

19th Congress
First Regular Session

MATRIX ON GRADUATION LEGACY FOR REFORESTATION ACT

HB Nos. 0978, 1009, 2342, 2498, 4207 and 5864

HB No. 0978 Authored by: Rep. Mark O. Go	HB No. 1009 Authored by: Rep. Marlyn L. Primicias- Agabas	HB No. 2342 Authored by: Rep. Joseph Stephen “CARAP” S. Paduano	Draft Substitute Measure (Approved on 3rd Reading in the 18th Congress)
AN ACT REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR	AN ACT REQUIRING ALL GRADUATING ELEMENTARY, HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT AT LEAST TEN (10) TREES EACH AS A PREREQUISITE FOR GRADUATION	AN ACT REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR	AN ACT REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR
SECTION 1. <i>Short Title.</i> – This act shall be known as the “Graduating Students for Reforestation Act of 2022”.	SECTION. 1. - Short Title. – This Act Shall be known as the “Graduation Legacy for the Environment Act”.	SECTION 1. - <i>Short Title.</i> – This Act shall be known as the “Graduation Legacy for Reforestation Act”.	SECTION 1. <i>Short Title.</i> - This Act shall be known as the “Graduation Legacy for Reforestation Act.”

<p>SEC. 2. Declaration of Policy. – It is the declared policy of the State to protect and advance the right of the Filipino people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. Towards this end, the State shall promote and pursue reforestation programs and encourage tree planting as a means of involving the youth in public and civic affairs.</p>	<p>SEC. 2. - Declaration of Policy. – It is the policy of the State to pursue programs and projects that promote environmental protection, biodiversity climate change mitigation, poverty, reduction and food security. To this end, the educational system shall be a focus for propagating ethical and sustainable use of natural resources among the young to ensure the cultivation of a socially responsible and conscious citizenry.</p>	<p>Sec. 2. Declaration of Policy. – It is the declared policy of the State to protect and advance the right of the Filipino people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. Towards this end, the State shall promote and pursue reforestation programs and encourage tree planting as a means of involving the youth in public and civic affairs.</p>	<p>SEC. 2. Declaration of Policy. - It is the declared policy of the State to protect and advance the right of the Filipino people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. Towards this end, the State shall promote and pursue reforestation programs and encourage tree planting as a means of involving the youth in public and civic affairs</p>
<p>SEC. 3. - Tree-planting as Mandatory Requisite for Graduation. -All graduating students from senior high school, and college shall be required to plant at least two (2) trees as a mandatory prerequisite for their graduation. The tree-planting activity shall be their first act of public service as they enter the country's labor force.</p>	<p>SEC. 3. - Tree-planting as a Mandatory Requisite for Graduation. – All Graduating students from grade school, high school and college shall be required to plant at least ten (10) trees as a mandatory prerequisite for their graduation. Said trees shall be their living legacy to the environment and to future generations of Filipinos.</p>	<p>SEC. 3. Tree Planting as a Mandatory Requisite for Graduation. - As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation.</p>	<p>SEC. 3. Tree Planting as a Mandatory Requisite for Graduation. - As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation.</p>

<p>SEC. 4. <i>Location.</i> – The trees to be planted under this Act shall be located in suitable lands and areas as determined by the Department of Environment and Natural Resources (DENR), and local government units in coordination with schools, colleges and universities.</p>	<p>Sec. 4. Location. – The trees to be planted under this Act shall be located in any of the following areas:</p> <ul style="list-style-type: none"> (a) Forestlands; (b) Mangrove and Protected areas; (c) Ancestral domains; (d) Civil and military reservations; (e) Urban areas under the greening plan of the Local Government units (LGUs); (f) Inactive and abandoned mine sites; and (g) Other suitable lands. 	<p>SEC. 4. <i>Tree Planting Sites.</i> – The Department of Environment and Natural Resources (DENR) and the concerned local government units (LGUs) shall determine the appropriate tree planting sites within the local government’s respective areas, in coordination with school, colleges and universities.</p>	<p>SEC. 4. <i>Tree Planting Sites</i> – The Department of Environment and Natural Resources (DENR) and the concerned local government units (LGUs) shall determine the appropriate tree planting sites within the local government’s respective areas, in coordination with schools, colleges and universities.</p>
<p>SEC. 5. <i>Preference for Indigenous Species.</i> – The species of trees to be planted should be appropriate to the</p>	<p>SEC. 5. Preference for Indigenous Species. – The planted species of trees should be appropriate to the location,</p>	<p>SEC. 5. <i>Preference for Indigenous Species.</i> – The species of trees to be planted should be appropriate to the</p>	<p>SEC. 5. <i>Preference for Indigenous Species.</i> - The species of trees to be planted should be appropriate to the</p>

