



Republic of the Philippines
Department of Environment and Natural Resources
MIMAROPA Region *na*

DENR MIMAROPA REGIONAL OFFICE SECTION	
RECEIVED	
29 SEP 2022	
<input checked="" type="checkbox"/> INCOMING	<input type="checkbox"/> OUTGOING
DATE NO.	

September 16, 2022

MEMORANDUM

FOR : The Regional Executive Director
DENR MIMAROPA Region
1515 L & S Building, Roxas Boulevard,
Ermita, Manila

THRU : The Assistant Regional Director
for Technical Services

FROM : The OIC, PENR Officer
Odiongan, Romblon

SUBJECT : SUBMISSION OF TRAINING NEEDS ASSESSMENT (TNA) FORMS
OF THE CAPACITY BUILDING PLAN OF MT. GUITING-
GUITING NATURAL PARK, SIBUYAN, ROMBLON

Respectfully submitting the Training Needs Assessment (TNA) forms accomplished by the Protected Area Management Board (PAMB) and Protected Area Management Office (PAMO) personnel of Mt. Guiting-Guiting Natural Park.

For information and record.


ARNOLFO A. BLAZA, JR.
an *m*



SEP 09 2022

MEMORANDUM

FOR : The Regional Executive Director
DENR MIMAROPA Region
1515 L & S Building, Roxas Boulevard,
Ermita, Manila

THRU : The Assistant Regional Director
for Technical Services

: OIC PENR Officer
Odiongan, Romblon

FROM : PASu, MGGNP

**SUBJECT : SUBMISSION OF TRAINING NEEDS ASSESSMENT (TNA)
FORMS OF THE CAPACITY BUILDING PLAN OF MT. GUITING
GUITING NATURAL PARK, SIBUYAN, ROMBLON**

In compliance to your memorandum dated August 22, 2022 we are respectfully submitting the attached Training Needs Assessment (TNA) Forms filled out by the Protected Area Management Board (PAMB) and Protected Area Management Office (PAMO) Staff of Mt. Guiting – Guiting Natural Park as part of the Means of Verification for the Draft Capacity Building Plan of Mt. Guiting-Guiting Natural Park.

For your information and record.


MALVIN R. ROCERO

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	IREEN R. ROA				
A2.	Sex:		A3.	Age:	
	1. Male ② Female			47	
A4.	Contact details:				
	Mobile Number: 09974884590		Email Address: NONE		
A5.	Bureau/Office/Protected Area:				
	MT. GUITING-GUITING NATURAL PARK				
A6.	Position/Designation:				
	ALDASAYON NG TRIBONG SUBYAN MANGYANTABUKUS - President				
A7.	Employment Status:				
	1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify): Volunteer				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. 1 to 5 years 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MT. GUITING GUITING	BOD-MEMBER	ATENT- President	5 years	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:			ROMBLON STATE UNIVERSITY	
	BACHELOR OF ELEMENTARY EDUCATION				
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
①	DRAFTING OF PROTECTED AREA MANAGEMENT PLAN			Oct-1, 2021	3 days
②	PROTECTED AREA MANAGEMENT PLAN KNOW				
	MANUAL OF OPERATION			Sept. 2020	3 days

Use additional sheets if necessary.					

B. Level of Knowledge and Understanding

Using the rating scale below, rate the following concepts or topics based on your level of knowledge and understanding. Put an **X** mark on the appropriate column.

- 4 = excellent
3 = good
2 = fair
1 = poor
0 = none

For the column of Level of Priority, select five (5) topics per category which you suggest to be prioritized considering the need of your PA, urgency and importance. Put an **X** mark on the appropriate column.

	Topics	4	3	2	1	0	Level of Priority
B1	Salient Features of the Republic Act 11038 or The NIPAS Act as amended and its IRR (DAO 2019-05)						(select 5)
a)	PA Dis/Establishment Process (Sec 5)		X				X
b)	Management Plans and Management Zones (Sec 8-9)		X				
c)	PAMB Operationalization (Sec 10-11)		X				
d)	Environmental Impact Assessment (EIA) (Sec 12)		X				
e)	Ancestral Domains and Existing Rights (Sec 13 & 22)		X				
f)	Integrated Protected Area Fund (IPAF) (Sec 16)		X				
g)	Special Prosecutors, Prohibited Acts and Penalties (Sec 19-21)		X				
h)	Tenured Migrants and PACBRMA (Sec 23)			X			X
i)	Facilities within PA (Sec 24)			X			X
j)	Special Use Agreement in Protected Areas (SAPA) (Sec 25)			X			X
k)	Local Government Units (Sec 26)			X			X
B2	Target – related and other Technical Competencies (with reference to relevant DAOs and BMB TBs)	4	3	2	1	0	Level of Priority
l)	Protected Area Suitability Assessment (PASA)		X				
m)	Protected Area Management Plan and PAMB Manual of Operations		X				
n)	Delineation / Demarcation of Protected Areas		X				
o)	Biodiversity Monitoring System (BMS)		X				
p)	Biodiversity Assessment and Monitoring System (BMS)		X				
q)	Communication, Education and Public Awareness (CEPA)		X				
r)	Survey of Protected Area Occupants (SRPAO)		X				
s)	Formulation of PA Bills		X				X
t)	Preparation of PAMB documents (Minutes, Resolutions, etc.)		X				
u)	Management Effectiveness Tracking Tool (METT) / Management Effectiveness Assessment (MEA)		X				
v)	SAPA process						
w)	PACBRMA process						
x)	Permit issuances		X				
y)	Ecotourism		X				
z)	ASEAN Heritage Park (AHP) Process			X			X
aa)	World Heritage Site (WHS) Process			X			X
bb)	Caves and cave management			X			
cc)	Inland wetland profiling and management			X			
dd)	Wildlife management		X				X
ee)	Research and Special Projects		X				
ff)	Ecosystem Valuation Study		X	(X)			
gg)	Rates of Fees for the Entrance and Use of Facilities in PAs		X				X
hh)	Revenue Sharing between PA and LGUs			X			

D. Suggestions for the Enhancement of Capacities for Protected Areas

D1	What other competencies do you think are needed by the DENR staff to be effective in the conservation of biodiversity and the effective management of protected areas?
	<p>Well trained staff of DENR They have background on effective management of protected area. They must to visit the area by clustering in order that the community is aware what are the prohibited laws especially in ancestral domain & protected area. DENR must give alternative works to the indigenous people to avoid illegal works inside the ancestral domain.</p>

D2	What types of assistance do you think are needed to enhance the capacities of your organization/agency:	
	Activity/Task	Assistance Needed
		Livelihood
		Financial Assistance
		Scholarships

Thank you for agreeing to answer this survey form.

All personal information and responses collected thru this survey will be treated with confidentiality in compliance with RA 10173 or the DataPrivacy Act of the Philippines.

Date Accomplished: May 18, 2022

Signature over printed name:


 IRENE R. MORA

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	CIRN R. CLUPE				
A2.	Sex:				A3. Age:
	<input checked="" type="radio"/> 1. Male <input type="radio"/> 2. Female				40
A4.	Contact details:				
	Mobile Number: 0956655686		Email Address:		
A5.	Bureau/Office/Protected Area:				
	BLGU - ESPAÑA (MGGND)				
A6.	Position/Designation:				
	ACTING BRGY. CAPTAIN				
A7.	Employment Status:				
	<input type="radio"/> 1. Regular/permanent <input type="radio"/> 2. Contractual <input type="radio"/> 3. Casual <input type="radio"/> 4. Others (please specify): <u>ELECTED</u>				
A8.	8.1 Length of Service in the DENR:				
	<input checked="" type="radio"/> 1. Less than 1 year <input type="radio"/> 2. 1 to 5 years <input type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MT. GUITING-GUITING	TAMB MEMBER	BRGY. PILA	4 YEARS	
	N/A	N/A	N/A	N/A	
A9.	Educational Background:				5. Name of school/university:
	1. Undergraduate Course:				ROMBLON STATE
	2. Graduate Course (MA/PhD):				UNIVERSITY
	BACHELOR OF SCIENCE INDUSTRIAL EDUC.				
	3. Field/s of specialization:				SFDD, CAMPUS
	MAJOR: ELECTRICITY				
A10.	Relevant PA-related Trainings Attended (In the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	N/A	N/A	N/A	N/A	N/A

B3	Legal and Policy Framework and Environmental Management	4	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X			
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X			
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X			
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X			
mm)	Revised Forestry Code (PD 705)		X			
nn)	Wildlife Act (RA 9147)		X			
oo)	Cave Act (RA 9072)		X			
pp)	National Policy on Biodiversity (EO 578)		X			
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X			
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X			
ss)	Philippine Mining Act (RA 7942)	X				X
tt)	Clean Air Act (RA 8749)		X			
uu)	Clean Water Act (RA 9275)		X			
vv)	Climate Change Act (RA 9729)	X				X
ww)	DRRM Act (RA 10121)	X	X			
xx)	Fisheries Code(RA 8550)		X			
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X			X
zz)	Integrated Coastal Management Policy (EO 533)		X			
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X			
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X			
ccc)	Philippine Development Plan 2017-2022		X			X
ddd)	Ramsar Convention on Wetlands of International Importance		X			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)	X				
fff)	Convention on Biological Diversity (CBD)		X			
ggg)	17 Sustainable Development Goals (SDGs)		X			X

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	6. Practicum / Practical exercises
	<ol style="list-style-type: none"> 1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit 	7. Others: <hr/> <hr/> <hr/>
C2.	Preferred Resource Persons: (select 4)	6. Non-government organizations
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions 	<ol style="list-style-type: none"> 7. Invited experts 8. Academe 9. Others: _____
C3.	Preferred Facilitators: (select 2)	4. Others:
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. HRD 	<hr/> <hr/> <hr/>
C4.	Preferred Venue: (select 2)	5. Others:
	<ol style="list-style-type: none"> 1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform 	<hr/> <hr/> <hr/>
C5.	Frequency of Trainings (select 1)	5. Others:
	<ol style="list-style-type: none"> 1. Once a year 2. Twice a year 3. Every two years 4. Every three years 	<hr/> <hr/> <hr/>
C6.	Logistics and Requirements: (select 3)	5. Others:
	<ol style="list-style-type: none"> 1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source) 	<hr/> <hr/> <hr/>

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters. Indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	JOMER I. GAJARION				
A2.	Sex:			A3.	Age:
	<input checked="" type="radio"/> 1. Male <input type="radio"/> 2. Female				27
A4.	Contact details:				
	Mobile Number: 0906875840A		Email Address: gajarionjomer@gmail.com		
A5.	Bureau/Office/Protected Area:				
	DENR SIBUYAN SUB-STATION				
A6.	Position/Designation:				
	FOREST TECHNICIAN I				
A7.	Employment Status:				
	<input checked="" type="radio"/> 1. Regular/permanent <input type="radio"/> 2. Contractual <input type="radio"/> 3. Casual <input type="radio"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	<input type="radio"/> 1. Less than 1 year <input checked="" type="radio"/> 2. 1 to 5 years <input type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course: ROMBLON STATE UNIVERSITY / BACHELOR IN AGRICULTURAL TECHNOLOGY			_____ _____	
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	P/A				

BS	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management	X					X
iii)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)				X		
mm)	Revised Forestry Code (PD 705)	X					
nn)	Wildlife Act (RA 9147)	X					
oo)	Cave Act (RA 9072)			X			
pp)	National Policy on Biodiversity (EO 578)				X		
qq)	Local Government Code (Sections 16, 444, and 447) (RA 7160)			X			
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005				X		
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)			X			
xx)	Fisheries Code (RA 8550)				X		
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)			X			X
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)				X		
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				X
ccc)	Philippine Development Plan 2017-2022			X			
ddd)	Ramsar Convention on Wetlands of International Importance					X	
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)					X	
ggg)	17 Sustainable Development Goals (SDGs)					X	

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	1. In-house: Region 2. In-house: Field 3. HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters. Indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	Allan Edward R. Acot				
A2.	Sex:		A3.	Age:	
	(1) Male 2. Female			27	
A4.	Contact details:				
	Mobile Number: 09090290907		Email Address:		
A5.	Bureau/Office/Protected Area:				
	DENR - RAMO				
A6.	Position/Designation:				
	Park Ranger				
A7.	Employment Status:				
	1. Regular/permanent (2) Contractual 3. Casual 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	(1) Less than 1 year 2. 1 to 5 years 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:			RSU - main campus	
	BS Criminology				
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				X
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)	X					
nn)	Wildlife Act (RA 9147)	X					
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)	X					
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)	X					
tt)	Clean Air Act (RA 8749)	X					
uu)	Clean Water Act (RA 9275)	X					
vv)	Climate Change Act (RA 9729)	X					
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				X
ccc)	Philippine Development Plan 2017-2022		X				
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	6. Practicum / Practical exercises
	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	6. Non-government organizations
	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions	7. Invited experts 8. Academe 9. Others: _____ _____
C3.	Preferred Facilitators: (select 2)	4. Others:
	1. In-house: Region 2. In-house: Field 3. HRD	_____
C4.	Preferred Venue: (select 2)	5. Others:
	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	_____
C5.	Frequency of Trainings (select 1)	5. Others:
	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	_____
C6.	Logistics and Requirements: (select 3)	5. Others:
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	_____

