

## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Niño Aloysius B. Colegado
<b>Office/Service:</b>	DENR-CENRO San Jose, Occidental Mindoro
<b>Training Title:</b>	GST and Harmonized GAD Guidelines Application
<b>Learning Providers:</b>	DENR-PENRO, Occidental Mindoro
<b>Inclusive Dates:</b>	June 15-16, 2023
<b>Venue:</b>	MPMPC Hotel and Restaurant, Mamburao, Occidental Mindoro

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

GAD Concepts and Principles  
International Treaties and Commitments  
Harmonized GAD Guidelines Application

I was refreshed with some of the topics discussed by the speaker as these were already presented in the previous GAD trainings. However, there were also several points in the presentations which I found new to me hence, this training have given me an additional knowledge about Gender Sensitivity and HGDG.

- **Impression/Comments:**

The role playing that we have undertaken as part of the GST module have given me a broader perspective of how people treat gender concerns in the family (upbringing of a child), school (gender roles at home), at work (promotion), community (politics) and media (specially how it influence the audience). It was a fun activity as we also discovered the acting talents of our fellow colleagues in the DENR.

Furthermore, we were again reminded of how to be gender-sensitive in all of our projects to cater the needs of our clienteles and eventually our services be gender-responsive.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

This learning event is very relevant to me as I am also one of those who prepares plans/propose activities and designs training modules for our stakeholders and partners.

### III. RECOMMENDATIONS:

To effectively carry out our targets on Gender and Development, hiring of a technical staff that will **focus only on GAD concerns** is highly recommended. From preparation of gender-sensitive plans to its implementation, monitoring and evaluation. Or better yet create an item called **GAD Specialist (SG 11)** wherein all the work is focused only to the attainment of our projects and activities to be GAD-responsive.

IV. POST LEARNING ACTION PLAN/PROPOSAL:	
Proposed Plan/Activity/Output	Time Frame
Conduct of Learning Event on the Preparation Gender-Sensitive Plans and/or Training Modules (c/o GAD FPS and HR of the Regional Office)	3 <sup>rd</sup> Quarter, 2023
Assessment of CENRO-San Jose's services, plans and activities if gender-responsive.	4 <sup>th</sup> Quarter, 2023
Conduct of Learning Event on the Preparation of Proposal Writing (c/o GAD FPS and HR of the Regional Office)	1 <sup>st</sup> Quarter, 2024

**Part 2 (To be prepared by the SUPERVISOR)**

How will you support the post Learning Action/Proposal?

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Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

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Would you be willing to send him/her again to other training/seminar/conference?

Yes \_\_\_\_\_ No \_\_\_\_\_ Others \_\_\_\_\_

If yes, please specify courses.

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Submitted by:

  
**NIÑO ALOYSIUS B. COLEGADO**  
 Attendee

Noted/Confirmed by:

  
**ORLIÑO B. GACUAN**  
 Supervisor

Attested by:

  
**EFREN L. DELOS REYES**  
 CENR Officer