



Republic of the Philippines  
**Department of Environment and Natural Resources**  
PROVINCIAL ENVIRONMENT AND NATURAL RESOURCES OFFICE  
PROVINCE OF PALAWAN

Bgy. Sta. Monica, Puerto Princesa City, Palawan

EMAIL : [penropalawan@denr.gov.ph](mailto:penropalawan@denr.gov.ph)

TelFax No. (048) 433-5638/ 434-8791



June 13, 2022

MEMORANDUM

FOR : The Regional Executive Director  
DENR – MIMAROPA Region

FROM : The Provincial Environment and  
Natural Resources Officer

SUBJECT : INDIVIDUAL LEARNING REPORTS

Respectfully forwarded are the memoranda on various dates from CENRO Brooke's Point and Quezon, Palawan with regards to the Individual Learning Reports of the following personnel:

CENR OFFICE	Name of Participants	Title of Training/Workshop Attended	Inclusive Dates
Quezon, Palawan	Credit Officer I Marivic M. Cario	Orientation Webinar on Amended Guidelines in Depositing National Collections	May 27, 2022
Brooke's Point, Palawan	Sr. ECOMS Anselma M. Fuentes FT II Rachel H. Appie FT II Abraham B. Vicente FT I Reynaldo V. Palisoc	2 <sup>nd</sup> National Blue Carbon Symposium : Beyond the Research	May 24-25, 2022
	FT II Marie Kris A. Matibag	DENR Palawan IEC Officers and PENRO IEC Unit Capacity Building and Course Training	May 18-20, 2022
	Sr. ECOMS Anselma M. Fuentes FT II Kennit Francis V. Valdestamon FT I Mary Cris A. Ibañez FT I Emilyn A. Villanueva FT I RJ Keith Immanuel I. Idlana FT I Reynaldo V. Palisoc FR April T. Graciano FR Donald S. Doctolero	Lecture and Workshop on Enforcement of Environmental Laws	May 12-13, 2022





Republic of the Philippines  
**Department of Environment and Natural Resources**  
PROVINCIAL ENVIRONMENT AND NATURAL RESOURCES OFFICE  
PROVINCE OF PALAWAN

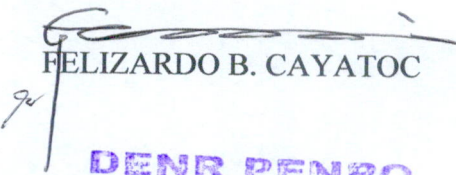
Bgy. Sta. Monica, Puerto Princesa City, Palawan

EMAIL : [penropalawan@denr.gov.ph](mailto:penropalawan@denr.gov.ph)

TelFax No. (048) 433-5638/ 434-8791

Brooke's Point, Palawan	FR Rostum Q. Cacatian FR Mark Anthony L. Gabuco FR Rudy P. Miraflor FR Ariel D. Galicia	Lecture and Workshop on Enforcement of Environmental Laws	May 12-13, 2022
	For. I Ervin S. Valeriano	MMPL Law Enforcement Workshop	April 28-29, 2022
	For. III Franklin M. Aquino	Online Training on Protected Area Information System Roll- out	April 23-25, 2022

For information and record.

  
FELIZARDO B. CAYATOC

**DENR PENRO  
PALAWAN RECORDS  
RELEASED**

BY: \_\_\_\_\_

DATE: \_\_\_\_\_

JUN 22 2022

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Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**  
National Highway, Bgy. Alfonso XIII, Quezon, Palawan  
Contact No.: 0917-160-4920  
Email: [cenroquezon@denr.gov.ph](mailto:cenroquezon@denr.gov.ph)

June 6, 2022

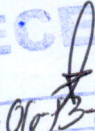
**MEMORANDUM**

**FOR** : The Provincial Environment and  
Natural Resources Officer  
Sta. Monica, Puerto Princesa City

**FROM** : The Community Environment and  
Natural Resources Officer

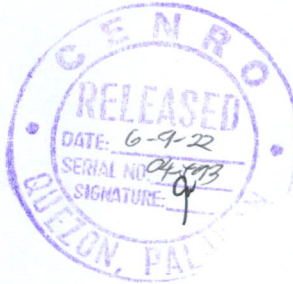
**SUBJECT** : **POST TRAVEL REPORT FOR PALAWAN & ROMBLON:  
ORIENTATION WEBINAR ON AMENDED GUIDELINES  
IN DEPOSITING NATIONAL COLLECTIONS**

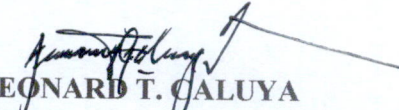
**DENR PENRO  
PALAWAN RECORDS  
RECEIVED**

BY:   
DATE: 06-13-2022 22-5135

Submitted is the Post Travel report of Credit Officer I Marivic M. Cario on the scheduled Webinar conducted by the Bureau of the Treasury regarding Amended Guidelines in Depositing National Collections in line with the Enhanced National Government Collections and Disbursement Systems (NGCDS).

For his information and record.



  
**LEONARD T. CALUYA**





Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**  
National Highway, Bgy. Alfonso XIII, Quezon, Palawan  
Contact No.: 0917-160-4920  
Email: [cenroquezon@denr.gov.ph](mailto:cenroquezon@denr.gov.ph)

June 6, 2022

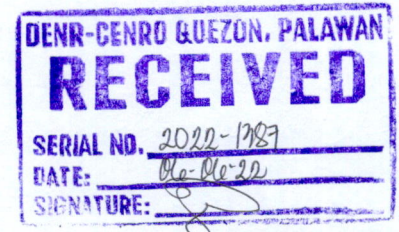
**MEMORANDUM**

**FOR** : The Community Environment and Natural Resources Officer

**THRU** : The Development Management Officer IV

**FROM** : The Credit Officer I Marivic M. Cario

**SUBJECT** : **POST TRAVEL REPORT ON PALAWAN & ROMBLON:  
ORIENTATION WEBINAR ON AMENDED GUIDELINES  
IN DEPOSITING NATIONAL COLLECTIONS**



In compliance with PENRO instruction dated May 27, 2022 regarding Webinar re: Enhanced Guidelines in Depositing National Collections on May 27, 2022 conducted by the Bureau of the Treasury, please be informed that the undersigned attended the Zoom Meeting at 9:00 AM-12:00 Noon with Meeting ID: 888 8454 1000, & Passcode: 787618.

Please see attached the Individual Learning Report.

For his information and record.

  
MARIVIC M. CARIO





Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**  
National Highway, Bgy. Alfonso XIII, Quezon, Palawan  
Contact No.: 0917-160-4920  
Email: [cenroquezon@denr.gov.ph](mailto:cenroquezon@denr.gov.ph)

## INDIVIDUAL LEARNING REPORT

**Part 1** (To be prepared by the participant)

<b>Name of Participant:</b>	MARIVIC M. CARIO
<b>Office/Service:</b>	CENRO Quezon, Palawan/PSU
<b>Training Title:</b>	Orientation Webinar on Amended Guidelines in Depositing National Collections in line with the Enhanced National Government Collections and Disbursement System (NGCDS)
<b>Learning Providers:</b>	Luzon Cluster BTr-Oriental Mindoro
<b>Inclusive Dates:</b>	May 27, 2022/9:00 AM-12:00 Noon
<b>Venue:</b>	DENR CENRO Quezon, Palawan

### I. EVALUATION OF THE COURSE

#### • Technical Content:

##### OBJECTIVE OF THE WEBINAR:

##### The Webinar composed of 5 Objectives:

- To provide a facility for the recording of NGAs collections and disbursements that is fully compliant to the Unified Account Codes Structure (UACS);
- To provide an integrated and unified system for the efficient recording, monitoring, and reconciliation of collections and disbursements of NGAs;
- To enable BTr to generate detailed collection and disbursement reports in a timely and accurate manner;
- To improve the integrity of data handled by the BTr by minimizing manual processes, and reducing the exposure to human error and security risk; and
- To implement an integration-ready structure to enable transmission of collection and disbursement data to the NGAs.

#### • Impressions/Comments:

Webinar on Amended guidelines in depositing national collections in line with the Enhanced National Government Collections and Disbursements System (NGCDS) is very important to all Collecting Officer in every Agency to update the Amended Guidelines.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION

#### The Webinar discussed the following guidelines:

##### 1. Type of Remittance

- Over the Counter/ONCOLL
- E-Payment



- c. Service Provider/Merchant
- d. LDDAP-ADA
- e. Fund Transfer Advise

## 2. 3 Major Clearing Accounts

Account Name	Account Number
1. BTr-Regular Fund	3402-2844-20
2. BTR-Inter Agency Trust Fund IATF	3402-2844-38
3. BTR-Other than IATF	3402-2844-46

- Specific Account for **Special Account in the General Fund (SAGF)** average of 60 accounts
- Closure of the 5,000 + existing clearing accounts.

### 1. SPECIFIC GUIDELINES:

1. **Report of Collection**-the enhanced system requires the AGDBs to submit to BTr the daily collection report comprising all NGA's collections including adjustments and the ***National Collecting Officer Code and Agency to be Credited (Organization Code)*** in Comma Separated Value (CSV) file format, through uploading facility access in the NGCDS not later than 7:00 PM of the succeeding banking day from the date of collection using the following naming convention.
2. **Adjustment/s (Reporting of Collection)**-the AGDBs shall have an option to "add" "Edit" or "Delete" transaction line to effect the adjustment on the daily collection; re-upload and re-submit the revised and adjusted file of the collection report within the cut-off time; submit a Data Change Request Form, etc....
3. **Issuance of Certification**-BTr-NCAD which acts as the record keeper of the cash accounts shall issue Confirmation/Certification of Deposited National Collections.

### 2. TRANSITORY PROVISION ON THE USE OF CLEARING ACCOUNTS, NCO AND UACS ORGANIZATION CODES IN DEPOSITING NATIONAL COLLECTIONS

The NGA's NCO shall continue to use designated clearing account, regular deposit slip for their remittances and submit List of Deposited National Collections (LDC) of their daily deposits with Development Bank of the Philippines, and Philippines Veterans Bank (PVB) while their systems are being enhanced.

### 3. REPEALING CLAUSE

The provisions under the following circulars and issuances inconsistent herewith are hereby repealed accordingly.

Treasury Circular No. 02-2021 dated 27 April 2021  
 Treasury Circular No. 05-2014 dated 26 Sept. 2014  
 Treasury Circular No. 03-2014 dated 16 June 2014

### 4. EFFECTIVITY IMPLEMENTATION

June 1, 2022



**III. RECOMMENDATIONS**

Due to internet interruption, and maximum capacity of 300 participants during Webinar, the participants failure to capture important guidelines discussed on the orientation. The undersigned recommended to have another Webinar or Face-to -Face orientation exclusively for Palawan Chapter to accommodate all Accountable Officers, to understand step-by-step the Amended Guidelines in Depositing National Collections.

**IV. POST LEARNING ACTION PLAN/PROPOSAL**

Proposed Plan/Activity/Output	Time Frame

**Part 2 (To be accomplished by Supervisor)**

How will you support the post Learning Action Plan/Proposal?

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Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer/apply the skills and knowledge gained from the training?

