19th Congress First Regular Session

MATRIX ON GRADUATION LEGACY FOR REFORESTATION ACT

HB Nos. 0978, 1009, 2342, 2498, 4207 and 5864

HB No. 0978 Authored by: Rep. Mark O. Go	HB No. 1009 Authored by: Rep. Marlyn L. Primicias- Agabas	HB No. 2342 Authored by: Rep. Joseph Stephen "CARAP" S. Paduano	Draft Substitute Measure (Approved on 3 rd Reading in the 18 th Congress)
AN ACT REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR	AN ACT REQUIRING ALL GRADUATING ELEMENTARY, HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT AT LEAST TEN (10) TREES EACH AS A PREREQUISITE FOR GRADUATION	AN ACT REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR	AN ACT REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR
SECTION 1. Short. Title. – This act shall be known as the "Graduating Students for Reforestation Act of 2022".	SECTION. 1 Short Title. – This Act Shall be known as the "Graduation Legacy for the Environment Act".	SECTION 1 Short Title. – This Act shall be known as the "Graduation Legacy for Reforestation Act".	SECTION 1. Short Title This Act shall be known as the "Graduation Legacy for Reforestation Act."

SEC. 2. *Declaration of Policy.* - It is the declared policy of the State to protect and advance the right of the Filipino people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. Towards this end, the State shall promote and pursue reforestation programs and encourage tree planting as a means of involving the youth in public and civic affairs.

SEC. 2. - Declaration of Policy. – It is the policy of the State to pursue programs and projects that promote protection, environmental biodiversity climate change mitigation, poverty, reduction and food security. To this end, the educational system shall be a focus for propagating ethical and sustainable use of natural resources among the young to ensure the cultivation of a socially responsible and conscious citizenry.

Sec. 2. Declaration of Policy. - It is the declared policy of the State to protect and advance the right of the Filipino people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. Towards this end, the State shall promote and pursue reforestation programs and encourage tree planting as a means of involving the youth in public and civic affairs.

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means of involving the youth in
public and civic affairs

Mandatory Requisite for Graduation. -All graduating students from senior high school, and college shall be required to plant at least two (2) trees as a mandatory prerequisite for their graduation. The tree-planting activity shall be their first act of public service as they enter the country's labor force.

SEC. 3. - Tree-planting as a Mandatory Requisite for Graduation. - All Graduating students from grade school, high school and college shall be required to plant at least ten (10) trees as a mandatory prerequisite for their graduation. Said trees shall be their living legacy to the environment and to future generations of Filipinos.

Mandatory Requisite for Graduation. - As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation.

SEC. 3. Tree Planting as a Mandatory Requisite for Graduation. - As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation.

SEC. 4. <i>Location.</i> – The trees	Sec. 4. Location. – The trees to	SEC. 4. Tree Planting Sites. –	SEC. 4. Tree Planting Sites -
to be planted under this Act	be planted under this Act shall	The Department of	The Department of
shall be located in suitable	be located in any of the	Environment and Natural	Environment and Natural
lands and areas as determined	following areas:	Resources (DENR) and the	Resources (DENR) and the
by the Department of		concerned local government	concerned local government
Environment and Natural	(a) Forestlands;	units (LGUs) shall determine	units (LGUs) shall determine the
Resources (DENR), and local		the appropriate tree planting	appropriate tree planting sites
government units in	(b) Mangrove and	sites within the local	within the local government's
coordination with schools,	Protected areas;	government's respective areas,	respective areas, in coordination
colleges and universities.		in coordination with school,	with schools, colleges and
	(c) Ancestral domains;	colleges and universities.	universities.
	(d) Civil and military		
	reservations;		
	(e) Urban areas under the		
	greening plan of the		
	Local Government		
	units (LGUs);		
	(f) Inactive and abandoned		
	mine sites; and		
	nime sites, and		
	(g) Other suitable lands.		
	(g) Other suitable failes.		
SEC. 5. Preference for	SEC. 5. Preference for	SEC. 5. Preference for	SEC. 5. Preference for
Indigenous Species. – The	Indigenous Species. – The	Indigenous Species. – The	Indigenous Species The
species of trees to be planted	planted species of trees should	_	species of trees to be planted
should be appropriate to the	be appropriate to the location,	should be appropriate to the	should be appropriate to the

