



Republic of the Philippines
Department of Environment and Natural Resources
PROVINCIAL ENVIRONMENT AND NATURAL RESOURCES OFFICE
PROVINCE OF PALAWAN

Bgy. Sta. Monica, Puerto Princesa City, Palawan

EMAIL : penropalawan@denr.gov.ph

TelFax No. (048) 433-5638/ 434-8791



September 2, 2022

MEMORANDUM

FOR : The Regional Executive Director
DENR – MIMAROPA Region
1515 L & S Building, Roxas Blvd., Ermita, Manila

FROM : The Provincial Environment and
Natural Resources Officer

SUBJECT : INDIVIDUAL LEARNING REPORTS

Respectfully forwarded are the memoranda dated August 22, 2022 with regards to the Individual Learning Reports of the following personnel :

CENR OFFICE	Name of Participants	Title of Training/Workshop Attended	Inclusive Dates
Taytay, Palawan	Analiza D. Marasigan	Orientation on DAO 2021 or Guidelines in the Development and Recognition of Biodiversity – Friendly Enterprise (BDFEs) under the National Integrated protected Areas System (NIPAS) and other conservation areas, providing for incentives and supporting mechanism”	August 4, 2022
Coron, Palawan	Ariel C. Delin II Prize C. Baldos Allyza Mae Sanchez Julius R. Sorreda Mark Angelo A. Factuar	Environment and Natural Resources (ENR) Academy Frontline Course	August 8-12 and 15-16, 2022


FELIZARDO B. CAYATOC

DENR-PALAWAN
PENRO RECORDS
RELEASED
By _____
Date: 06 SEP 2022 12-1118



Republic of the Philippines
Department of Environment and Natural Resources
MIMAROPA Region
COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE
by the National Highway, Poblacion, Taytay, Palawan, 5312
Mobile: 0926-505-9335 TM 0912-171-3889 ^{TNT}
Email: cenrotaytay@denr.gov.ph

August 22, 2022

MEMORANDUM

FOR : The Provincial Environment and
Natural Resources Officer
Sta. Monica, Puerto Princesa City

FROM : The Community Environment and
Natural Resources Officer

SUBJECT : **INDIVIDUAL LEARNING REPORT ON "ORIENTATION ON
DAO 2021-13 OR THE GUIDELINES IN THE DEVELOPMENT
AND RECOGNITION OF BIODIVERSITY-FRIENDLY
ENTERPRISE (BDFEs) UNDER THE NATIONAL
INTEGRATED PROTECTED AREA SYSTEM (NIPAS) AND
OTHER CONSERVATION AREAS, PROVIDING FOR
INCENTIVES AND SUPPORTING MECHANISM"**

DENR PENRO
PALAWAN RECORDS
RECEIVED

BY: *[Signature]*
DATE: 08-31-2022 22-7811

Respectfully forwarded is the memorandum dated August 11, 2022 of EMS I Ana Liza D. Marasigan on the above subject.

For information and record.

ALAN L. VALLE *[Signature]*

DENR CENRO
TAYTAY, PALAWAN
RELEASED

BY: *[Signature]*
DATE: AUG 23 2022 *[Signature]* 24/19



Republic of the Philippines
Department of Environment and Natural Resources
MIMAROPA Region
COMMUNITY ENVIRONMENT AND NATURAL RESOURCES OFFICE
By the National Highway, Poblacion, Taytay, Palawan 5312
Mobile: 0926-505-9335 TM 0912-171-3889 TNT
Email: cenrotaytay@denr.gov.ph

August 11, 2022

MEMORANDUM

TO : The Community Environment and Natural Resources Officer
Taytay, Palawan

FROM : Ecosystem Management Specialist 1

SUBJECT : **INDIVIDUAL LEARNING REPORT ON "ORIENTATION ON
DAO 2021-13 OR THE GUIDELINES IN THE DEVELOPMENT
AND RECOGNITION OF BIODIVERSITY-FRIENDLY
ENTERPRISE (BDFEs) UNDER THE NATIONAL INTEGRATED
PROTECTED AREAS SYSTEM (NIPAS) AND OTHER
COSERVATION AREAS, PROVIDING FOR INCENTIVES AND
SUPPORTING MECHANISM"**

Respectfully submitted is my Individual Learning Report (ILR) on the attended
"Orientation on DAO 2021-13 via zoom platform on August 4, 2022.