TRAINING NEED ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:		
	Jane O. Marin		
A2.	Sex:		A3. Age:
	1. Male <input type="checkbox"/> 2. Female <input checked="" type="checkbox"/>		30
A4.	Contact details:		
	Mobile Number: 09202221763	Email Address: jane.marin28@gmail.com	
A5.	Bureau/Office/Protected Area:		
	DENR - Protected Area Management Office		
A6.	Position/Designation:		
	Park Ranger		
A7.	Employment Status:		
	1. Regular/permanent <input type="checkbox"/> 2. Contractual <input checked="" type="checkbox"/> 3. Casual <input type="checkbox"/> 4. Others (please specify):		
AB.	8.1 Length of Service in the DENR:		
	1. Less than 1 year <input type="checkbox"/> 2. 1 to 5 years <input checked="" type="checkbox"/> 3. 5 to 10 years <input type="checkbox"/> 4. More than 10 years <input type="checkbox"/>		
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)		
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization
	MCCNP	Park Ranger	PAMB
			4. No. of years
			3 and 8 mos.
A9.	Educational Background:		
	1. Undergraduate Course:		5. Name of school/university:
	B.A. HRM		Rambon State University - Main Campus
	2. Graduate Course (MA/PhD):		
	3. Field/s of specialization:		

A10. Relevant PA-related Trainings Attended (in the last 3 years):					
Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours	
Workshop on the updating of protected area management plan (PAMP)	Local	PENRO Rambon	3 days	24 hours	
Workshop / Workshop on the Formulation of Initial Protected Area Plan (IPAP)	Local	-do-	3 days	24 hours	
Workshop / Workshop for the preparation of Protected Area Management Board (PAMB) Manual of MCCNP	Local	-do-	3 days	24 hours	

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				X
iii)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				X
mm)	Revised Forestry Code (PD 705)	X					
nn)	Wildlife Act (RA 9147)	X					
oo)	Cave Act (RA 9072)						
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)	X					
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)	X					
tt)	Clean Air Act (RA 8749)	X					
uu)	Clean Water Act (RA 9275)	X					
vv)	Climate Change Act (RA 9729)	X					
ww)	DRRM Act (RA 10121)	X					
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				X
ccc)	Philippine Development Plan 2017-2022		X				X
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
ff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the unavailable resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	6. Practicum / Practical exercises
	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	8. Non-government organizations
	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions	7. Invited experts 8. Academe 9. Others: _____ _____
C3.	Preferred Facilitators: (select 2)	4. Others:
	1. In-house: Region 2. In-house: Field 3. HRD	_____
C4.	Preferred Venue: (select 2)	5. Others:
	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	_____
C5.	Frequency of Trainings (select 1)	5. Others:
	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	_____
C6.	Logistics and Requirements: (select 3)	5. Others:
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	_____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent: JAN HARPH K. PIERA				
A2.	Sex:		A3.	Age:	
	<input checked="" type="radio"/> 1. Male <input type="radio"/> 2. Female			23	
A4.	Contact details:				
	Mobile Number: 0905589588		Email Address: jkharphkaro@gmail.com		
A5.	Bureau/Office/Protected Area: MT. GUILING - GUILING NATURAL PARK PROTECTED AREA MANAGEMENT OFFICE				
A6.	Position/Designation: PARK WARDEN				
A7.	Employment Status:				
	<input type="radio"/> 1. Regular/permanent <input checked="" type="radio"/> 2. Contractual <input type="radio"/> 3. Casual <input type="radio"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	<input checked="" type="radio"/> 1. Less than 1 year <input type="radio"/> 2. 1 to 5 years <input type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	NGENP (MT. GUILING - GUILING NATURAL PARK)	PARK WARDEN MGMT. TEAM		6 MONTHS	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:			KIMWON STATE UNIVERSITY	
	2. Graduate Course (MA/PhD):			JAN FERNANDO CAMPUS	
	BACKUP OF SCIENCE IN BUSINESS ADMINISTRATION FINANCIAL MGMT.				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	N/A				
	N/A				
	N/A				

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management	X					X
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management	X					X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code	X					Y
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)	X					
mm)	Revised Forestry Code (PD 705)	X					
nn)	Wildlife Act (RA 9147)	X					
oo)	Cave Act (RA 9072)	X					
pp)	National Policy on Biodiversity (EO 578)	X					
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)	X					
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005	X					
ss)	Philippine Mining Act (RA 7942)	X					
tt)	Clean Air Act (RA 8749)	X					
uu)	Clean Water Act (RA 9275)	X					
vv)	Climate Change Act (RA 9729)	X					
ww)	DRRM Act (RA 10121)	X					
xx)	Fisheries Code(RA 8550)	X					
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)	X					
zz)	Integrated Coastal Management Policy (EO 533)	X					7
aaa)	Philippine Environmental Impact Statement System (PD 1586)	X					
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)	X					X
ccc)	Philippine Development Plan 2017-2022	X					
ddd)	Ramsar Convention on Wetlands of International Importance	X					
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)	✓					
ff)	Convention on Biological Diversity (CBD)	X					
ggg)	17 Sustainable Development Goals (SDGs)	X					

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the unavailable resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	<ol style="list-style-type: none"> 1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit 	<ol style="list-style-type: none"> 6. Practicum / Practical exercises 7. Others: _____
C2.	Preferred Resource Persons: (select 4)	
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions 	<ol style="list-style-type: none"> 6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____
C3.	Preferred Facilitators: (select 2)	
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. HRD 	<ol style="list-style-type: none"> 4. Others: _____
C4.	Preferred Venue: (select 2)	
	<ol style="list-style-type: none"> 1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform 	<ol style="list-style-type: none"> 5. Others: _____
C5.	Frequency of Trainings (select 1)	
	<ol style="list-style-type: none"> 1. Once a year 2. Twice a year 3. Every two years 4. Every three years 	<ol style="list-style-type: none"> 5. Others: _____
C6.	Logistics and Requirements: (select 3)	
	<ol style="list-style-type: none"> 1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source) 	<ol style="list-style-type: none"> 5. Others: _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	MARTIN R. RINON				
A2.	Sex:			A3.	Age:
	1. <u>Male</u> 2. Female				34
A4.	Contact details:				
	Mobile Number: 09987213251		Email Address: rinsonmartin-28@gmail.com		
A5.	Bureau/Office/Protected Area:				
	PEURO-Romblon Mt. Guiting-Guiting Natural Park				
A6.	Position/Designation:				
	Park Ranger				
A7.	Employment Status:				
	1. Regular/permanent 2. <u>Contractual</u> 3. Casual 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. <u>1 to 5 years</u> 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	Mt. Guiting-Guiting Natural Park	Park Ranger	PEURO-Romblon	1 yr and 6 months	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:				
	2. Graduate Course (MA/PhD):				
	Bachelor of Agricultural Technology with 21 units of Prof Ed			Ponaklan State University Cajidoacan Campus	
	3. Fields of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

BS	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management	X					
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				X
mm)	Revised Forestry Code (PD 705)	X					
nn)	Wildlife Act (RA 9147)	X					
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)	X	X				
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)	X					
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)	X					
ccc)	Philippine Development Plan 2017-2022	X					
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				X
fff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)	X					X

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	<input checked="" type="checkbox"/> 1. Lecture / Discussion with Open Forum <input type="checkbox"/> 2. Workshop with Deliverables <input checked="" type="checkbox"/> 3. Case Analysis <input type="checkbox"/> 4. Cross / site visit <input type="checkbox"/> 5. Conference / Summit	<input checked="" type="checkbox"/> 6. Practicum / Practical exercises <input type="checkbox"/> 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	<input type="checkbox"/> 1. In-house: Region <input type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Concerned Bureaus: _____ <input checked="" type="checkbox"/> 4. DENR Central Office: _____ <input type="checkbox"/> 5. Other Regions: _____	<input checked="" type="checkbox"/> 6. Non-government organizations <input checked="" type="checkbox"/> 7. Invited experts <input type="checkbox"/> 8. Academe <input type="checkbox"/> 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input type="checkbox"/> 3. HRD	<input type="checkbox"/> 4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	<input type="checkbox"/> 1. In-house: Office <input type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Hotel + accommodation <input checked="" type="checkbox"/> 4. Virtual platform	<input type="checkbox"/> 5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	<input checked="" type="checkbox"/> 1. Once a year <input type="checkbox"/> 2. Twice a year <input type="checkbox"/> 3. Every two years <input type="checkbox"/> 4. Every three years	<input type="checkbox"/> 5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	<input checked="" type="checkbox"/> 1. Training/ Reference Materials (printed/digital) <input checked="" type="checkbox"/> 2. Relevant equipment <input checked="" type="checkbox"/> 3. Endorsement / Coordination with concerned offices <input type="checkbox"/> 4. Budgetary Requirements (if selected, specify source)	<input type="checkbox"/> 5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent: <i>NOC R. Robino</i>				
A2.	Sex:		A3. Age:		
	1. <input checked="" type="checkbox"/> Male 2. <input type="checkbox"/> Female		59		
A4.	Contact details:				
	Mobile Number: <i>09103115358</i>		Email Address:		
A5.	Bureau/Office/Protected Area:				
	<i>PENRO ROMBLON - MGNP Sibuyan sub-station</i>				
A6.	Position/Designation:				
A7.	Employment Status:				
	1. Regular/permanent 2. <input checked="" type="checkbox"/> Contractual 3. Casual 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. 1 to 5 years 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	<i>MGNP</i>	<i>FPO</i>	<i>DENR-Sibuyan Sub-Station</i>	<i>4</i>	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course: <i>1. Practical Electricity 2. Gen. Tech. 3. Librarian</i>			<i>1. Assumption College 2. GIT 3. HLAU</i>	
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	<i>N/A</i>				

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management			X			X
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management			X			X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code			X			
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)			X			
mm)	Revised Forestry Code (PD 705)			X			
nn)	Wildlife Act (RA 9147)			X			X
oo)	Cave Act (RA 9072)			X			
pp)	National Policy on Biodiversity (EO 578)			X			
qq)	Local Government Code (Sections 16, 444, and 447) (RA 7160)			X			
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			
ss)	Philippine Mining Act (RA 7942)			X			
tt)	Clean Air Act (RA 8749)			X			
uu)	Clean Water Act (RA 9275)			X			
vv)	Climate Change Act (RA 9729)			X			
ww)	DRRM Act (RA 10121)			X			
xx)	Fisheries Code (RA 8550)			X			
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)			X			
zz)	Integrated Coastal Management Policy (EO 533)			X			X
aaa)	Philippine Environmental Impact Statement System (PD 1586)			X			
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			X			
ccc)	Philippine Development Plan 2017-2022			X			
ddd)	Ramsar Convention on Wetlands of International Importance			X			X
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)			X			
fff)	Convention on Biological Diversity (CBD)			X			
ggg)	17 Sustainable Development Goals (SDGs)			X			

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academia 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	1. In-house: Region 2. In-house: Field 3. HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

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Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	Vernin Roben Jr.				
A2.	Sex:		A3.	Age:	
	<input checked="" type="checkbox"/> 1. Male	<input type="checkbox"/> 2. Female		26	
A4.	Contact details:				
	Mobile Number:		Email Address: jhumber@gmail.com		
A5.	Bureau/Office/Protected Area:				
	Mount Quiling-Limbing National Park				
A6.	Position/Designation:				
	Park Ranger				
A7.	Employment Status:				
	<input type="checkbox"/> 1. Regular/permanent <input checked="" type="checkbox"/> 2. Contractual <input type="checkbox"/> 3. Casual <input type="checkbox"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	<input type="checkbox"/> 1. Less than 1 year <input checked="" type="checkbox"/> 2. 1 to 5 years <input type="checkbox"/> 3. 5 to 10 years <input type="checkbox"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MGBNP	Park Ranger	DENR	3 yrs 9 months	
A9.	Educational Background:		5. Name of school/university:		
	1. Undergraduate Course:				
	2. Graduate Course (MA/PhD):				
	AB Psychology		National Teacher College		
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management						
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management				X		X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code				X		X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)				X		
mm)	Revised Forestry Code (PD 705)						
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)			X			
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)			X			
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005				X		X
ss)	Philippine Mining Act (RA 7942)				X		X
tt)	Clean Air Act (RA 8749)			X			
uu)	Clean Water Act (RA 9275)			X			
vv)	Climate Change Act (RA 9729)						
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)				X		
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)				X		
zz)	Integrated Coastal Management Policy (EO 533)				X		
aaa)	Philippine Environmental Impact Statement System (PD 1586)				X		X
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)				X		
ccc)	Philippine Development Plan 2017-2022			X			
ddd)	Ramsar Convention on Wetlands of International Importance			X			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
ff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	<input checked="" type="checkbox"/> 1. Lecture / Discussion with Open Forum <input checked="" type="checkbox"/> 2. Workshop with Deliverables <input checked="" type="checkbox"/> 3. Case Analysis <input type="checkbox"/> 4. Cross / site visit <input type="checkbox"/> 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Concerned Bureaus: _____ <input type="checkbox"/> 4. DENR Central Office: _____ <input type="checkbox"/> 5. Other Regions	6. Non-government organizations <input checked="" type="checkbox"/> 7. Invited experts 8. Academe 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	<input type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Office <input checked="" type="checkbox"/> 2. In-house: Field <input type="checkbox"/> 3. Hotel + accommodation <input type="checkbox"/> 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	<input checked="" type="checkbox"/> 1. Once a year <input type="checkbox"/> 2. Twice a year <input type="checkbox"/> 3. Every two years <input type="checkbox"/> 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	<input checked="" type="checkbox"/> 1. Training/ Reference Materials (printed/digital) <input checked="" type="checkbox"/> 2. Relevant equipment <input checked="" type="checkbox"/> 3. Endorsement / Coordination with concerned offices <input type="checkbox"/> 4. Budgetary Requirements (If selected, specify source)	5. Others: _____ _____ _____