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Would you be willing to send him/her again to other training/seminars/conference?

Yes \_\_\_\_\_ No. \_\_\_\_\_ Others \_\_\_\_\_


If yes, please specify courses

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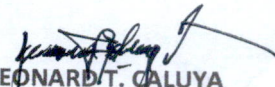
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Submitted by:

  
**MARIVIC M. CARIO**  
Attendee

**June 3, 2022**  
Date

Noted/Confirmed by:

  
**LEONARD T. CALUYA**  
Supervisor





Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**

NEED COPY

June 6, 2022

FOR : The Regional Executive Director  
DENR, MIMAROPA Region  
1515 L&S Building  
Roxas Blvd., Ermita, Manila

THRU : The Provincial Environment and  
Natural Resources Officer  
Puerto Princesa City, Palawan

FROM : The Community Environment and  
Natural Resources Officer

SUBJECT : **SUBMISSION OF INDIVIDUAL LEARNING REPORT**

DENR PENRO  
PALAWAN REGION  
**RECEIVED**

BY: *[Signature]*  
DATE: 06-03-2022 22:5126

In compliance with the Regional Special Order No. 247, series of 2020, we are submitting herewith the Individual Learning Report on the Online Training conducted by BlueCARES Project, *re: "2<sup>ND</sup> NATIONAL BLUE CARBON SYMPOSIUM: BEYOND THE RESEARCH" via Zoom*, on May 24-25, 2022 attended by the following personnel of CENRO-Brooke's Point, Palawan, to wit:

1. Sr. ECOMS Anselma M. Fuentes
2. FI Rachel H. Appie
3. FT II Abraham B. Vicente
4. FT I Reynaldo V. Palisoc

For information and record.

**CONRADO M. CORPUZ**

M. Rodriguez St. Poblacion District I, Brooke's Point Palawan 5305  
Mobile Phone: Globe: 0945-257-1402; Smart: 0912-429-0856  
Email/Gmail: cenro\_brkspt@yahoo.com; [cenrobrkspt@gmail.com](mailto:cenrobrkspt@gmail.com)

DENR-CENRO  
BROOKE'S POINT  
**RELEASED**  
DATE: JUN 07 2022  
BY: 2022-2388



## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Anselma M. Fuentes
<b>Office/Service:</b>	DENR-CENRO Brooke's Pont, Palawan
<b>Training Title:</b>	Presentation and workshop on National Blue Carbon Symposium
<b>Learning Providers:</b>	UP Diliman, Quezon City, Blue Cares and Oceanus Conservation
<b>Inclusive Dates:</b>	May 24-25, 2022
<b>Venue:</b>	DENR-CENRO-Conference Hall, Brookes Point, Palawan

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

- Challenges & Progress in Blue Carbon Research & Management in the Philippines. (lessons and opportunities for improved Blue Carbon management.
- What is Blue Carbon? Blue Carbon is the carbon stored in mangroves, salt tidal marshes, and sea grass meadows within the soil, the living bio mass above ground (leave, branches, stems) the living bio mass below ground (roots) and the non-living bio-mass (litter and dead wood).
- Presentation of topics/modules of the Resource Speakers were concise, informative, very helpful and educational especially for the DENR, BFAR, MLGU/BLGU & coastal PO/IPs communities.
- The blue carbon is sequestered in living plant biomass for relatively short time scales, unlike terrestrial ecosystems
- In blue carbon systems, the soil is saturated with water keeping it in an anaerobic state (low to no oxygen)
- The carbon found in blue carbon ecosystems can be classified as either autochthonous and depending on the project, and plants remove CO<sub>2</sub> from the atmosphere/ocean through photosynthesis

- **Impression/Comments:**

- The UP Diliman, QC, Blue Cares, Oceanus Conservation had done a great job in formulating and conducting training-workshop for the enforcement personnel to review and discuss the ENR policies, laws rules, regulations and guidelines implemented in our area of jurisdiction.
- The presentation of the lectures/guidelines were brief and concise with powerpoint presentation.
- Safety operation was included in the training-workshop and the participants were obviously become participative and cooperative, this gave excitement and it would boost up the morale of forest protection officers,
- Coastal and marine ecosystems/environment as major component in sustainable development.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

- Can serve as a bench mark for policy makers and coastal managers in updating their present management plans particularly in branching their focus on integrated management of sea grass ecosystem & at CENRO level to implement CENRO programs, projects and activities.
- It is timely, the need of technical skills of field personnel on the job of protecting the ecosystem mangroves and sea grass.
- There is a gap between the management of mangrove and seagrass habitats where policies and programs are more specified towards the former than the later.
- Management-related strategies are more focused on mangrove forests than seagrass meadows.
- National and Local government agencies in the country should invest more in IEC & capacity buiding, workshops in the context of Blue Carbon management.

### III. RECOMMENDATIONS:

- Study sites have limited information on the location of their seagrass beds, their extent, as well as what species they have in their coastal areas.
- The lack of or no data suggests a more comprehensive assessment should be done to establish detailed ecological profiles.
- These constraints are sometimes caused by insufficient funding & resources and the capacity of local government units (LGU's).
- Local knowledge of mangroves was evident and communities are eager to learn about this



*Method*- Continuing similar to the training, learning event should be conducted. We must consider adopting technology for effective operation and protection.

- It because the topics discussed were related to the actual work/functions and in the respective field/areas of assignment. & policies, other possible equipment and materials needed in implementing the programs, projects and activities with corresponding budget, penalties, cases and what the department can file the violators.
- I recommend that this type of lecture, symposium & workshop should be continuous to support and strengthen our efforts, developmental & conservation activities.
- Also, the department should provide logistics and other operational expenses that is needed for environmental programs.

IV. POST LEARNING ACTION PLAN/PROPOSAL:	
Proposed Plan/Activity/Output	Time Frame
<p>In forest protection and law enforcement activities, I suggest that continuous coaching and mentoring for forest rangers should be conducted PD 705, DAO 97-32 and other related environmental laws including the conduct of surveillance, monitoring and detection,</p> <p>Implementation of the proposed projects, programs &amp; activities.</p> <p>Procurement of high technology equipments and other logistics such as drone, etc. Establishment of manage mangrove forest areas.</p>	

**Part 2 (To be prepared by the Supervisor)**

**How will you support the post Learning Action/Proposal?**

Provided technical assistance/support and regular monitoring of the implementation of action plan/project proposal. To indorse the action plan for possible funding for the implementation of the proposed activity in coordination with BFAR, NGO’s & LGU’s and other concerned agencies.

**Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?**

\_\_\_\_\_

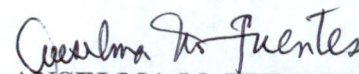
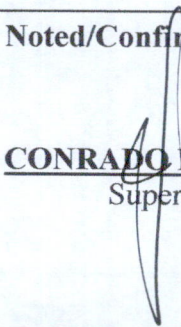
The actual application of the skills and knowledge gained in the training-workshop/learning event. Learned about the DENR laws, rules and regulations and other environmental policies.

**Would you be willing to send him/her again to other training/seminar/conference?**

Yes \_\_\_\_\_ No \_\_\_\_\_ Others \_\_\_\_\_

**If yes, please specify courses.**

Forestry Law Enforcement and Monitoring, Regulations and Permitting System seminar, Conservation and Development/Biodiversity guidelines, rules and regulations other Environmental laws, policies & Society of Filipino Foresters, Inc. (SFFI) Convention/Conference

<p><b>Submitted by:</b></p> <p>  <b>ANSELMA M. FUENTES</b>  Attendee</p> <p>May 26, 2022  Date</p>	<p><b>Noted/Confirmed by:</b></p> <p>  <b>CONRADO M. CORPUZ</b>  Supervisor</p>
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Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**  
Brooke's Point, Palawan - 5305  
Email Address: cenro\_brkspt@yahoo.com

## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

Name of Participant:	RACHEL H. APPIE
Office/Service:	CENR/PSU/CDS
Training Title:	2 <sup>nd</sup> National Blue Carbon Symposium: Beyond the Research
Learning Providers:	BlueCARES Project
Inclusive Dates:	May 24-25, 2022
Venue:	Zoom Application

### I. EVALUATION OF THE COURSE:

- **Technical Content:** The webinar/symposium are for practitioners of the science and management of blue carbon and blue carbon ecosystems. The result of studies conducted in different provinces in the Philippines and regions/countries in Asia and presented during the symposium are very interesting. However, these studies were funded by international funding agencies hence has enough support. The following are the attended presentation which captured my interests, but, in reality, cannot be duplicated due to the funding requirements:

1. Status, Limitations and Challenges of Blue Carbon Studies in the Philippines: A Bibliographic Analysis
2. Comparative assessment of threshold segmentation-based indices for mangrove mapping of Puerto Princesa, Palawan using Sentinel Imagery
3. Mapping Mangrove Species at Katunggan-It-Ibajay (KII) Mangrove Ecopark using Unmanned Aerial System, Object-Based image Analysis, and Support Vector Machine
4. Numerical analysis of tidal flow and sedimentation in mangrove forest using a new drag model
5. Understanding Mangrove Seed dispersal Patterns in Batan Bay, Aklan by Particle Tracking using DELFT-ED

The use of modern technology and methodology were presented and very much appreciated on the studies conducted.

- **Impression/Comments:** The paper presented are all technical in nature in which, though we are in the profession of environment and natural resources' conservation, some technical terms are not familiar and new to our knowledge. Hence we have and need to be focused in listening and should read more manuscripts and documents related thereto.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

Although we were not able to clearly understand the Blue Carbon and Blue Carbon ecosystem, the presented papers and research are all fascinating which covets us to study more on coastal and mangrove ecosystem.



**III. RECOMMENDATIONS:** The DENR MIMAROPA through CDD should provide and continue involving field personnel in the attendance and participation on National and/or International Symposium related to environment and natural resources conservation and management

**IV. POST LEARNING ACTION PLAN/PROPOSAL:**

Proposed Plan/Activity/Output	Time Frame
Conduct and/or initiate an in-depth study, understanding and comprehension on blue carbon since most of the discussion during the symposium are results of studies conducted in different part of Asia.	CY 2022

**Part 2 (To be prepared by the Supervisor)**

How will you support the post Learning Action/Proposal?

Support the proposed activities and advice several references, studies and research related to blue carbon

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.


