Republic of the Philippines
Department of Environment and Natural Resources
PROVINCIAL ENVIRONMENT AND NATURAL RESOURCES
REGION IV – MIMAROPA

November 10, 2023

MEMORANDUM

FOR : The Regional Executive Director
DENR-MIMAROPA Region
1515 DENR By the Bay Building, Roxas Blvd,.
Brgy 668, Ermita, Manila

FROM : The OIC, PENR Officer

SUBJECT : SUBMISSION OF INDIVIDUAL LEARNING REPORT FOR THE PARTICIPATION IN THE #YOUTH4BIODIVERSITY CAMP IN GENERAL LUNA, SIARGAO ISLAND, SURIGAO DEL NORTE DATED OCTOBER 10 TO 16, 2023 (P-2023-00010767)

Respectfully forwarding herewith is Individual Learning Report of Clinth Jezter G. dela Cruz regarding the Launching of #Youth4Biodiversity or #Y4B Camp last October 10-16, 2023 at Travellers Resort, General Luna, Siargao Island, Surigao del Norte.

For information and record.

ERNESTO E. TAÑADA

Brgy. Payompon, Mamburao, Occidental Mindoro
Email address: msdoccmindoro@gmail.com
Telephone number: 043-458-9885

Republic of the Philippines
Department of Environment and Natural Resources
PROVINCIAL ENVIRONMENT AND NATURAL RESOURCES OFFICE
MIMAROPA Region

October 23, 2023

MEMORANDUM

FOR : The OIC, PENR Officer
Mamburao, Occidental Mindoro

THRU : The Corridor Project Manager
Mindoro Biodiversity Corridor Project

FROM : The Community and Stakeholder Coordinator

SUBJECT : SUBMISSION OF INDIVIDUAL LEARNING REPORT FOR THE PARTICIPATION IN THE #YOUTH4BIODIVERSITY CAMP IN GENERAL LUNA, SIARGAO ISLAND, SURIGAO DEL NORTE DATED OCTOBER 10 TO 16, 2023

DENR-PENRO MAMBURAO
RECORDS
RECEIVED
BY:
DATE 10-25-2023
TIME

In line with service and strengthening youth participation in the implementation of BD Corridor Project, submitting herewith is the individual learning report for the conducted #Youth4Biodiversity Camp in Siargao Island, Surigao del Norte dated October 10 to 16, 2023.

The launching YGOAL's **#Youth4Biodiversity Camp** or the **#Y4B Camp** as part of the SGP-7 Project, is an initiative of the Foundation for the Philippine Environment (FPE) and the United Nations Development Programme (UNDP). The program aims to gather 180 young environmental champions across to foster meaningful youth engagement and provide capacity, platform, and funding opportunities to amplify voices, especially, of young IPs and local community youth, to strengthen their role in environmental protection and biodiversity conservation.

The undersigned attended the activity to help in the facilitation. Moreover, the attendance to the camp is to gain knowledge and experience on how to engage the youth in the future activities of the BD Corridor Project. Representatives from the National Project Management Unit (NPMU) and Eastern Mindanao Biodiversity Corridor (EMBC) also participated.

For information and record.

CLINTH JEZTER G. DELA CRUZ

INDIVIDUAL LEARNING REPORT

Part 1

Name of Participant	:	Clinth Jezter G. dela Cruz
Office/Service	:	PENRO Occidental Mindoro, Mindoro Biodiversity Corridor Project Management Unit (MBC-PMU)
Training Title	:	Launching of #Youth4Biodiversity or #Y4B Camp
Learning Providers	:	YGOAL (UNDP-SGP7/FPE)
Inclusive Dates	:	October 10 to 16, 2023 (inclusive of travel dates)
Venue	:	Travellers Resort, General Luna, Siargao Island, Surigao del Norte

I. EVALUATION OF THE COURSE

Technical Content:

The #Youth4Biodiversity or #Y4B Camp Program's kickoff event is a four-day interactive experience that includes lectures, games, and project presentations. On October 11, a staff meeting was held to brief the team on the upcoming program's activities and their respective roles and responsibilities.