For information and further instruction.

Rosario
ANA LIZA D. MARASIGAN

INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

Name of Participant:	ANA LIZA D. MARASIGAN
Office/Service:	DENR-CENRO Taytay
Training Title:	“ Orientation on DAO 2021-13 or the Guidelines in the Development and Recognition of Biodiversity -Friendly Enterprise (BDFEs) under the National Integrated Protected Areas System (NIPAS) and other conservation areas, providing for incentives and supporting mechanism”
Learning Providers:	Biodiversity Management Bureau
Inclusive Dates:	August 4, 2022
Venue:	Via zoom

I. EVALUATION OF THE COURSE:

• Technical Content:

The presentation of the salient provision of the DAO 2021-13 “Guidelines in the Development and Recognition of Biodiversity -Friendly Enterprise (BDFEs) under the National Integrated Protected Areas System (NIPAS) and other conservation areas, providing for incentives and supporting mechanism” is brief, concise and easy to understand by the participants. The facilitators were able to explain the objectives of the abovementioned DAO as well as the principles, categories, and standards of the BDFE.

• Impression/Comments:

The orientation on DAO 2021-13 is very helpful to me as BDFE facilitator. It provides us a structured guidelines in the process and procedures in the development and recognition of the BDFE. It also clarified the roles of each DENR offices from PAMO, CENRO, PENRO, Regional Office up to the BMB with specific responsibilities. One of the highlight of the orientation is the sharing of experience of some BDFE’s success stories. This provides the participants an insight how they can assist and help potential People’s Organization (POs) implementing BDFE’s in their areas especially in linkaging with other partners/stakeholders to improve their products and for possible technical as well as financial assistance.

During open forum, it was discussed that there is no need get SAPA/tenurial instrument for BDFEs within timberland/Protected Areas. Accordingly there is a proposal to amend the said DAO. Although the People’s Organization (POs) implementing BDFEs are our partners in conservation and protection of our natural resources, such pronouncements should be clarified. As stated in the above DAO, Section 7 BDFE Standards, item 7.4 **Legality** refers to the compliance with the applicable national and local environmental laws and regulations (e.g. RA 11038, PD 1586, RA 9275, RA 8749, RA 9003, and RA 9501 as amended by RA 8289 and 6977). As stipulated in item a. The enterprise is legally permitted and due process leading to such permission has been complied with. Also, Republic Act 11038, Rule 23.5 provides that, in case of protected areas that share common areas with ancestral territories covered by CADT/CALT, the DENR, upon the recommendation of the PAMB and with the FPIC of the affected ICCs/IPs, shall enter into a Protected Area Community-Based Resource Management Agreement (PACBRMA) with the tenured migrant communities of the protected areas. Additionally, Rule 25.1 A Special Agreement in Protected Areas (SAPA) maybe issued to a proponent for the use and development of land, water and ecosystem resources or facilities within the Multiple Use Zone of the protected area, subject to compliance with the requirements of the PAMP, the EIS System, and payment of annual Development Fees. In the above mentioned Rules of RA 11038, it is clearly stated that there is a need to get a tenurial instrument within multiple use zones of the protected areas. Meanwhile that the said DAO is not yet amended, one of the things we can do to support/help our POs is to assist them in complying the requirements of the appropriate tenurial instruments over the area they are utilizing.

