity Corridor/BMB
Inclusive Dates:	November 7-10, 2023
Venue:	Hillside Resort Magsaysay, Occidental Mindoro

I. EVALUATION OF THE COURSE:

• Technical Content:

The Gender Analysis Event was facilitated by Biodiversity Corridor in cooperation of BMB, an event which aim to promote gender development awareness and equality in relation to fostering biodiversity conservation.

Rationale:

- The event aims to identify gender analysis tool.
- It also demonstrates the use of Harmonized Gender Development Guideline or HGDG.
- The event emphasizes the importance of gender analysis in project design and the equal participation of men and women in every activity.
- It also aims to describe the 6 domains of gender analysis framework to collect and organize information on gender differences and to surface gender barriers/opportunities
- This event encourages participants to make questions relevant for each domain.
- Apply/practice the gender analysis questionnaire through FGD in the identified terrestrial and coastal host areas with potential or ongoing BDFE.
- Analyze and document the FGD results of the gender analysis

Speakers:	Topic
Ariel Erasga, NRM Officer, NPMU	<ul style="list-style-type: none"> • Welcome message • BD Corridor Project Background
Helen Meghann Fallaria Stakeholder Engagement Specialist, MBC	<ul style="list-style-type: none"> • Objectives and Rationale • Presentation of Program Schedule

<p>Clint Jezter G. dela Cruz Community and Stakeholder Coordinator, MBC</p>	<ul style="list-style-type: none"> • Introduction of Participants and Resource Person
<p>Jackie Bacal, Gender and Development Specialist</p>	<ul style="list-style-type: none"> • Presentation of Gender Analysis -emphasizing the difference between Gender Sensitive and Gender Responsive and how it serves as a tool to meet and uncover gender gaps. • Open forum
<p>Jessica Torno, GADFPS Secretariat, BMB</p>	<ul style="list-style-type: none"> • Presentation of the HGDG (Gender-Responsive Program/Project) which gave the participants the knowledge to understand the significance of baseline data, information based on actual data or experience, and the need for measurable outcomes. Activities were made by groups following the HGDG guidelines to come up with a Gender Sensitive result. • Lecture and discussion followed by an open forum, Demonstration and Practice
<p>Cristine Joy F. Clarin Forest Ranger MIBNP-PAMO</p>	<ul style="list-style-type: none"> • Introduction to Mts. Iglit-Baco Natural Park/ Overview of MIBNP
<p>Pio Crisostomo R. Isidro NCIP Focal, MBC</p>	<ul style="list-style-type: none"> • FGD Respondents Profile

	<p>Regina Irene Gaza, BDFE Specialist</p>	<ul style="list-style-type: none"> • Overview on the value chain analysis of Ecotourism and Biodiversity Friendly Enterprise • Presentation of the Overview of Value Chain Analysis, Ecotourism, and BDFE (Biodiversity Friendly Enterprise) emphasizing the importance of value chains analysis and its applications in an already established marginalized People's Organization. • Presentation of the 6 Domains followed by open forum • The six (6) domains of Gender Analysis were discussed. These are: Access, Knowledge, beliefs, and perception, Practices and Participation, Time and Space, Power and decision making, and Legal rights and status. • Lecture and Discussion followed by questions and open forum
	<p>Ms. Jacqueline C. Bacal, Ms. Regina Gaza and BMB GADEPS with Participants</p>	<ul style="list-style-type: none"> • Two (2) groups were formed to conduct Focus Group Discussion (FGD). Questionnaires based on the six domains framework were created to understand and encourage participants to share their experiences and everyday activities showcasing men and women's participation. • Preparation for Focus Group Discussion
	<p>Participants with NPMU, BMB facilitators and MBC</p>	<p>DAY 2</p> <ul style="list-style-type: none"> • On-site visit to Station 1 MIBNP at Poypoy Calintaan and Tamaraw Gene Pool Farm/Mindoro Biodiversity Rescue and Conservation Center at Manoot Rizal to conduct Focus Group Discussion (FGD). • A Focus Group Discussion was conducted by the first group at Brgy. Poypoy Calintaan with the Tau-Buid Tribe as their Community Monitoring Group and Group in Brgy. Manoot Rizal with