The program officially commenced on October 12 and continued until October 15. The following are the key activities during the camp:

Day 1

- Participants introduced themselves, and **Mr. Nikko Adrian Perez**, the #Y4B Project Coordinator, presented the rationale for the activities.
- Introduction of partner organizations followed, aiming to align participants with shared environmental protection goals. **Dr. Jerome Montemayor**, Executive Director of the Foundation for the Philippine Environment (FPE), introduced FPE.
- A card game, *Pawikan Patrol*, emphasized the roles of various stakeholders in environmental protection and conservation, with the goal of rescuing turtles from poachers.
- A presentation on Philippine biodiversity and its local relevance in Siargao Island Protected Landscape and Seascape (SIPLAS) was given by the Assistant PASu.
- Journaling and reflection sessions helped participants process the day's learnings.

Day 2

- The day started with a beachside reflection.
- Participants formed teams for the duration of the camp.
- The day's first activity was the *Scavengers Hunt*, which involved identifying community issues and presenting them creatively through videos or reels, aiming to provide accessible materials, especially for young participants.
- **Dr. Apolinario Cariño**, Chair of #Youth4Biodiversity Program, discussed how it provides platforms for various youth organizations interested in biodiversity conservation.
- After lunch, team challenges and team-building activities took place, designed to highlight values and lessons relevant to biodiversity conservation and youth leadership. Challenges included:
    - *Ecological Lifeline*, emphasizing the importance of each species in an

ecosystem and the consequences of exploitation.
    - *Evolution*, focusing on the depletion of natural resources without sustainable use.
    - *The Bigger Picture*, illustrating the value of each element in forming a larger perspective.
    - *The Climate Change Challenge*, enhancing problem-solving, critical thinking, and decision-making skills.
    - *Communication and Teamwork*, nurturing leadership skills, effective decision-making, and task delegation.
- Journaling and reflection followed these activities.

Day 3

- A learning service and immersion experience took place at *Lokal Lab,* a local NGO in Siargao engaged in activities such as organic farming, vermi-composting, gardening, pottery, and weaving to provide livelihoods to locals.
- Participants were grouped by municipalities for Community Mapping, tasked with identifying existing community issues and proposing solutions. **Mr. JR Demecais**, President of YGOAL, provided a presentation on the Business Model Canvas to assist participants in presenting their proposed projects/solutions.
- Journaling and reflection sessions followed.

Day 4

- Participants presented the outcomes of the Community Mapping and shared project proposals for grants. The panel, including Dr. Carino, Dr. Montemayor, and Dr. Louie, offered feedback and suggestions to enhance the campers' proposals.
- The camp concluded with a culminating activity featuring campers and facilitators showcasing their talents through singing and dancing, fostering connections, camaraderie, and memorable experiences.

Participant departure occurred on October 16.

Attached is the program flow at the Annex B. The draft youth program, written with Ms. Romina Lim (Technical Staff of BD Corridor National Project Management Unit) and Carl Van Lucero (Stakeholder Engagement Officer of Eastern Mindanao Biodiversity Corridor) is attached in Annex C.

Impression/Comments:

- Overall, the camp was fun and interactive, the mood was fitting enough to connect and engage with the youth
- Presentations are technical but were designed and delivered in a manner that is understandable to the audience
- The panel during the project pitching were constructive in giving comments and suggestions
- Tasks were delegated properly to the team. No personnel were given too much and most roles were satisfactorily done

II. RELEVANCE OF THE LEARNING EVENT TO PARTICIPANT'S WORK/FUNCTION
The main objective of participating in the camp is to be able to gain knowledge on how to encourage youth participation in the implementation of the project. The BD Cor Project representatives were also tasked to create a proposal on how to engage with the youth.
III. RECOMMENDATIONS
For the conduct of similar activities in the future and all the activities in general, it is important to consider schedules of other partner organizations or offices. Thus, planning it as early as possible and coordinating closely with concerned offices is suggested. This activity was only coordinated two weeks before the conduct but fortunately, the BD Cor Project representatives were able to attend one out of the four scheduled launches of the program nationwide.