location, climate and topography of the area with preference for the planting of indigenous species.	climate and topography of the area with preference for the planting of Indigenous 28 species.	location, climate and topography of the area, with preference for the planting of indigenous species.	location, climate and topography of the area, with preference for the planting of indigenous species
<p>SEC. 6. <i>Partner Agencies and Stakeholders.</i> – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies:</p> <p>(a) Department of Environment and Natural Resources (DENR)</p> <p>(b) Department of Agriculture (DA)</p> <p>(c) Department of Interior and Local Government (DILG)</p> <p>(d) Department of Science and Technology (DOST)</p>	<p>SEC. 6. Partner Agencies/ Stakeholders. – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies:</p> <p>(a) Department of Environment and Natural Resources (DENR);</p> <p>(b) Department of Agriculture (DA);</p> <p>(c) Department of Agrarian Reform (DAR);</p> <p>(d) Department of Budget and Management (DBM);</p>	<p>SEC. 6. <i>Partner Agencies and Stakeholders.</i> – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies:</p> <p>(a) Department of Environment and Natural Resources (DENR);</p> <p>(b) Department of Agriculture (DA);</p> <p>(c) Department of Interior and Local Government (DILG);</p> <p>(d) Department of Science and Technology (DOST);</p> <p>(e) National Commission on Indigenous People (NCIP);</p>	<p>SEC. 6. <i>Partner Agencies and Stakeholders.</i> – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies:</p> <p>(a) Department of Environment and Natural Resources (DENR);</p> <p>(b) Department of Agriculture (DA);</p> <p>(c) Department of Interior and Local Government (DILG);</p> <p>(d) Department of Science and Technology (DOST);</p> <p>(e) National Commission on Indigenous People (NCIP);</p>

<p>(e) National Commission on Indigenous Peoples (NCIP)</p> <p>The responsibilities of these agencies shall include:</p> <ol style="list-style-type: none"> 1. Establishment of nursery and seedling preparation; 2. Site identification and preparation; 3. Technical support and extension service; 4. Monitoring and evaluation. 	<p>(e) Department of Interior and Local Government (DILG);</p> <p>(f) Department of Health (DOH);</p> <p>(g) Department of Transportation (DOTr);</p> <p>(h) Department of National Defense (DND);</p> <p>(i) Department of Science and Technology (DOST);</p> <p>(j) Department of Justice (DOJ);</p> <p>(k) National Commission on Indigenous Peoples (NCIP);</p> <p>(l) Technical Education and Skills Development Authority (TESDA);</p>	<p>(e) National Commission on Indigenous Peoples (NCIP).</p> <p>The responsibilities of these agencies shall include:</p> <ol style="list-style-type: none"> 1. Establishment of nursery and seedling preparation; 2. Site identification and preparation; 3. Technical support and extension services; 4. Monitoring and evaluation. 	<p>The responsibilities of these agencies shall include:</p> <ol style="list-style-type: none"> 1. Establishment of nursery and seedling preparation; 2. Site identification and preparation; 3. Technical support and extension services; 4. Monitoring and evaluation;
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	<p>(m) Philippine Amusement and Gaming Corporation (PAGCOR).</p> <p>The responsibilities of these agencies shall include:</p> <p>(1) Nursery establishment;</p> <p>(2) Seedling production and site preparation;</p> <p>(3) Site identification and site preparation;</p> <p>(4) Monitoring and evaluation;</p> <p>(5) Provision of security, transportation, fire protection amenities and medical support; and</p> <p>(6) Technical support and extension services.</p>		
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<p>SEC. 7. <i>Provision of Seedlings.</i> – The Community Environment and Natural Resources Office (CENRO) of the Department of Environment and Natural Resource (DENR) and the Department of Agriculture (DA), in partnership with local government units (LGUs) throughout the Philippines shall maintain a seedling bank and will serve as ready source of seedlings to be provided to senior high schools, colleges and universities for the implementation of this Act.</p>		<p>SEC. 7. <i>Provision of Seedlings.</i> – The Community Environment and Natural Resources Office (CENRO) of the DENR and the DA, in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.</p>	<p>SEC. 7. <i>Provisions of Seedlings.</i> – The Community Environment and Natural Resources Office (CENRO) of the Department of Environment and Natural Resources (DENR) and the Department of Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.</p>
<p>SEC. 8. <i>Implementing Rules and Regulations.</i> – The DepEd and CHED, in coordination with DENR and DILG, and in consultation with other</p>	<p>SEC. 7. Implementing Rules and Regulation. – The DepEd and the CHED, in coordination with the DENR and DILG, and in consultation with other</p>	<p>SEC. 8. <i>Implementing Rules and Regulations.</i> – The DepEd and CHED, in coordination with DENR and DILG, and in consultation with</p>	<p>SEC. 8. <i>Implementing Rules and Regulations</i> - The DepEd, and CHED, in coordination with DENR and DILG, and in consultation with other agencies,</p>

