INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

Name of Participant:	Evelyn T. Pedacan
Office/Service:	CENRO San Jose, Occ. Mdo. /Support and Planning Unit
Training Title:	Fostering Inclusivity in Environmental Conservation: A Gender
	Analysis Learning Event
Learning Providers:	Biodiversity Corridor Project
Inclusive Dates:	November 6-10, 2023
Venue:	Magsaysay Hillside Farm and Resort Occidental Mindoro

I. EVALUATION OF THE COURSE:

• Technical Content:

- BD Corridor Project Background Mr. Erasga presented an overview of the BD Corridor Project, highlighting its components and ongoing activities.
- ♣ Presentation of Gender Analysis Jackie Bacal, Gender and Development Specialist defined Gender Analysis as a tool to uncover gender differences and gaps related to a core problem.
- ♣ Presentation of the HGDG (Gender-Responsive Program/Project) Jessica Torno, GFPS Secretariat, BMB Ms. Torno discussed gender-responsive programs and projects. She conducted a group activity using the GAD checklist for designing and evaluating natural resource management projects to provide participants with a hands-on experience.
- ♣ Presentation of the Overview of Value Chain Analysis, Ecotourism, and BDFE (Biodiversity Friendly Enterprise) Regina Irene Gaza, BDFE Specialist. A participant inquired about organizing/developing BDFE community, and it was clarified that BD Corridor Project will focus on marginalized communities with established people's organizations (POs).
- ♣ Presentation of the 6 Domains The six domains of gender analysis were discussed: Access, Knowledge, beliefs, and perception, Practices and Participation, Time and Space, Power and decision making, and Legal rights and status.
- ♣ On-site focus group discussions involving selected women and men: FGD in Iglit-Baco Station 1 and in Manoot.
- ♣ Preparation and Finalization of Comprehensive Gender Analysis Report (with recommendations) specific to the chosen protected area/potential ecotourism site.

• Impression/Comments:

I had learned a lot in this Gender Learning Event conducted about the Gender Analysis and Ecotourism. It enlightened my mind about the importance of fostering gender inclusivity, their roles in environmental protection and conservation of our nature especially our very own Tamaraws, other endangered species, and our natural resources.

This event deepened my understanding about the use of Gender Analysis as a tool to determine gender gaps enable to formulate solutions ensuring the so called well gender-inclusive projects. Also, it help me to differentiate what is gender sensitive and gender responsive, wherein gender sensitive is about being aware about the role of ones gender while gender responsive is the action taken.

Moreover, I'm so glad to experience how to tabulate and score the Box 9 of Harmonized Gender and Development Guidelines, importance of baseline data, information based on actual data or experience, and the need for measurable outcomes. Based on consolidated result of two groups it was resulted as "Gender-Sensitive" so the challenge was how to increase score to become "Gender Promising". In addition, Ecotourism and value-chain gave significant reflection to myself thus this ecotourism was focused on the value and richness of our cultures and traditions especially in providing handicrafts products made by our Indigenous People with their Indigenous Knowledge. On the 2nd day it was a great privileged to be part of community engagement enable to conduct survey for gender analysis at 1st Station of MIBNP in Poypoy, Calintaan, Occidental Mindoro with Tau-buid. Since it was my time I'm so happy to meet them and witness their amazing products, however it makes me sad after knowing that their products was sell at lowest prize.

At last, learning event meets its objectives and serves as a new knowledge and experience for the participants and some issues that they encountered in their respective offices were answered I could say that this event was so fun and full of learning.

II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

As a GAD Staff, this kind of event will truly help me how gather data for Gender Analysis thus strengthening my knowledge about GAD and HGDG. The experience and information that I absorbed will be part of consideration in designing and implementing other GAD relative projects or activities. Also I'll be part of right information dissemination in my work area and other matter. I will continue promote the handicraft products made by our Indigenous People with fair prize enable to increase the value chain and development. At last, as a GAD staff I will ensure to continue and extend my time and effort to gain and deepen my knowledge about GAD related activities.

HILRECOMMENDATIONS:

I recommend to strictly follow the time and schedule of the program to avoid overtime and short time. Also, if possible it is great to have an energizer during holy hours. And provide supplemental trainings to reinforce the learning's gained.

IV. POST LEARNING ACTION PLAN/PROPOSAL:

Proposed Plan/Activity/Output	Time Frame
Peer Teaching/Re-echoing Activity for Topics discussed during	November 28, 2023
Gender Learning Event	

Part 2 (To be prepared by the **SUPERVISOR**)

How will you support the post Learning Action/Proposal?

• I will support through setting of plan and activity for re-echoing activity

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

✓ Yes No

Would you be willing to send him/her again to other training/seminar/conference?

✓ Yes

No

Others

If yes, please specify courses.

-Harmonized Gender and Development Guidelines Training

Submitted by:

EVELYN T. PEDACAN
Attendee

Noted/Confirmed by

RHODORA A. GARCIA

Date: November 13, 2023

Attested by:

EFREN L. DELOS REYES

CENR Officer