IV. POST LEARNING ACTION PLAN/PROPOSAL

Proposed Plan/Activity/Output	**Time Frame**
Re-echoing of the highlights of the activity during the Monday Convocation	October 23, 2023
Create proposed activities/program on how to engage with youth	October 17 to 18, 2023
Meeting with NPMU and EMBC to present and review the proposal	October 19 and 24, 2023

Part 2 (to be prepared by the Supervisor)

How will you support the Post Learning Action/Proposal?

Approving the proposed and action plan to engage youth in Mindoro for biodiversity Conservation.

Have you discussed any concerns/resources needed by your subordinate so that he/she can effectively transfer the skills and knowledge gained from the training?

Yes, I am linking it with the 2024 AWP.

Would you be willing to send him/her again to other training/seminar/conference?

☒ Yes ☐ No ☐ Others

If yes, please specify courses.

Activities related to youth for environmental conservation and IPRA law

Submitted by:

CLINTH JEZTER G. DELA CRUZ
Attendee

October 23, 2023
Date

Noted/Confirmed by:

ALAIN M. MAULION
Supervisor

ANNEX A. Photo Documentation

October 12, 2023

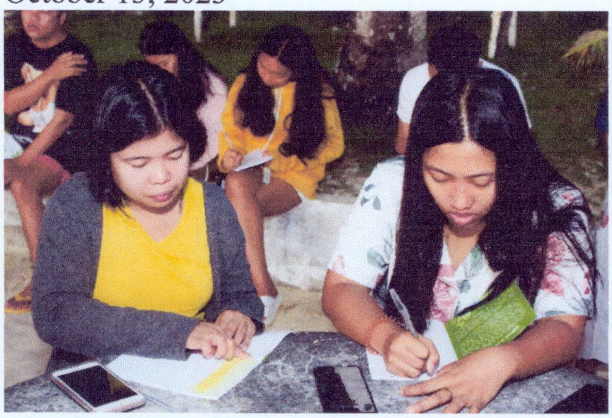


Mr. Nikko Perez briefing the campers and giving their kits



Facilitators and campers gathered for a group photo

October 13, 2023



Campers doing reflection/journalling



Dr. Montemayor during his presentation



Facilitators and panelists joining the icebreaker




Campers during the team challenges




Campers during the team challenges

October 14, 2023



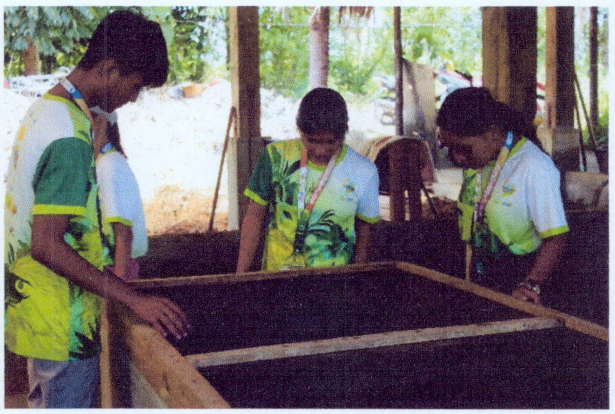
Site Visit to a mangrove area in Del Carmen