agencies, shall promulgate and issue the implementing rules and regulations (IRR) necessary to implement this Act within sixty (60) days after its approval.	agencies, shall promulgate and issue the implementing rules and regulations (IRR) necessary to implement this Act within sixty (60) days after its approval.	other agencies, shall promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity.	shall promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity.
SEC. 9. Appropriations. – The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments/agencies in the annual General Appropriations Act.	SEC. 8. Appropriations. – The Amount necessary to carry out the provision of this Act shall be included in the budgets of the implementing departments/agencies in the annual General Appropriations Act.	SEC. 8. Appropriations. – The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.	SEC. 9. Appropriations. - The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.
SEC. 10. Separability Clause. – Should any provision of this Act be declared unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.	SEC. 10. Separability Clause. – Should any portion or provision of this Act be declared unconstitutional or invalid by a competent court the other provisions hereof shall continue to be in full force and effect.	SEC. 10. Separability Clause. – Should any portion or provision of this Act be declared unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.	SEC. 10. Separability Clause. - Should any portion or provision of this Act be declared unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.
Sec. 11. Repealing Clause. – All laws, presidential decrees, executive orders, proclamations or	Sec. 9. Repealing Clause. – All laws, decrees, executive orders, ordinance, rules and regulations and other issuances	SEC. 11. Repealing Clause. – All laws, presidential decrees or issuances, executive orders, letters of instructions, rules or	SEC. 11. Repealing Clause. - All laws, presidential decrees, executive orders, proclamations or administrative regulations

administrative regulations that are inconsistent with the provisions of this Act are hereby repealed, amended, or modified accordingly.	or parts thereof which are inconsistent with any provision of this Act are hereby repealed, modified, superseded or amended accordingly.	regulations inconsistent with the provisions of this Act are hereby repealed or modified accordingly.	that are inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.
<p>SEC. 12. <i>Effectivity.</i> – This Act shall take effect fifteen (15) days after its publication in the <i>Official Gazette</i> or in a newspaper of general circulation.</p> <p><i>Approved,</i></p>	<p>SEC. 11. <i>Effectivity.</i> – This Act shall take effect fifteen (15) days after its publication in the <i>official Gazette</i> or in a newspaper of general circulation.</p> <p><i>Approved,</i></p>	<p>SEC. 12. <i>Effectivity.</i> – This Act shall take effect fifteen (15) days after its publication in the <i>Official Gazette</i> or in a newspaper of general circulation.</p> <p><i>Approved,</i></p>	<p>SEC. 12. <i>Effectivity.</i> This Act shall take effect fifteen (15) days after its publication in the <i>Official Gazette</i> or in a newspaper of general circulation.</p> <p><i>Approved,</i></p>

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MATRIX ON GRADUATION LEGACY FOR REFORESTATION ACT
HB Nos. 0978, 1009, 2342, 2498, 4207 and 5864

HB No. 2498 Authored by: Rep. Dante S. Garcia	HB No. 4207 Authored by: Rep. Rufus B. Rodriguez	HB No. 5864 Authored by: Rep. Joseph Gilbert F. Violago	Substitute Measure (Approved on 3rd Reading in the 18th Congress)
<p style="text-align: center;">AN ACT REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR</p>	<p style="text-align: center;">AN ACT REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR</p>	<p style="text-align: center;">AN ACT REQUIRING ALL GRADUATING COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR</p>	<p style="text-align: center;">AN ACT REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR</p>
<p>SECTION 1. <i>Short Title.</i> – This Act shall be known as the “Graduation Legacy for Reforestation Act”.</p>	<p>Section 1. <i>Short Title</i> – This Act shall be known as the “Graduation Legacy for Reforestation Act”.</p>	<p>SECTION 1. <i>Short Title.</i> – This Act shall be known as the “Graduation Legacy for the Environment Act”.</p>	<p>SECTION 1. <i>Short Title.</i> - This Act shall be known as the “Graduation Legacy for Reforestation Act.”</p>
<p>SEC. 2. <i>Declaration of Policy.</i> – It is the declared policy of</p>	<p>Sec 2. <i>Declaration of Policy.</i> – It is the declared policy of</p>	<p>SECTION 2. <i>Declaration of Policy.</i> – It shall be the policy of</p>	<p>SEC. 2. <i>Declaration of Policy.</i> - It is the declared</p>