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Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	Ronquon M. Dangay				
A2.	Sex:			A3.	Age:
	1. <u>Male</u> 2. Female				29
A4.	Contact details:				
	Mobile Number: 09070281355		Email Address:		
A5.	Bureau/Office/Protected Area:				
	PENRO - Rambon Mt. Guiting-Guiting Natural Park				
A6.	Position/Designation:				
	Park Ranger				
A7.	Employment Status:				
	1. Regular/permanent 2. <u>Contractual</u> 3. Casual 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. <u>1 to 5 years</u> 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	Mt Guiting-Guiting natural park	Park Ranger	PENRO - Rambon	4 yrs and 8 mos.	
A9.	Educational Background:				
	1. Undergraduate Course:			5. Name of school/university:	
	Bachelor of science in Hotel and Restaurant Management			BSU / GARIST	
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management	X					
ii)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)	X					
nn)	Wildlife Act (RA 9147)	X					
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)	X					
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				P
ccc)	Philippine Development Plan 2017-2022		X				
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				P
fff)	Convention on Biological Diversity (CBD)		X				P
ggg)	17 Sustainable Development Goals (SDGs)		X				P

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	<ol style="list-style-type: none"> <input checked="" type="checkbox"/> 1. Lecture / Discussion with Open Forum <input type="checkbox"/> 2. Workshop with Deliverables <input checked="" type="checkbox"/> 3. Case Analysis <input type="checkbox"/> 4. Cross / site visit <input checked="" type="checkbox"/> 5. Conference / Summit 	<ol style="list-style-type: none"> 6. Practicum / Practical exercises 7. Others: _____
C2.	Preferred Resource Persons: (select 4)	
	<ol style="list-style-type: none"> <input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Concerned Bureaus: _____ <input checked="" type="checkbox"/> 4. DENR Central Office: _____ <input type="checkbox"/> 5. Other Regions 	<ol style="list-style-type: none"> 6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____
C3.	Preferred Facilitators: (select 2)	
	<ol style="list-style-type: none"> <input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input type="checkbox"/> 3. HRD 	<ol style="list-style-type: none"> 4. Others: _____
C4.	Preferred Venue: (select 2)	
	<ol style="list-style-type: none"> <input type="checkbox"/> 1. In-house: Office <input type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Hotel + accommodation <input checked="" type="checkbox"/> 4. Virtual platform 	<ol style="list-style-type: none"> 5. Others: _____
C5.	Frequency of Trainings (select 1)	
	<ol style="list-style-type: none"> <input checked="" type="checkbox"/> 1. Once a year <input type="checkbox"/> 2. Twice a year <input type="checkbox"/> 3. Every two years <input type="checkbox"/> 4. Every three years 	<ol style="list-style-type: none"> 5. Others: _____
C6.	Logistics and Requirements: (select 3)	
	<ol style="list-style-type: none"> <input checked="" type="checkbox"/> 1. Training/ Reference Materials (printed/digital) <input checked="" type="checkbox"/> 2. Relevant equipment <input checked="" type="checkbox"/> 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source) 	<ol style="list-style-type: none"> 5. Others: _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	JOSE M. MANZANA				
A2.	Sex:			A3.	Age:
	<input checked="" type="radio"/> 1. Male <input type="radio"/> 2. Female				19
A4.	Contact details:				
	Mobile Number: 09214011319		Email Address:		
A5.	Bureau/Office/Protected Area:				
	DEPARTMENT OF ENVIRONMENT AND NATURAL RESOURCES				
A6.	Position/Designation:				
	PARK RANGER				
A7.	Employment Status:				
	<input type="radio"/> 1. Regular/permanent <input checked="" type="radio"/> 2. Contractual <input type="radio"/> 3. Casual <input type="radio"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	<input checked="" type="radio"/> 1. Less than 1 year <input type="radio"/> 2. 1 to 5 years <input type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	Mt. GuitingGuting	PARK RANGER	DENR - SIBUYAN	7 MONTHS	
A9.	Educational Background:				
	1. Undergraduate Course:			5. Name of school/university:	
	ASSOCIATE MARINE TRANSPORTATION			P.M-F COLLEGES	
	2. Graduate Course (MA/PhD):			MANILA	
	ASSOCIATE MARINE TRANSPORTATION				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	N/A				

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management			X			
ii)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management			X			
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447) (RA 7160)			X			X
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			X
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)			X			X
xx)	Fisheries Code (RA 8550)			X			X
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				
ccc)	Philippine Development Plan 2017-2022			X			
ddd)	Ramsar Convention on Wetlands of International Importance			X			X
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	1. In-house: Region 2. In-house: Field 3. HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (If selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters. Indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	JOHN CALVEN V. CAUSANZO				
A2.	Sex:				A3. Age:
	<input checked="" type="radio"/> 1. Male <input type="radio"/> 2. Female				38 y/o
A4.	Contact details:				
	Mobile Number: 09207933269		Email Address:		
A5.	Bureau/Office/Protected Area:				
A6.	Position/Designation:				
	(FR) FOREST RANGER				
A7.	Employment Status:				
	<input checked="" type="radio"/> 1. Regular/permanent <input type="radio"/> 2. Contractual <input type="radio"/> 3. Casual <input type="radio"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	<input checked="" type="radio"/> 1. Less than 1 year <input type="radio"/> 2. 1 to 5 years <input type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MGGNP	PAMO STAFF (FR)	DENR	LESS THAN 1 YEAR	
A9.	Educational Background:				5. Name of school/university:
	1. Undergraduate Course:				
	2. Graduate Course (MA/PhD):				
	BSMT				PCAT
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)			X			
mm)	Revised Forestry Code (PD 705)		X				X
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		X	X			X
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			X
ss)	Philippine Mining Act (RA 7942)			X			X
tt)	Clean Air Act (RA 8749)		X				X
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)		X	X			
xx)	Fisheries Code(RA 8550)			X			X
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			X			
ccc)	Philippine Development Plan 2017-2022		X				
ddd)	Ramsar Convention on Wetlands of International Importance			X			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)			X			
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	<input checked="" type="checkbox"/> 1. Lecture / Discussion with Open Forum <input checked="" type="checkbox"/> 2. Workshop with Deliverables <input checked="" type="checkbox"/> 3. Case Analysis <input type="checkbox"/> 4. Cross / site visit <input type="checkbox"/> 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Concerned Bureaus: _____ <input type="checkbox"/> 4. DENR Central Office: _____ <input type="checkbox"/> 5. Other Regions	6. Non-government organizations <input checked="" type="checkbox"/> 7. Invited experts 8. Academic 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Office <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Hotel + accommodation <input type="checkbox"/> 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	<input checked="" type="checkbox"/> 1. Once a year <input type="checkbox"/> 2. Twice a year <input type="checkbox"/> 3. Every two years <input type="checkbox"/> 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	<input checked="" type="checkbox"/> 1. Training/ Reference Materials (printed/digital) <input checked="" type="checkbox"/> 2. Relevant equipment <input checked="" type="checkbox"/> 3. Endorsement / Coordination with concerned offices <input type="checkbox"/> 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	IBABAO, LAURENCE PAUL M.				
A2.	Sex:		A3.	Age:	
	<input checked="" type="checkbox"/> 1. Male <input type="checkbox"/> 2. Female				
A4.	Contact details:				
	Mobile Number: 09655333554		Email Address: paulaurence@gmail.com		
A5.	Bureau/Office/Protected Area:				
	DENR Sibuyan Sub-station				
A6.	Position/Designation:				
	PROJECT SUPPORT STAFF				
A7.	Employment Status:				
	1. Regular/permanent <input type="checkbox"/> 2. Contractual <input checked="" type="checkbox"/> 3. Casual <input type="checkbox"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year <input type="checkbox"/> 2. 1 to 5 years <input checked="" type="checkbox"/> 3. 5 to 10 years <input type="checkbox"/> 4. More than 10 years <input type="checkbox"/>				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MGCNP	PROJECT SUPPORT STAFF	DENR Sibuyan Sub-station	2 and 6 months	
A9.	Educational Background:				
	1. Undergraduate Course:			5. Name of school/university:	
	2. Graduate Course (MA/PhD):				
	BACHELOR OF AGRICULTURAL TECHNOLOGY			PANGLOSS STATE UNIVERSITY	
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management	X					✓
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management	X					✓
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code	X					✓
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)	X					
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)	X					
qq)	Local Government Code (Sections 16, 444, and 447) (RA 7160)	X					
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005	X					
ss)	Philippine Mining Act (RA 7942)	X					
tt)	Clean Air Act (RA 8749)	X					
uu)	Clean Water Act (RA 9275)	X					
vv)	Climate Change Act (RA 9729)	X					
ww)	DRRM Act (RA 10121)	X					
xx)	Fisheries Code (RA 8550)	X					
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)	X					
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)	X					
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				✓
ccc)	Philippine Development Plan 2017-2022		X				✓
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
ff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions: _____	6. Non-government organizations 7. Invited experts 8. Academic 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	1. In-house: Region 2. In-house: Field 3. HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	FRUSTO B. BACERO				
A2.	Sex:		A3.	Age:	
	(1.) Male 2. Female			50	
A4.	Contact details:				
	Mobile Number: 0926879823		Email Address:		
A5.	Bureau/Office/Protected Area:				
	Mt Guiting-Guiting Natural Park, Sibuyan Island				
A6.	Position/Designation:				
	Punng Parangay				
A7.	Employment Status:				
	1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify): Elected				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year (2.) 1 to 5 years 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	Mt Guiting-Guiting N.P.	PAMB Member	Bray-Tacbo	6 years	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:				
	2. Graduate Course (MA/PhD):				
	PRED			PHILAMER CATALAN COLLEGE	
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	-) Drafting of PAM Plan	Local		Sept. 20 Oct. 2020	5 days

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management			X			X
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management			X			X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code			X			X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)						
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)			X			
pp)	National Policy on Biodiversity (EO 578)						
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)			X	X		X
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			
ss)	Philippine Mining Act (RA 7942)			X			
tt)	Clean Air Act (RA 8749)			X			
uu)	Clean Water Act (RA 9275)			X			
vv)	Climate Change Act (RA 9729)			X			
ww)	DRRM Act (RA 10121)			X			
xx)	Fisheries Code(RA 8550)			X			
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)			X			X
zz)	Integrated Coastal Management Policy (EO 533)			X			
aaa)	Philippine Environmental Impact Statement System (PD 1586)			X			
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			X			
ccc)	Philippine Development Plan 2017-2022			X			
ddd)	Ramsar Convention on Wetlands of International Importance			X			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)			X			
fff)	Convention on Biological Diversity (CBD)			X			
ggg)	17 Sustainable Development Goals (SDGs)			X			

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	6.	Practicum / Practical exercises
	<ol style="list-style-type: none"> 1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit 	7.	Others:
C2.	Preferred Resource Persons: (select 4)	6.	Non-government organizations
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions 	7.	Invited experts
		8.	Academe
		9.	Others:
C3.	Preferred Facilitators: (select 2)	4.	Others:
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. HRD 		
C4.	Preferred Venue: (select 2)	5.	Others:
	<ol style="list-style-type: none"> 1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform 		
C5.	Frequency of Trainings (select 1)	5.	Others:
	<ol style="list-style-type: none"> 1. Once a year 2. Twice a year 3. Every two years 4. Every three years 		
C6.	Logistics and Requirements: (select 3)	5.	Others:
	<ol style="list-style-type: none"> 1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source) 		