Ms. Analyn Dulpina of Lokal Lab



Campers during the Lokal Lab site visit



Vermicomposting area in Lokal Lab

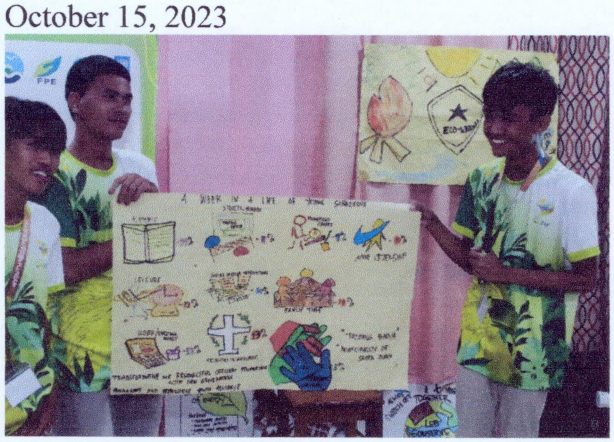


Campers gathered for a group photo



Campers showcasing their talent during the culmination activity

October 15, 2023





Campers' presentation of their identified problems in their respective community

ANNEX B. Program Flow

#Youth4Biodiversity Camp
Siargao Island
October 12 - 15, 2023

Time	Activity	Activity Description	Objectives	Resource Persons or Facilitators
Day 1: October 12, 2023				
8:00 AM - 12:00 NN	Youth participants will check-in			YGOAL in coordination with the hotel staff will coordinate the check-in process
12:00NN	Lunch			
1:30 - 2:30 PM	[Plenary] **Preliminaries** • Prayer and National Anthem • GTKY • Expectation Setting • #Y4B Camp Rules • Full Value Contract • Environmental Practices	These activities serve as a foundation for the rest of the camp program, setting the tone and providing a framework for the days to come. The objectives of these preliminary activities are multifaceted and aim to create a positive and inclusive environment for all camp participants.	• Provide participants an opportunity to get to know each other and establish a sense of camaraderie; • Serve as a venue for expectation setting and leveling off; • Build a safe space and ensure the commitment of participants by creating a Full Value Contract.	**Nikko Adrian Perez** Project Coordinator #Y4B Project Coordinator
2:30 - 3:00 PM	[Plenary] **Introduction of**	The introduction of partners and collaborators is a critical step in any collaborative endeavor.	• Allows the identification of shared goals and objectives towards environmental	**Jerome Montemayor** **Executive Director** Foundation for the

	Partners	By establishing roles and responsibilities, fostering trust and rapport, and aligning goals and objectives, it sets the stage for a productive and successful collaboration.	protection. • By discussing and aligning individual goals with the overall project objectives, it ensures that everyone is working towards a common purpose. This not only enhances collaboration but also increases the likelihood of success.	Philippine Environment UNDP **Susan Gemao** SGP 7 Foundation for the Philippine Environment
3:00 - 3:30 PM	[Plenary] Biodiversity Game (Icebreaker)	To promote understanding and appreciation of biodiversity, we have developed a unique and engaging activity called the Biodiversity Game. This game aims to educate participants about the significance of biodiversity and the impact of human actions on ecosystems.	• Provide participants with essential knowledge about biodiversity; develop problem-solving skills among players; promote collaboration and teamwork is another crucial objective of the game; and to create an emotional connection between players and the natural world.	**Nikko Adrian Perez** Project Coordinator #Y4B Project Coordinator
3:30 - 4:00 PM	PM Snacks			
4:00 - 5:00 PM	[Plenary] A Situationer: Biodiversity in the Philippines	In this activity, participants will be provided with a comprehensive overview of the current biodiversity situation in the Philippines. Also, participants will be presented with data and statistics highlighting the rich biodiversity of the Philippines, which is considered one of the world's biodiversity hotspots.	• Raise awareness about the importance of biodiversity conservation and the urgent need for action; • Gain insights into the various threats faced by the country's biodiversity, including habitat loss, climate change, pollution, and illegal wildlife trade;	DENR or PENRO