the State to protect and advance the right of the Filipino people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. Towards this end, the State shall promote and pursue reforestation programs and encourage tree planting as a means of involving the youth in public and civic affairs.	the State to protect and advance the right of the Filipino people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. Towards this end, the State shall promote and pursue reforestation programs and encourage tree planting as a means of involving the youth in public and civic affairs.	the State to protect and advance the right of the people to healthful ecology. To this end, the State shall promote and pursue the reforestation programs and encourage the participation of the youth in tree planting activities.	policy of the State to protect and advance the right of the Filipino people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. Towards this end, the State shall promote and pursue reforestation programs and encourage tree planting as a means of involving the youth in public and civic affairs
SEC. 3. <i>Tree Planting as a Mandatory Requisite for Graduation.</i> – As an act of public service before they join the country’s labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation.	Sec. 3. <i>Tree Planting as a Mandatory Requisite for Graduation.</i> – As an act of public service before they join the country’s labor force, all graduating students in senior high school and colleges shall plant at least two (2) trees as a prerequisite for graduation.	SECTION 3. <i>Tree Planting as a Mandatory Requisite for Graduation.</i> – As an act of service to the public before joining the country’s workforce, all graduating students in college shall plant at least two (2) trees as a prerequisite for graduation.	SEC. 3. <i>Tree Planting as a Mandatory Requisite for Graduation.</i> - As an act of public service before they join the country’s labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation.
SEC. 4. <i>Tree Planting Sites.</i> – The Department of Environment and Natural Resources (DENR) and the concerned local government units (LGUs) shall determine the appropriate tree planting sites within the local	Sec. 4. <i>Tree Planting Sites.</i> – The Department of Environment and Natural Resources (DENR) and the concerned local government units (LGUs) shall determine the appropriate tree planting sites within the local	SECTION 4. <i>Tree Planting Sites.</i> - The Department of Environment and Natural Resources (DENR) and the concerned local government units (LGUs) shall determine the appropriate tree planting sites within the local government’s	SEC. 4. <i>Tree Planting Sites</i> – The Department of Environment and Natural Resources (DENR) and the concerned local government units (LGUs) shall determine the appropriate tree planting sites within the local

government's respective areas, in coordination with schools, colleges and universities.	government's respective areas, in coordination with schools, colleges and universities.	respective areas, in coordination with schools, colleges and universities.	government's respective areas, in coordination with schools, colleges and universities.
SEC. 5. Preference for Indigenous Species. – The species of trees to be planted should be appropriate to the location, climate and topography of the area, with preference for the planting of indigenous species.	Sec. 5. Preference for Indigenous Species. – The species of trees to be planted should be appropriate to the location, climate and topography of the area, with preference for the planting of indigenous species.	SECTION 5. Preference for Indigenous Species. – The species of trees to be planted should be appropriate to the climate, location, and topography of the area, giving preference to planting of indigenous species of plants.	SEC. 5. Preference for Indigenous Species. - The species of trees to be planted should be appropriate to the location, climate and topography of the area, with preference for the planting of indigenous species
SEC. 6. Partner Agencies and Stakeholders. – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies: (a) Department of Environment and Natural Resources (DENR) (b) Department of Agriculture (DA) (c) Department of Interior and Local Government (DILG)	Sec 6. Partner Agencies and Stakeholders. – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies: (a) Department of Environment and Natural Resources (DENR) (b) Department of Agriculture (DA) (c) Department of Interior and Local Government (DILG)	SECTION 6. Partner Agencies and Stakeholders. – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following government agencies: a. Department of Environment and Natural Resources (DENR); b. Department of Agriculture (DA); c. Department of Interior and Local Government (DILG);	SEC. 6. Partner Agencies and Stakeholders. - The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies: (a) Department of Environment and Natural Resources (DENR); (b) Department of Agriculture (DA); (c) Department of Interior and Local Government (DILG);