location, climate and	climate and topography of the	location, climate and	location, climate and topography
topography of the area with	area with preference for the	topography of the area, with	of the area, with preference for
preference for the planting of	planting of Indigenous 28	preference for the planting of	the planting of indigenous
indigenous species.	species.	indigenous species.	species
			F
SEC. 6. Partner Agencies and	SEC. 6. Partner Agencies/	SEC. 6. Partner Agencies	SEC. 6. Partner Agencies and
Stakeholders. – The	Stakeholders. – The	and Stakeholders The	<i>Stakeholders.</i> - The
Department of Education	Department of Education	Department of Education	Department of Education
(DepEd) ands the Commission	(DepEd) and the Commission	(DepEd) and the Commission	(DepEd) and the Commission on Higher Education (CHED) shall
on Higher Education (CHED)	on Higher Education (CHED)	on Higher Education (CHED)	implement the provisions of this
shall implement the provisions	shall implement the provisions	shall implement the provisions	Act, in partnership with the
of this Act, in partnership with	of this Act, in partnership with	of this Act, in partnership with	following agencies:
the following agencies:	the following agencies:	the following agencies:	
			(a) Department of
(a) Department of	(a) Department of	(a) Department of	Environment and Natural
Environment and	Environment and	Environment and	Resources (DENR);
Natural Resources	Natural Resources	Natural Resources	(b) Department of
(DENR)	(DENR);	(DENR);	Agriculture (DA);
(b) Department of	(b) Department of	(b) Department of	
Agriculture (DA)	Agriculture (DA);	Agriculture (DA);	(c) Department of Interior
			and Local Government (DILG);
(c) Department of Interior	(c) Department of	(c) Department of Interior	(DIEG),
and Local Government	Agrarian Reform	and Local Government	(d) Department of Science
(DILG)	(DAR);	(DILG);	and Technology
			(DOST);
(d) Department of Science	(d) Department of Budget	(d) Department of Science	(a) National Commission on
and Technology	and Management	and Technology	(e) National Commission on Indigenous People
(DOST)	(DBM);	(DOST);	(NCIP);

(e) National Commission on Indigenous Peoples (NCIP)	(e) Department of Interior and Local Government (DILG);	(e) National Commission on Indigenous Peoples (NCIP).	The responsibilities of these agencies shall include: 1. Establishment of
The responsibilities of these agencies shall include:	(f) Department of Health (DOH);	The responsibilities of these agencies shall include:	nursery and seedling preparation; 2. Site identification
1. Establishment of nursery and seedling preparation;	(g) Department of Transportation (DOTr);	1. Establishment of nursery and seedling preparation;	and preparation;
2. Site identification and preparation;	(h) Department of National Defense (DND);	2. Site identification and preparation;	3. Technical support and extension services;
3. Technical support and extension service;	(i) Department of Science and Technology (DOST);	3. Technical support and extension services;	4. Monitoring and evaluation;
4. Monitoring and evaluation.	(j) Department of Justice (DOJ);	4. Monitoring and evaluation.	
	(k) National Commission on Indigenous Peoples (NCIP);		
	(l) Technical Education and Skills Development Authority (TESDA);		

(m) Philippine Amusement and Gaming Corporation (PAGCOR).	
The responsibilities of these agencies shall include:	
(1) Nursery establishment;	
(2) Seedling production and site preparation;	
(3) Site identification and site preparation;	
(4) Monitoring and evaluation;	
(5) Provision of security, transportation, fire protection amenities and medical support; and	
(6) Technical support and extension services.	