II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION: The orientation on DAO 2021-13 is relevant to me as an employee. The training provides me with additional knowledge on Biodiversity Friendly Enterprise BDFE that could be useful in providing technical assistance to the People's Organization within our Area of Jurisdiction (AOR).	
II. RECOMMENDATIONS: The undersigned would like to respectfully recommend that personnel of this Office that were provided with trainings should be tapped in accomplishing the BDFE related activities.	
IV. POST LEARNING ACTION PLAN/PROPOSAL:	
Proposed Plan/Activity/Output To provide technical assistance in the development of BDFEs for the identified People's Organization (POs) within the Area of Jurisdiction (AOJ) of this Office.	Time Frame 2 nd -3 rd Quarter 2023

Part 2 (To be prepared by the Supervisor)

How will you support the post Learning Action/Proposal?

I will support the learning Action /Proposal of EMS-1 Marasigan by ensuring that her proposed activity will be conducted and monitored.

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

Would you be willing to send him/her again to other training/seminar/conference?

Yes ☒ No ☐ Others ☐

If yes, please specify courses.

Training/Seminar/Courses related to Conservation and Development.

Submitted by:


 ANA LIZA D. MARASIGAN
 Ecosystem Management Specialist 1

 Attendee

August 11, 2022
 Date

Noted/Confirmed by:


 ALAN L. VALLE
 CENRO

 Supervisor



Republic of the Philippines
Department of Environment and Natural Resources
Community Environment and Natural Resources Office
Barangay 5, Calamianes Island, Coron, Palawan
Telephone No. +63 917 504 2633

E-mail: cenrocoron@denr.gov.ph Website: www.denr.gov.ph

MEMORANDUM

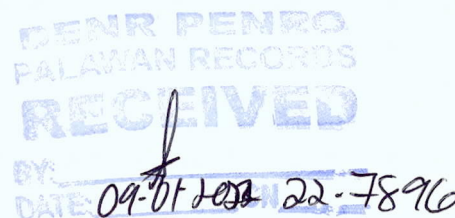
FOR : The Regional Executive Director
MIMAROPA Region
1515 L & S Bldg., Roxas Blvd., Ermita, Manila

THRU : The Provincial Environment and
Natural Resources Officer
Sta. Monica, Puerto Princesa City

FROM : The OIC, Community on Environment and
Natural Resource Officer
Coron, Palawan

SUBJECT : SUBMISSION OF INDIVIDUAL LEARNING REPORTS OF THE
CENRO CORON PERSONNEL ON THE ENR ACADEMY
FRONTLINE COURSE

DATE : 22 AUGUST 2022

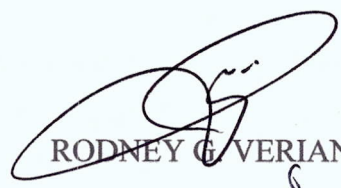


Respectfully submitted is the Individual Learning Report of the CENRO Coron personnel on the Environment and Natural Resources (ENR) Academy Frontline Course in compliance with the Regional Special Order no. 214 series of 2022 signed by the Regional Executive Director Lormelyn E. Claudio, *CESO IV*. The event was hosted by the DENR MIMAROPA-Human Resources and Development Section held via Zoom on August 8 to 12, 2022 and August 15 to 16, 2022.

The said event aims to strengthen Provincial Environment and Natural Resources Offices (PENROs) and Community Environment and natural Resources Offices (CENROs) through continuous provision of learning programs.

For information and record.




RODNEY C. VERIAN
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INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

Name of Participant:	ARIEL C. DELIN II
Office/Services:	CENRO Coron/RPS & GIS Unit
Training Title:	Environment and Natural Resources (ENR) Academy Frontline Course
Learning Providers:	MIMAROPA Regional Office
Inclusive Dates:	August 8-12 and 15-16, 2022
Venue:	Via Zoom Meeting App

1. EVALUATION OF COURSE:

- Technical Content:**

The topics discussed and activities conducted during the training are:

Day 2

- Forest Management Services
- Land Management Services

Day 3

- DENR Organizational Structure, Mandate, Mission, Vision, Core Values and Office Protocol and Etiquette
- Mining Resources Management Services