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent: Rolly F. Morales				
A2.	Sex:		A3.	Age:	
	1. Male			10	
	2. Female				
A4.	Contact details:				
	Mobile Number: 09506857770		Email Address: rolymoraless2018@gmail.com		
A5.	Bureau/Office/Protected Area: MGGNP				
A6.	Position/Designation: FORESTER II				
A7.	Employment Status:				
	1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify):				
A8.	8.1 Length of Service in the-DENR:				
	1. Less than 1 year 2. 1 to 5 years 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MGGNP	FORESTER I	DENR	3	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course: B.S. FORESTRY			DELA SALLE ARANETA UHI.	
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	N/A				

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management						
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management						X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code						
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				X
mm)	Revised Forestry Code (PD 705)		X				X
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)						
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)						X
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			
ss)	Philippine Mining Act (RA 7942)			X			
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)			X			
aaa)	Philippine Environmental Impact Statement System (PD 1586)			X			
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)						
ccc)	Philippine Development Plan 2017-2022						
ddd)	Ramsar Convention on Wetlands of International Importance						
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)						
fff)	Convention on Biological Diversity (CBD)						
ggg)	17 Sustainable Development Goals (SDGs)						

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	1. In-house: Region 2. In-house: Field 3. HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	MYLENE A. EVALLAR				
A2.	Sex:		A3.	Age:	
	1. Male	<input checked="" type="radio"/> 2. Female		24	
A4.	Contact details:				
	Mobile Number: 09069692722		Email Address: mylesevallar01@gmail.com		
A5.	Bureau/Office/Protected Area:				
	DENR - PAMO / MT. GUITING-GUITING NATURAL PARK				
A6.	Position/Designation:				
	ECOSYSTEM MANAGEMENT SPECIALIST I				
A7.	Employment Status:				
	1. Regular/permanent	<input checked="" type="radio"/> 2. Contractual	3. Casual	4. Others (please specify):	
A8.	8.1 Length of Service in the DENR:				
	<input checked="" type="radio"/> 1. Less than 1 year	<input type="radio"/> 2. 1 to 5 years	<input type="radio"/> 3. 5 to 10 years	<input type="radio"/> 4. More than 10 years	
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MGGWP	ECOM I	DENR SUBUAN	6 months	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course: BACHELOR OF SCIENCE IN SECONDARY EDUCATION			ROMBLON STATE UNIVERSITY CAJIDIPOCAN CAMPUS	
	2. Graduate Course (MA/PhD): MAJOR IN BIOLOGICAL SCIENCE				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	N/A				

Use additional sheets if necessary.					

B. Level of Knowledge and Understanding

Using the rating scale below, rate the following concepts or topics based on your level of knowledge and understanding. Put an **X** mark on the appropriate column.

- 4 = excellent
3 = good
2 = fair
1 = poor
0 = none

For the column of Level of Priority, select five (5) topics per category which you suggest to be prioritized considering the need of your PA, urgency and importance. Put an **X** mark on the appropriate column.

	Topics	4	3	2	1	0	Level of Priority
B1	Salient Features of the Republic Act 11038 or The NIPAS Act as amended and its IRR (DAO 2019-05)						(select 5)
a)	PA Dis/Establishment Process (Sec 5)			X			X
b)	Management Plans and Management Zones (Sec 8-9)			X			X
c)	PAMB Operationalization (Sec 10-11)		X				
d)	Environmental Impact Assessment (EIA) (Sec 12)				X		X
e)	Ancestral Domains and Existing Rights (Sec 13 & 22)			X			X
f)	Integrated Protected Area Fund (IPAF) (Sec 16)			X			X
g)	Special Prosecutors, Prohibited Acts and Penalties (Sec 19-21)		X				X
h)	Tenured Migrants and PACBRMA (Sec 23)		X				
i)	Facilities within PA (Sec 24)		X				
j)	Special Use Agreement in Protected Areas (SAPA) (Sec 25)		X				
k)	Local Government Units (Sec 26)		X				
B2	Target – related and other Technical Competencies (with reference to relevant DAOs and BMB TBs)	4	3	2	1	0	Level of Priority
l)	Protected Area Suitability Assessment (PASA)		X				
m)	Protected Area Management Plan and PAMB Manual of Operations		X				
n)	Delineation / Demarcation of Protected Areas		X				
o)	Biodiversity Monitoring System (BMS)	X					
p)	Biodiversity Assessment and Monitoring System (BMS)	X					
q)	Communication, Education and Public Awareness (CEPA)		X				
r)	Survey of Protected Area Occupants (SRPAO)	X					
s)	Formulation of PA Bills		X				
t)	Preparation of PAMB documents (Minutes, Resolutions, etc.)		X				
u)	Management Effectiveness Tracking Tool (METT) / Management Effectiveness Assessment (MEA)		X				
v)	SAPA process			X			X
w)	PACBRMA process		X				
x)	Permit Issuances		X				
y)	Ecotourism		X				
z)	ASEAN Heritage Park (AHP) Process		X				
aa)	World Heritage Site (WHS) Process			X			X
bb)	Caves and cave management			X			X
cc)	Inland wetland profiling and management		X				
dd)	Wildlife management		X				
ee)	Research and Special Projects	X					
ff)	Ecosystem Valuation Study		X				X
gg)	Rates of Fees for the Entrance and Use of Facilities in PAs		X				
hh)	Revenue Sharing between PA and LGUs		X				

B3 Legal and Policy Framework on Biodiversity Conservation and Environmental Management							Level of Priority
	4	3	2	1	0		
ii) Provisions of the 1987 Constitution relevant to environmental management			X				
jj) Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management			X				
kk) Environmental functions devolved to local government units under Section 17 of the Local Government Code			X				
ll) Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)			X				
mm) Revised Forestry Code (PD 705)			X				
nn) Wildlife Act (RA 9147)	X						
oo) Cave Act (RA 9072)	X						
pp) National Policy on Biodiversity (EO 578)				X			X
qq) Local Government Code (Sections 16, 444, and 447) (RA 7160)			X				
rr) Water Code of the Philippines (PD 1067) and amended IRR of 2005			X				
ss) Philippine Mining Act (RA 7942)			X				
tt) Clean Air Act (RA 8749)			X				
uu) Clean Water Act (RA 9275)		X					
vv) Climate Change Act (RA 9729)		X					
ww) DRRM Act (RA 10121)		X					
xx) Fisheries Code (RA 8550)			X				
yy) Ecological Solid Waste Management Act of 2000 (RA 9003)			X				
zz) Integrated Coastal Management Policy (EO 533)		X					
aaa) Philippine Environmental Impact Statement System (PD 1586)				X			X
bbb) Establishing the Guidelines for Ecotourism Development (EO 111)				X			X
ccc) Philippine Development Plan 2017-2022				X			
ddd) Ramsar Convention on Wetlands of International Importance				X			
eee) Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)				X			X
fff) Convention on Biological Diversity (CBD)			X				
ggg) 17 Sustainable Development Goals (SDGs)				X			X

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1. Preferred Training/Learning Methods: (select 3)	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____
C2. Preferred Resource Persons: (select 4)	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____
C3. Preferred Facilitators: (select 2)	1. In-house: Region 2. In-house: Field 3. HRD	4. Others: _____
C4. Preferred Venue: (select 2)	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	5. Others: _____
C5. Frequency of Trainings (select 1)	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	5. Others: _____
C6. Logistics and Requirements: (select 3)	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if collected, specify source)	5. Others: _____

D. Suggestions for the Enhancement of Capacities for Protected Areas

D1	What other competencies do you think are needed by the DENR staff to be effective in the conservation of biodiversity and the effective management of protected areas?
	The competencies that the DENR staffs needed to be effective in the conservation of biodiversity are being patient in educating people about the basic forest laws and organizing such activities where they can show the importance of having an abundant and healthy environment.

D2	What types of assistance do you think are needed to enhance the capacities of your organization/agency:	
	Activity/Task	Assistance Needed
	To Conduct quarterly IEC to the Barangays near the PA	Coordination with Brgy. Officials

Thank you for agreeing to answer this survey form.

All personal information and responses collected thru this survey will be treated with confidentiality in compliance with RA 10173 or the DataPrivacy Act of the Philippines.

Date Accomplished: 6/17/2022

Signature over printed name: MYLENE A. EVALLAR

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:		
	Andy T. Regla		
A2.	Sex:		A3. Age:
	1. Male <input checked="" type="checkbox"/>	2. Female	49
A4.	Contact details:		
	Mobile Number: 09199055174		Email Address: andyregla@gmail.com
A5.	Bureau/Office/Protected Area:		
	DENR-PENRO Pomban Sibuyan Is. Station/14. Guiting-Gutay NP		
A6.	Position/Designation:		
	Forest Ranger		
A7.	Employment Status:		
	1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify):		
A8.	8.1 Length of Service in the DENR:		
	1. Less than 1 year 2. 1 to 5 years 3. 5 to 10 years 4. More than 10 years		
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)		
	1. Name of PA:	2. Position/Involvement	3. Agency/Office/Organization
	MECUP	Offic. Admin	MECUP-PA Office
	—	Offic. Admin	MECUP-PA Office
	—	PA Management	MECUP-PA Office
	—	Foreman	MECUP-PA Office
	—	Forest Ranger	DENR Sibuyan Is. Sta.
A9.	Educational Background:		5. Name of school/university:
	1. Undergraduate Course:		RSU
	BSBA - Management Major		
	2. Graduate Course (MA/PhD):		
	3. Field/s of specialization:		
	Management		

A10. Relevant PA-related Trainings Attended (in the last 3 years):				
Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
Training on Effective Technical Writing	Local	DENR HRDS	7/6-9/2021	32
Online Series IDAMS RMS for Forest Assessment	Local	DENR RMS	12/3/2020	2
Learning About a Safe and Healthy Ecosystem a Basic	Local	DENR FMS Enforcement Division	12/3-7/2019	40

Self Report for DENR MIMAROPA Region Personnel.

63	Environmental Management	7	3	2	1	0	Level of Priority
i)	Provisions of the 1987 Constitution relevant to environmental management			X			
ii)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management				X		
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code			X			
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)			✓			
mm)	Revised Forestry Code (PD 705)						
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		✓				
pp)	National Policy on Biodiversity (EO 578)			X			
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)			X			
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			
ss)	Philippine Mining Act (RA 7942)				X		
tt)	Clean Air Act (RA 8749)				X		
uu)	Clean Water Act (RA 9275)				X		
vv)	Climate Change Act (RA 9729)				X		
ww)	DRRM Act (RA 10121)				X		
xx)	Fisheries Code(RA 8550)				X		
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)				X		
zz)	Integrated Coastal Management Policy (EO 533)				X		
aaa)	Philippine Environmental Impact Statement System (PD 1586)				X		
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)				X		
ccc)	Philippine Development Plan 2017-2022				X		
ddd)	Ramsar Convention on Wetlands of International Importance				X		
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)				X		
fff)	Convention on Biological Diversity (CBD)				X		
ggg)	17 Sustainable Development Goals (SDGs)				X		

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3) 1. <input checked="" type="checkbox"/> Lecture / Discussion with Open Forum 2. <input checked="" type="checkbox"/> Workshop with Deliverables 3. <input type="checkbox"/> Case Analysis 4. <input type="checkbox"/> Cross / site visit 5. <input type="checkbox"/> Conference / Summit	6. <input checked="" type="checkbox"/> Practicum / Practical exercises 7. Others: _____ _____
C2.	Preferred Resource Persons: (select 4) 1. <input checked="" type="checkbox"/> In-house: Region 2. <input checked="" type="checkbox"/> In-house: Field 3. <input type="checkbox"/> Concerned Bureaus: _____ 4. <input type="checkbox"/> DENR Central Office: _____ 5. <input type="checkbox"/> Other Regions	6. <input checked="" type="checkbox"/> Non-government organizations 7. <input checked="" type="checkbox"/> Invited experts 8. <input type="checkbox"/> Academe 9. Others: _____ _____
C3.	Preferred Facilitators: (select 2) 1. <input checked="" type="checkbox"/> In-house: Region 2. <input checked="" type="checkbox"/> In-house: Field 3. <input type="checkbox"/> HRD	4. Others: _____ _____
C4.	Preferred Venue: (select 2) 1. <input checked="" type="checkbox"/> In-house: Office 2. <input checked="" type="checkbox"/> In-house: Field 3. <input type="checkbox"/> Hotel + accommodation 4. <input type="checkbox"/> Virtual platform	5. Others: _____ _____
C5.	Frequency of Trainings (select 1) 1. <input checked="" type="checkbox"/> Once a year 2. <input type="checkbox"/> Twice a year 3. <input type="checkbox"/> Every two years 4. <input type="checkbox"/> Every three years	5. Others: _____ _____
C6.	Logistics and Requirements: (select 3) 1. <input checked="" type="checkbox"/> Training/ Reference Materials (printed/digital) 2. <input type="checkbox"/> Relevant equipment 3. <input type="checkbox"/> Endorsement / Coordination with concerned offices 4. <input type="checkbox"/> Budgetary Requirements (if selected, specify source)	9. Others: _____ _____

D. Suggestions for the Enhancement of Capacities for Protected Areas

D1	What other competencies do you think are needed by the DENR staff to be effective in the conservation of biodiversity and the effective management of protected areas?
	<p>Enthusiasm to assigned task.</p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>

D2	What types of assistance do you think are needed to enhance the capacities of your organization/agency:	
	Activity/Task	Assistance Needed
	Practicum/Exercise.	Funding
	lecture	Expert resource speaker

Thank you for agreeing to answer this survey form.