SEC. 7. Provision of Seedlings. – The Community Environment and Natural Resources Office (CENRO) of the Department of Environment and Natural Resource (DENR) and the Department of Agriculture (DA), in partnership with local government units (LGUs) throughout the Philippines shall maintain a seedling bank and will serve as ready source of seedlings to be provided to senior high schools, colleges and universities for the		SEC. 7. Provision of Seedlings. – The Community Environment and Natural Resources Office (CENRO) of the DENR and the DA, in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.	SEC. 7. Provisions of Seedlings. – The Community Environment and Natural Resources Office (CENRO) of the Department of Environment and Natural Resources (DENR) and the Department of Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.
implementation of this Act.			
SEC. 8. Implementing Rules and Regulations. – The DepEd and CHED, in coordination with DENR and DILG, and in consultation with other	SEC. 7. Implementing Rules and Regulation. – The DepEd and the CHED, in coordination with the DENR and DILG, and in consultation with other	SEC. 8. Implementing Rules and Regulations. — The DepEd and CHED, in coordination with DENR and DILG, and in consultation with	SEC. 8. Implementing Rules and Regulations - The DepEd, and CHED, in coordination with DENR and DILG, and in consultation with other agencies,

	_		,
agencies, shall promulgate and		other agencies, shall	shall promulgate and issue the
issue the implementing rules	issue the implementing rules	promulgate and issue the	implementing rules and
and regulations (IRR)	and regulations (IRR)	implementing rules and	regulations (IRR) to implement
necessary to implement this	necessary to implement this	regulations (IRR) to	this Act within sixty (60) days
Act within sixty (60) days after	Act within sixty (60) days after	implement this Act within	after its effectivity.
its approval.	its approval.	sixty (60) days after its	
		effectivity.	
SEC. 9. <i>Appropriations.</i> – The	SEC. 8. Appropriations. – The	SEC. 8. <i>Appropriations.</i> – The	SEC. 9. <i>Appropriations.</i> - The
amount necessary to carry out	Amount necessary to carry out	amount necessary to carry out	amount necessary to carry out
the provisions of this Act shall	the provision of this Act shall	the provisions of this Act shall	the provisions of this Act shall
be included in the budgets of	be included in the budgets of	be included in the budgets of	be included in the budgets of the
the implementing	the implementing	the implementing departments	implementing departments and
departments/agencies in the	departments/agencies in the	and agencies in the annual	agencies in the annual General
annual General Appropriations	annual General Appropriations	General Appropriations Act.	Appropriations Act.
Act.	Act.		
SEC. 10. Separability Clause.	SEC. 10. Separability Clause.	SEC. 10. Separability Clause.	SEC. 10. Separability Clause
– Should any provision of this	– Should any portion or	– Should any portion or	Should any portion or provision
Act be declared	provision of this Act be	provision of this Act be	of this Act be declared
unconstitutional, the remainder	declared unconstitutional or	declared unconstitutional, the	unconstitutional, the remainder
thereof not otherwise affected	invalid by a competent court	remainder thereof not	thereof not otherwise affected
shall remain in full force and	the other provisions hereof	otherwise affected shall remain	shall remain in full force and
effect.	shall continue to be in full	in full force and effect.	effect.
	force and effect.		
Sec. 11. Repealing Clause. –	Sec. 9. Repealing Clause. – All	SEC. 11. Repealing Clause. –	SEC. 11. Repealing Clause
All laws, presidential decrees,	laws, decrees, executive	All laws, presidential decrees	All laws, presidential decrees,
executive orders,	orders, ordinance, rules and	or issuances, executive orders,	executive orders, proclamations
proclamations or	regulations and other issuances	letters of instructions, rules or	or administrative regulations

	_		that are inconsistent with the
are inconsistent with the	inconsistent with any provision	the provisions of this Act are	provisions of this Act are hereby
provisions of this Act are	of this Act are hereby	hereby repealed or modified	repealed, amended or modified
hereby repealed, amended, or	repealed, modified, superseded	accordingly.	accordingly.
modified accordingly.	or amended accordingly.		
SEC. 12. Effectivity. – This	SEC. 11. Effectivity. – This	SEC. 12. <i>Effectivity.</i> – This	SEC. 12. Effectivity. This Act
Act shall take effect fifteen	Act shall take effect fifteen	Act shall take effect fifteen	shall take effect fifteen (15)
(15) days after its publication	(15) days after its publication	(15) days after its publication	days after its publication in the
in the Official Gazette or in a	in the official Gazette or in a	in the Official Gazette or in a	Official Gazette or in a
newspaper of general	newspaper of general	newspaper of general	newspaper of general
circulation.	circulation.	circulation.	circulation.
Approved,	Approved,	Approved,	Approved,