	<p>DENR, BDFE Specialist, all Participants</p>	<p>Buhid-Bangon Tribe for their Community Monitoring Group (CMG).</p> <ul style="list-style-type: none"> • Continuation of FGD or KII • Team Poypoy focus on the health, family planning and livelihood of the community without sacrificing their cultural beliefs and values. • Team Manoot demonstrate gradual improvement and changes through CEPA, cultural consideration with equal involvement of men and women in particular community and household works and activities. • Key Informant Interview (KII) was conducted, data gathered will serve as the basis of GAD planning, programming and policy formulation of the DENR. <p>DAY 3</p> <ul style="list-style-type: none"> • Instructions on the Reporting of Results on Gender Analysis, with Ecotourism /BDFE and pre-test questionnaire by DENR • Writing of the Gender Analysis Report, pre-test results per group • Group 1 and 2 reporting, of the FGD results of the Gender Analysis, BDFE/Ecotourism findings and recommendations • Finalization of group reports based on plenary discussion and recommendations (Collection and Submission of final results) • Synthesis and Ways Forward • Activity Evaluation
	<p>Ms. Jacqueline C. Bacal</p>	
	<p>Participants & MBC</p>	
	<p>NPMU/BMB Mr. Nemar Meneses, BMB-BPKMD, GADFPS</p>	

Alain M. Maulion,
Mindoro Biodiversity
Corridor

- Closing Message

Main Objective:

- Explain the rationale for gender analysis and identify when to use gender analysis tools
- Demonstrate the use of the Harmonized Gender and Development Guideline (HGDG) tool.
- Describe the 6 domains of gender analysis framework to collect and organize information on gender differences and to surface gender barriers/opportunities
- Prepare a set of questions for each of domain in the gender analysis framework.
- Apply/practice the gender analysis questionnaire through FGD in the identified terrestrial and coastal host areas with potential or ongoing BDFE.
- Analyze and document the FGD results of the gender analysis

• Impression/Comments:

Participating in such kind of learning event enhanced creativeness and understanding of an individual with regards to involvement and equal roles of men and women in the society.

Approach such as identifying the significance of gender analysis to elevate public awareness in promoting and fostering biodiversity projects/programs with the participation of PO will develop valuable insights and knowledge.

I found this event educating, important and informative; sharing values and developing respect for human equality which anchor to today's global streamline of human rights and women's empowerment.

This has been a great encouragement to maintain fair judgement and equal participation of both gender; self-involvement to avoid the feeling of being left out in a community and to instigate the feeling of belongingness.

Overall, this event provides additional information to generate programs that formulate gender responsiveness to reach out and fill the gap between gender differences.

II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

As a Communication, Education and Public Awareness (CEPA) assistant, it gives me an additional insight on how to instigate well balance approach of communication with the people particularly the IPs within MIBNP. It is necessary to acknowledge their cultural beliefs in formulating any activities or introducing new projects with them and or in providing them any livelihood activities.

The importance of understanding their cultural heritage, lifestyle and cultural identification is an encouragement for them to participate and gradually be involve in any programs. It is part of my duties to promote equal approach, to share valuable knowledge, safe and balance information that motivates them to trust and accept the changes cautiously and gently.

Being a DENR employee this event serves as a guide in fostering gender responsive projects and activities in promoting biodiversity conservation within the Protected Area, an aid to motivate men and women to acknowledge their capabilities and strength to achieve equal opportunities.

II. RECOMMENDATIONS:

The concept of women being subordinate by men in the Philippines decreased, following the global campaign of human rights and gender equality. The trends enhanced awareness and inspired to propel women empowerment thus developing self-confidence and self-efficacy to achieve certain goals. GAD learning events and related programs like this should be considered to have a continuous plan or application in order to motivates and generates self-recognition, acceptance and freedom.

It is highly recommended to established activities and projects reflecting socio-cultural traditions aligned with gender responsiveness result, to identify gender gaps and develop pattern of gender equality.

III. POST LEARNING ACTION PLAN/PROPOSAL

Proposed Plan/Activity/Output	Time Frame
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Part 2 (To be prepared by the Supervisor)

How will you support the post Learning Action/Proposal?

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Would you be willing to send him/her again to other training/seminar/conference?

Yes _____ No _____ Others _____

If yes, please specify courses.

Submitted by:

MAE FATIMA M. LADERAS

Attendee

Noted/Confirmed by:

HECTOR S. ARAGONES, JR.

Supervisor

November 13, 2023

Date