All personal information and responses collected thru this survey will be treated with confidentiality in compliance with RA 10173 or the DataPrivacy Act of the Philippines.

Date Accomplished: Oct 2 / 2022

Signature over printed name:  Arvin I. Reyes

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	Henry L. Carbonilla II				
A2.	Sex:		A3.	Age:	
	<input checked="" type="radio"/> 1. Male 2. Female			36	
A4.	Contact details:				
	Mobile Number: 09197468498		Email Address: killakiz1606@gmail.com		
A5.	Bureau/Office/Protected Area:				
	Department of Environment & Natural Resources				
A6.	Position/Designation:				
	Forest Ranger				
A7.	Employment Status:				
	<input checked="" type="radio"/> 1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	<input type="radio"/> 1. Less than 1 year <input type="radio"/> 2. 1 to 5 years <input checked="" type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MGCNP	Forest Ranger GKS	DENR	8	
A9.	Educational Background:				
	1. Undergraduate Course:			5. Name of school/university:	
	2. Graduate Course (MA/PhD):				
	ASIT (Information Technology)			RSU (Cajitioran)	
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	BAMS	Local	EMB	2019	
	PAIS	Local	EMB	2022	

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code			X			X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)			X			
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005				X		X
ss)	Philippine Mining Act (RA 7942)			X			
tt)	Clean Air Act (RA 8749)			X			
uu)	Clean Water Act (RA 9275)			X			
vv)	Climate Change Act (RA 9729)			X			
ww)	DRRM Act (RA 10121)			X			
xx)	Fisheries Code(RA 8550)			X			
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)			X			
aaa)	Philippine Environmental Impact Statement System (PD 1586)			X			
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			X			
ccc)	Philippine Development Plan 2017-2022			X			X
ddd)	Ramsar Convention on Wetlands of International Importance			X			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)		X				X
ggg)	17 Sustainable Development Goals (SDGs)		X				X

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	<input checked="" type="checkbox"/> 1. Lecture / Discussion with Open Forum <input checked="" type="checkbox"/> 2. Workshop with Deliverables <input checked="" type="checkbox"/> 3. Case Analysis <input checked="" type="checkbox"/> 4. Cross / site visit <input checked="" type="checkbox"/> 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Concerned Bureaus: _____ <input checked="" type="checkbox"/> 4. DENR Central Office: _____ <input checked="" type="checkbox"/> 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____ _____
C3.	Preferred Facilitators: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. HRD	4. Others: _____ _____
C4.	Preferred Venue: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Office <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Hotel + accommodation <input checked="" type="checkbox"/> 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	<input checked="" type="checkbox"/> 1. Once a year <input checked="" type="checkbox"/> 2. Twice a year <input checked="" type="checkbox"/> 3. Every two years <input checked="" type="checkbox"/> 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	<input checked="" type="checkbox"/> 1. Training/ Reference Materials (printed/digital) <input checked="" type="checkbox"/> 2. Relevant equipment <input checked="" type="checkbox"/> 3. Endorsement / Coordination with concerned offices <input checked="" type="checkbox"/> 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	RYAN R. ROLE				
A2.	Sex:		A3.	Age:	
	1. <input checked="" type="radio"/> Male	2. <input type="radio"/> Female			
A4.	Contact details:				
	Mobile Number: 09122569007		Email Address:		
A5.	Bureau/Office/Protected Area:				
	MT. GUITING GUITING NATURAL PARK				
A6.	Position/Designation:				
	PARK RANGER				
A7.	Employment Status:				
	1. <input type="radio"/> Regular/permanent 2. <input checked="" type="radio"/> Contractual 3. <input type="radio"/> Casual 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	1. <input checked="" type="radio"/> Less than 1 year 2. <input type="radio"/> 1 to 5 years 3. <input type="radio"/> 5 to 10 years 4. <input type="radio"/> More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MT. GUITING GUITING NATURAL PARK	PARK RANGER	PAMD	1 1/2 YEARS	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:			METRO MANILA COLLEGE	
	BACHELOR SCIENCE AND CRIMINOLOGY				
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management	X					X
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management	X					X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)	X					
oo)	Cave Act (RA 9072)	X					
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				X
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)	X					
aaa)	Philippine Environmental Impact Statement System (PD 1586)	X					
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)	X					
ccc)	Philippine Development Plan 2017-2022		X				X
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)		X				X

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	6. Practicum / Practical exercises
	<input checked="" type="checkbox"/> 1. Lecture / Discussion with Open Forum <input type="checkbox"/> 2. Workshop with Deliverables <input checked="" type="checkbox"/> 3. Case Analysis <input type="checkbox"/> 4. Cross / site visit <input checked="" type="checkbox"/> 5. Conference / Summit	7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	6. Non-government organizations
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input type="checkbox"/> 3. Concerned Bureaus: _____ <input checked="" type="checkbox"/> 4. DENR Central Office: _____ <input type="checkbox"/> 5. Other Regions	7. Invited experts 8. Academe 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	4. Others:
	<input type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. HRD	_____ _____ _____
C4.	Preferred Venue: (select 2)	5. Others:
	<input type="checkbox"/> 1. In-house: Office <input type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Hotel + accommodation <input checked="" type="checkbox"/> 4. Virtual platform	_____ _____ _____
C5.	Frequency of Trainings (select 1)	5. Others:
	<input checked="" type="checkbox"/> 1. Once a year <input type="checkbox"/> 2. Twice a year <input type="checkbox"/> 3. Every two years <input type="checkbox"/> 4. Every three years	_____ _____ _____
C6.	Logistics and Requirements: (select 3)	5. Others:
	<input checked="" type="checkbox"/> 1. Training/ Reference Materials (printed/digital) <input checked="" type="checkbox"/> 2. Relevant equipment <input checked="" type="checkbox"/> 3. Endorsement / Coordination with concerned offices <input type="checkbox"/> 4. Budgetary Requirements (if selected, specify source)	_____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	LUDITO M. RADA				
A2.	Sex:		A3.	Age:	
	<input checked="" type="radio"/> 1. Male 2. Female				
A4.	Contact details:				
	Mobile Number: 0912 0316799		Email Address: ludrada@gmail.com		
A5.	Bureau/Office/Protected Area:				
	Sibuyan Sub-Station PAMO office				
A6.	Position/Designation:				
	Forest Technician I				
A7.	Employment Status:				
	<input checked="" type="radio"/> 1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. 1 to 5 years <input checked="" type="radio"/> 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	N/A	N/A	N/A	N/A	
A9.	Educational Background:		5. Name of school/university:		
	1. Undergraduate Course:		Roxas State College		
	Bachelor of Secondary Education				
	2. Graduate Course (MA/PhD):				
	N/A				
	3. Field/s of specialization:				
	N/A				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	N/A				

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				X
ii)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)	X					
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)			X			
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)			X			X
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				X
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				
ccc)	Philippine Development Plan 2017-2022		X	X			
ddd)	Ramsar Convention on Wetlands of International Importance			X			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)				X		
fff)	Convention on Biological Diversity (CBD)				X		
ggg)	17 Sustainable Development Goals (SDGs)				X		

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	6.	Practicum / Practical exercises
	<ol style="list-style-type: none"> 1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit 	7.	Others:
			<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div>
C2.	Preferred Resource Persons: (select 4)	8.	Non-government organizations
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions 	7.	Invited experts
		8.	Academe
		9.	Others:
			<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div>
C3.	Preferred Facilitators: (select 2)	4.	Others:
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. HRD 		<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div>
C4.	Preferred Venue: (select 2)	5.	Others:
	<ol style="list-style-type: none"> 1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform 		<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div>
C5.	Frequency of Trainings (select 1)	5.	Others:
	<ol style="list-style-type: none"> 1. Once a year 2. Twice a year 3. Every two years 4. Every three years 		<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div>
C6.	Logistics and Requirements: (select 3)	5.	Others:
	<ol style="list-style-type: none"> 1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source) 		<div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div>

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters. Indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	MARIL ADONIS G. ROMERO				
A2.	Sex:		A3.	Age:	
	<input checked="" type="radio"/> 1. Male 2. Female			31	
A4.	Contact details:				
	Mobile Number: 09090501220		Email Address: MARIL.ADONIS@photo.com		
A5.	Bureau/Office/Protected Area:				
	DEPARTMENT OF ENVIRONMENT AND NATURAL RESOURCES				
A6.	Position/Designation:				
	FOREST WARDEN				
A7.	Employment Status:				
	<input checked="" type="radio"/> 1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify):				
A8.	8.1 Length of Service in the DENR:				
	<input type="radio"/> 1. Less than 1 year <input checked="" type="radio"/> 2. 1 to 5 years <input type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	Int. Guiting W. Natural Park	Forest Manager	DENR - Sorsogon	5 years	
A9.	Educational Background:		5. Name of school/university:		
	1. Undergraduate Course:				
	2. Graduate Course (MA/PhD):				
	Bachelor of Science in Forestry (BSF) (PST)		AMERICAN REFORMATION UNIVERSITY CALABARZON CAMPUS		
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management			✓			✓
iii)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management			✓			✓
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code			✓			✓
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)			✓			
mm)	Revised Forestry Code (PD 705)			✓			
nn)	Wildlife Act (RA 9147)			✓			
oo)	Cave Act (RA 9072)			✓			
pp)	National Policy on Biodiversity (EO 578)			✓			
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)			✓			
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			✓			
ss)	Philippine Mining Act (RA 7942)			✓			
tt)	Clean Air Act (RA 8749)		✓				
uu)	Clean Water Act (RA 9275)		✓				
vv)	Climate Change Act (RA 9729)			✓			
ww)	DRRM Act (RA 10121)			✓			
xx)	Fisheries Code(RA 8550)			✓			
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)			✓			
zz)	Integrated Coastal Management Policy (EO 533)			✓			
aaa)	Philippine Environmental Impact Statement System (PD 1586)			✓			✓
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			✓			✓
ccc)	Philippine Development Plan 2017-2022			✓			
ddd)	Ramsar Convention on Wetlands of International Importance			✓			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)			✓			
ff)	Convention on Biological Diversity (CBD)			✓			
ggg)	17 Sustainable Development Goals (SDGs)			✓			

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	<input checked="" type="checkbox"/> 1. Lecture / Discussion with Open Forum <input checked="" type="checkbox"/> 2. Workshop with Deliverables <input checked="" type="checkbox"/> 3. Case Analysis <input checked="" type="checkbox"/> 4. Cross / site visit <input checked="" type="checkbox"/> 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____
C2.	Preferred Resource Persons: (select 4)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Concerned Bureaus: _____ <input checked="" type="checkbox"/> 4. DENR Central Office: _____ <input checked="" type="checkbox"/> 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____
C3.	Preferred Facilitators: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. HRD	4. Others: _____
C4.	Preferred Venue: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Office <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Hotel + accommodation <input checked="" type="checkbox"/> 4. Virtual platform	5. Others: _____
C5.	Frequency of Trainings (select 1)	
	<input checked="" type="checkbox"/> 1. Once a year <input checked="" type="checkbox"/> 2. Twice a year <input checked="" type="checkbox"/> 3. Every two years <input checked="" type="checkbox"/> 4. Every three years	5. Others: _____
C6.	Logistics and Requirements: (select 3)	
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	5. Others: _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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B. Level of Knowledge and Understanding
Submit this accomplished questionnaire on or before _____ at _____.