Paper presentation, training and workshop on Blue Carbon and Carbon sequestration

Submitted by:

  
RACHEL H. APPIE  
Attendee

May 30, 2022  
Date

Noted/Confirmed by:

  
CONRADO M. CORPUZ  
Supervisor





## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	ABRAHAM B. VICENTE
<b>Office/Service:</b>	DENR CENRO Brooke's Point -Enforcement and Monitoring Section
<b>Training Title:</b>	2 <sup>nd</sup> National Blue Carbon Symposium: Beyond the Research organized by Blue CARES Project.
<b>Learning Providers:</b>	BlueCARES
<b>Inclusive Dates:</b>	May 24-25,2022
<b>Venue:</b>	Virtual

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

This Learning Event incorporates lectures and topics relative to Basic information/knowledge/insights on:

1. The importance of Blue Carbon
2. Mangroves carbon stock assessment in low-lying island communities in south western Philippines
3. Below ground blue carbon in a moriculture influence sea grass environment in Bolino and ANDA Pangasinan
4. Assessing various sea grass site for carbon storage potential
5. Carbon storage potential of the sea grass meadows in the Kadalundi community reserve of Kerala southwest coast India
6. Blue Carbon how to sustained the momentum of collaboration with the indigenous People and local communities
7. Engaging local communities in Blue Carbon Ecosystem Conservation why? and How?
8. Implementing the Integrated area Development (IAD) approach for Coastal Resources Management working waste communities in Lobo Batangas.
9. University Students perception of the Blue Carbon Citizen Science Training
10. Blue Carbon , Blue Economy and Natural Development
11. Carbon sequestration and its economic value under the difference Management scenarios in Victoria, Australia
12. Analizing Coastal Management Plan of selected Municipalities in the Philippines
13. How can Blue Carbon to achieve sustainable Development goals opportunities for improved Blue Carbon
14. Challenge and progress in Blue Carbon Research and Management in the Philippines
15. Blue Carbon Strategy workshop
16. Lesson challenge, and opportunities for improved Blue Carbon Management
17. How Blue Carbon work to achieved sustainable Development Goals? Opportunities to reduce social vulnerability in fishing communities
18. Unintended consequences of Carbon Credit Project



19. ABS-CBN Foundation (AFI) is non-profit organizational with public services situated in strategic sector in the Philippines
20. Blue Carbon ecosystem are social-ecological system too

• **Impression/Comments:**

1. Queries and concerns were also entertained and answered nicely further enable us participants to understand the topic present better.

**II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:**

- This learning events able me to deeply understand what is Blue Carbon, this event discussed and defined the scope of Blue carbon, blue carbon stored and coastal marine ecosystem. In addition the Blue Carbon initiative focuses on Carbon in coastal ecosystem, mangroves, tidal marshes and sea grasses.
- The benefits obtained in Mangroves is serve as barrier to protecting inland areas from flooding and erosion by dissipating the energy of big waves, and also help as filter of water pollutants and traps excess sediments, acting as nurseries for fish .
- This symposium /event defined the importance of sea grasses in the ecosystem, sea grasses is flowering plant whose blades form of dense meadows in shallow , sheltered along the shoreline areas. In addition the sea grass account 10 percent of the ocean capacity to stored so called (Blue Carbon).
- The vital information I obtained to these topics will become additional knowledge for me which I can share to coastal communities be means of informal IEC during patrolling and during meetings.

**III. RECOMMENDATIONS:**

- I recommended to conduct ground assessment, based on the appropriate method/parameter, accordingly to the researched presented.
- Provide plan for mangrove and sea grass rehabilitation that appropriate as schemed in Palawan , and also Provide parallel Guidelines in the measuring/assess the amount of Carbon stored and Mangroves area

**IV. POST LEARNING ACTION PLAN/PROPOSAL:**

Proposed Plan/Activity/Output	Time Frame
Conducts re-echo at the CENRO level to share major take-away on lectures/topics and/or other updates/agreements discussed/presented during the learning event.	Monday Forum
Apply knowledge/insights gained from the learning event.	Whenever and wherever possible



**Part 2 (To be prepared by the Supervisor)**

How will you support the post Learning Action/Proposal?

Provide technical support and monitoring of the implementation in the discharging of duties in connection with the above mentioned post learning action plan/proposal

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.

Follow-up/refresher trainings/learning events relatives to Carbon Financing.

Submitted by:

  
**ABRAHAM B. VICENTE**

Attendee

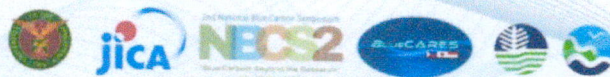
June 6, 2022

Date

Noted/Confirmed by:

  
**CONRADO M. CORPUZ**  
CENRO





# CERTIFICATE OF ATTENDANCE

PROUDLY PRESENTED TO

*Abraham B. Vicente*

for actively participating as ATTENDEE during the  
2<sup>nd</sup> National Blue Carbon Symposium: Beyond the Research  
organized by the BlueCARES Project held virtually on May 24 - 25, 2022.

  
Dr. MARIA LOURDES SAN DIEGO - McGLONE  
Symposium Chair, NBCS2

  
Dr. RENE N. ROLLON  
Project Director, BlueCARES (Philippines)





## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Reynaldo V. Palisoc
<b>Office/Service:</b>	DENR CENRO Brooke's Point/EMS
<b>Training Title:</b>	2 <sup>nd</sup> National Blue Carbon Symposium: Beyond the Research organized by Blue CARES Project.
<b>Learning Providers:</b>	BlueCARES
<b>Inclusive Dates:</b>	May 24-25, 2022
<b>Venue:</b>	Virtually

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

This Learning Event incorporates lectures and topics relative to Basic information/knowledge/insights on:

1. The importance of Blue Carbon
2. Mangroves carbon stock assessment in low-lying island communities in south western Philippines
3. Below ground blue carbon in a moriculture influence sea grass environment in Bolino and ANDA Pangasinan
4. Assessing various sea grass site for carbon storage potential
5. Carbon storage potential of the sea grass meadows in the Kadalundi community reserve of Kerala southwest coast India
6. Blue Carbon how to sustained the momentum of collaboration with the indigenous People and local communities
7. Engaging local communities in Blue Carbon Ecosystem Conservation why? and How?
8. Implementing the Integrated area Development (IAD) approach for Coastal Resources Management working waste communities in Lobo Batangas.
9. University Students perception of the Blue Carbon Citizen Science Training
10. Blue Carbon , Blue Economy and Natural Development
11. Carbon sequestration and its economic value under the difference Management scenarios in Victoria, Australia
12. Analizing Coastal Management Plan of selected Municipalities in the Philippines
13. How can Blue Carbon to achieve sustainable Development goals opportunities for improved Blue Carbon
14. Challenge and progress in Blue Carbon Research and Management in the Philippines
15. Blue Carbon Strategy workshop
16. Lesson challenge, and opportunities for improved Blue Carbon Management
17. How Blue Carbon work to achieved sustainable Development Goals? Opportunities to reduce social vulnerability in fishing communities
18. Unintended consequences of Carbon Credit Project



<p>19. ABS-CBN Foundation (AFI) is non-profit organizational with public services situated in strategic sector in the Philippines</p> <p>20. Blue Carbon ecosystem are social-ecological system too</p>							
<p>• <b>Impression/Comments:</b></p> <p>1. Queries and concerns were also entertained and answered nicely further enable us participants to understand the topic present better.</p>							
<p>II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT’S WORK/FUNCTION:</p> <ul style="list-style-type: none"><li>• This learning events is important as part of human being, this event discussed and defined the scope of Blue carbon, blue carbon stored and coastal marine ecosystem. In addition the Blue Carbon initiative focuses on Carbon in coastal ecosystem, mangroves, tidal marshes and sea grasses.</li><li>• The benefits obtained in Mangroves is serve as barrier to protecting inland areas from flooding and erosion by dissipating the energy of big waves, and also help as filter of water pollutants and traps excess sediments, acting as nurseries for fish .</li><li>• This symposium /event is defined the importance of sea grasses in the ecosystem, sea grasses is flowering plant whose blades form of dense meadows in shallow , sheltered along the shoreline areas. In addition the sea grass account 10 percent of the ocean capacity to stored so called (Blue Carbon).</li><li>• The vital information I obtained to the topic which is presenting by the resource speaker, related to the benefits and importance of mangroves and sea grass in the level of ecosystem. Therefore as a government employee, I will help implement to be able to organize and manage and care for our remaining mangroves.</li></ul>							
<p>III. RECOMMENDATIONS:</p> <ul style="list-style-type: none"><li>• I recommended better to conduct ground assessment, based on the appropriate method/parameter, accordingly to the researched presented.</li><li>• I suggested to developed and collaboration of different agency such as LGU’s, Communities, IPs and DENR in the conduct actual validation of the area affected by typhoon Oddet, the purposed is to assess the damaged of the Mangrove/ sea grass within the area affected by the typhoon Oddet . And identified potential areas for mangrove and sea grass rehabilitation.</li><li>• Provide effected plan for mangrove and sea grass rehabilitation that appropriate as schemed in Palawan , and also Provide parallel Guidelines in the measuring/assess the amount of Carbon stored and Mangroves area</li><li>•</li></ul>							
<p>IV. POST LEARNING ACTION PLAN/PROPOSAL:</p> <table border="1"><thead><tr><th>Proposed Plan/Activity/Output</th><th>Time Frame</th></tr></thead><tbody><tr><td>Conducts re-echo at the CENRO level to share major take-away on lectures/topics and/or other updates/agreements discussed/presented during the learning event.</td><td>Monday Forum</td></tr><tr><td>Apply knowledge/insights gained from the learning event.</td><td>Whenever and wherever possible</td></tr></tbody></table>		Proposed Plan/Activity/Output	Time Frame	Conducts re-echo at the CENRO level to share major take-away on lectures/topics and/or other updates/agreements discussed/presented during the learning event.	Monday Forum	Apply knowledge/insights gained from the learning event.	Whenever and wherever possible
Proposed Plan/Activity/Output	Time Frame						
Conducts re-echo at the CENRO level to share major take-away on lectures/topics and/or other updates/agreements discussed/presented during the learning event.	Monday Forum						
Apply knowledge/insights gained from the learning event.	Whenever and wherever possible						



**Part 2 (To be prepared by the Supervisor)**

How will you support the post Learning Action/Proposal?

Provide technical support and monitoring of the implementation in the discharging of duties in connection with the above mentioned post learning action plan/proposal

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

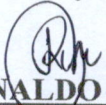
Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.

21. Follow-up/refresher trainings/learning events relatives to Carbon Financing.

Submitted by:

  
**REYNALDO V. PALAISOC**  
Attendee

May 30, 2022  
Date

Noted/Confirmed by:

**CONRADO M. CORPUZ**  
CENRO





# CERTIFICATE OF ATTENDANCE

PROUDLY PRESENTED TO

*Reynaldo V. Palisoc*

for actively participating as ATTENDEE during the  
**2<sup>nd</sup> National Blue Carbon Symposium: Beyond the Research**  
organized by the BlueCARES Project held virtually on May 24 - 25, 2022.

Dr. MARIA LOURDES SAN DIEGO - McGLONE  
Symposium Chair, NBCS2

Dr. RENE N. ROLLON  
Project Director, BlueCARES (Philippines)





Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**

75610n copy

June 7, 2022

FOR : The Regional Executive Director  
DENR, MIMAROPA Region  
1515 L&S Building  
Roxas Blvd., Ermita, Manila

THRU : The Provincial Environment and  
Natural Resources Officer  
Puerto Princesa City, Palawan

FROM : The Community Environment and  
Natural Resources Officer

SUBJECT : **SUBMISSION OF INDIVIDUAL LEARNING REPORT  
OF FT II MARIE KRIS A. MATIBAG**

DENR PENRO  
PALAWAN RECORDS  
RECEIVED

BY: *[Signature]*  
DATE: *06-13-2022* *22-526*

In compliance with the Regional Special Order No. 247, series of 2020, we are submitting herewith the Individual Learning Report of FT II Marie Kris A. Matibag the training, *re: "DENR PALAWAN IEC Officers and PENRO IEC Unit Capacity Building and Course Training"*, conducted by DENR PENRO Palawan on May 18-20, 2022 at Citystate Asturias Hotel Palawan.