			• Learn about the consequences of biodiversity loss, such as the disruption of ecosystem services and the potential impact on human well-being.	
5:00 - 6:00 PM	**[SMALL GROUP]** A WEEK IN A LIFE	In today's fast-paced world, it is easy to get caught up in the hustle and bustle of everyday life. We often find ourselves juggling multiple responsibilities and struggling to find time for the things that truly matter. However, it is crucial to take a step back and evaluate how we spend our time. Our actions reflect our priorities, and it is essential to ensure that we are aligning our actions with what truly matters to us. A "Week in a Life" activity is a valuable tool for self-reflection and personal growth. By documenting and evaluating their daily activities, participants can gain a deeper understanding of how their actions align with their priorities. This activity empowers individuals to makc intentional choices that lead to a more fulfilling and purposeful life.	• Help participants realize the importance of their actions. By documenting their daily activities for a week, participants can see firsthand how their time is being spent. This can be a wake-up call for those who may be unknowingly prioritizing less important tasks over more meaningful ones. • Encourage participants to reflect on their priorities. By examining their daily activities, participants can identify areas where they may need to make adjustments. For example, if someone realizes that they are spending too much time on social media and not enough time on personal growth or relationships, they can make a conscious effort to change their habits.	**JR Demecais** Co-Founder YGOAL
6:00 - 6:30 PM	[SMALL GROUP]	The processing session is focused on the participant's experience during the	• Encourage participants to reflect on their experiences,	JR Demecais and Nikko Perez

	Processing	previous activity. Thus, this can be a transformative experience to wrap up the first day of the event.	thoughts, and emotions; • Provide opportunities for participants to engage in introspection and self-evaluation. This can involve exploring personal values, beliefs, and goals.	
6:30 - 7:00 PM	Video (to post something in a board)	This video presentation is a **CALL TO ACTION**, urging participants to take steps to mitigate climate change and protect biodiversity. It provides practical suggestions such as reducing carbon emissions, supporting conservation efforts, and advocating for sustainable practices. By presenting a compelling case for action *(Mining in Babuyan Island; Illegal Structures in Negros Occidental; Displacement of IPs due to issues on ancestral domain)*, this video aims to inspire individuals, communities, and policymakers to prioritize the preservation of biodiversity in the face of climate change.	The video presentation aims to: • Raise awareness about various critical environmental issues in the Philippines; • Showcase the negative impacts of climate change on biodiversity. • Educate and persuade participants to take action in order to protect our planet's rich and diverse ecosystems.	
7:00 PM	Dinner			
DAY 2: October 13, 2023				
AM				
6:00 - 7:00 AM	**Nature Activities**	Nature activities are an	This activity aims to:	

	(15-30 minutes) Write your learning question for the day • Sunrise watching • Reflect by the sea • Tree hugging • Nature walk • Bird watching • Yoga or meditation session	essential part of any camping experience.On day 2 of the camp, it is the perfect time to embark on a journey of exploration and connection with nature. In this early morning nature activity, we invite participants to join and experience the beauty and tranquility of the natural world through various nature activities such as sunrise watching, reflecting by the sea, tree hugging, nature walk, etc.	• Foster a sense of camaraderie among camp participants. • Engage camp participants in a range of outdoor experiences that promote physical, mental, and emotional well-being. • Provide an opportunity for campers to connect with nature, fostering a sense of appreciation and respect for the environment.	
7:00 - 8:00 AM	Breakfast			
8:00 - 8:30 AM	Preliminaries • Morning Exercise • Recap	After the morning exercise (10 minutes), the camp facilitator will spend ten (10) minutes requesting participants to write down what they can recall from the previous day (sticky-notes will be provided). Volunteer participants will be requested to consolidate these responses. The next five (10) minutes will be dedicated to linking the Day 1 activities to the objectives of Day 2.	• Consolidate learning, encourage reflection and critical thinking, and foster a sense of community and camaraderie among the participants. • Reinforce their knowledge and skills, express their thoughts and feelings, and develop a deeper understanding of the concepts and ideas explored during the previous day of the camp.	
8:30 - 9:30 AM	Team Formation • Team Cheer • Team Name Scavengers Hunt	-In today's digital age, it is essential to find innovative ways to engage and educate campers. One such way is through the use of social media platforms	• Raise awareness about biodiversity among campers. By creating TikTok or Reels videos showcasing different species of	