Day 4

- Environmental Management Services
- ENR Research Services
- Water Resources Management Services

Day 5

- Ethics in DENR
- Anti-Red Tape Act

Day 6

- Financial Literacy (Financial Planning, Saving, Invest and Budgeting)
- Client Service Excellence

Day 7

- Biodiversity Conservation and Management Services

- Impression/Comments:**

The training is very informative and useful for every DENR employee particularly to the New Entrants. It provided information about the Department and services our Office can offer. The presentations were discussed by different experts (from our Office) in their respective fields. The communication and participation of participants were affected by poor and unstable internet connection.

2. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

It is very useful and important to the participants as it equips us knowledge about the services of the DENR as well as tips on Client Services which improves our skills and communication. Financial Literacy Topic is very timely and relevant to every employee to secure our future.

3. RECOMMENDATIONS A face-to-face orientation is highly recommended for the next batch who will undergo the ENR Basic or Frontline Course to give more attention and understanding to every discussion/topics since online seminars/trainings is very challenging due to the following factors: a. Unstable Internet Connections b. Venue (if within office, participants may be easily get distracted) c. Electricity	
4. POST LEARNING ACTION PLAN/ PROPOSAL	
Proposed Plan/Activity/Output	Time Frame
Re-echo to other co-employee re different services of the DENR	Within the year

Part 2 (To be accomplished by Supervisor)

How will you support the post Learning Action Plan/Proposal?

I will help and coordinate with PENRO HRMO if the proposal is possible and will encourage all Section Heads and personnel to attend and participate on the said activity.

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes.

Would you be willing to send him/her again to other training/seminar/conference?
Yes / No _____ Other _____

If yes, please specify courses:

Data Analysis and Interpretation, Technical Writing, and GIS related Trainings

Submitted by:

Noted by:


ARIEL C. DELIN II
Forest Technician II


ARNEL D. CABANILLAS
Land Management Officer II/ Chief, RPS

August 19, 2022
Date



INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

Name of Participant:	PRIZE C. BALDOS
Office/Service:	DENR-CENRO Coron/Planning & Administrative Support Unit
Training Title:	Environment and Natural Resources (ENR) Frontline Course
Learning Providers:	DENR-MIMAROPA- HRDS
Inclusive Dates:	August 8-12, 2022 and August 15-16, 2022
Venue:	Via Zoom Meeting App

<p>I. EVALUATION OF THE COURSE:</p> <ul style="list-style-type: none">• Technical Content: The topics discussed were the following: Day 2- August 9, 2022<ul style="list-style-type: none">a. Introduction of DENR (brief history, core values, mandate, objectives, priority programs, quality policy, and key officials) <p>I. A. Forest Management Services (by CENRO Conrado M. Corpuz)</p> <ul style="list-style-type: none">➤ FMB Mandate, Organizational Structure and Vision➤ Overview of Philippine Forestry and Land Classification➤ World forest covers vs. Philippine forest cover➤ Forest Cover change of the Philippines, by Region, Province➤ PD 705, EO 23 etc➤ Relevant Forestry Laws➤ Forms of DENR Guideline➤ Short-term and Long-term permit➤ Forestry Law Enforcement➤ Illegal Logging Criteria and global recognition➤ International Forestry Initiatives <p>B. Issuance of Tree Cutting Permit</p> <ul style="list-style-type: none">➤ Policies /Regulations on Tree Cutting➤ Requirements in Securing Tree Cutting Permit➤ Procedures in Securing Tree Cutting Permit <p>C. Special Uses of Forestlands (SLUP, FLAg, FLAgT)</p> <p>D. Forest Land Grazing Management Agreement (FLGMA)</p> <p>E. IFMA (DAO 99-53) & SIFMA (DAO 2004-30)</p> <p>II. Land Management Services – Basic Principles in the DENR Administrative Titling Program (by Maria Alva Renelyn Culla-Umali/ LMO III)</p>