For information and record.

*[Signature]*  
**CONRADO M. CORPUZ**

DENR-CENRO  
BROOKE'S POINT  
RELEASED  
JUN 07 2022  
BY: *9* *2022-4320*

M.Rodriguez St. Poblacion District I, Brooke's Point Palawan 5305  
Mobile Phone: Globe: 0945-257-1402; Smart: 0912-429-0856  
Email/Gmail: cenro\_brkspt@yahoo.com; [cenrobrkspt@gmail.com](mailto:cenrobrkspt@gmail.com)





## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	MARIE KRIS A. MATIBAG
<b>Office/Service:</b>	DENR-CENRO BROOKE'S POINT
<b>Training Title:</b>	DENR PALAWAN IEC OFFICERS AND PENRO IEC UNIT CAPACITY BUILDING AND COURSE TRAINING
<b>Learning Providers:</b>	DENR-PENRO PALAWAN
<b>Inclusive Dates:</b>	May 18, 2022- May 20, 2022
<b>Venue:</b>	Citystate Asturias Hotel Palawan

### I. EVALUATION OF THE COURSE:

- Technical Content:
  - Basic Photography and Videography Training
  - Beginners Guide and Drone Flying Training
  - News, Technical and Feature Writing Training
  - Public Speaking and Radio Broadcasting Training

- Impressions/Comment:

The three-day workshop aimed to ensure the effective implementation of IEC in the protection, conservation and management of the environment and natural resources. This served as a venue to learn the techniques in photo production and cinematography as well as the formulation/ writing of news.

The speakers tried their very best to impart their knowledge and experiences to help and guide us on the discussion of topics and address issues and concerns regarding the implementations of programs. Also, an actual practicum every after discussion is a great way of learning.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANTS WORK/FUNCTION

The meeting/ workshop enables me to improve my skills/ technique especially as the designated Information Officer of CENRO Brooke's Point. The tips on video/ production aids to find the right angles in taking videos/ photos to effectively show the message to the audience.

### III. RECOMMENDATIONS

This webinar gives more knowledge and learning to participants, hence this should be conducted to all the employees of DENR that will help them to improve their ways/ strategy in effective implementation of IEC. Sufficient funds for purchasing of equipment and application used in IEC must be provided.



#### IV: POST LEARNING ACTION PLAN/PROPOSAL

PROPOSED PLAN/ ACTIVITY/ OUTPUT	TIME FRAME
Practice and applied the learnings in everyday life/ work.	

#### Part 2 (To be accomplished by Supervisor)

How will you support the post Learning Action Plan/Proposal?

Give time to the participant to share her acquired knowledge

Have you discussed any concerns / resources needed by your subordinate so that he/she can effectively transfer/apply the skills and knowledge gained from the training?

Yes

Would you be willing to send him/ her again to other training/seminars/conference?

Yes ✓ No \_\_\_\_\_ Others \_\_\_\_\_

If yes, please specify courses


Mobile Photography and Video Editing

Submitted by:

  
**MARIE KRIS A. MATIBAG**  
FTII/ Information Officer

May 23, 2022  
Date

Noted/Confirmed by:

  
**CONRADO M. CORPUZ**  
CENRO





Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**

RECEIVED COPY

June 7, 2022


FOR : The Regional Executive Director  
DENR, MIMAROPA Region  
1515 L&S Building  
Roxas Blvd., Ermita, Manila

THRU : The Provincial Environment and  
Natural Resources Officer  
Puerto Princesa City, Palawan

FROM : The Community Environment and  
Natural Resources Officer

SUBJECT : **SUBMISSION OF INDIVIDUAL LEARNING REPORT**


DENR PENRO  
PALAWAN RECORDS  
**RECEIVED**

BY:   
DATE: 06-13-2022 22:5097

In compliance with the Regional Special Order No. 247, series of 2020, we are submitting herewith the Individual Learning Report on the training, *re: "Lecture and Workshop on Enforcement of Environmental Laws"* conducted by DENR PENRO on May 12-13, 2022 at CENRO Brooke's Point Conference Hall attended by the following personnel, to wit:

1. Sr. ECOMS Anselma M. Fuentes
2. FT II Kennit Francis V. Valdestamon
3. FT I Mary Cris A. Ibañez
4. FT I Emilyn A. Villanueva
5. FT I RJ Keith Immanuel I. Idlana
6. FT I Reynaldo V. Palisoc
7. FR April T. Graciano
8. FR Donald S. Doctolero
9. FR Rostum Q. Cacatian
10. FR Mark Anthony L. Gabuco
11. FR Rudy P. Miraflor
12. FR Ariel D. Galicia

For information and record.

  
**CONRADO M. CORPUZ**

M. Rodriguez St. Poblacion District I, Brooke's Point Palawan 5305  
Mobile Phone: Globe: 0945-257-1402; Smart: 0912-429-0856  
Email/Gmail: cenro\_brkspt@yahoo.com; [cenrobrkspt@gmail.com](mailto:cenrobrkspt@gmail.com)



## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Anselma M. Fuentes
<b>Office/Service:</b>	DENR-CENRO Brooke's Pont, Palawan
<b>Training Title:</b>	Lecture and workshop on Enforcement of Environmental Laws.
<b>Learning Providers:</b>	DENR- PENRO-PPC Legal Retainer/Researcher
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	DENR-CENRO-Conference Hall, Brookes Point, Palawan

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

- The training aims clearly, not only to intensify forest protection activities but importantly recognizing and emphasizing the need of self defense and protection for forest officers, the training designed was first of its kind if we compare from the other training previously conducted regarding law enforcement. CENRO, Brookes Point for the programs, projects, activities and target onwards. And the activity shall be participated in by DENR-CENRO monitoring and enforcement section personnel.
- Presentation of Topics/Modules of the Resource Speakers
- Updating of the DENR- existing policies and Environmental Laws, rules and regulations, including Wildlife Act 9147, Fisheries Code (RA 10654) and Philippine Coast Guard Mandated Activities on Monitoring and Enforcement & Safety Measures, Clean Air Act (RA 9003), Marine Turtle Conservation and NIPAS Act of 1992 and E-NIPAS Act of 2018 RA 11038.)

- **Impression/Comments:**

- The DENR-PENRO/CENRO had done a great job in formulating and conducting training-workshop for the enforcement personnel to review and discuss the ENR policies, laws rules, regulations and guidelines implemented in our area of jurisdiction.
- The presentation of the lectures/guidelines were brief and concise with powerpoint presentation.
- Safety operation was included in the training-workshop and the participants were obviously become participative and cooperative, this gave excitement and it would boost up the morale of forest protection officers,

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

- Updating of DENR functions, duties and responsibilities, by sector/section and units at CENRO level to implement CENRO programs, projects and activities.
- It was a refresher and augment the need of technical skills of field personnel on the job of protecting the environment and it address the need of forest law enforcers to learn more.
- It is anticipated that risk and threats are combined with the designation of forest protection officers, It is timely to enable forest protection officers to do their functions more effectively with less risk.

### III. RECOMMENDATIONS:

- Continuing similar to the training should be conducted. If possible drone operation should be included in the next training workshop or learning event. The first aid training is also important, demonstration on the use of alternative materials especially those available in the forest or site should be considered. We must consider adopting technology for effective operation and protection.
- It because the topics discussed were related to the actual work/functions and in the respective field/areas of assignment. DENR Laws, rules and regulations & policies, other possible equipment and materials needed in implementing the programs, projects and activities with corresponding budget, penalties, cases and what the department can file the violators.
- I recommend that this type of workshop should be continuous to support and strengthen our law enforcement efforts, developmental & conservation activities in the sitios in our area of jurisdiction particularly in Bataraza and Balabac Island, Palawan.



IV. POST LEARNING ACTION PLAN/PROPOSAL:	
Proposed Plan/Activity/Output	Time Frame
<p>In forest protection and law enforcement activities, I suggest that continuous coaching and mentoring for forest rangers should be conducted PD 705, DAO 97-32 and other related environmental laws including the conduct of surveillance, monitoring and detection,</p> <p>Implementation of the proposed projects, programs &amp; activities.</p> <p>Procurement of high technology equipments and other logistics such as drone, etc. also requested the provision of monthly hazard pay and medical assistance/allowance for technical/field personnel.</p>	

**Part 2 (To be prepared by the Supervisor)**

**How will you support the post Learning Action/Proposal?**

Provided technical support and regular monitoring of the implementation of action plan/project proposal. To indorse the action plan for possible funding for the implementation of the proposed activity in coordination with LGU’s and other concerned agencies.

**Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?**

The actual application of the skills and knowledge gained in the training-workshop/learning event. Learned about the DENR laws, rules and regulations and other environmental policies.

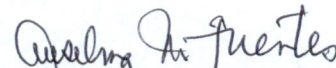
**Would you be willing to send him/her again to other training/seminar/conference?**

Yes \_\_\_\_\_ No \_\_\_\_\_ Others \_\_\_\_\_

**If yes, please specify courses.**

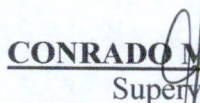
Forestry Law Enforcement and Monitoring, Regulations and Permitting System seminar, Conservation and Development/Biodiversity guidelines, rules and regulations other Environmental laws, policies & Society of Filipino Foresters, Inc. (SFFI)  
 Convention/Conference\_\_\_\_\_

**Submitted by:**

  
**ANSELMA M. FUENTES**  
 Attendee

May 16, 2022  
 Date

**Noted/Confirmed by:**

  
**CONRADO M. CORPUZ**  
 Supervisor





## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Kennit Francis V. Valdestamon
<b>Office/Service:</b>	DENR CENRO Brooke's Point/EMS
<b>Training Title:</b>	Lectures and Workshop on Enforcement of Environmental Laws
<b>Learning Providers:</b>	Provincial Environment and Natural Resources Office-Legal Researchers
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	Conference Hall, CENRO Brooke's Point

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

1. Violations concerning Trees and other forest products
  - ✓ Wildlife
  - ✓ Expanded National Integrated Protected Areas System (E-NIPAS) Act
2. Violation concerning Unlawful and illegal Occupation of Government Lands
  - ✓ Revised Forestry Code, as amended
  - ✓ Philippine Fisheries Code
  - ✓ Wildlife Act
  - ✓ Water Code
  - ✓ E-NIPAS Act
3. Mining and Quarrying
  - ✓ Philippine Mining Act
4. Miscellaneous Laws, Rules and Regulation
  - ✓ Solid Waste Management Act
  - ✓ Plea Bargaining
  - ✓ Strategic Lawsuit Against Public Participation
5. Legal Procedures to be Observed during Apprehension
  - ✓ With Search Warrant
  - ✓ Without Search Warrant
  - ✓ Evidence Gathering

- **Impression/Comments:**

1. The learning providers helped the enforcers of Environmental Laws to refresh the knowledge and capacitate more in performing their duties.
2. The speaker clearly explain and elaborate each topics presented.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

- These learning events provides technical knowledge to the enforcer of environmental Laws in



the patrol base station in which apprehension can be executed at proper procedure with less chances of dismissal of case filed.	
<b>III. RECOMMENDATIONS:</b> <ul style="list-style-type: none"> <li>• Conduct Information and Education Campaign (IEC) to the communities.</li> <li>• Continue the expanded National Greening Program of the National Government to the denuded and degraded forest areas.</li> </ul>	
<b>IV. POST LEARNING ACTION PLAN/PROPOSAL:</b>	
<b>Proposed Plan/Activity/Output</b>	<b>Time Frame</b>
Distribution of fliers/pamphlets/post card regarding the importance and awareness of existing Environmental laws to Barangays identified with illegal cutting of trees incidence.	Every Quarter
Regular patrolling to the forest identified with reported illegal cutting trees incidence.	Every Quarter

**Part 2 (To be prepared by the Supervisor)**

How will you support the post Learning Action/Proposal?