19th Congress First Regular Session

MATRIX ON GRADUATION LEGACY FOR REFORESTATION ACT

 $HB\ Nos.\ 0978,\ 1009,\ 2342,\ 2498,\ 4207\ and\ 5864$

HB No. 2498	HB No. 4207	HB No. 5864	
Authored by:	Authored by:	Authored by:	Substitute Measure
Rep. Dante S. Garcia	Rep. Rufus B. Rodriguez	Rep. Joseph Gilbert F. Violago	(Approved on 3 rd Reading in
_	_		the 18 th Congress)
AN ACT	AN ACT	AN ACT	AN ACT
REQUIRING ALL	REQUIRING ALL	REQUIRING ALL	REQUIRING ALL
GRADUATING SENIOR	GRADUATING SENIOR	GRADUATING COLLEGE	GRADUATING SENIOR
HIGH SCHOOL AND	HIGH SCHOOL AND	STUDENTS TO PLANT TWO	HIGH SCHOOL AND
COLLEGE STUDENTS TO	COLLEGE STUDENTS TO	(2) TREES EACH AS A	COLLEGE STUDENTS TO
PLANT TWO (2) TREES	PLANT TWO (2) TREES	CIVIC DUTY FOR	PLANT TWO (2) TREES
EACH AS A CIVIC DUTY	EACH AS A CIVIC DUTY	ENVIRONMENT	EACH AS A CIVIC DUTY
FOR ENVIRONMENT	FOR ENVIRONMENT	PROTECTION AND	FOR ENVIRONMENT
PROTECTION AND	PROTECTION AND	PRESERVATION, AND	PROTECTION AND
PRESERVATION, AND	PRESERVATION, AND	APPROPRIATING FUNDS	PRESERVATION, AND
APPRORIATING FUNDS	APPROPRIATING FUNDS	THEREFOR	APPROPRIATING FUNDS
THEREFOR	THEREFOR		THEREFOR
SECTION 1. Short Title	Section 1. Short Title – This		SECTION 1. Short Title
This Act shall be known as the	Act shall be known as the	Act shall be known as the	This Act shall be known as the
"Graduation Legacy for	\mathcal{E}	"Graduation Legacy for the	"Graduation Legacy for
Reforestation Act".	Reforestation Act".	Environment Act".	Reforestation Act."
SEC. 2. Declaration of Policy.	Sec 2. Declaration of Policy.	SECTION 2. Declaration of	SEC. 2. Declaration of
- It is the declared policy of	- It is the declared policy of	<i>Policy.</i> – It shall be the policy of	Policy. - It is the declared