	• Hunt Envi problems • They do reels, tiktok videos, social media posts on how to solve this problem (3 only) • Without mentioning the name of the place • Submit - winner before the end of the camp	like TikTok and Facebook Reels. By incorporating a TikTok or Reels challenge into a biodiversity camp, campers can not only have fun but also learn about the importance of biodiversity and conservation.	plants and animals found in the camp's surroundings, campers can learn about the rich diversity of life and the need to protect it. • Foster creativity and teamwork among campers. By working together to plan, film, and edit their TikTok and Reels videos, campers can develop their communication and collaboration skills. They can also explore their artistic side by incorporating music, dance, or storytelling into their videos.	
9:30 - 10:30 AM With break	Panel Discussion 4 speakers	Panel discussion in this biodiversity camp is an effective way to engage campers in meaningful conversations and provide them with a platform to learn from experts in the field. Thus, we will invite speakers from various stakeholders and communities to share their knowledge and best practices in environmental actions.	• Educate campers about the importance of biodiversity and its role in maintaining a healthy ecosystem. Panelists can share their expertise and experiences to help campers understand the significance of biodiversity conservation. • Motivate campers to become advocates for biodiversity conservation. Panelists can share success stories, practical tips, and resources to empower campers to make a positive impact on the environment. • Provide a platform	**Pol Carino** Board of Trustee Chair for Youth4Biodiversity Foundation for the Philippine Environment

			for campers to connect with experts and like-minded individuals. By facilitating networking opportunities, campers can build relationships and find support for their future endeavors in biodiversity conservation.	
10:30 - 11:00 AM	Open Forum	-The panel discussion should provide campers with an opportunity to actively engage in the conversation.	• Campers can ask questions, share their thoughts, and participate in discussions to deepen their understanding of biodiversity and its challenges.	
11:00 AM - 12:00 NN	Processing of Scavengers Hunt and Panel Discussion	-The processing session is focused on the participant's experience during the morning activities.	• Encourage participants to reflect on their experiences, thoughts, and emotions.	
12:00 NN - 1:00 PM	LUNCH			
1:00 - 5:00 PM	Team Challenges **5 challenges** *(25 minutes)* • *Ecological Lifeline* • *Evolution* • *The Bigger Picture* • *The Climate Change Challenge* • *Communicatio*	Team challenges and team building activities are essential components of a biodiversity camp. These activities not only promote teamwork and cooperation but also enhance campers' understanding of the importance of biodiversity conservation.	• Improve their communication skills by effectively conveying ideas, listening actively, and providing constructive feedback. • Provide campers with opportunities to collaborate and work together towards a common goal. • Enhance their problem-solving abilities, critical thinking skills, and decision-making capabilities.	Nikko Perez and Local Facilitators

	n and Teamwork		• Nurture campers' leadership skills, including effective decision-making, delegation, and motivating team members. • Instill a sense of responsibility and stewardship towards the natural world.	
5:00-5:30 PM	Snacks			
5:30- 6:30 PM	Processing	-The processing session is focused on the participant's experience during the team challenges.	• Encourage participants to reflect on their experiences, thoughts, and emotions.	
6:30 - 7:30 PM	Journaling - Reflection on your learning session for the day	-Journaling is a powerful tool that can be used to enhance personal growth and self-reflection. By engaging in regular journaling, individuals can gain a deeper understanding of their thoughts, emotions, and experiences.	• Provides a safe space for individuals to express their thoughts and feelings without judgment • Gain clarity and perspective, which can lead to a greater sense of emotional well-being. • Gain valuable insights and make positive changes in their lives.	
7:30 - 8:30 PM	Dinner			
8:30 - 10:30 PM	Kwentuhan at Harana	Kwentuhan at Harana is an exciting and interactive activity that aims to promote cultural appreciation and strengthen interpersonal relationships among high school students. This activity combines the traditional Filipino	• It aims to foster creativity, cultural appreciation, and interpersonal relationships among campers. By participating in this event, campers will have the opportunity to express themselves, learn	