Provide technical support and monitoring of the implementation in the discharge of duties in connection with the above mentioned post learning action plan/proposal

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.

Follow-up/refresher trainings/learning events relative to Environmental Laws.

Submitted by:



**KENNIT FRANCIS V. VALDESTAMON**

Attendee

Noted/Confirmed by:

**CONRADO M. CORPUZ**

CENRO

June 6, 2022

Date

M.Rodriguez St. Poblacion District I, Brooke's Point Palawan 5305

Mobile Phone: Globe: 0917-502-8961

Email: [cenrobrookespoint@denr.gov.ph](mailto:cenrobrookespoint@denr.gov.ph)

Page 2 of 2





## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	MARY CRIS A. IBANEZ
<b>Office/Service:</b>	DENR-CENRO BROOKE'S POINT, PALAWAN/CDS
<b>Training Title:</b>	LECTURE AND WORKSHOP ON ENFORCEMENT OF ENVIRONMENTAL LAWS
<b>Learning Providers:</b>	DENR PENRO PALAWAN
<b>Inclusive Dates:</b>	MAY 12-13, 2022
<b>Venue:</b>	CENRO Brooke's Point Conference Hall

### I. EVALUATION OF THE COURSE:

- Technical Content
  - A. Environmental Violations and related Rules and Regulations
    - 1. Violation concerning Trees and Other Forest Products
      - ✚ Revised Forestry Code PD 705 as amended Sec. 77
      - ✚ Wildlife Act RA 9417 Sec. 27
      - ✚ E- NIPAS ACT RA 11038 Sec. 18
    - 2. Violation concerning Unlawful and Illegal Occupation on Government Lands
      - ✚ Revised Forestry Code PD 705 as amended Sec. 78
      - ✚ Philippine Fisheries Code RA 8550 Sec. 94
      - ✚ Wildlife Act RA 9417 Sec. 27
      - ✚ Water Code PD 1067 Sec. 51
      - ✚ E- NIPAS ACT RA 11038 Sec. 18
    - 3. Mining and Quarrying
      - ✚ Philippine Mining Act RA 7942 Sec. 103 (Theft of minerals)
      - ✚ Transporting minerals w/o proper delivery receipt
    - 4. Miscellaneous Laws, Rules and Regulations
      - ✚ Solid Waste Management Act RA 9003
      - ✚ Plea Bargaining under New
      - ✚ Strategic Lawsuit Against Public Participation
  - B. Legal Procedures to be observed during Apprehension
    - 1. With Search Warrant
      - ✚ Application for Search Warrant
      - ✚ Motion for two (2) Alternative Devices
      - ✚ Service of Search Warrant
      - ✚ Conduct of Orderly Search
      - ✚ Return of Search Warrant
    - 2. Without Search Warrant
      - ✚ Procedure in Conducting Warrantless Search
    - 3. Evidence Gathering
    - 4. Sinumpaang Salaysay, Complaint and other legal documents

The objective/s of the learning event

To enhance the legal knowledge of the Enforcement Unit and other CENRO Brooke's Point personnel in the appraisal of legal procedures that needed to be observed during case-build up against any environmental offenders.

### II. Impressions/Comment:

The Learning providers and speakers gave a beautiful presentation and clear explanation of the subject. Information were conveyed properly within the allotted time as well as addressed/ answered the queries and concerns of the participants during the open forum. The learning event is very useful for us as DENR employees because we will reminded on the proper/legal procedures and points to remember and observe in filing cases against any environmental offenders to avoid dismissal of the case.



### III. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANTS WORK/FUNCTION

The training event is very relevant for me as a Forester and as a DENR employee who involve in the implementation of Environmental Laws in our jurisdiction. It is important for me to learn and know more the legal procedures in filing cases if there were any illegal acts against Environmental Laws, Rules and Regulations. Moreover, it is important for me as a Forester to always bear in mind and always be reminded on how to file cases to environmental offenders legally and on how to avoid dismissal of cases by following the proper procedures starting from finding/determining probable cause of violation during the preliminary investigation, securing the evidences and up to final judgment of the offender. . As a DENR personnel and a Nature Lover, the knowledge/ insights which I gained from this learning event will help me to be an efficient Forester and a Law Enforcer of the DENR and I can greatly help in protecting and conserving our remaining forest and natural resources for present and future generations.

### IV. RECOMMENDATIONS

- The DENR CENRO Brooke's Point Office. Provide another training regarding legal procedures in filing cases against environmental offenders to other personnel especially field personnel whom not yet attended the training and whom always expose in field operations.
- The CENRO Brooke's Point Enforcement Personnel. Secure all evidences that will prove that the crime is committed and/or to prove that there is probable cause in committing the crime to avoid dismissal of cases. Take note/familiarize the elements that will prove a crime committed as taught by the speakers during our training.

### V. POST LEARNING ACTION PLAN/PROPOSAL

PROPOSED PLAN/ ACTIVITY/ OUTPUT	TIME FRAME
<ul style="list-style-type: none"> <li>• Apply/exercise the procedures in filing cases specially the application for search warrants (if there is any reported alleged illegal acts against environmental laws in enforcement unit)</li> <li>• Apply knowledge/ insights learned from the learning event.</li> <li>•</li> </ul>	

### Part 2 (To be accomplished by Supervisor)

How will you support the post Learning Action Plan/Proposal?

I will support the learning action plan.

Have you discussed any concerns / resources needed by your subordinate so that he/she can effectively transfer/apply the skills and knowledge gained from the training?

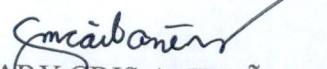
Yes, the trainees gained more knowledge from the training.


Would you be willing to send him/ her again to other training/seminars/conference?

Yes / \_\_\_ No \_\_\_ Others \_\_\_

If yes, please specify courses. Forestry Laws, Rules and Regulations, Biodiversity and mining related courses.

Submitted by:

  
MARY CRIS A. IBANEZ  
Forest Technician I

  
CONRADO M. CORPUZ  
CENRO





## INDIVIDUAL LEARNING REPORT

Part 1(*To be prepared by the participant*)

<b>Name of Participant:</b>	EMILYN A. VILLANUEVA
<b>Office/Service:</b>	DENR- CENRO BROOKE'S POINT, PALAWAN / EMS
<b>Training Title:</b>	LECTURE AND WORKSHOP ON ENVIRONMENTAL LAWS AND REGULATIONS
<b>Learning Providers:</b>	Provincial Environment and Natural Resources Office
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	DENR- CENRO Brooke's Point Conference Hall

### I. EVALUATION OF THE COURSE:

- Technical Content:

Simultaneous discussion with Question and answer on topics to wit;

#### A. Environmental Violations and related Rules and Regulations

1. Violation concerning Trees and Other Forest Products
  - ✚ Revised Forestry Code PD 705 as amended Sec. 77
  - ✚ Wildlife Act RA 9417 Sec. 27
  - ✚ E- NIPAS ACT RA 11038 Sec. 18
2. Violation concerning Unlawful and Illegal Occupation on Government Lands
  - ✚ Revised Forestry Code PD 705 as amended Sec. 78
  - ✚ Philippine Fisheries Code RA 8550 Sec. 94
  - ✚ Wildlife Act RA 9417 Sec. 27
  - ✚ Water Code PD 1067 Sec. 51
  - ✚ E- NIPAS ACT RA 11038 Sec. 18
3. Mining and Quarrying
  - ✚ Philippine Mining Act RA 7942 Sec. 103 (Theft of minerals)
  - ✚ Transporting minerals w/o proper delivery receipt
4. Miscellaneous Lawa, Rules and Regulations
  - ✚ Solid Waste Management Act RA 9003
  - ✚ Plea Bargaining under New
  - ✚ Strategic Lawsuit Against Public Participation

#### B. Legal Procedures to be observed during Apprehension

1. With Search Warrant
  - ✚ Application for Search Warrant
  - ✚ Motion for two (2) Alternative Devices
  - ✚ Service of Search Warrant
  - ✚ Conduct of Orderly Search
  - ✚ Return of Search Warrant
2. Without Search Warrant
  - ✚ Procedure in Conducting Warrantless Search
3. Evidence Gathering
4. Sinumpaang Salaysay, Complaint and other legal documents

- Impressions/Comment:

The lecturers/ speakers provided a perfect power point presentation and delivered a very clear explanation on topics re; Environmental Laws, Rules and Regulations, all important probation of the related laws are elaborated well, the preparation of the necessary legal documents and evidences in filling of criminal complaint/environmental cases against perpetrators/ offender that



will be used to undergo Administrative Adjudication proceeding for the issuance of Confiscation Order or Order of finality. All relevant information on how to avoid case dismissal were conveyed properly, as well as addressed/ answered the questions, queries and concerns of the participants during the open forum within the allotted time thus the seminar are really informative, fruitful, interesting and most of all beneficial. The MES personnel are attentive during the whole seminar and eager to learn legal procedure, gain knowledge to strengthen their capabilities as Environmental Law Enforcers.

**5. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANTS WORK/FUNCTION**

Through this seminar I learned a lot, I gained knowledge and I was clarified on the important probation on re; Environmental Laws, Rules and Regulations such as the elements of the law which refers to the violation and the necessary legal documents and evidences that must be supplemented to prove the violation and most of all to avoid case dismissal. I was educated on the legal procedure to be observed during the apprehension with 1. Search Warrant (Legal documents such as application for Search Warrant, Motion for two (2) alternative Devices with specification compliant with the minimum standard to be used for documentation purposes during the served of search warrant, Service of Search Warrant, the Search Warrant must be serve 10 days upon they are issued by the court, conduct of orderly search and return of search warrant 5 days after conduct of search warrant supplemented with the documentation and other necessary evidences) 2. Warrantless Search (procedure in conducting Warrantless Search such as search as an incident of unlawful arrest, seizure of evidence in plain view, consented warrantless search, and Search of a moving vehicle) 3. Evidences Gathering, and 4. Preparation of necessary documents such Sinumpaang Salaysay, Complaint and other legal documents. As a DENR personnel particularly assigned at Enforcement and Monitoring Section and a Nature Lover, the knowledge/ insights which I gained from this learning event will help me to be an efficient Forest Technician and a Law Enforcer of the DENR and I can greatly help in protecting and conserving our remaining forest and natural resources for the use of our future generation. Sadly, in all the law that were discussed there is one thing I can't forget that no law considered to punish the seller of the timberland area.

