

## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	CRISTINE JOY F. CLARIN
<b>Office/ Service:</b>	Mts. Iglit-Baco Natural Park Protected Area Management Office
<b>Training Title:</b>	ENR Fronline Course
<b>Learning Providers:</b>	DENR Regional Office
<b>Inclusive Dates:</b>	October 23-27, 2023
<b>Venue:</b>	Mts. Iglit-Baco Natural Park via Zoom

### I. EVALUATION OF THE COURSE:

#### • Technical Content:

The ENR Frontline Course Online was facilitated by DENR Regional Office via zoom the main objective of this course is to gain awareness or general overview on ENR Frontline Services and to apply the concepts to one's organization

#### Rationale:

- The ENR sector encompasses a wide range of technical disciplines, from civil to environmental. The course aims to equip participants with the essential skills and knowledge required to excel in their respective role. It helps in individual s become more proficient in their work.
- The course tailored to address the current needs and challenges and ensuring that participants are well prepared to contribute effectively.
- By completing the ENR Frontline Course participants can enhance career prospects. It provides with a competitive advantage in the opportunities for career growth and development in various ENR related positions.
- The ENR sector often involves collaboration between professionals. This course encourages interdisciplinary understanding by covering a wide range topics, effective communication and teamwork among participants from different technical backgrounds.
- It educates participants on how to incorporate sustainability principles into their work, aligning with global efforts to address climate change and resource conversation.
- The course provides a platform for professional to connect, share, experience and build a network can be valuable for knowledge exchange and collaboration.

Speakers:	Topic
Accountant Nazar Norman Cortuna-Chief Accounting Section	<ul style="list-style-type: none"> <li>• Enhancing Financial Literacy Among Filipinos;</li> <li>• Embarking on a Journey of Financial Planning;</li> <li>• Overcoming Savings Challenges;</li> <li>• Key Steps in Effective Budgeting;</li> <li>• Understanding Objectives and Fundamentals of Investing, Including Crucial Factors to Consider;</li> <li>• Distinguishing Financial Education, Financial Literacy, and Financial Capability;</li> </ul>

<p><b>Forester Amor D. Asi-SVEMS/Chief Conservation</b> and Development Section</p>	<ul style="list-style-type: none"> <li>• Identifying Determinants of Financial Literacy;</li> <li>• Analyzing the State of Financial Literacy Among Filipinos;</li> <li>• Contrasting Savers and Spenders: Recognizing the Differences;</li> <li>• Initiating a Financial Planning Journey with Smart Spending Principles (The 3 S's);</li> <li>• Unveiling Obstacles to Saving: Cultivating the Savings Habit and Prioritizing Needs Over Wants;</li> <li>• Mastering Budgeting Techniques: Embracing the Principles of Avoidance, Balance, Commitment, and Discipline.</li> </ul>
<p><b>Engr. Buenafe A. Rioflorido-</b> Chief, Environmental Management Specialist</p>	<ul style="list-style-type: none"> <li>• The Current Condition of Forests and Watersheds in the Philippines;</li> <li>• Mandates and Milestones of the Forest Management Bureau;</li> <li>• Key Programs Addressing Forestry Priorities;</li> <li>• The Process of Issuing Land Tenure Instruments;</li> <li>• Understanding the Tree Cutting Permit System;</li> </ul> <ul style="list-style-type: none"> <li>• The Organizational Structure of the Department of Environment and Natural Resources (DENR), Including the Ten Priority Programs of Secretary Maria Antonia Yulo-Loyzaga and Secretary Cimat. These programs encompass Clean Air, Clean Water, Solid Waste Management, Geo-Hazard Monitoring, Groundwater Assessment, Responsible Mining, Forest and Watershed Management, Intensified Forest Protection, Anti-illegal Logging, Biodiversity Conservation, Coastal and Marine Ecosystem Enhancement, Improved Land Administration and Management, and Manila Bay Clean-Up.</li> <li>• A Concise Overview of the History of Presidential Decree No. 984, Dated August 16, 1976.</li> <li>• Mandates of the Environmental Management Bureau (EMB).</li> <li>• Frontline Services Offered by the DENR.</li> <li>• The Role of the Pollution and Environmental Management Unit (PEMU) in Implementing Presidential Decree 1586, Republic Act No. 6969, and Republic Act No. 9003. Additionally, Exploring the Roles of Environmental and Natural Resources Offices (ENROs/MENROs) in the Implementation of Republic Act 9003 and Republic Act 8749.</li> </ul>