Using the rating scale below, rate the following concepts or topics based on your level of knowledge and understanding. Put an **A** mark on the appropriate column.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	Vorelito E. Hale				
A2.	Sex:		A3.	Age:	
	1. <input checked="" type="checkbox"/> Male 2. <input type="checkbox"/> Female			64	
A4.	Contact details:				
	Mobile Number: 09300747150 Email Address:				
A5.	Bureau/Office/Protected Area:				
	PAMO - MAGMTA				
A6.	Position/Designation:				
	Brig Captain				
A7.	Employment Status:				
	1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify): Brig official				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. <input checked="" type="checkbox"/> 1 to 5 years 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MAGMTA	PMB member	BLOM	3	
A9.	Educational Background:				5. Name of school/university:
	1. Undergraduate Course:				U-7
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	DRAFTING OF PAMP			Sept. 30 - Oct. 01, 2021	SDATS

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management			X			X
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management			X			X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code			X			
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)			X			
pp)	National Policy on Biodiversity (EO 578)			X			
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				X
uu)	Clean Water Act (RA 9275)						
vv)	Climate Change Act (RA 9729)		X				X
ww)	DRRM Act (RA 10121)						
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)						X
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)			X			
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			X			
ccc)	Philippine Development Plan 2017-2022			X			
ddd)	Ramsar Convention on Wetlands of International Importance			X			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)			X			
fff)	Convention on Biological Diversity (CBD)			X			
ggg)	17 Sustainable Development Goals (SDGs)			X			

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	6. Practicum / Practical exercises
	<input checked="" type="checkbox"/> 1. Lecture / Discussion with Open Forum <input checked="" type="checkbox"/> 2. Workshop with Deliverables <input type="checkbox"/> 3. Case Analysis <input checked="" type="checkbox"/> 4. Cross / site visit <input type="checkbox"/> 5. Conference / Summit	7. Others: <hr/> <hr/> <hr/>
C2.	Preferred Resource Persons: (select 4)	6. Non-government organizations
	<input type="checkbox"/> 1. In-house: Region <input type="checkbox"/> 2. In-house: Field <input type="checkbox"/> 3. Concerned Bureaus: _____ <input checked="" type="checkbox"/> 4. DENR Central Office: _____ <input type="checkbox"/> 5. Other Regions: _____	<input checked="" type="checkbox"/> 7. Invited experts <input type="checkbox"/> 8. Academe <input type="checkbox"/> 9. Others: _____ <hr/> <hr/>
C3.	Preferred Facilitators: (select 2)	4. Others:
	<input checked="" type="checkbox"/> 1. In-house: Region <input type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. HRD	<hr/> <hr/> <hr/>
C4.	Preferred Venue: (select 2)	5. Others:
	<input type="checkbox"/> 1. In-house: Office <input checked="" type="checkbox"/> 2. In-house: Field <input checked="" type="checkbox"/> 3. Hotel + accommodation <input type="checkbox"/> 4. Virtual platform	<hr/> <hr/> <hr/>
C5.	Frequency of Trainings (select 1)	5. Others:
	<input type="checkbox"/> 1. Once a year <input checked="" type="checkbox"/> 2. Twice a year <input type="checkbox"/> 3. Every two years <input type="checkbox"/> 4. Every three years	<hr/> <hr/> <hr/>
C6.	Logistics and Requirements: (select 3)	5. Others:
	<input checked="" type="checkbox"/> 1. Training/ Reference Materials (printed/digital) <input checked="" type="checkbox"/> 2. Relevant equipment <input type="checkbox"/> 3. Endorsement / Coordination with concerned offices <input checked="" type="checkbox"/> 4. Budgetary Requirements (if selected, specify source)	<hr/> <hr/> <hr/>

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Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	JHONNY DELA ROSA PLANO				
A2.	Sex:			A3.	Age:
	<input checked="" type="radio"/> 1. Male <input type="radio"/> 2. Female				27 yrs. old
A4.	Contact details:				
	Mobile Number:		Email Address:		
	00366544789				
A5.	Bureau/Office/Protected Area:				
	MGG NP				
A6.	Position/Designation:				
	PARKER PARKER				
A7.	Employment Status:				
	<input type="radio"/> 1. Regular/permanent <input type="radio"/> 2. Contractual <input type="radio"/> 3. Casual <input type="radio"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	<input type="radio"/> 1. Less than 1 year <input checked="" type="radio"/> 2. 1 to 5 years <input type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	Mt. Guiting NP -	PARKER MEMBER	PARKER - PILL	6 years	
	Guiting NP				
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:				
	2. Graduate Course (MA/PhD):				
	VOCATIONAL COURSE (2 yrs.)			DOP BOSCO TECHNICAL INSTITUTE	
	3. Field/s of specialization:			MAGATI	
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	Drafting of PARKER		DENR	Sept - Oct 2021	3 days

B3 Legal and Policy Framework for Biodiversity Conservation and Environmental Management							4	3	2	1	0	Level of Priority	
ii)	Provisions of the 1987 Constitution relevant to environmental management												
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management								X				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code							X					X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)							X					X
mm)	Revised Forestry Code (PD 705)								X				
nn)	Wildlife Act (RA 9147)								X				
oo)	Cave Act (RA 9072)							X					X
pp)	National Policy on Biodiversity (EO 578)								X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)								X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005							X					
ss)	Philippine Mining Act (RA 7942)								X				
tt)	Clean Air Act (RA 8749)								X				
uu)	Clean Water Act (RA 9275)							X					
vv)	Climate Change Act (RA 9729)								X				X
ww)	DRRM Act (RA 10121)								X				
xx)	Fisheries Code(RA 8550)								X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)								X				
zz)	Integrated Coastal Management Policy (EO 533)								X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)								X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)												
ccc)	Philippine Development Plan 2017-2022								X				
ddd)	Ramsar Convention on Wetlands of International Importance								X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)							X	X				
fff)	Convention on Biological Diversity (CBD)								X				X
ggg)	17 Sustainable Development Goals (SDGs)								X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	① Lecture / Discussion with Open Forum ② Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	⑥ Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	1. In-house: Region 2. In-house: Field ③ Concerned Bureaus: _____ ④ DENR Central Office: _____ 5. Other Regions	⑥ Non-government organizations ⑦ Invited experts 8. Academe 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	① In-house: Region 2. In-house: Field ③ HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	1. In-house: Office 2. In-house: Field ③ Hotel + accommodation ④ Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	1. Once a year ② Twice a year 3. Every two years 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	① Training/ Reference Materials (printed/digital) 2. Relevant equipment ③ Endorsement / Coordination with concerned offices ④ Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	JESSE B. RODA				
A2.	Sex:		A3.	Age:	
	1. Male <input checked="" type="checkbox"/> 2. Female <input type="checkbox"/>			66	
A4.	Contact details:				
	Mobile Number: 09264091678		Email Address:		
A5.	Bureau/Office/Protected Area:				
	MT. GUITING GUITING NATURAL PARK - SIBU-TAW				
A6.	Position/Designation:				
	BADANGAY CAPTAIN - MABINI				
A7.	Employment Status:				
	1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify): <u>EMERGED</u>				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. 1 to 5 years 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MT. GUITING-GUITING	PAM 3 MEMBER	BREG. MABINI	6 Yrs.	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:			MOUNTAIN VIEW COLLEGE	
	AB THEOLOGY				
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management			X			
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management	X	.				X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)		X				X
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)			X			
xx)	Fisheries Code(RA 8550)		X	X			
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)				X		X
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				
ccc)	Philippine Development Plan 2017-2022		X				X
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)		X				X

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3) ① Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis ④ Cross / site visit ⑤ Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4) ① In-house: Region 2. In-house: Field ③ Concerned Bureaus: _____ ④ DENR Central Office: _____ 5. Other Regions	6. Non-government organizations ⑦ Invited experts 8. Academe 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2) 1. In-house: Region ② In-house: Field ③ HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2) 1. In-house: Office ② In-house: Field ③ Hotel + accommodation 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1) ① Once a year 2. Twice a year 3. Every two years 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3) ① Training/ Reference Materials (printed/digital) ② Relevant equipment ③ Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent: <u>MARYJANE M. ROCCO</u>				
A2.	Sex:		A3.	Age:	
	1. Male <input type="checkbox"/> 2. Female <input checked="" type="checkbox"/>			<u>49</u>	
A4.	Contact details:				
	Mobile Number: <u>0950 824 7511</u>		Email Address:		
A5.	Bureau/Office/Protected Area:				
A6.	Position/Designation: <u>PUNONG Barangay</u>				
A7.	Employment Status:				
	1. Regular/permanent <input type="checkbox"/> 2. Contractual <input checked="" type="checkbox"/> 3. Casual <input type="checkbox"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year <input type="checkbox"/> 2. 1 to 5 years <input type="checkbox"/> 3. 5 to 10 years <input type="checkbox"/> 4. More than 10 years <input type="checkbox"/>				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	<u>MT GUINTING 2X</u>	<u>PAMB MEMBER</u>	<u>BLGU CANTACUA</u>	<u>12 YRS</u>	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course: <u>COMPUTER SCIENCE</u>			<u>MLGU</u>	
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	<u>GAD TRAINING</u>	<u>LOCAL</u>	<u>D1 LG</u>	<u>5/17/22</u>	<u>8 HOURS</u>

B3	Legal and Policy Framework — Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)	X					X
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				X
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)		X				X
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)	X					
zz)	Integrated Coastal Management Policy (EO 533)		X				X
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				
ccc)	Philippine Development Plan 2017-2022		X				
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	<ol style="list-style-type: none"> 1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit 	<ol style="list-style-type: none"> 6. Practicum / Practical exercises 7. Others: _____
C2.	Preferred Resource Persons: (select 4)	
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions 	<ol style="list-style-type: none"> 6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____
C3.	Preferred Facilitators: (select 2)	
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. HRD 	<ol style="list-style-type: none"> 4. Others: _____
C4.	Preferred Venue: (select 2)	
	<ol style="list-style-type: none"> 1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform 	<ol style="list-style-type: none"> 5. Others: _____
C5.	Frequency of Trainings (select 1)	
	<ol style="list-style-type: none"> 1. Once a year 2. Twice a year 3. Every two years 4. Every three years 	<ol style="list-style-type: none"> 5. Others: _____
C6.	Logistics and Requirements: (select 3)	
	<ol style="list-style-type: none"> 1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source) 	<ol style="list-style-type: none"> 5. Others: _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	Ramonito Gubaton				
A2.	Sex:		A3.	Age:	
	<input checked="" type="checkbox"/> 1. Male <input type="checkbox"/> 2. Female			80	
A4.	Contact details:				
	Mobile Number: 09263097011		Email Address:		
A5.	Bureau/Office/Protected Area:				
	Mt. Guiting-Guiting Natural Park / Multi Sectoral Forest Protection Committee (MFPC)				
A6.	Position/Designation:				
	PAMB member / Chairperson- MFPC				
A7.	Employment Status:				
	<input type="checkbox"/> 1. Regular/permanent <input type="checkbox"/> 2. Contractual <input type="checkbox"/> 3. Casual <input type="checkbox"/> 4. Others (please specify):				
A8.	8.1 Length of Service in the DENR:				
	<input type="checkbox"/> 1. Less than 1 year <input type="checkbox"/> 2. 1 to 5 years <input type="checkbox"/> 3. 5 to 10 years <input checked="" type="checkbox"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	Mt. Guiting-Guiting	PAMB member	MGGNP	15 yrs.	
		Chairman	MFPC	25 yrs.	
A9.	Educational Background:				
	1. Undergraduate Course:		5. Name of school/university:		
	BS Agriculture		Negros Occ. College		
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
1.	Drafting of PAMP			Sept. 30 Oct. 01, 2021	3 days
2.	Protected Area Management Plan and manual of Operation			Sept. 2022	3 days

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		✓				
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		✓				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		✓				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		✓				
mm)	Revised Forestry Code (PD 705)		✓				
nn)	Wildlife Act (RA 9147)	✓					✓
oo)	Cave Act (RA 9072)		✓				
pp)	National Policy on Biodiversity (EO 578)		✓				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)	✓					✓
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		✓				
ss)	Philippine Mining Act (RA 7942)	✓					✓
tt)	Clean Air Act (RA 8749)		✓				
uu)	Clean Water Act (RA 9275)		✓				
vv)	Climate Change Act (RA 9729)		✓				
ww)	DRRM Act (RA 10121)		✓				
xx)	Fisheries Code(RA 8550)		✓				✓
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)	✓					✓
zz)	Integrated Coastal Management Policy (EO 533)		✓				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		✓				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		✓				
ccc)	Philippine Development Plan 2017-2022		✓				
ddd)	Ramsar Convention on Wetlands of International Importance			✓			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)			✓			
fff)	Convention on Biological Diversity (CBD)			✓			
ggg)	17 Sustainable Development Goals (SDGs)			✓			

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	<input checked="" type="checkbox"/> 1. Lecture / Discussion with Open Forum <input checked="" type="checkbox"/> 2. Workshop with Deliverables <input type="checkbox"/> 3. Case Analysis <input checked="" type="checkbox"/> 4. Cross / site visit <input type="checkbox"/> 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input type="checkbox"/> 3. Concerned Bureaus: _____ <input type="checkbox"/> 4. DENR Central Office: _____ <input type="checkbox"/> 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Region <input checked="" type="checkbox"/> 2. In-house: Field <input type="checkbox"/> 3. HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	<input checked="" type="checkbox"/> 1. In-house: Office <input checked="" type="checkbox"/> 2. In-house: Field <input type="checkbox"/> 3. Hotel + accommodation <input type="checkbox"/> 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	<input checked="" type="checkbox"/> 1. Once a year <input type="checkbox"/> 2. Twice a year <input type="checkbox"/> 3. Every two years <input type="checkbox"/> 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	<input checked="" type="checkbox"/> 1. Training/ Reference Materials (printed/digital) <input checked="" type="checkbox"/> 2. Relevant equipment <input checked="" type="checkbox"/> 3. Endorsement / Coordination with concerned offices <input type="checkbox"/> 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	Jofene R. Ramon				
A2.	Sex:		A3.	Age:	
	1. Male	2. Female		22	
A4.	Contact details:				
	Mobile Number: 09057395824		Email Address:		
A5.	Bureau/Office/Protected Area:				
	BLOM/Lumbang West				
A6.	Position/Designation:				
	Pinang Barangay				
A7.	Employment Status:				
	1. Regular/permanent	2. Contractual	3. Casual	4. Others (please specify): CO-Teacher	
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year	2. 1 to 5 years	3. 5 to 10 years	4. More than 10 years	
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MGGNP	PAMA MEMBER	BLOM/Lumbang West	8 yrs	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:			Jatani College	
	B.S. Nursing				
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management			X			X
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code			X			X
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)						
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			X
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)			X			X
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			X			X
ccc)	Philippine Development Plan 2017-2022			X			
ddd)	Ramsar Convention on Wetlands of International Importance			X			
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)			X			X
ggg)	17 Sustainable Development Goals (SDGs)			X			

