

## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Rhodora A. Garcia
<b>Office/Service:</b>	CENRO San Jose, Occ. Mdo. /RPS Section
<b>Training Title:</b>	Fostering Inclusivity in Environmental Conservation: A Gender Analysis Learning Event
<b>Learning Providers:</b>	Biodiversity Corridor Project
<b>Inclusive Dates:</b>	November 6-10, 2023
<b>Venue:</b>	Magsaysay Hillside Farm and Resort Occidental Mindoro

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

- ✚ BD Corridor Project Background Mr. Erasga presented an overview of the BD Corridor Project, highlighting its components and ongoing activities.
- ✚ Presentation of Gender Analysis - Jackie Bacal, Gender and Development Specialist defined Gender Analysis as a tool to uncover gender differences and gaps related to a core problem.
- ✚ Presentation of the HGDG (Gender-Responsive Program/Project) – Jessica Torno, GFPS Secretariat, BMB Ms. Torno discussed gender-responsive programs and projects. She conducted a group activity using the GAD checklist for designing and evaluating natural resource management projects to provide participants with a hands-on experience.
- ✚ Presentation of the Overview of Value Chain Analysis, Ecotourism, and BDFE (Biodiversity Friendly Enterprise) - Regina Irene Gaza, BDFE Specialist. A participant inquired about organizing/developing BDFE community, and it was clarified that BD Corridor Project will focus on marginalized communities with established people's organizations (POs).
- ✚ Presentation of the 6 Domains The six domains of gender analysis were discussed: Access, Knowledge, beliefs, and perception, Practices and Participation, Time and Space, Power and decision making, and Legal rights and status.
- ✚ On-site focus group discussions involving selected women and men: FGD in Iglit-Baco Station 1 and in Manoot.
- ✚ Preparation and Finalization of Comprehensive Gender Analysis Report (with recommendations) specific to the chosen protected area/potential ecotourism site.

- **Impression/Comments:**

I had learned a lot in this event that well-integrated gender inclusive must be consider in planning projects. This biodiversity corridor projects is focused on the conservation and development of natural resources fostering the inclusivity of all gender, it is a great idea to use a so called gender analysis enable to determine the gender gaps in different aspect of work or living. Over all, the said learning event was full of new learning and experiences.

**II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:**

The training has been very informative since I have gained more knowledge on how to support the laws in the implementation of the Department's programs, projects and activities. Further, as an employee of this agency this workshop taught me how to value its mandate, vision, mission goals and core values to be a better employee ready to serve people and protect the natural resources.

**III. RECOMMENDATIONS:**

I recommend to strictly follow the time and schedule of the program to avoid overtime and short time. Also, if possible it is great to have an energizer during holy hours. And provide supplemental trainings to reinforce the learning's gained.

**IV. POST LEARNING ACTION PLAN/PROPOSAL:**

Proposed Plan/Activity/Output	Time Frame
Re-echoing Activity for Topics discussed during Gender Learning Event	November 28, 2023

**Part 2 (To be prepared by the SUPERVISOR)**

How will you support the post Learning Action/Proposal?

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Would you be willing to send him/her again to other training/seminar/conference?

Yes              No        Others       

If yes, please specify courses.

Submitted by:

  
**RHODORA A. GARCIA**

Attendee

November 14, 2023

Date

Attested by:

  
**EFREN L. DELOS REYES**

CENR Officer