**6. RECOMMENDATIONS**

Follow- up/ learning events relative to topics re; Forestry, Environmental Policies Rules and Regulations , Biodiversity and mining related courses in a lengthy time to elaborate the discussion and workshop in order to more understandable the lectures/ topics and to cope up all question, clarification/ quarries and concern of the participants.

**7. POST LEARNING ACTION PLAN/PROPOSAL**

PROPOSED PLAN/ ACTIVITY/ OUTPUT	TIME FRAME
<ul style="list-style-type: none"><li>Conduct re- echo at the CENRO level to share important points of view on lectures/ topics during the learning events</li></ul>	Monday Forum
<ul style="list-style-type: none"><li>Apply knowledge/ insights learned from the learning event.</li></ul>	Whenever and wherever possible

**Part 2 (To be accomplished by Supervisor)**

How will you support the post Learning Action Plan/Proposal?

Provide technical support and give her time and opportunity to re- echo her learning in the attended training in connection with the above mentioned post learning action plan/ proposal

Have you discussed any concerns / resources needed by your subordinate so that he/she can effectively transfer/apply the skills and knowledge gained from the training?

Yes



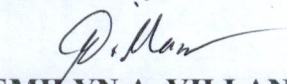
Would you be willing to send him/ her again to other training/seminars/conference?

Yes ✓ No        Others       

If yes, please specify courses

Follow- up/ refresher training/ learning events relative to Forestry, Environmental Policies, Biodiversity and mining related courses.

Submitted by:

  
**EMILYN A. VILLANUEVA**  
Attendee

Noted/ Confirmed by:

  
**CONRADO M. CORPUZ**  
Supervisor

May 16, 2022  
Date





## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	RJ KEITH IMMANUEL I. IDLANA
<b>Office/ Service:</b>	CENRO Brooke's Point, Palawan
<b>Training Title:</b>	Lecture and Workshop on Enforcement of Environmental Laws
<b>Learning Providers:</b>	Provincial Environment and Natural Resources Office- Legal Researchers
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	Conference Hall, DENR CENRO Brooke's Point

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

- a. Violations concerning Trees and other forest products
  - Wildlife Act
  - Expanded National Integrated Protected Areas System (E-NIPAS) Act
- b. Violations concerning Unlawful and illegal Occupation of Government Lands
  - Revised Forestry Code, as amended
  - Philippine Fisheries Code
  - Wildlife Act
  - Water Code
  - E-NIPAS Act
- c. Mining and Quarrying
  - Philippine Mining Act
- d. Miscellaneous Laws, Rules, and Regulations
  - Solid Waste Management Act
  - Plea Bargaining
  - Strategic Lawsuit Against Public Participation

- **Impression/Comments:**

- a. The presentations of the lectures were brief and concise with good presentation.
- b. The Instructors and Officers have good communication with the participants.
- c. The Legal Researchers provided by the PENRO did a good job in facilitating a workshop.
- d. The learning event is appropriate for the exercises.
- e. The program is well-organized.



**II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/ FUNCTION**

- a. The forest officers must be equipped with knowledge especially when it comes to environmental laws (filling of cases)
- b. The need for technical skills of field personnel to protect the environment and address the need for forest law enforcers to learn.
- c. As an environment protector, the skills needed in writing affidavit and appropriate documents in filing criminal complaints is important.

**III. RECOMMENDATIONS**

- a. Recommend that this type of workshop should be continuous to support and strengthen our law enforcement efforts.
- b. More training in Environmental laws and fundamentals in GIS for able to a forest officer to prepare a report with maps.
- c. Regular Workshop facilitated by the experienced legal researchers at least twice a year.

**IV. POST LEARNING ACTION/ PROPOSAL**

Proposed Plan/ Activity/ Output	Time Frame
<ul style="list-style-type: none"><li>▪ Re-echoing activity (Monday Forum)</li><li>▪ Target participants-Forest Protection Officers</li></ul>	May 16-19, 2022

**Part 2 (To be accomplished by Supervisor)**

How will you support the post-learning Action Plan/ Proposal?

- Provide Technical support and Time.

Have you discussed any concerns/ resources needed by your subordinate so that he/ she can effectively transfer/ apply the skills and knowledge gained from the training?

Yes \_\_\_\_\_

Would you be willing to send him/ her again to other training/ seminars/conferences?

Yes ☒ No ☐ Others ☐

If yes, please specify courses

Forestry, Environment policies, and Biodiversity-related courses. And also Fundamentals in GIS (ArcMap).

Submitted by:

  
**RJ KEITH IMMANUEL I. IDLANA**  
Attendee

Noted/ Confirmed by:

  
**CONRADO M. CORPUZ**  
Supervisor

May 20, 2022  
Date





## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Reynaldo V. Palisoc
<b>Office/Service:</b>	DENR CENRO Brooke's Point/EMS
<b>Training Title:</b>	Lectures and Workshop on Enforcement of Environmental Laws
<b>Learning Providers:</b>	Provincial Environment and Natural Resources Office-Legal Researchers
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	Conference Hall, CENRO Brooke's Point

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

1. Violations concerning Trees and other forest products
  - ✓ Wildlife
  - ✓ Expanded National Integrated Protected Areas System (E-NIPAS) Act
2. Violation concerning Unlawful and illegal Occupation of Government Lands
  - ✓ Revised Forestry Code, as amended
  - ✓ Philippine Fisheries Code
  - ✓ Wildlife Act
  - ✓ Water Code
  - ✓ E-NIPAS Act
3. Mining and Quarrying
  - ✓ Philippine Mining Act
4. Miscellaneous Laws, Rules and Regulation
  - ✓ Solid Waste Management Act
  - ✓ Plea Bargaining
  - ✓ Strategic Lawsuit Against Public Participation
5. Legal Procedures to be Observed during Apprehension
  - ✓ With Search Warrant
  - ✓ Without Search Warrant
  - ✓ Evidence Gathering

- **Impression/Comments:**

1. The learning helped to capacitate to enforce the Environmental Laws to knowledge/strategy in performing their duties and responsibilities
2. The speaker clearly explain and elaborate each topics presented.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

- These learning events help me serve as tools/guide when operation well it comes.



<ul style="list-style-type: none"><li>Enforcer of environmental Laws in the patrol base station in which apprehension can be executed at proper procedure with less chances of dismissal of case filed.</li></ul>	
<b>III. RECOMMENDATIONS:</b> <ul style="list-style-type: none"><li>Hiring of legal researcher designated for every CENRO Based</li><li>Conduct Information and Education Campaign (IEC) to the communities.</li><li>Provide Gadgets such as Body Camera and Cell phone that allow as alternative using when operation conducted.</li><li>Provide Hauling Truck intended for hauling of Apprehended Forest Product (Items)</li></ul>	
<b>IV. POST LEARNING ACTION PLAN/PROPOSAL:</b>	
Proposed Plan/Activity/Output	Time Frame
<ul style="list-style-type: none"><li>Distribution of fliers/pamphlets/post card regarding the importance and awareness of existing Environmental laws to Barangays identified with illegal cutting of trees incidence.</li><li>Conduct additional Training related to the safety of Personnel</li></ul>	Twice a year
<ul style="list-style-type: none"><li>Regular patrolling to the area considered as hot spot</li></ul>	Twice a year

**Part 2 (To be prepared by the Supervisor)**

How will you support the post Learning Action/Proposal?

Provide technical support and monitoring of the implementation in the discharge of duties in connection with the above mentioned post learning action plan/proposal

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

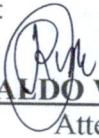
Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.

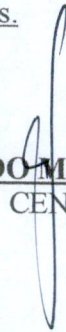
Follow-up/refresher trainings/learning events relative to Environmental Laws.

Submitted by:

  
**REYNALDO V. PALISOC**  
Attendee

May 30, 2022  
Date

Noted/Confirmed by:

  
**CONRADO M. CORPUZ**  
CENRO





## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	APRIL ANNE T. GRACIANO
<b>Office/Service:</b>	DENR-CENRO BROOKE'S POINT
<b>Training Title:</b>	Lecture and Workshop on Enforcement of Environmental Laws
<b>Learning Providers:</b>	Provincial Environment and Natural Resources Office – Legal Researchers
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	Conference Hall, CENRO Brooke's Point

### I. EVALUATION OF THE COURSE:

- Technical Content:
  - Violations concerning Trees and other forest products
    - Wildlife
    - Expanded National Integrated Protected Areas System (E-NIPAS) Act
  - Violation concerning Unlawful and Illegal Occupation of Government Lands
    - Revised Forestry Code, as amended
    - Philippine Fisheries Code
    - Wildlife Act
    - Water Code
    - E-NIPAS Act
  - Mining and Quarrying
    - Philippine Mining Act
  - Miscellaneous Laws, Rules and Regulation
    - Solid Waste Management Act
    - Plea Bargaining
    - Strategic Lawsuit Against Public Participation
  - Legal Procedures to be Observed during Apprehension
    - With Search Warrant
    - Without Search Warrant
    - Evidence Gathering
- Impressions/Comment:
  - The topics/lectures are really interesting, insightful and well-organized.
  - The instructor have a good communication with the participants and the presentation of the lectures were brief and concise with good presentation.



**II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANTS WORK/FUNCTION:**

- This training is very relevant for us as Enforcement and Monitoring Section personnel, it must be equipped with knowledge especially when it comes to environment laws. The skills needed in writing affidavit and appropriate documents in filing criminal complaints is significant.

**III. RECOMMENDATIONS**

- More training in Environmental Laws and this kind of workshop should be continuous to strengthen law enforcement; Follow-up training in GIS mapping to be able to forest officers to prepare a report with Maps.

**IV. POST LEARNING ACTION PLAN/PROPOSAL**

PROPOSED PLAN/ ACTIVITY/ OUTPUT	TIME FRAME
Apply knowledge/insights gained from the learning event.	Whenever and wherever possible

**Part 2 (To be accomplished by Supervisor)**

How will you support the post-Learning Action Plan/Proposal?

Give her time to participate and share the acquired knowledge.

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer/apply the skills and knowledge gained from the training?

Yes \_\_\_\_\_


Would you be willing to send him/ her again to other training/seminars/conference?

Yes ✓ No \_\_\_\_\_ Others \_\_\_\_\_

If yes, please specify courses

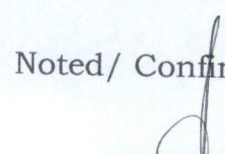
Any training that can provide her continuous improvement to implement efficiently the tasks and responsibilities given to her.

Submitted by:

  
**APRIL ANNE T. GRACIANO**  
Attendee

May 23, 2022

Noted/ Confirmed by:

  
**CONRADO M. CORPUZ**  
Supervisor





## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Donald S. Doctolero
<b>Office/Service:</b>	DENR CENRO Brooke's Point/EMS
<b>Training Title:</b>	Learning Event cum Workshop on Enforcement of Environmental Laws
<b>Learning Providers:</b>	Legal Researchers
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	DENR-CENRO Brookes Point Office

### I. EVALUATION OF THE COURSE:

- Technical Content:**

This Learning Event incorporates lectures and topics relative to Basic information/knowledge/insights on:

- |   |                      |
|---|----------------------|
| 1. Revised Forestry CODE of Sec.77 of PD705 | 7. Search Warrant    |
| 2. Wildlife Act                             | 8. Warrant of Arrest |
| 3. Fisheries and Water CODE                 | 9. Solid Waste       |
| 4. ENIPAS                                   |                      |
| 5. Occupation of Lands                      |                      |
| 6. Mining Act                               |                      |

- Impression/Comments:**

- The learning providers and speakers gave their topics interactive and easy to understand. Queries and concerns they answered nicely and we understood better.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

- Will help me to better understand what I should expect regarding my work as a government employee so that I can further enhance my service especially in the community to which I can assigned.
- Will help me as Forest of DENR so that I can fulfil my duties and responsibilities and how can I change myself if my service is lacking.

