

## **CEPA ACTIVITY REPORT**

I.	TITLE C	ITLE OF ACTIVITY				
II.	DATE/S		From:			
			To:			
III.	VENUE Indicate region					
	Within a Protected Area (PA)? If YES, specify:					
		Yes				
		No				
IV.	OBJECTIVES Select what apply:					
		promote e	ducation or	n biodiversity through relevant institutions including NGOs		
		allocate re	sources fo	r the use of education and communication instruments		
		allocate appropriate resources for the strategic use of education and communication instruments at each phase of policy formulation, planning, implementation and evaluation				
		integrate t	biodiversity	concerns into education strategies		
				atives by major groups which foster stakeholder participation vation and sustainable use		
V.	EXECUTIVE SUMMARY No more than 500 words.					

VI.	PRE-TEST AND POST-TEST RESULTS AND ANALYSIS Attach link report of analyses. (PDF format)							
VII.	ENVIRONMENTAL LAWS DISCUSSED Select what apply:							
		Executive Order No. 23, s. 2011						
		PD 705 Revised Forestry Code of the Philippines						
		Presidential Proclamation No. 57 or Month of the Ocean (MOO)						
		RA 9003 Ecological Solid Waste Management Act of 2000						
		RA 9147 Wildlife Resources Conservation and Protection Act						
		RA 9175 Chainsaw Act of 2002						
		RA 11023 An Act Authorizing the Issuance of Free Patents to Residential Lands						
		RA 11038 E-NIPAS Act of 2018						
		RA 7586 National Integrated Protected Areas System Act of 1992						
		RA 7942 Philippine Mining Act of 1995						
		RA 9072 National Cave Resources Management and Protection Act						
		Clean Development Mechanism (CDM), REDD+ and other carbon financing mechanisms for mitigation and adaptation (Inland Wetlands, PBSAP Annex 5)						
		Others, specify:						
VIII.	<b>ORGANIZING PARTNERS</b> (ex. BIOFIN, USAID-SIBOL, BDCorridor, Municipality LGU, etc)							

IX.	AUDIENCE					
a.	TOTAL NO. OF PARTICIPANTS					
b.	SEX	Male				
		Female				
		Intersex				
c.	GENDER IDENTITY	Cisgender				
		Transgender				
		Non-binary				
d.	IP STATUS	IP				
		Non-IP				
e.	ТҮРЕ					
	People's C	Organizations				
	Media Org	anizations				
	Local Gov	ernment Units (LGU)				
	Private Se	ctor				
	Policy Mal	(ers				
	Governme	Government Offices (DENR)				
Government Offices (Non-DENR) Youth		nt Offices (Non-DENR)				
	// Disabilities					
	Senior Citi	zens				
	General P	ublic				

e.	<ul> <li>GENDER ANALYSIS (Maximum of 300 words)</li> <li><i>Guide Questions:</i> <ul> <li>What are the constraints related to women's participation in the activity?</li> <li>What are the key constraints to women's access to the activity's resources and benefits?</li> <li>What are the opportunities related to the achievement of the activity's gender equality objectives?</li> </ul> </li> </ul>					
Х.	ACTIVITY/IES CONDUCTED Select what apply/closest:					
		CEPA Material Installation				
		CEPA Material Distribution				
		Clean-up Drive				
		Forum				
		Lecture				
		Tree Planting				
		Exhibit				
		Dalaw Turo				
		Eco Tour				
		Webinar				
		Livestream				
		Workshop				
		Wetlands Caravan				
		Others, specify:				
XI.	METHODOLOGY / MEDIA USED Choose what apply:					
	Activity Materials					

	Clean-up Materials					
	Seedlings/Propagules (specify below):					
	Print M	edia				
	Activity Booklets					
	Brochures / Flyers					
	Exhibit materials (sintra boards, standees, etc.)					
	Storybooks / comics / novels					
	Digital Media					
	Infographics					
		Infovideos				
		Presentation deck (PowerPoint, Google Slides, etc.)				
	Film-viewing					
	Mass M	Media				
	Radio Show / Guesting					
	Television Feature					
	Others,	thers, please specify:				
XI.	DOCUMENTATION Attach photos with captions					
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