	<p><b>Atty. Joseph H. Delos Santos-</b>  Attorney IV/ DENR  MIMAROPA Legal  Division</p> <p><b>Lenel Rabejes</b></p>	<ul style="list-style-type: none"> <li>• Examining the Accountability of Public Officers, Covering Aspects Such as Corruption, Criminal Liability, Civil Liability, and Administrative Liability.</li> <li>• Republic Act No. 6713: The Code of Conduct and Ethical Standards for Public Officials and Employees, with an Exploration of the Variances Between Legal Frameworks and Ethical Considerations.</li> <li>• Examining the Code of Conduct and Ethical Standards, Encompassing Integrity, Duties, Other Obligations, and Norms of Conduct, Particularly Prohibited Acts and Transactions.</li> <li>• Insights into the 2017 Rules on Administrative Cases in the Civil Service (2017 RACCS), as per CSC Resolution No. 1701077.</li> <li>• Delving into the Jurisdiction of Disciplinary Authorities, Investigation Processes, Disciplinary Cases, Procedures, Valid Complaints, Formal Charges, Preventive Suspension, Formal Investigation, Grave Offenses, Types of Administrative Penalties, Non-Appealable Penalties, Non-Administrative Penalties, Effects and Accessories of Penalties, Sexual Harassment, Available Remedies from a Decision, and the Appeal Process.</li> <li>• Discussed the Republic Act 11032: The Ease of Doing Business and Efficient Government Services Delivery Act of 2018.</li> <li>• Explored the Rationale and General Objectives of President Rodrigo Duterte, including the establishment of a new entity named the "ANTI-RED TAPE Authority" (ARTA).</li> <li>• Within the framework of Ease of Doing Business and Anti-Red Tape, an Advisory Council is instituted to formulate the Department's Current and Updated Citizen Charter. This charter offers a comprehensive checklist of requirements and contact information for filing complaints.</li> <li>• Outlined the stipulated processing times for Accessing Government Services: <ul style="list-style-type: none"> <li>– 3 Working Days for Simple cases requiring ministerial action.</li> </ul> </li> </ul>
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		<ul style="list-style-type: none"> <li>- 7 Working Days for Complex issues involving the evaluation of intricate matters.</li> <li>- 20 Working Days for cases demanding the application of technical knowledge.</li> <li>• Enumerated the various aspects of Accessing Government Services, encompassing the Acceptance of written applications or requests, Actions of Offices/Officers, Denial of Applications or Requests, and Adaptation of Working Schedules.</li> <li>• Introduced the ZERO-CONTACT POLICY, elucidating Violations, Persons Liable, as well as Penalties and Liabilities associated with the policy.</li> </ul>
	<b>Rodel M. Boyles-</b> CENR Officer of Socorro, Oriental Mindoro	<ul style="list-style-type: none"> <li>• He elaborated on the significance of Biodiversity, highlighting its numerous benefits, including Ecosystem Services and Cultural Services.</li> <li>• He delved into the meticulous Conservation of Inland Wetlands, expounding on the provisions of the Wildlife Act RA No. 9147, its implementing rules and regulations, and the comprehensive Wildlife Conservation and Protection Program. Also, he discussed the guiding principles outlined in DAO 2016-26, complete with its Mission and Vision.</li> <li>• The presentation also encompassed insights into the Philippine Biodiversity Strategy and Action Planning.</li> </ul>
	<b>Marlon Mariñas</b>	<ul style="list-style-type: none"> <li>• NAMRIA, short for the National Mapping and Resource Information Authority, operates with a distinguished Board of Governors comprising members from DENR, DA, DPWH, the Department of National Defense, and DOT. The speaker emphasized NAMRIA's pivotal role in generating topographic and derivative maps across diverse scales.</li> </ul>
	<b>Hintural, Donnabel</b>	<ul style="list-style-type: none"> <li>• Emphasizing the Significance of Frontline Services in Research Development and Extension.</li> <li>• Addressing the Reorganization Act of DENR (EO 192) and the DENR Rationalization Plan (EO 366).</li> <li>• Unveiling the ERDB Mission and Mandates, as outlined in EO 192, while highlighting the integral</li> </ul>