### III. RECOMMENDATIONS:

- There are more trainings and seminars like this that will help the department and us so that we can also be used in our work for the betterment of the community we covered.



IV: POST LEARNING ACTION PLAN/PROPOSAL:	
Proposed Plan/Activity/Output	Time Frame
Conducts re-echo at the CENRO level to share major take-away on lectures/topics and/or other updates/agreements discussed/presented during the learning event.	Monday Forum
Apply knowledge/insights gained from the learning event.	Whenever and Wherever possible

**Part 2 (To be prepared by the Supervisor)**

How will you support the post Learning Action/Proposal?

Provide technical support and monitoring of the implementation in the discharging of duties in connection with the above mentioned post learning action plan/proposal

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skiPIIs and knowledge gained from the training?

Yes.

Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.

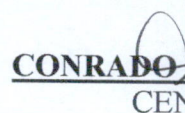
Follow-up/refresher trainings/learning events relative to ENR Course and/or particular services offered by the DENR.

Submitted by:

  
**DONALD S. DOCTOLERO**  
 Attendee

May 16, 2022  
 Date

Noted/Confirmed by:

  
**CONRADO M. CORPUZ**  
 CENRO





## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Rostum Q. Cacatian
<b>Office/Service:</b>	DENR CENRO Brooke's Point/EMS
<b>Training Title:</b>	Lectures and Workshop on Enforcement of Environmental Laws
<b>Learning Providers:</b>	Provincial Environment and Natural Resources Office-Legal Researchers
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	Conference Hall, CENRO Brooke's Point

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

1. Violations concerning Trees and other forest products
  - ✓ Wildlife
  - ✓ Expanded National Integrated Protected Areas System (E-NIPAS) Act
2. Violation concerning Unlawful and illegal Occupation of Government Lands
  - ✓ Revised Forestry Code, as amended
  - ✓ Philippine Fisheries Code
  - ✓ Wildlife Act
  - ✓ Water Code
  - ✓ E-NIPAS Act
3. Mining and Quarrying
  - ✓ Philippine Mining Act
4. Miscellaneous Laws, Rules and Regulation
  - ✓ Solid Waste Management Act
  - ✓ Plea Bargaining
  - ✓ Strategic Lawsuit Against Public Participation
5. Legal Procedures to be Observed during Apprehension
  - ✓ With Search Warrant
  - ✓ Without Search Warrant
  - ✓ Evidence Gathering

- **Impression/Comments:**

1. The learning providers helped the enforcers of Environmental Laws to refresh the knowledge and capacitate more in performing their duties.
2. The speaker clearly explain and elaborate each topics presented.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

- These learning events provides technical knowledge to the enforcer of environmental Laws in



the patrol base station in which apprehension can be executed at proper procedure with less chances of dismissal of case filed.

### III. RECOMMENDATIONS:

- Continue the learning events provides technical knowledge to the enforcer of environmental laws.

### IV. POST LEARNING ACTION PLAN/PROPOSAL:

Proposed Plan/Activity/Output	Time Frame
Distribution of fliers/pamphlets/post card regarding the importance and awareness of existing Environmental laws to Barangays identified with illegal cutting of trees incidence.	Every Quarter
Regular patrolling to the forest identified with reported illegal cutting trees incidence.	Every Quarter

### Part 2 (To be prepared by the Supervisor)

How will you support the post Learning Action/Proposal?

Provide technical support and monitoring of the implementation in the discharge of duties in connection with the above mentioned post learning action plan/proposal

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

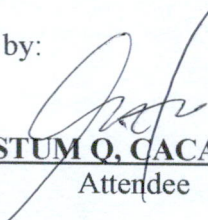
Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.


Follow-up/refresher trainings/learning events relative to Environmental Laws.

Submitted by:

  
**ROSTUM Q. CACCATIAN**  
Attendee

June 06, 2022  
Date

Noted/Confirmed by:

  
**CONRAD M. CORPUZ**  
CENRO





## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Mark Anthony L. Gabuco
<b>Office/Service:</b>	DENR CENRO Brooke's Point/EMS
<b>Training Title:</b>	Lectures and Workshop on Enforcement of Environmental Laws
<b>Learning Providers:</b>	Provincial Environment and Natural Resources Office-Legal Researchers
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	Conference Hall, CENRO Brooke's Point

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

1. Violations concerning Trees and other forest products
  - ✓ Wildlife
  - ✓ Expanded National Integrated Protected Areas System (E-NIPAS) Act
2. Violation concerning Unlawful and illegal Occupation of Government Lands
  - ✓ Revised Forestry Code, as amended
  - ✓ Philippine Fisheries Code
  - ✓ Wildlife Act
  - ✓ Water Code
  - ✓ E-NIPAS Act
3. Mining and Quarrying
  - ✓ Philippine Mining Act
4. Miscellaneous Laws, Rules and Regulation
  - ✓ Solid Waste Management Act
  - ✓ Plea Bargaining
  - ✓ Strategic Lawsuit Against Public Participation
5. Legal Procedures to be Observed during Apprehension
  - ✓ With Search Warrant
  - ✓ Without Search Warrant
  - ✓ Evidence Gathering

- **Impression/Comments:**

1. The learning providers helped the enforcers of Environmental Laws to refresh the knowledge and capacitate more in performing their duties.
2. The speaker clearly explain and elaborate each topics presented.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

- These learning events provides technical knowledge to the enforcer of environmental Laws in



<ul style="list-style-type: none"><li>Enforcer of environmental Laws in the patrol base station in which apprehension can be executed at proper procedure with less chances of dismissal of case filed.</li></ul>	
<b>III. RECOMMENDATIONS:</b> <ul style="list-style-type: none"><li>Hiring of legal researcher designated for every CENRO Based</li><li>Conduct Information and Education Campaign (IEC) to the communities.</li><li>Provide Gadgets such as Body Camera and Cellphone that allow as alternative using when operation conducted.</li><li>Provide Hauling Truck intended for hauling of Apprehended Forest Product (Items)</li></ul>	
<b>IV. POST LEARNING ACTION PLAN/PROPOSAL:</b>	
Proposed Plan/Activity/Output	Time Frame
<ul style="list-style-type: none"><li>Distribution of fliers/pamphlets/post card regarding the importance and awareness of existing Environmental laws to Barangays identified with illegal cutting of trees incidence.</li><li>Conduct additional Training related to the safety of Personnel</li></ul>	Twice a year
<ul style="list-style-type: none"><li>Regular patrolling to the forest identified with reported illegal cutting trees incidence.</li></ul>	Twice a year

**Part 2 (To be prepared by the Supervisor)**

How will you support the post Learning Action/Proposal?

Provide technical support and monitoring of the implementation in the discharge of duties in connection with the above mentioned post learning action plan/proposal

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

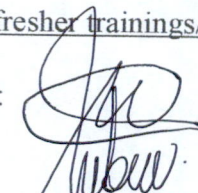
Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐


If yes, please specify courses.

Follow-up/refresher trainings/learning events relative to Environmental Laws.

Submitted by:

  
**MARK ANTHONY L. GABUCO**  
Attendee

Noted/Confirmed by:

  
**CONRADO M. CORPUZ**  
CENRO

May 30, 2022

M.Rodriguez St. Poblacion District I, Brooke's Point Palawan 5305  
Mobile Phone: Globe: 0917-502-8961  
Email: [cenrobrookespoint@denr.gov.ph](mailto:cenrobrookespoint@denr.gov.ph)





## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Rudy P. Miraflor
<b>Office/Service:</b>	DENR CENRO Brooke's Point/EMS
<b>Training Title:</b>	Lectures and Workshop on Enforcement of Environmental Laws
<b>Learning Providers:</b>	Provincial Environment and Natural Resources Office-Legal Researchers
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	Conference Hall, CENRO Brooke's Point

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

1. Violations concerning Trees and other forest products
  - ✓ Wildlife
  - ✓ Expanded National Integrated Protected Areas System (E-NIPAS) Act
2. Violation concerning Unlawful and illegal Occupation of Government Lands
  - ✓ Revised Forestry Code, as amended
  - ✓ Philippine Fisheries Code
  - ✓ Wildlife Act
  - ✓ Water Code
  - ✓ E-NIPAS Act
3. Mining and Quarrying
  - ✓ Philippine Mining Act
4. Miscellaneous Laws, Rules and Regulation
  - ✓ Solid Waste Management Act
  - ✓ Plea Bargaining
  - ✓ Strategic Lawsuit Against Public Participation
5. Legal Procedures to be Observed during Apprehension
  - ✓ With Search Warrant
  - ✓ Without Search Warrant
  - ✓ Evidence Gathering

- **Impression/Comments:**

1. The learning providers helped the enforcers to refresh Environmental Laws to knowledge and capacitate more in performing their duties and responsibilities.
2. The speaker clearly explain and elaborate each topics presented.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

- These learning events provides technical knowledge to the enforcer of environmental Laws in



the patrol base station in which apprehension can be executed at proper procedure with less chances of dismissal of filed case.

### III. RECOMMENDATIONS:

- Continue the learning events provides technical knowledge to the enforcer of environmental laws.
- Provide legal researcher every CENRO'S
- Provide hauling track use for during apprehension.

### IV. POST LEARNING ACTION PLAN/PROPOSAL:

Proposed Plan/Activity/Output	Time Frame
Distribution of fliers/pamphlets/post card regarding the importance and awareness of existing Environmental laws to Barangays identified with illegal cutting of trees incidence.	Every Quarter
Regular patrolling to the forest identified with reported illegal cutting trees incidence.	Every Quarter

### Part 2 (To be prepared by the Supervisor)

How will you support the post Learning Action/Proposal?

Provide technical support and monitoring of the implementation in the discharge of duties in connection with the above mentioned post learning action plan/proposal

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.

Follow-up/refresher trainings/learning events relative to Environmental Laws.