the State to protect and	the State to protect and	the State to protect and advance	policy of the State to protect
advance the right of the	advance the right of the	the right of the people to	and advance the right of the
Filipino people to a balanced	Filipino people to a balanced	healthful ecology. To this end,	Filipino people to a balanced
and healthful ecology in	and healthful ecology in	the State shall promote and	and healthful ecology in
accord with the rhythm and	accord with the rhythm and	pursue the reforestation	accord with the rhythm and
harmony of nature. Towards	harmony of nature. Towards	programs and encourage the	harmony of nature. Towards
this end, the State shall	this end, the State shall	participation of the youth in tree	this end, the State shall
promote and pursue	promote and pursue	planting activities.	promote and pursue
reforestation programs and	reforestation programs and		reforestation programs and
encourage tree planting as a	encourage tree planting as a		encourage tree planting as a
means of involving the youth	means of involving the youth		means of involving the youth
in public and civic affairs.	in public and civic affairs.		in public and civic affairs
SEC. 3. Tree Planting as a	Sec. 3. Tree Planting as a	SECTION 3. Tree Planting as	SEC. 3. Tree Planting as a
36 1			
Mandatory Requisite for	Mandatory Requisite for	a Mandatory Requisite for	Mandatory Requisite for
Graduation As an act of	Graduation As an act of	a Mandatory Requisite for Graduation. – As an act of	Graduation As an act of
<i>Graduation.</i> – As an act of public service before they join	<i>Graduation.</i> – As an act of public service before they join	Graduation. – As an act of service to the public before	<i>Graduation.</i> - As an act of public service before they join
<i>Graduation.</i> – As an act of public service before they join the country's labor force, all	Graduation. – As an act of public service before they join the country's labor force, all	<i>Graduation.</i> – As an act of service to the public before joining the country's workforce,	Graduation As an act of public service before they join the country's labor force, all
<i>Graduation.</i> – As an act of public service before they join the country's labor force, all graduating students in senior	Graduation. – As an act of public service before they join the country's labor force, all graduating students in senior	Graduation. — As an act of service to the public before joining the country's workforce, all graduating students in college	Graduation As an act of public service before they join the country's labor force, all graduating students in senior
<i>Graduation.</i> – As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall	Graduation. — As an act of public service before they join the country's labor force, all graduating students in senior high school and colleges shall	Graduation. — As an act of service to the public before joining the country's workforce, all graduating students in college shall plant at least two (2) trees	Graduation As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall
Graduation. — As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a	Graduation. – As an act of public service before they join the country's labor force, all graduating students in senior high school and colleges shall plant at least two (2) trees as a	Graduation. — As an act of service to the public before joining the country's workforce, all graduating students in college	Graduation As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a
<i>Graduation.</i> – As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall	Graduation. — As an act of public service before they join the country's labor force, all graduating students in senior high school and colleges shall	Graduation. — As an act of service to the public before joining the country's workforce, all graduating students in college shall plant at least two (2) trees	Graduation As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall
Graduation. — As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation.	Graduation. — As an act of public service before they join the country's labor force, all graduating students in senior high school and colleges shall plant at least two (2) trees as a prerequisite for graduation.	Graduation. — As an act of service to the public before joining the country's workforce, all graduating students in college shall plant at least two (2) trees as a prerequisite for graduation.	Graduation As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation.
Graduation. — As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a	Graduation. – As an act of public service before they join the country's labor force, all graduating students in senior high school and colleges shall plant at least two (2) trees as a prerequisite for graduation. Sec. 4. Tree Planting Sites. –	Graduation. — As an act of service to the public before joining the country's workforce, all graduating students in college shall plant at least two (2) trees	Graduation As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a
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Graduation. — As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation. SEC. 4. Tree Planting Sites. — The Department of	Graduation. – As an act of public service before they join the country's labor force, all graduating students in senior high school and colleges shall plant at least two (2) trees as a prerequisite for graduation. Sec. 4. Tree Planting Sites. – The Department of Environment and Natural Resources (DENR) and the	Graduation. — As an act of service to the public before joining the country's workforce, all graduating students in college shall plant at least two (2) trees as a prerequisite for graduation. SECTION 4. Tree Planting Sites The Department of	Graduation As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation. SEC. 4. Tree Planting Sites – The Department of Environment and Natural Resources (DENR) and the
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government's respective areas, in coordination with schools, colleges and universities.	government's respective areas, in coordination with schools, colleges and universities.	respective areas, in coordination with schools, colleges and universities.	government's respective areas, in coordination with schools, colleges and universities.
SEC. 5. Preference for Indigenous Species. — The species of trees to be planted should be appropriate to the location, climate and topography of the area, with preference for the planting of indigenous species.		SECTION 5. Preference for Indigenous Species. — The species of trees to be planted should be appropriate to the climate, location, and topography of the area, giving preference to planting of indigenous species of plants.	SEC. 5. Preference for Indigenous Species The species of trees to be planted should be appropriate to the location, climate and topography of the area, with preference for the planting of indigenous species
SEC. 6. Partner Agencies and Stakeholders. — The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies:	Sec 6. Partner Agencies and Stakeholders. – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies:	SECTION 6. Partner Agencies and Stakeholders. — The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following government agencies:	SEC. 6. Partner Agencies and Stakeholders The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in partnership with the following agencies:
(a) Department of Environment and Natural Resources (DENR) (b) Department of	(a) Department of Environment and Natural Resources (DENR) (b) Department of	 a. Department of Environment and Natural Resources (DENR); b. Department of Agriculture (DA); 	 (a) Department of Environment and Natural Resources (DENR); (b) Department of Agriculture (DA);
Agriculture (DA) (c) Department of Interior and Local Government (DILG)	Agriculture (DA) (c) Department of Interior and Local Government (DILG)	c. Department of Interior and Local Government (DILG);	(c) Department of Interior and Local Government (DILG);

