

INDIVIDUAL DEVELOPMENT PLAN

A. EMPLOYEE'S PROFILE

Name (Last, First, MI)	Sex M/F	Age	Position and Salary Grade [Year(s) in the position]	Division/Office	Supervisor's Name	Period (3 years)
Parañaque, Maria Elena M.	F	49	Forester il, SG 15 (5 years & 4 months)	Technical Services Division (TSD) - Conservation and Development Services (CDS) & Office of the PENRO	Cynthia Lizari Imelda M. Diaz	2023-2025

B. DEVELOPMENT PLAN

(Based on the competency assessment conducted and/or the results of the review of performance, please identify the top gaps or weaknesses among the competencies assessed that the employee needs to focus for development, improvement or enhancement. It would be best to prioritize FIVE (5) developmental areas over a three-year period.)

Development Targets	Developmental Activity	Success Indicators	Planned Completion Date	Means of Verifications	Completed Date	Remarks
PCO 2 Identification of Interventions and Integrating Strategies across sectors (Forestry, Coastal, Agriculture, Urban, Air Space) and zoning for Strategic Management	Workshops/Trainings	Able to identify inventions and integrate strategies across sectors of forestry, coastal, agriculture, urban, air space and zoning for strategic management.	CY 2025	Training/Workshop Certificate		
PCO 5 Preparation of Natural Resources Management (NRM)- Related Plans (FLUP, CRMP, ISWMP, PAMP, IRBM, IWRM)	Workshops/Trainings	Able to draft and/or provide technical assistance in the formulation of NRM-related plans identified	CY 2025	Training/Workshop Certificate Draft NRM- related plans		The basic knowledge gained from the trainings/workshops is vital in the preparation of the different plans/reports.
PCO 6 Environment and Natural Resource Accounting (ENRA)	Formal Classroom Trainings/Workshops	Able to improve knowledge on ENRA	CY 2025	Training/Workshop Certificate		

Able to determine the PCO 7 Strategies and Schemes Training/Workshop strategies and schemes for Formal Classroom CY 2025 for Financing Environmental Certificate Trainings/Workshops financing environmental **Projects** projects Able to know the protocols and determines the key PCO 8 Results-Based The learning can be outputs/indicators in Monitoring and Evaluation Formal Classroom used in monitoring CY 2025 monitoring of biodiversity, Training Certificate System (RBME) and Training compliance to ENR forest and forest lands, **Environmental Audit for** Workshop standards. sustainable financing and Different ENRM Sites among others. Able to define and The basic knowledge differentiate the ENR laws. acquired from the rules and regulations lectures/workshops will be useful to be Formal Classroom Be oriented on CY 2025 more effective in the PCO 13 ENR Law Enforcement Training Certificate surveillance, patrolling, Lectures/Workshops execution and forest fire/pest and achievement of the diseases management, DENR's priority data gathering and programs. preparation of spot report. Be oriented on the pertinent laws, rules and PCO 14 Land Disposition and CY 2025 Workshops/Trainings **Training Certificate** regulations on land Management resources management Able to identify the PCO 17 Tenurial Instruments Formal Classroom CY 2025 Training Certificate different tenurial and Permits for Improved Lectures/Workshops instruments and permits Resource Management

I acknowledge and understand my individual development plan as discussed with my supervisor. I affirm that the development targets and the corresponding details indicated in my IDP will contribute in the delivery of service excellence in the Department. I, therefore, commit to accomplish the targets in the given period.

Employee Signature: Date: April 28, 2023 Supervisor Signature Date: April 28, 2023	Employee Signature:	Date: April 28, 2023	Supervisor Signature	Date: April 28, 2023
--	---------------------	----------------------	----------------------	----------------------