Submitted by:

**RUDY P. MIRAFLOR**

Attendee

June 06, 2022

Date

Noted/Confirmed by:

**CONRADO M. CORPUZ**

CENRO

M.Rodriguez St. Poblacion District I, Brooke's Point Palawan 5305

Mobile Phone: Globe: 0917-502-8961

Email: [cenrobrookespoint@denr.gov.ph](mailto:cenrobrookespoint@denr.gov.ph)





Republic of the Philippines  
Department of Environment and Natural Resources  
Region IV- MIMAROPA  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**  
Brooke's Point, Palawan

## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	ARIEL D. GALICIA
<b>Office/ Service:</b>	CENRO Brooke's Point, Palawan
<b>Training Title:</b>	Lecture and Workshop on Enforcement of Environmental Laws
<b>Learning Providers:</b>	Provincial Environment and Natural Resources Office- Legal Researchers
<b>Inclusive Dates:</b>	May 12-13, 2022
<b>Venue:</b>	Conference Hall, DENR CENRO Brooke's Point

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

- a. Violations concerning Trees and other forest products
  - Wildlife Act
  - Expanded National Integrated Protected Areas System (E-NIPAS) Act
- b. Violations concerning Unlawful and illegal Occupation of Government Lands
  - Revised Forestry Code, as amended
  - Philippine Fisheries Code
  - Wildlife Act
  - Water Code
  - E-NIPAS Act
- c. Mining and Quarrying
  - Philippine Mining Act
- d. Miscellaneous Laws, Rules, and Regulations
  - Solid Waste Management Act
  - Plea Bargaining
  - Strategic Lawsuit Against Public Participation
- e.

- **Impression/Comments:**

- a. The Legal Researchers provided by the PENRO did a good job in facilitating a workshop.
- b. The learning event is appropriate for the exercises



<b>II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/ FUNCTION</b>	
a. The need for technical skills of field personnel to protect the environment and address the need for forest law enforcers to learn. b. As an environment protector, the skills needed in writing affidavit and appropriate documents in filing criminal complaints is important.	
<b>III. RECOMMENDATIONS</b>	
a. Recommend that this type of workshop should be continuous to support and strengthen our law enforcement efforts.	
<b>IV. POST LEARNING ACTION/ PROPOSAL</b>	
<b>Proposed Plan/ Activity/ Output</b>	<b>Time Frame</b>
<ul style="list-style-type: none"> <li>Re-echoing activity (Monday Forum)</li> <li>Target participants-Forest Protection Officers</li> </ul>	May 16-19, 2022

**Part 2 (To be accomplished by Supervisor)**

How will you support the post-learning Action Plan/ Proposal?

- Provide Technical support and Time.

Have you discussed any concerns/ resources needed by your subordinate so that he/ she can effectively transfer/ apply the skills and knowledge gained from the training?

Yes


Would you be willing to send him/ her again to other training/ seminars/conferences?

Yes ☒ No ☐ Others ☐

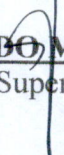
If yes, please specify courses

Forestry, Environment policies, and Biodiversity-related courses

Submitted by:

  
**ARIEL D. GALICIA**  
 Attendee

Noted/ Confirmed by:

  
**CONRADO M. CORPUZ**  
 Supervisor

May 20, 2022  
 Date





Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**

Region Copy

June 7, 2022

FOR : The Regional Executive Director  
DENR, MIMAROPA Region  
1515 L&S Building  
Roxas Blvd., Ermita, Manila

THRU : The Provincial Environment and  
Natural Resources Officer  
Puerto Princesa City, Palawan

FROM : The Community Environment and  
Natural Resources Officer

SUBJECT : **SUBMISSION OF INDIVIDUAL LEARNING REPORT  
OF FI ERVIN S. VALERIANO**

DENR PENRO  
PALAWAN RECORDS  
**RECEIVED**

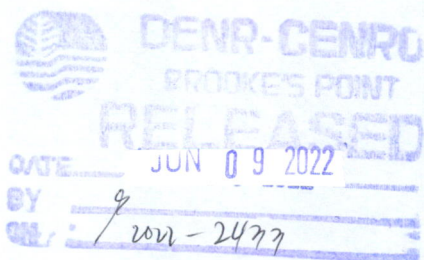
BY: *[Signature]*  
DATE: 06-13-2022 22-5129

In compliance with the Regional Special Order No. 247, series of 2020, we are submitting herewith the Individual Learning Report of FI Ervin S. Valeriano on the training, *re:* **"MMPL Law Enforcement Workshop"**, conducted by USAID-SIBOL on April 28-29, 2022 at Aziza Hotel, Puerto Princesa City.

For information and record.

*[Signature]*  
**CONRADO M. CORPUZ**

M. Rodriguez St. Poblacion District I, Brooke's Point Palawan 5305  
Mobile Phone: Globe: 0945-257-1402; Smart: 0912-429-0856  
Email/Gmail: cenro\_brkspt@yahoo.com; [cenrobrkspt@gmail.com](mailto:cenrobrkspt@gmail.com)







## INDIVIDUAL LEARNING REPORT

### Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	Ervin S. Valeriano
<b>Office/Service:</b>	DENR CENRO Brooke's Point/EMS
<b>Training Title:</b>	MMPL Law Enforcement Workshop
<b>Learning Providers:</b>	USAID-SIBOL
<b>Inclusive Dates:</b>	April 28-29, 2022
<b>Venue:</b>	Aziza Hotel, Puerto princes city

### I. EVALUATION OF THE COURSE:

#### • Technical Content:

This workshop incorporates lectures and topics relative to Basic information/knowledge/insights on:

- ❖ Presentation and discuss on ENR Law Enforcement Situation based on the result of the Law Enforcement Assessment
- ❖ Presentation and discuss on MMPL Law Enforcement Work Plan
- ❖ Workshop on appropriate Institution and Operational Set-up on Law Enforcement in MMPL, Capacity and Institution Building Needs to Operationalize the Plan
- ❖ Determination of Priority Hotspot for Law Enforcement Response
- ❖ Priority Enforcement Actions/strategies on the Identified Hotspots

#### • Impression/Comments:

The learning providers and speakers are great and provide their best to make the workshop very educated. They presented and discussed clearly their assigned lectures/topics as well as addressed/answered the queries and concerns issues were answered and explained clearly. The workshop is really informative and strategic especially how Mount Mantalingahan Protected Landscape be protected and conserve against the perpetrators. Each participants actively participated in the workshop especially on the planning stage and set-up of institutional operation structure

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

The workshop is very important/informative when it comes to the plan on how to protect the Mount Mantalingahan Protected Landscape. As a Forester assigned at Enforcement and Monitoring Section, we must know the right strategic plans for the protection of our MMPL not only for plants, animals but also on the IP, s community live within the said protected area.



### III. RECOMMENDATIONS:

- Strict implementation of laws regarding on the protection of Mount Mantalingahan Protected Landscape
- Actively participation of LGU especially on the Barangay level when it come to the protection of the environment
- Livelihood assistance to IP's community

### IV. POST LEARNING ACTION PLAN/PROPOSAL:

Proposed Plan/Activity/Output	Time Frame
Conducts re-echo at the CENRO level to share major take-away on lectures/topics and/or other updates/agreements discussed/presented during the learning event.	Monday Forum
Apply knowledge/insights gained from the learning event.	Whenever and wherever possible

### Part 2 (To be prepared by the Supervisor)

How will you support the post Learning Action/Proposal?

Provide technical support and monitoring of the implementation in the discharging of duties in connection with the above mentioned post learning action plan/proposal

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.


Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.

Follow-up/refresher trainings/learning events relative to mangrove protection and rehabilitation services offered by the DENR.

Submitted by:

  
**ERVIN S. VALERIANO**  
Attendee

May 13, 2022  
Date

Noted/Confirmed by:

  
**CONRADO M. CORPUZ**  
CENRO





Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**

Region copy

June 7, 2022

FOR : The Regional Executive Director  
DENR, MIMAROPA Region  
1515 L&S Building  
Roxas Blvd., Ermita, Manila

THRU : The Provincial Environment and  
Natural Resources Officer  
Puerto Princesa City, Palawan

FROM : The Community Environment and  
Natural Resources Officer

SUBJECT : **SUBMISSION OF INDIVIDUAL LEARNING REPORT  
OF FIIL/OIC-DMO IV/PASu FRANKLIN M. AQUINO**

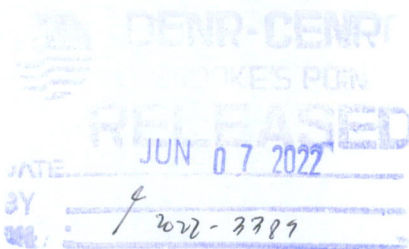
**DENR PENRO  
PALAWAN RECORDS  
RECEIVED**

BY: ARB  
DATE: 06-07-2022 22-5097

In compliance with the Regional Special Order No. 247, series of 2020, we are submitting herewith the Individual Learning Report of FIIL/OIC-DMO IV/PASu Franklin M. Aquino the online training conducted by DENR MIMAROPA/BMB, re: *"Protected Area Information System Roll-Out"*, via zoom on April 23-25, 2022.

For information and record.

**CONRADO M. CORPUZ**



M. Rodriguez St. Poblacion District I, Brooke's Point Palawan 5305  
Mobile Phone: Globe: 0945-257-1402; Smart: 0912-429-0856  
Email/Gmail: cenro\_brkspt@yahoo.com; [cenrobrkspt@gmail.com](mailto:cenrobrkspt@gmail.com)





Republic of the Philippines  
Department of Environment and Natural Resources  
MIMAROPA Region  
**COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE**  
Brooke's Point, Palawan - 5305  
Email Address: cenro\_brkspt@yahoo.com

## INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

<b>Name of Participant:</b>	FRANKLIN M. AQUINO
<b>Office/Service:</b>	DENR-CENRO Brooke's Point / PSU
<b>Training Title:</b>	Online Training on Protected Area Information System Roll-out
<b>Learning Providers:</b>	MIMAROPA Region/BMB
<b>Inclusive Dates:</b>	April 23-25, 2022
<b>Venue:</b>	Via Zoom

### I. EVALUATION OF THE COURSE:

- **Technical Content:**

- Presentation of Protected Area Information System Menus
- Updates: Activities, Design, Features, Security,
- Objectives of Roll-Out
- Other updates in terms of BMB's Preparation and Implementation

- **Impression/Comments:**

- The technical contents of the training and presentation of the speaker was complete and were presented using online audio visual (step by step) presentation.
- Some participants (on-line) can not follow easily due to unstable internet connection and the given link cannot be easily accessible.
- Very informative / important / applicable to all PASu's and PA staff in report updating and also very usefull in planning and budgeting
- Standardize data collection of PA informations.

### II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

The learning event is very important to my work / functions as Protected Area Superintendent (PASu) in updating Protected Area data in compliance to eNIPAS and help the general public for open data on all protected areas nationwide including information on Ecotourism Products and Services offered. Also updates the existing Information of the PA.

It also promotes an easy access of the public with regards to the location, accessibility, etc. of all Protected Areas nationwide.



## II. RECOMMENDATIONS:

Additional / follow-up hands on training to complete the data needed in the Protected Area Information System to complete the needed data to be fed in the system.

## IV. POST LEARNING ACTION PLAN/PROPOSAL:

Proposed Plan/Activity/Output	Time Frame
Conduct re-echo training during Monday forum	

### Part 2 (To be prepared by the Supervisor)

How will you support the post Learning Action/Proposal?

Provide support in the preparation / application of the plan

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes

Would you be willing to send him/her again to other training/seminar/conference?

Yes / No Others

If yes, please specify courses.

Other related Trainings/Learning Events

Submitted by:

  
**FRANKLIN M. AQUINO**

Attendee

April 30, 2022

Date

Noted/Confirmed by:

  
**CONRADO M. CORPUZ**

Supervisor