Day 3 –August 10, 2022

I. A. Introduction of DENR (by Edna A. Tarrosa- HRDS)

- Mandate, Mission, Vision
- Organizational Structure
- PRRD
- 10 Major Programs
- 2017-2022 Philippine Development Plan
- Ambisyon Natin 2040

B. Core Values

II. Mining Resources Management Service (by Engr. Ellen Grace Galiste)

Day 4- August 11, 2022

I. Environmental Management Services (by Engr. Buena Fe A. Rioflorido)

- EMB Toxic Waste RA 6969
- EMB Clean Water Act RA 8749
- EMB Ecological Solid Waste Management Act of 2000
- EMB Clean Air Act RA 9275

II. Climate Change Mitigation and Adaptation (by Jeremiah Reuben V. Cabatuando)

III. ENR Research Services (Atty. Jonah Garcia)

- ERDB mission, vision, mandate and functions
- ERDB organizational structure
- RDE Centers

IV. National Water Resources Board's Frontline Services (by Engr. Maria Cristina Belano-Arellano)

- History
- Relevant Policies
- Frontline Services

Day 5- August 12, 2022

I. Code of Conduct and Ethical Standards for Public Officials and Employees (by Atty. Joseph Delos Santos)

- Public Accountability
- Code of Conduct RA 6713
- 2017 Rules on Administrative Cases in the Civil Service

II. Ease of Doing Business RA 11032 (by Marilyn R. Limpiada)

Day 6- August 15, 2022

I. Financial Education (Financial education, financial literacy and financial capability) –(by Nazar Norman S. Cortuna, CPA)

II. Client Service Excellence (by Edna A. Tarrosa-HRDS)

III. Workplace Protocol and Etiquette

• Impressions/Comment:

The orientation was a vital activity for the newly hired employees of the office to get reinforcement on their knowledge about the frontline services of the DENR and to know the role of each Bureaus, PENROs, CENROs and other stakeholders in the completion of the DENR's Ten Major Programs towards achieving its Vision. It also implies our basic duties and

responsibilities as government employees especially to the clients as prescribed in the Republic Act 11032. The L&D was very informative and interesting especially the Financial Education topic. The speakers were able to address all of our questions and concerns regarding the topics they've discussed.

III. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANTS WORK/FUNCTION

The learning event serves as our reference to know our Agency- brief history of the office we are working on and the role of each bureaus in achieving our Vision, to know our responsibilities as a government employee and to work on ourselves to be a better person prepared for the future. As an Administrative Aide VI assigned in the Receiving Office, it is important to know the basic frontline services of the office in order to better serve the clients and to provide quality assistance. And also to be guided by the provisions in RA 6713 and RA 11032 in performing my duties. Lastly, to have a better understanding of the Time Value of Money as motivation to continually save/grow and/or improve financial standing as this is important in the future retirement.

IV. RECOMMENDATIONS

A face to face orientation for the next batch of new entrants to fully address their concerns since virtual orientation may be affected by different factors such as unstable internet connectivity and electricity.

V. POST LEARNING ACTION PLAN/PROPOSAL

PROPOSED PLAN/ ACTIVITY/ OUTPUT	TIME FRAME
Application of new learnings to the current function and re-echo	This year forward

Part 2 (To be accomplished by Supervisor)

How will you support the post Learning Action Plan/Proposal?

Full support by providing technical assistance.

Have you discussed any concerns / resources needed by your subordinate so that he/she can effectively transfer/apply the skills and knowledge gained from the training?

Yes.

Would you be willing to send him/ her again to other training/seminars/conference?

Yes _/_ No ____ others ____

If yes, please specify courses:


Technical Writing and basic GIS training.