	<p>role of two distinct types of researchers contributing to the ENR-RDE Framework. This comprehensive framework spans various domains, including forestry, lands, mines, watersheds, coastal and freshwater, and urban systems.</p> <ul style="list-style-type: none"> <li>• Emphasizing the incorporation of Other Laws and Policies within the realm of Research Development and Extension (RDE), underscoring the pivotal role of ENR RDE in Environmental and Natural Resources Management.</li> <li>• Acknowledging the Vital Role of ENR Research in advancing Sustainable Development initiatives.</li> </ul>
<p><b>Engr. Renzil Lladonet</b></p>	<ul style="list-style-type: none"> <li>• The Mines and Geosciences Bureau in the MIMAROPA Region: Mandates and the Comprehensive Mineral Resources and Geosciences Development Program, Covering Varied Mining Types, Mining Methods, and Recent Policy Initiatives.</li> <li>• A Detailed Enumeration of Permit Contracts, Rights Granted, Stipulated Terms, Maximum Area (in hectares), and the Appropriate Approving Authority.</li> <li>• The Speaker Highlighted the Role of Local Government Units (LGUs) in Issuing Mining Rights, Emphasizing Compliance with the Small-Scale Mining Law.</li> <li>• The Presentation Included a Thorough Enumeration of Mining Methods, Policy Updates, and the Speaker's Membership in the Mine Rehabilitation Fund Committee.</li> </ul>
<p><b>Edna Tarroza</b> Chief, HRD Section</p>	<ul style="list-style-type: none"> <li>• Exploring the Objectives of the Quality Management System, its Legal Foundation, and the Advantages of ISO 9001 Implementation in Government.</li> <li>• Unveiling the Core Goals of QMS, along with a Comprehensive Examination of Quality Management Principles and Concepts Embedded in ISO 9001:2015.</li> <li>• The Speaker Provided a Systematic Enumeration of the Model for a Process-Based Quality Management System.</li> </ul>



**Jimmy C. Villareal**  
**LMO III/Chief RPS**

- The Land Administration Services detailed their Mandate and major functions in accordance with LMB Executive Order 192, the Regal Doctrine, and the Torrens System.
- During the presentation, it was mentioned that the Cadastral System had been introduced in 1913.
- Land Classification, distinctions in possession between ownership, classification of land based on ownership, modes of acquiring titles, modes of land disposition, and modes of acquiring public lands were extensively explored.
- The speaker delved into topics such as Free Patent (RA 11573), Homestead Patent, Sales Patent, Terms of Lease, Special Patent, and the issuance of Special Patents, including Residential Free Patent (RA 10023).

**Edna Tarroza**  
**Chief, HRD Section**

- Client Service Excellence: Unveiling the Pinnacle of Customer Care.
- The Ten Commandments of Exceptional Client Service: Timeless Principles for Outstanding Service Delivery.
- Indispensable Skills for Client Service Excellence: Navigating the Core Abilities Essential for Exceptional Customer Interaction.

**Main Objective:**

- To provide participants with a foundational understanding of key concepts, principle and practices related to environmental natural resources management. this may also include topic such as conservation, sustainable resource use, environmental impact assessment and the integration of environmental considerations into decision-making processes.

**Specific Objective:**

- To equip participants with the practical skills and knowledge needed to assess and mitigate the environmental impact of development in order to promote sustainable resource management and biodiversity conservation.
- To enable participants to understand and apply best practice into their workplace of assignment.

**• Impression/Comments:**

I found the ENR Frontline Course to be incredibly informative and practical. It provided a comprehensive overview of environmental and natural resource management and the instructors were knowledgeable and engaging.

I appreciated the approach of this course, which allow us to apply what we learned through this course, as it equipped me with the skills needed to evaluate and address environmental concerns in development project.

Overall, this course has been instrumental in enhancing my understanding of ENR issues and has prepared me to make a meaningful impact in the office and field.

## **II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:**

As designated as Admin. Officer of Mts. Iglit-Baco Natural Park my participation in this ENR Course can be highly relevant and beneficial it equips me with a deeper understanding of environmental and natural resource management. This knowledge enhances my ability to support and make initiatives that involve ENR Consideration and also contributing to our office commitment to responsible and sustainable practices in the field of ENR.

As Forest Ranger it provides me with essential knowledge and skills in environmental and natural resources management, which are critical for my daily responsibilities. It enhances my ability to monitor and manage forest ecosystems, enforce environmental regulations. this course directly supports my mission to safeguard our forest and the environment for future generation.

## **II. RECOMMENDATIONS:**

I highly recommend the ENR Frontline Course to anyone looking to gain a solid foundation in environmental and natural resource management. This course offers a comprehensive and practical understanding of key concepts and practices in field. the instructors were knowledgeable and engaging. Whether you are a professional already working this course equip you with the skills and knowledge needed to make a positive impact.

## **IV. POST LEARNING ACTION PLAN/PROPOSAL:**

<b>Proposed Plan/Activity/Output</b>	<b>Time Frame</b>
<ul style="list-style-type: none"> <li><b>Educational Outreach</b>, launch an educational campaign to raise awareness about sustainability among students and staff. Incorporate ENR concepts into existing educational programs and workshop.</li> </ul>	April 16-18, 2024

**Part 2 (To be prepared by the Supervisor)**

How will you support the post Learning Action/Proposal?

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Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

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Would you be willing to send him/her again to other training/seminar/conference?

Yes \_\_\_\_\_ No \_\_\_\_\_ Others \_\_\_\_\_

If yes, please specify courses.

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**Submitted by:**

  
**CRISTINE JOY CLARIN**  
Attendee

**Noted/Confirmed by:**

  
**HECTOR S. ARAGONES JR.**  
Supervisor

November 6, 2023

Date