		art of storytelling, known as "kwentuhan," with the romantic serenade of "harana." Through this activity campers will have the opportunity to showcase their talents, learn about their cultural heritage, and foster a sense of unity within the school community. However, in this biodiversity camp, a kwentuhan and harana can serve a greater purpose than mere entertainment. It can be a valuable tool for education and fostering a deeper understanding and appreciation for the natural world.	about their cultural heritage, and connect with their peers in a meaningful way. Through storytelling and music, campers will develop their communication and musical skills, while also gaining a deeper understanding of their own cultural identity. Kwentuhan at Harana is not just an activity; it is an experience that will leave a lasting impact on the campers and create a sense of unity within the school community.	
DAY 3: October 14, 2023				
AM				
6:00 - 7:00 AM	**Nature Activities** (15 - 30 minutes) Write your learning question for the day • Sunrise watching • Reflect by the sea • Tree hugging • Nature walk	Nature activities are an essential part of any camping experience.On day 3 of the camp, it is the perfect time to embark on a journey of exploration and connection with nature. In this early morning nature activity, we invite participants to join and experience the beauty and tranquility of the natural world through various nature activities such as sunrise watching, reflecting by the sea, tree hugging, nature walk, etc.	This activity aims to: -Foster a sense of camaraderie among camp participants. -Engage camp participants in a range of outdoor experiences that promote physical, mental, and emotional well-being. -Provide an opportunity for campers to connect with nature, fostering a sense of appreciation and respect for the environment.	

7:00 - 8:00 AM	Breakfast			
8:00 - 9:00 AM	Final Instruction for the **Learning Service and Immersion**	Community immersion and service-learning activities in this biodiversity camp will provide a unique opportunity for individuals to engage with nature and learn about the importance of biodiversity conservation. These programs aim to create awareness, educate, and inspire participants to take action towards protecting our natural environment.	• Provide an opportunity to explore the local communities, guided by experts who will provide information about the local flora and fauna. It aims to increase participants' knowledge and appreciation of the biodiversity in the area. • Engage in conservation efforts such as tree planting, habitat restoration, and wildlife monitoring. This hands-on experience will foster a sense of responsibility and empower participants to make a positive impact on the environment. • Provide an opportunity to interact with local communities and learn about their traditional knowledge and practices related to biodiversity conservation. It aims to foster a sense of community and promote cultural exchange.	JR and Nikko
9:00 AM - 12:00 NN	Learning Service and Immersion Proper			
12:00 NN - 2:00 PM	LUNCH and REST			
2:00 - 3:00 PM	Community Mapping	Community mapping is an essential tool for understanding and conserving biodiversity. By engaging local	• Provide training on basic mapping techniques, such as using GPS devices and creating digital maps. This	

		communities in the process, we can gather valuable information about the natural resources and ecosystems in a given area. This information can then be used to develop effective conservation strategies and promote sustainable practices. In the context of a biodiversity camp, community mapping can serve as a powerful educational and awareness-raising activity.	empowers participants to collect and analyze spatial data, which can be used for future research and conservation projects. • Through community mapping, identify areas that require immediate conservation action, such as habitats under threat or invasive species. This information can guide future conservation planning and resource allocation.	
	Snacks			
3:00 - 6:00 PM With break	Business Model Canvas	YGoal believes that a well-designed project management ensures that the activities are purposeful, engaging, and aligned with the objectives. It provides a framework for effective planning, execution, and evaluation of the activities, ultimately contributing to the success of biodiversity projects and the participants' learning experience.	• Introduce participants to the fundamental concepts of project management. They will learn about the importance of setting clear objectives, creating a project plan, and identifying and managing project risks. By understanding these concepts, campers will be better equipped to organize and execute their conservation projects in a systematic and efficient manner. • Teach participants how to effectively communicate and collaborate with team members. Project management involves working with diverse groups	JR Demecais