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	6. Practicum / Practical exercises
	<ol style="list-style-type: none"> 1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit 	7. Others: <hr/> <hr/> <hr/>
C2.	Preferred Resource Persons: (select 4)	
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions 	<ol style="list-style-type: none"> 6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____
C3.	Preferred Facilitators: (select 2)	
	<ol style="list-style-type: none"> 1. In-house: Region 2. In-house: Field 3. HRD 	4. Others: <hr/> <hr/>
C4.	Preferred Venue: (select 2)	
	<ol style="list-style-type: none"> 1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform 	5. Others: <hr/> <hr/>
C5.	Frequency of Trainings (select 1)	
	<ol style="list-style-type: none"> 1. Once a year 2. Twice a year 3. Every two years 4. Every three years 	5. Others: <hr/> <hr/>
C6.	Logistics and Requirements: (select 3)	
	<ol style="list-style-type: none"> 1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source) 	5. Others: <hr/> <hr/> <hr/>

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	MILA M. ROYO				
A2.	Sex:				A3. Age:
	1. Male 2. Female				
A4.	Contact details:				
	Mobile Number: 09273310163		Email Address:		
A5.	Bureau/Office/Protected Area:				
	DARANGAY AGTWA				
A6.	Position/Designation:				
	PUNONG DARANGAY				
A7.	Employment Status:				
	1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify): ELECTED				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. 1 to 5 years 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MT. GUITING-GUITING	PAMB MEMBER	AGTWA, JAU	6 YEARS	
	NABRAL PARK		FERNANDO ROMBLON		
A9.	Educational Background:				5. Name of school/university:
	1. Undergraduate Course:				
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

Use additional sheets if necessary.					

B. Level of Knowledge and Understanding

Using the rating scale below, rate the following concepts or topics based on your level of knowledge and understanding. Put an **X** mark on the appropriate column.

4 = excellent

3 = good

2 = fair

1 = poor

0 = none

For the column of Level of Priority, select five (5) topics per category which you suggest to be prioritized considering the need of your PA, urgency and importance. Put an **X** mark on the appropriate column.

	Topics	4	3	2	1	0	Level of Priority
B1	Salient Features of the Republic Act 11038 or The NIPAS Act as amended and its IRR (DAO 2019-05)						(select 5)
a)	PA Dis/Establishment Process (Sec 5)						
b)	Management Plans and Management Zones (Sec 8-9)			X			X
c)	PAMB Operationalization (Sec 10-11)		X				X
d)	Environmental Impact Assessment (EIA) (Sec 12)		X				
e)	Ancestral Domains and Existing Rights (Sec 13 & 22)		X				X
f)	Integrated Protected Area Fund (IPAF) (Sec 16)		X				
g)	Special Prosecutors, Prohibited Acts and Penalties (Sec 19-21)			X			
h)	Tenured Migrants and PACBRMA (Sec 23)			X			
i)	Facilities within PA (Sec 24)			X			
j)	Special Use Agreement in Protected Areas (SAPA) (Sec 25)		X				X
k)	Local Government Units (Sec 26)	X					X
B2	Target – related and other Technical Competencies (with reference to relevant DAOs and BMB TBs)	4	3	2	1	0	Level of Priority
l)	Protected Area Suitability Assessment (PASA)		X				X
m)	Protected Area Management Plan and PAMB Manual of Operations	X					X
n)	Delineation / Demarcation of Protected Areas	X					X
o)	Biodiversity Monitoring System (BMS)	X					
p)	Biodiversity Assessment and Monitoring System (BMS)		X				
q)	Communication, Education and Public Awareness (CEPA)		X				
r)	Survey of Protected Area Occupants (SRPAO)		X				X
s)	Formulation of PA Bills		X				
t)	Preparation of PAMB documents (Minutes, Resolutions, etc.)	X					
u)	Management Effectiveness Tracking Tool (METT) / Management Effectiveness Assessment (MEA)		X				
v)	SAPA process			X			
w)	PACBRMA process			X			
x)	Permit issuances			X			X
y)	Ecotourism	X					
z)	ASEAN Heritage Park (AHP) Process						
aa)	World Heritage Site (WHS) Process				X		
bb)	Caves and cave management				X		
cc)	Inland wetland profiling and management			X			
dd)	Wildlife management			X			
ee)	Research and Special Projects			X			X
ff)	Ecosystem Valuation Study		X				
gg)	Rates of Fees for the Entrance and Use of Facilities in PAs		X				
hh)	Revenue Sharing between PA and LGUs	X					

B3	Legal and Policy Framework and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management			x			
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management			x			
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code			+			
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		x	x			x
mm)	Revised Forestry Code (PD 705)			x			
nn)	Wildlife Act (RA 9147)		+				
oo)	Cave Act (RA 9072)						
pp)	National Policy on Biodiversity (EO 578)						
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)						
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005						
ss)	Philippine Mining Act (RA 7942)			+			
tt)	Clean Air Act (RA 8749)						
uu)	Clean Water Act (RA 9275)						
vv)	Climate Change Act (RA 9729)						
ww)	DRRM Act (RA 10121)						
xx)	Fisheries Code(RA 8550)						x
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)			+			x
zz)	Integrated Coastal Management Policy (EO 533)						
aaa)	Philippine Environmental Impact Statement System (PD 1586)						
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)						x
ccc)	Philippine Development Plan 2017-2022						
ddd)	Ramsar Convention on Wetlands of International Importance						
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)						
fff)	Convention on Biological Diversity (CBD)		x				
ggg)	17 Sustainable Development Goals (SDGs)		+				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3) 1. <input checked="" type="checkbox"/> Lecture / Discussion with Open Forum 2. <input checked="" type="checkbox"/> Workshop with Deliverables 3. <input type="checkbox"/> Case Analysis 4. <input type="checkbox"/> Cross / site visit 5. <input checked="" type="checkbox"/> Conference / Summit	6. <input type="checkbox"/> Practicum / Practical exercises 7. Others: _____
C2.	Preferred Resource Persons: (select 4) 1. <input type="checkbox"/> In-house: Region 2. <input type="checkbox"/> In-house: Field 3. <input type="checkbox"/> Concerned Bureaus: _____ 4. <input checked="" type="checkbox"/> DENR Central Office: _____ 5. <input type="checkbox"/> Other Regions	6. <input checked="" type="checkbox"/> Non-government organizations 7. <input checked="" type="checkbox"/> Invited experts 8. <input type="checkbox"/> Academe 9. Others: _____
C3.	Preferred Facilitators: (select 2) 1. <input checked="" type="checkbox"/> In-house: Region 2. <input checked="" type="checkbox"/> In-house: Field 3. <input type="checkbox"/> HRD	4. Others: _____
C4.	Preferred Venue: (select 2) 1. <input type="checkbox"/> In-house: Office 2. <input type="checkbox"/> In-house: Field 3. <input checked="" type="checkbox"/> Hotel + accommodation 4. <input type="checkbox"/> Virtual platform	5. Others: _____
C5.	Frequency of Trainings (select 1) 1. <input checked="" type="radio"/> Once a year 2. <input type="radio"/> Twice a year 3. <input type="radio"/> Every two years 4. <input type="radio"/> Every three years	5. Others: _____
C6.	Logistics and Requirements: (select 3) 1. <input checked="" type="checkbox"/> Training/ Reference Materials (printed/digital) 2. <input checked="" type="checkbox"/> Relevant equipment 3. <input type="checkbox"/> Endorsement / Coordination with concerned offices 4. <input checked="" type="checkbox"/> Budgetary Requirements (if selected, specify source)	5. Others: _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	SALVADOR M. MUTIA				
A2.	Sex:			A3.	Age:
	<input checked="" type="radio"/> 1. Male <input type="radio"/> 2. Female				58
A4.	Contact details:				
	Mobile Number: 09214619118		Email Address: salvadormutia@gmail.com		
A5.	Bureau/Office/Protected Area:				
	BLGU - AGSAO (MAGNP - SIBUYAN)				
A6.	Position/Designation:				
	BRGY. CAPTAIN				
A7.	Employment Status:				
	<input type="radio"/> 1. Regular/permanent <input type="radio"/> 2. Contractual <input type="radio"/> 3. Casual <input checked="" type="radio"/> 4. Others (please specify): BARANGAY OFFICIAL				
A8.	8.1 Length of Service in the DENR:				
	<input type="radio"/> 1. Less than 1 year <input checked="" type="radio"/> 2. 1 to 5 years <input type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MAGNP	PAMB MEMBER	AGSAO	3 YEARS	
A9.	Educational Background:				
	1. Undergraduate Course:			5. Name of school/university:	
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	<input checked="" type="radio"/> 1. DRAFTING OF PAMP	LOCAL	DENR	SEPT- OCT- 2021	3 DAYS

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)			X			
mm)	Revised Forestry Code (PD 705)			X			X
nn)	Wildlife Act (RA 9147)			X			
oo)	Cave Act (RA 9072)			X			X
pp)	National Policy on Biodiversity (EO 578)			X			
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			X
ss)	Philippine Mining Act (RA 7942)			X			
tt)	Clean Air Act (RA 8749)			X			
uu)	Clean Water Act (RA 9275)			X			X
vv)	Climate Change Act (RA 9729)			X			
ww)	DRRM Act (RA 10121)			X			
xx)	Fisheries Code(RA 8550)			X			X
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			X			
ccc)	Philippine Development Plan 2017-2022			X			
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)			X			
fff)	Convention on Biological Diversity (CBD)			X			
ggg)	17 Sustainable Development Goals (SDGs)			X			

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____ _____ _____
C3.	Preferred Facilitators: (select 2)	
	1. In-house: Region 2. In-house: Field 3. HRD	4. Others: _____ _____ _____
C4.	Preferred Venue: (select 2)	
	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

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Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	DENNIS ROBERT RIANO				
A2.	Sex:			A3.	Age:
	<input checked="" type="radio"/> 1. Male <input type="radio"/> 2. Female				37
A4.	Contact details:				
	Mobile Number: 09752634645 Email Address:				
A5.	Bureau/Office/Protected Area:				
A6.	Position/Designation:				
	PUNONG BARANGAY				
A7.	Employment Status:				
	<input type="checkbox"/> 1. Regular/permanent <input type="checkbox"/> 2. Contractual <input type="checkbox"/> 3. Casual <input type="checkbox"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	<input type="checkbox"/> 1. Less than 1 year <input type="checkbox"/> 2. 1 to 5 years <input type="checkbox"/> 3. 5 to 10 years <input checked="" type="checkbox"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MGNP	PAMB MEMBERS	BARILAN JASAN	12 years	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:			MNL	
	HIGH SCHOOL GRADUATE				
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)	X					
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)	X					
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)			X			X
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005			X			
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)			X			
vv)	Climate Change Act (RA 9729)			X			
ww)	DRRM Act (RA 10121)			X			
xx)	Fisheries Code(RA 8550)			X			
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)	X					
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			X			X
ccc)	Philippine Development Plan 2017-2022			X			X
ddd)	Ramsar Convention on Wetlands of International Importance			X			X
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)			X			X
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	6. Practicum / Practical exercises 7. Others: <u>3</u> <u>4</u> <u>5</u>
C2.	Preferred Resource Persons: (select 4)	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: <u>3</u> <u>7</u> <u>4</u> <u>8</u>
C3.	Preferred Facilitators: (select 2)	4. Others: <u>2</u> <u>3</u>
C4.	Preferred Venue: (select 2)	5. Others: <u>3</u> <u>4</u>
C5.	Frequency of Trainings (select 1)	5. Others: <u>1</u>
C6.	Logistics and Requirements: (select 3)	5. Others: <u>2</u> <u>3</u> <u>4</u>