Submitted by:


PRIZE C. BALDOS
Attendee

August 19, 2022
Date

Noted by:


EDWIN I. CAC
OIC, Assistant CENR Officer
(DMO IV) 8



INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

Name of Participant:	ALYZZA MAE G. SANCHEZ
Office/Service:	DENR-CENRO Coron/Planning & Administrative Support Unit
Training Title:	Environment and Natural Resources (ENR) Frontline Course
Learning Providers:	HRDS MIMAROPA
Inclusive Dates:	August 8-12, 2022 and August 15-16, 2022
Venue:	Via Zoom Meeting App

I. EVALUATION OF THE COURSE:

- Technical Content:
The topics discussed were the following:
Day 2- August 9, 2022
 - a. Introduction of DENR (brief history, core values, mandate, objectives, priority programs, quality policy, and key officials)
 - I. A. Forest Management Services (by CENRO Conrado M. Corpuz of Brooke's Pt.)
 - FMB Mandate, Organizational Structure and Vision
 - Overview of Philippine Forestry and Land Classification
 - World forest covers vs. Philippine forest cover
 - Forest Cover change of the Philippines, by Region, Province
 - PD 705, EO 23 etc
 - Relevant Forestry Laws
 - Forms of DENR Guideline
 - Short-term and Long-term permit
 - Forestry Law Enforcement
 - Illegal Logging Criteria and global recognition
 - International Forestry Initiatives
 - B. Issuance of Tree Cutting Permit
 - Policies /Regulations on Tree Cutting
 - Requirements in Securing Tree Cutting Permit
 - Procedures in Securing Tree Cutting Permit
 - C. Special Uses of Forestlands (SLUP, FLAg, FLAgT)
 - D. Forest Land Grazing Management Agreement (FLGMA)
 - E. IFMA (DAO 99-53) & SIFMA (DAO 2004-30)
- II. Land Management Services – Basic Principles in the DENR Administrative Titling Program (by Maria Alva Renelyn Culla-Umali/ LMO III)**

Day 3 –August 10, 2022

- I. A. Introduction of DENR (by Edna A. Tarrosa- HRDS)
 - Mandate, Mission, Vision
 - Organizational Structure
 - PRRD
 - 10 Major Programs
 - 2017-2022 Philippine Development Plan
 - Ambisyon Natin 2040
- B. DENR Core Values
- II. Mining Resources Management Service (by Engr. Ellen Grace Galiste)

Day 4- August 11, 2022

- I. Environmental Management Services (by Engr. Buena Fe A. Rioflorido)
 - EMB Toxic Waste RA 6969
 - EMB Clean Water Act RA 8749
 - EMB Ecological Solid Waste Management Act of 2000
 - EMB Clean Air Act RA 9275
- II. Climate Change Mitigation and Adaptation (by Jeremiah Reuben V. Cabatuando)
- III. ENR Research Services (Atty. Jonah Garcia)
 - ERDB mission, vision, mandate and functions
 - ERDB organizational structure
 - RDE Centers
- IV. National Water Resources Board's Frontline Services (by Engr. Maria Cristina Belano-Arellano)
 - History
 - Relevant Policies
 - Frontline Services

Day 5- August 12, 2022

- I. Code of Conduct and Ethical Standards for Public Officials and Employees (by Atty. Joseph Delos Santos)
 - Public Accountability
 - Code of Conduct RA 6713
 - 2017 Rules on Administrative Cases in the Civil Service
- II. Ease of Doing Business RA 11032 (by Marilyn R. Limpiada)

Day 6- August 15, 2022

- I. Financial Education (Financial education, financial literacy and financial capability) –(by Nazar Norman S. Cortuna, CPA)
- II. Client Service Excellence (by Edna A. Tarrosa-HRDS)
- III. Workplace Protocol and Etiquette

• Impressions/Comment:

The course was a vital activity for the employees especially the newly hired personnel of the office to gain reinforcement on their knowledge about the frontline services of the DENR and to

know the mandate and different functions of each line and staff bureaus in the achievement of the DENR's Ten Major Programs towards attaining its mission and vision. It also implies our basic duties and responsibilities as government employees especially to the clients as prescribed in the Republic Act 11032. The L&D was very informative and interesting especially the Financial Education topic. All of the speakers were able to address all of our questions and concerns regarding the topics they've discussed.