(d) Department of Science and Technology (DOST)	(d) Department of Science and Technology (DOST)	d. Department of Science and Technology (DOST); and	(d) Department of Science and Technology (DOST); and
(e) National Commission on Indigenous People (NCIP)	(e) National Commission on Indigenous People (NCIP)	e. National Commission on Indigenous People (NCIP). Their responsibilities shall	(e) National Commission on Indigenous People (NCIP).
The responsibilities of these agencies shall include:	The responsibilities of these agencies shall include:	include:	The responsibilities of these agencies shall include:
Establishment of nursery and seedling preparation	Establishment of nursery and seedling preparation	 Establishment of nursery and seedling preparation; Site identification and preparation; 	Establishment of nursery and seedling preparation;
2. Site identification and preparation	2. Site identification and preparation	3. Technical support and extension services; and	2. Site identification and preparation;
3. Technical support and extension services	3. Technical support and extension services	4. Monitoring and evaluation.	3. Technical support and extension services; and
4. Monitoring and evaluation	4. Monitoring and evaluation		4. Monitoring and evaluation.
SEC. 7. Provision of	, and the second	SECTION 7. Provision of	SEC. 7. Provisions of
Seedlings. – The Community	– The Community	Seedlings The Community	Seedlings. – The Community
Environment and Natural		Environment and Natural	Environment and Natural
Resources Office (CENRO) of the Department of	` ,	Resources Office (CENRO) of the Department of Environment	Resources Office (CENRO) of the Department of
Environment and Natural	Environment and Natural	and Natural Resources (DENR)	Environment and Natural
Resources and the Department		and the Department of	Resources (DENR) and the

of Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.	Department of Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.	Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank which will serve as a ready source of seedlings to be used pursuant to this Act.	Department of Agriculture (DA), in partnership with LGUs throughout the Philippines shall maintain a seedling bank that will serve as a ready source of seedlings to be used in the implementation of this Act.
SEC. 8. Implementing Rules and Regulations. — The DepEd, and CHED, in coordination with DENR and DILG, and in consultation with other agencies, shall promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity.	Sec 8. Implementing Rules and Regulations The DepEd, and CHED, in coordination with DENR and DILG, and in consultation with other agencies, shall promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity.	Rules and Regulations The DepEd and CHED, In coordination with the DILG and DENR, and in consultation with other government agencies, shall promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity. (underscoring supplied).	SEC. 8. Implementing Rules and Regulations - The DepEd, and CHED, in coordination with DENR and DILG, and in consultation with other agencies, shall promulgate and issue the implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its effectivity.
SEC. 9. Appropriations. — The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.	Sec. 9. Appropriations. – The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.	SECTION 9. Appropriations. – The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.	SEC. 9. Appropriations The amount necessary to carry out the provisions of this Act shall be included in the budgets of the implementing departments and agencies in the annual General Appropriations Act.

SEC. 10. Separability Clause. - Should any portion or provision of this Act be declared unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.	Sec. 10. Separability Clause. – Should any portion or provision of this Act be declared unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.	SECTION 10. Separability Clause. – If any provision of this Act is declared invalid, the remainder or any of this provision hereof not affected thereby shall remain in force and effect.	SEC. 10. Separability Clause Should any portion or provision of this Act be declared unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.
SEC. 11. Repealing Clause. – All laws, presidential decrees, executive orders, proclamations or administrative regulations that are inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.	Sec 11. Repealing Clause. – All laws, presidential decrees, executive orders, proclamations or administrative regulations that are inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.	SECTION 11. Repealing Clause. – All laws, decrees, executive orders, presidential issuances and other administrative rules and regulations or parts thereof which are inconsistent with this Act are hereby repealed, amended or modified accordingly.	SEC. 11. Repealing Clause All laws, presidential decrees, executive orders, proclamations or administrative regulations that are inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.
SEC. 12. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation. Approved,	Sec. 12. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation. Approved,	SECTION 12. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the <i>Official Gazette</i> , or in a newspaper of general circulation. Approved,	SEC. 12. Effectivity. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation. Approved,