<p>(d) Department of Science and Technology (DOST)</p> <p>(e) National Commission on Indigenous People (NCIP)</p> <p>The responsibilities of these agencies shall include:</p> <ol style="list-style-type: none"> 1. Establishment of nursery and seedling preparation 2. Site identification and preparation 3. Technical support and extension services 4. Monitoring and evaluation 	<p>(d) Department of Science and Technology (DOST)</p> <p>(e) National Commission on Indigenous People (NCIP)</p> <p>The responsibilities of these agencies shall include:</p> <ol style="list-style-type: none"> 1. Establishment of nursery and seedling preparation 2. Site identification and preparation 3. Technical support and extension services 4. Monitoring and evaluation 	<p>d. Department of Science and Technology (DOST); and</p> <p>e. National Commission on Indigenous People (NCIP).</p> <p>Their responsibilities shall include:</p> <ol style="list-style-type: none"> 1. Establishment of nursery and seedling preparation; 2. Site identification and preparation; 3. Technical support and extension services; and 4. Monitoring and evaluation. 	<p>(d) Department of Science and Technology (DOST); and</p> <p>(e) National Commission on Indigenous People (NCIP).</p> <p>The responsibilities of these agencies shall include:</p> <ol style="list-style-type: none"> 1. Establishment of nursery and seedling preparation; 2. Site identification and preparation; 3. Technical support and extension services; and 4. Monitoring and evaluation.
<p>SEC. 7. Provision of Seedlings. – The Community Environment and Natural Resources Office (CENRO) of the Department of Environment and Natural Resources and the Department</p>	<p>Sec 7. Provision of Seedlings. – The Community Environment and Natural Resources Office (CENRO) of the Department of Environment and Natural Resources (DENR) and the</p>	<p>SECTION 7. Provision of Seedlings.- The Community Environment and Natural Resources Office (CENRO) of the Department of Environment and Natural Resources (DENR) and the Department of</p>	<p>SEC. 7. Provisions of Seedlings. – The Community Environment and Natural Resources Office (CENRO) of the Department of Environment and Natural Resources (DENR) and the</p>

of Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.	Department of Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.	Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank which will serve as a ready source of seedlings to be used pursuant to this Act.	Department of Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.
SEC. 8. Implementing Rules and Regulations. – The DepEd, and CHED, in coordination with DENR and DILG, and in consultation with other agencies, shall promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity.	Sec 8. Implementing Rules and Regulations .- The DepEd, and CHED, in coordination with DENR and DILG, and in consultation with other agencies, shall promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity.	SECTION 8. Implementing Rules and Regulations.- The DepEd and CHED, In coordination with the DILG and DENR, and in consultation with other government agencies, shall <u>promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity.</u> (<i>underscoring supplied</i>).	SEC. 8. Implementing Rules and Regulations - The DepEd, and CHED, in coordination with DENR and DILG, and in consultation with other agencies, shall promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity.
SEC. 9. Appropriations. – The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.	Sec. 9. Appropriations. – The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.	SECTION 9. Appropriations. – The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.	SEC. 9. Appropriations. - The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.

<p>SEC. 10. <i>Separability Clause.</i> – Should any portion or provision of this Act be declared unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.</p>	<p><i>Sec. 10. Separability Clause.</i> – Should any portion or provision of this Act be declared unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.</p>	<p>SECTION 10. <i>Separability Clause.</i> – If any provision of this Act is declared invalid, the remainder or any of this provision hereof not affected thereby shall remain in force and effect.</p>	<p>SEC. 10. <i>Separability Clause.</i> - Should any portion or provision of this Act be declared unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.</p>
<p>SEC. 11. <i>Repealing Clause.</i> – All laws, presidential decrees, executive orders, proclamations or administrative regulations that are inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.</p>	<p><i>Sec 11. Repealing Clause.</i> – All laws, presidential decrees, executive orders, proclamations or administrative regulations that are inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.</p>	<p>SECTION 11. <i>Repealing Clause.</i> – All laws, decrees, executive orders, presidential issuances and other administrative rules and regulations or parts thereof which are inconsistent with this Act are hereby repealed, amended or modified accordingly.</p>	<p>SEC. 11. <i>Repealing Clause.</i> - All laws, presidential decrees, executive orders, proclamations or administrative regulations that are inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.</p>
<p>SEC. 12. <i>Effectivity.</i> – This Act shall take effect fifteen (15) days after its publication in the <i>Official Gazette</i> or in a newspaper of general circulation.</p> <p><i>Approved,</i></p>	<p><i>Sec. 12. Effectivity.</i> – This Act shall take effect fifteen (15) days after its publication in the <i>Official Gazette</i> or in a newspaper of general circulation.</p> <p><i>Approved,</i></p>	<p>SECTION 12. <i>Effectivity.</i> – This Act shall take effect fifteen (15) days after its publication in the <i>Official Gazette</i>, or in a newspaper of general circulation.</p> <p><i>Approved,</i></p>	<p>SEC. 12. <i>Effectivity.</i> This Act shall take effect fifteen (15) days after its publication in the <i>Official Gazette</i> or in a newspaper of general circulation.</p> <p><i>Approved,</i></p>