**III. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANTS
WORK/FUNCTION**

The learning event serves as our reference to know our Agency- brief history of the office we are working on and the role of each bureaus in achieving our Vision, to know our responsibilities as a government employee and to work on ourselves to be a better person prepared for the future.

As an Administrative Aide VI assigned in the Receiving Office, it is important to know the basic frontline services of the office in order to better serve the clients and to provide quality assistance. And also to be guided by the provisions in RA 6713 and RA 11032 in performing my duties. Lastly, to have a better understanding of the Time Value of Money as motivation to continually save/grow and/or improve financial standing as this is important in the future retirement.

IV. RECOMMENDATIONS

A face to face orientation for the next batch of new entrants to fully address their concerns since virtual orientation may be affected by different factors such as unstable internet connectivity and electricity.

V. POST LEARNING ACTION PLAN/PROPOSAL

PROPOSED PLAN/ ACTIVITY/ OUTPUT	TIME FRAME
Application of new learnings to the current function.	This year forward

Part 2 (To be accomplished by Supervisor)

How will you support the post Learning Action Plan/Proposal?

Full support by providing technical assistance.

Have you discussed any concerns / resources needed by your subordinate so that he/she can effectively transfer/apply the skills and knowledge gained from the training?

Yes.

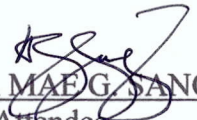
Would you be willing to send him/ her again to other training/seminars/conference?

Yes _/_ No ____ others ____

If yes, please specify courses:

Technical Writing and basic GIS training.

Submitted by:


ALYZZA MAE G. SANCHEZ
Attendee

August 19, 2022
Date

Noted by:


EDWIN I. CAC
OIC, Assistant CENR Officer
(DMO IV) 8



INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

Name of Participant:	MARK ANGELO A. FACTUAR
Office/Services:	CENRO Coron/Monitoring Enforcement Section
Training Title:	Environment and Natural Resources (ENR) Academy Frontline Course
Learning Providers:	MIMAROPA Regional Office
Inclusive Dates:	August 8-12 and 15-16, 2022
Venue:	Via Zoom Meeting App

1. EVALUATION OF COURSE:
<ul style="list-style-type: none">Technical Content: The topics discussed and activities conducted during the training are: <u>Day 2</u><ul style="list-style-type: none">a. Forest Management Servicesb. Land Management Services<u>Day 3</u><ul style="list-style-type: none">c. DENR Organizational Structure, Mandate, Mission, Vision, Core Values and Office Protocol and Etiquetted. Mining Resources Management Services<u>Day 4</u><ul style="list-style-type: none">e. Environmental Management Servicesf. ENR Research Servicesg. Water Resources Management Services<u>Day 5</u><ul style="list-style-type: none">h. Ethics in DENRi. Anti-Red Tape Act<u>Day 6</u><ul style="list-style-type: none">j. Financial Literacy (Financial Planning, Saving, Invest and Budgeting)k. Client Service Excellence<u>Day 7</u><ul style="list-style-type: none">l. Biodiversity Conservation and Management Services
<ul style="list-style-type: none">Impression/Comments: The training is very informative and useful for every DENR employee particularly to the New Entrants. It provided information about the Department and services our Office can offer. The presentations were discussed by different experts (from our Office) in their respective fields. The communication and participation of participants were affected by poor and unstable internet connection.
2. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION: It is very useful and important to the participants, especially to me being a Forest Ranger as it equips us knowledge about the services of the DENR as well as tips on Client Services which improves our skills and communication. Financial Literacy Topic is very timely and relevant to every employee to secure our future.