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Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	ORNITO A. RAMILO				
A2.	Sex:		A3.	Age:	
	<input checked="" type="radio"/> 1. Male <input type="radio"/> 2. Female			26	
A4.	Contact details:				
	Mobile Number: 09701197883		Email Address: orntoramilo@gmail.com		
A5.	Bureau/Office/Protected Area:				
	DENR - MGGNP				
A6.	Position/Designation:				
	BARANGAY CAPTAIN - SILUM				
A7.	Employment Status:				
	<input type="radio"/> 1. Regular/permanent <input type="radio"/> 2. Contractual <input type="radio"/> 3. Casual <input type="radio"/> 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	<input type="radio"/> 1. Less than 1 year <input type="radio"/> 2. 1 to 5 years <input type="radio"/> 3. 5 to 10 years <input type="radio"/> 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MT. GUITING-GUITING	PRMB	BLGU SILUM	6 YRS	
A9.	Educational Background:		5. Name of school/university:		
	1. Undergraduate Course:				
	2. Graduate Course (MA/PhD):				
	ASSOCIATE IN MARINE ENGINEERING		PMI COLLEGES		
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management			X			X
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)			X			X
mm)	Revised Forestry Code (PD 705)		X				
nn)	Wildlife Act (RA 9147)	X					
oo)	Cave Act (RA 9072)	X					
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)			X			
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)	X					
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)			X			
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)			X			
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)			X			X
ccc)	Philippine Development Plan 2017-2022		X				
ddd)	Ramsar Convention on Wetlands of International Importance			X			X
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)			X			X

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit 6. Practicum / Practical exercises 7. Others: <u>2</u> <u>1</u> <u>6</u>
C2.	Preferred Resource Persons: (select 4)	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: <u>3</u> 4. DENR Central Office: <u>4</u> 5. Other Regions 6. Non-government organizations 7. Invited experts 8. Academe 9. Others: <u>2</u> <u>3</u>
C3.	Preferred Facilitators: (select 2)	1. In-house: Region 2. In-house: Field 3. HRD 4. Others: <u>2</u> <u>3</u>
C4.	Preferred Venue: (select 2)	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform 5. Others: <u>3</u> <u>4</u>
C5.	Frequency of Trainings (select 1)	1. Once a year 2. Twice a year 3. Every two years 4. Every three years 5. Others: <u>2</u>
C6.	Logistics and Requirements: (select 3)	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source) 5. Others: <u>1</u> <u>3</u> <u>4</u>

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Submit this accomplished questionnaire on or before _____ at _____

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	ROLANDO Y. GARCIA				
A2.	Sex:		A3.	Age:	
	(1) Male 2. Female			60	
A4.	Contact details:				
	Mobile Number: 09510549763		Email Address:		
A5.	Bureau/Office/Protected Area:				
	SIBUYAN SUB-STATION				
A6.	Position/Designation:				
	FOREST TECHNICIAN - I				
A7.	Employment Status:				
	(1) Regular/permanent 2. Contractual 3. Casual 4. Others (please specify):				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. 1 to 5 years (3) 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	Mt. Camiling - Camiling	Forest Technician	DENR Sibuyan	7 years	
A9.	Educational Background:		5. Name of school/university:		
	1. Undergraduate Course:				
	2. Graduate Course (MA/PhD):				
	FOREST RANGER CERTIFICATE (FRC)		ROMBLON COLLEGE OF FISHERIES &		
	3. Field/s of specialization:		FORESTRY		
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				
iii)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				X
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code		X				
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				
mm)	Revised Forestry Code (PD 705)		X				X
nn)	Wildlife Act (RA 9147)		X				
oo)	Cave Act (RA 9072)		X				
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)		X				
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		X				
ss)	Philippine Mining Act (RA 7942)		X				X
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)			X			
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				X
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				
ccc)	Philippine Development Plan 2017-2022		X				
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				X
fff)	Convention on Biological Diversity (CBD)			X			
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)	
	1. Lecture / Discussion with Open Forum 2. Workshop with Deliverables 3. Case Analysis 4. Cross / site visit 5. Conference / Summit	6. Practicum / Practical exercises 7. Others: _____ _____ _____
C2.	Preferred Resource Persons: (select 4)	
	1. In-house: Region 2. In-house: Field 3. Concerned Bureaus: _____ 4. DENR Central Office: _____ 5. Other Regions	6. Non-government organizations 7. Invited experts 8. Academe 9. Others: _____ _____
C3.	Preferred Facilitators: (select 2)	
	1. In-house: Region 2. In-house: Field 3. HRD	4. Others: _____ _____
C4.	Preferred Venue: (select 2)	
	1. In-house: Office 2. In-house: Field 3. Hotel + accommodation 4. Virtual platform	5. Others: _____ _____ _____
C5.	Frequency of Trainings (select 1)	
	1. Once a year 2. Twice a year 3. Every two years 4. Every three years	5. Others: _____ _____ _____
C6.	Logistics and Requirements: (select 3)	
	1. Training/ Reference Materials (printed/digital) 2. Relevant equipment 3. Endorsement / Coordination with concerned offices 4. Budgetary Requirements (if selected, specify source)	5. Others: _____ _____ _____

TRAINING NEEDS ASSESSMENT (TNA) QUESTIONNAIRE FOR PROTECTED AREAS

This TNA questionnaire is designed to assess and evaluate the training needs of personnel involved in protected area management. The results will serve as reference for the preparation of Capacity Building Plan for each protected area, and will be the basis for conducting future learning events and trainings.

Please answer all fields accurately and completely. Write LEGIBLY and in PRINTED letters, indicate N/A for fields that are not applicable and ENCIRCLE the number/s corresponding to your answer. Spell out unique acronyms. Do not leave any blank portions.

Submit this accomplished questionnaire on or before _____ at _____.

A. Basic Profile of Respondent

A1.	Name of the respondent:				
	BRENDA RAMO ROCERO				
A2.	Sex:			A3.	Age:
	1. Male 2. <input checked="" type="checkbox"/> Female				48
A4.	Contact details:				
	Mobile Number: 09269066515		Email Address: brenrarocero11@gmail.com		
A5.	Bureau/Office/Protected Area:				
	PAMO				
A6.	Position/Designation:				
	PUNONG BARANGAY				
A7.	Employment Status:				
	1. Regular/permanent 2. Contractual 3. Casual 4. Others (please specify): _____				
A8.	8.1 Length of Service in the DENR:				
	1. Less than 1 year 2. <input checked="" type="checkbox"/> 1 to 5 years 3. 5 to 10 years 4. More than 10 years				
	8.2 Length of Experience in PA management (multiple entries allowed; relevant experience only)				
	1. Name of PA:	2. Position / Involvement	3. Agency/Office/Organization	4. No. of years	
	MCCNP	PAMB MEMBER	BRCY. CAPTAIN	4 YRS.	
A9.	Educational Background:			5. Name of school/university:	
	1. Undergraduate Course:			CBHS	
	HIGH SCHOOL GRADUATE				
	2. Graduate Course (MA/PhD):				
	3. Field/s of specialization:				
A10.	Relevant PA-related Trainings Attended (in the last 3 years):				
	Name of Training	International or Local	Provider/ Organizer	Dates Attended	No. of training hours
	MANAGEMENT PLAN DRAFTING OF PROTECTED AREA		DENR	OCT 2021 SEPT -	3 DAYS

Use additional sheets if necessary.					

B. Level of Knowledge and Understanding

Using the rating scale below, rate the following concepts or topics based on your level of knowledge and understanding. Put an X mark on the appropriate column.

- 4 = excellent
- X = good
- 2 = fair
- 1 = poor
- 0 = none

For the column of Level of Priority, select five (5) topics per category which you suggest to be prioritized considering the need of your PA, urgency and importance. Put an X mark on the appropriate column.

	Topics	4	3	2	1	0	Level of Priority
B1	Salient Features of the Republic Act 11038 or The NIPAS Act as amended and its IRR (DAO 2019-05)						(select 5)
a)	PA Dis/Establishment Process (Sec 5)		X				X
b)	Management Plans and Management Zones (Sec 8-9)		X				
c)	PAMB Operationalization (Sec 10-11)	X					
d)	Environmental Impact Assessment (EIA) (Sec 12)		X				
e)	Ancestral Domains and Existing Rights (Sec 13 & 22)		X				
f)	Integrated Protected Area Fund (IPAF) (Sec 16)		X				
g)	Special Prosecutors, Prohibited Acts and Penalties (Sec 19-21)	X					
h)	Tenured Migrants and PACBRMA (Sec 23)			X			X
i)	Facilities within PA (Sec 24)			X			X
j)	Special Use Agreement in Protected Areas (SAPA) (Sec 25)		X				X
k)	Local Government Units (Sec 26)		X				X
B2	Target – related and other Technical Competencies (with reference to relevant DAOs and BMB TBs)	4	3	2	1	0	Level of Priority
l)	Protected Area Suitability Assessment (PASA)		X				
m)	Protected Area Management Plan and PAMB Manual of Operations		X				
n)	Delineation / Demarcation of Protected Areas		X				
o)	Biodiversity Monitoring System (BMS)		X				
p)	Biodiversity Assessment and Monitoring System (BMS)		X				
q)	Communication, Education and Public Awareness (CEPA)		X				
r)	Survey of Protected Area Occupants (SRPAO)		X				
s)	Formulation of PA Bills	X					X
t)	Preparation of PAMB documents (Minutes, Resolutions, etc.)		X				
u)	Management Effectiveness Tracking Tool (METT) / Management Effectiveness Assessment (MEA)		X				
v)	SAPA process		X				
w)	PACBRMA process	X					X
x)	Permit issuances		X				
y)	Ecotourism		X				
z)	ASEAN Heritage Park (AHP) Process		X				X
aa)	World Heritage Site (WHS) Process		X				
bb)	Caves and cave management	X					
cc)	Inland wetland profiling and management		X				
dd)	Wildlife management		X				
ee)	Research and Special Projects		X				
ff)	Ecosystem Valuation Study	X					X
gg)	Rates of Fees for the Entrance and Use of Facilities in PAs		X				X
hh)	Revenue Sharing between PA and LGUs	X					X

B3	Legal and Policy Framework for Biodiversity Conservation and Environmental Management	4	3	2	1	0	Level of Priority
ii)	Provisions of the 1987 Constitution relevant to environmental management		X				
jj)	Provisions of the Local Government Code (RA 7160) relevant to environmental planning and management		X				
kk)	Environmental functions devolved to local government units under Section 17 of the Local Government Code	X					
ll)	Indigenous People's Rights Act of 1997 (IPRA) (RA 8371)		X				X
mm)	Revised Forestry Code (PD 705)	X					X
nn)	Wildlife Act (RA 9147)	X					X
oo)	Cave Act (RA 9072)	X					X
pp)	National Policy on Biodiversity (EO 578)		X				
qq)	Local Government Code (Sections 16, 444, and 447)(RA 7160)	X					
rr)	Water Code of the Philippines (PD 1067) and amended IRR of 2005		+				X
ss)	Philippine Mining Act (RA 7942)		X				
tt)	Clean Air Act (RA 8749)		X				
uu)	Clean Water Act (RA 9275)		X				
vv)	Climate Change Act (RA 9729)		X				
ww)	DRRM Act (RA 10121)		X				
xx)	Fisheries Code(RA 8550)		X				
yy)	Ecological Solid Waste Management Act of 2000 (RA 9003)		X				
zz)	Integrated Coastal Management Policy (EO 533)		X				
aaa)	Philippine Environmental Impact Statement System (PD 1586)		X				
bbb)	Establishing the Guidelines for Ecotourism Development (EO 111)		X				
ccc)	Philippine Development Plan 2017-2022		X				
ddd)	Ramsar Convention on Wetlands of International Importance		X				
eee)	Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)		X				
fff)	Convention on Biological Diversity (CBD)		X				
ggg)	17 Sustainable Development Goals (SDGs)		X				

C. Training Methods, Logistics and Requirements

Select specified number of choices based on the most practical and most applicable options in your protected area / office setting. Take note of the un/available resources in your respective offices.

C1.	Preferred Training/Learning Methods: (select 3)		6. Practicum / Practical exercises
	① Lecture / Discussion with Open Forum ② Workshop with Deliverables 3. Case Analysis 4. Cross / site visit ⑤ Conference / Summit		7. Others: _____ _____
C2.	Preferred Resource Persons: (select 4)		
	1. In-house: Region 2. In-house: Field ③ Concerned Bureaus: _____ ④ DENR Central Office: _____ 5. Other Regions		6. Non-government organizations ⑦ Invited experts ⑧ Academe 9. Others: _____ _____
C3.	Preferred Facilitators: (select 2)		
	① In-house: Region 2. In-house: Field ③ HRD		4. Others: _____ _____
C4.	Preferred Venue: (select 2)		
	1. In-house: Office ② In-house: Field ③ Hotel + accommodation 4. Virtual platform		5. Others: _____ _____
C5.	Frequency of Trainings (select 1)		
	1. Once a year ② Twice a year 3. Every two years 4. Every three years		5. Others: _____ _____
C6.	Logistics and Requirements: (select 3)		
	① Training/ Reference Materials (printed/digital) 2. Relevant equipment ③ Endorsement / Coordination with concerned offices ④ Budgetary Requirements (if selected, specify source)		5. Others: _____ _____