3. RECOMMENDATIONS A face-to-face orientation is highly recommended for the next batch who will undergo the ENR Basic or Frontline Course to give more attention and understanding to every discussion/topics since online seminars/trainings is very challenging due to the following factors: a. Unstable Internet Connections b. Venue (if within office, participants may be easily get distracted) c. Electricity	
4. POST LEARNING ACTION PLAN/ PROPOSAL	
Proposed Plan/Activity/Output	Time Frame
Re-echo to other co-employee re different services of the DENR	Within the year

Part 2 (To be accomplished by Supervisor)

How will you support the post Learning Action Plan/Proposal?

I will help and coordinate with PENRO HRMO if the proposal is possible and will encourage all Section Heads and personnel to attend and participate on the said activity.

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes. _____


Would you be willing to send him/her again to other training/seminar/conference?
Yes / No Other

If yes, please specify courses:

If there any other seminar to be conducted, I prefer to trained them on Environmental Laws and Technical matters related on their field activities.

Submitted by:

MARK ANGELO A. FACTUAR
Forest Ranger

Noted by:

QUERUBIN C. QUINTANA
Forester II/ Chief, Monitoring & Enforcement Section

August 22, 2022
Date



INDIVIDUAL LEARNING REPORT

Part 1 (To be prepared by the participant)

Name of Participant:	JULIUS R. SORREDA
Office/Services:	CENRO Coron/Monitoring Enforcement Section
Training Title:	Environment and Natural Resources (ENR) Academy Frontline Course
Learning Providers:	MIMAROPA Regional Office
Inclusive Dates:	August 8-12 and 15-16, 2022
Venue:	Via Zoom Meeting App

1. EVALUATION OF COURSE:

- Technical Content:**

The topics discussed and activities conducted during the training are:

Day 2

- Forest Management Services
- Land Management Services

Day 3

- DENR Organizational Structure, Mandate, Mission, Vision, Core Values and Office Protocol and Etiquette
- Mining Resources Management Services

Day 4

- Environmental Management Services
- ENR Research Services
- Water Resources Management Services

Day 5

- Ethics in DENR
- Anti-Red Tape Act

Day 6

- Financial Literacy (Financial Planning, Saving, Invest and Budgeting)
- Client Service Excellence

Day 7

- Biodiversity Conservation and Management Services

- Impression/Comments:**

The training is very informative and useful for every DENR employee particularly to the New Entrants. It provided information about the Department and services our Office can offer. The presentations were discussed by different experts (from our Office) in their respective fields. The communication and participation of participants were affected by poor and unstable internet connection.

2. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION:

It is very useful and important to the participants, especially to me being a Forest Ranger as it equips us knowledge about the services of the DENR as well as tips on Client Services which improves our skills and communication. Financial Literacy Topic is very timely and relevant to every employee to secure our future.

3. RECOMMENDATIONS

A face-to-face orientation is highly recommended for the next batch who will undergo the ENR Basic or Frontline Course to give more attention and understanding to every discussion/topics since online seminars/trainings is very challenging due to the following factors:

- a. Unstable Internet Connections
- b. Venue (if within office, participants may be easily get distracted)
- c. Electricity

4. POST LEARNING ACTION PLAN/ PROPOSAL

Proposed Plan/Activity/Output	Time Frame
Re-echo to other co-employee re different services of the DENR	Within the year

Part 2 (To be accomplished by Supervisor)

How will you support the post Learning Action Plan/Proposal?

I will help and coordinate with PENRO HRMO if the proposal is possible and will encourage all Section Heads and personnel to attend and participate on the said activity.

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes. _____

Would you be willing to send him/her again to other training/seminar/conference?

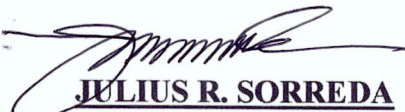
Yes / No Other

If yes, please specify courses:

If there any other seminar to be conducted, I prefer to trained them on Environmental Laws and Technical matters related on their field activities.

Submitted by:

Noted by:


JULIUS R. SORREDA
Forest Ranger


QUERUBIN G. QUINTANA
Forester II/ Chief, Monitoring & Enforcement Section

August 22, 2022
Date