			of people, and effective communication is essential for successful project outcomes. Participants will learn strategies for clear and concise communication, active listening, and conflict resolution. These skills will enable them to work collaboratively with their peers and stakeholders, fostering a positive and productive project environment. • Provide campers with practical tools and techniques for project planning and monitoring. They will learn how to create a project timeline, allocate resources, and track progress. These skills will enable campers to effectively manage their projects, ensuring that they stay on track and achieve their desired outcomes.	
6:00 - 7:00 PM	Journaling	• Journaling is a powerful tool that can be used to enhance personal growth and self-reflection. By engaging in regular journaling, individuals can gain a deeper understanding of their thoughts, emotions, and experiences.	• Provides a safe space for individuals to express their thoughts and feelings without judgment • Gain clarity and perspective, which can lead to a greater sense of emotional well-being. • Gain valuable insights and make	JR Demecais

			positive changes in their lives.	
7:00 - 8:00 PM	Dinner			
8:00 - 10: 00 PM	Solidarity Night	Solidarity nights are an essential part of any camping experience. This will provide our participants with an opportunity to come together, bond, and create lasting memories. As a twist, the camp participants are the organizers of the solidary night.	• Foster a sense of unity and camaraderie among campers, while also promoting personal growth and development.	Nikko Perez
DAY 4: October 15, 2023				
6:00 - 8:00 AM	Breakfast Optional: Nature Activities	Nature activities are an essential part of any camping experience.On day 3 of the camp, it is the perfect time to embark on a journey of exploration and connection with nature. In this early morning nature activity, we invite participants to join and experience the beauty and tranquility of the natural world through various nature activities such as sunrise watching, reflecting by the sea, tree hugging, nature walk, etc.	This activity aims to: • Foster a sense of camaraderie among camp participants. • Engage camp participants in a range of outdoor experiences that promote physical, mental, and emotional well-being. • Provide an opportunity for campers to connect with nature, fostering a sense of appreciation and respect for the environment.	
8:00 - 9:00 AM	Preparation for the Pitching	Elevator pitching activity in a biodiversity camp serves as a valuable tool to enhance communication skills and promote awareness	• Develop their ability to effectively convey ideas and messages, while also gaining a deeper understanding of the	JR Demecais

		of biodiversity conservation.	importance of biodiversity.	
9:00 - 11:00 AM	Elevator Pitch	This elevator pitching activity will serve as an effective tool to enhance participants' communication and presentation skills while also promoting awareness and understanding of biodiversity conservation. -Elevator pitches require individuals to effectively convey their ideas and key messages within a short timeframe, typically around 30 seconds.	• Provide participants with the opportunity to develop concise and persuasive communication skills. • Develop their ability to effectively convey ideas and messages, while also gaining a deeper understanding of the importance of biodiversity.	JR Demecais
11: 00 AM - 12:00 NN	Closing			
END				

ANNEX C. Draft Youth Program for BD Corridor Project

Corridor Crusaders: Empowering Youth for Biodiversity's Highway

Youth Program of the Biodiversity Corridor Project

I. Introduction and Rationale

The Department of Environment and Natural Resources (DENR), with funding from the Global Environment Facility (GEF) and support from the United Nations Development Program (UNDP), is implementing the project entitled "Integrated Approach in Management of Major Biodiversity Corridors in the Philippines" or BD Corridor Project. The Project aims to operationalize integrated management of biodiversity corridors to generate multiple benefits including effective conservation of globally threatened species and high conservation value forests, reduce deforestation and degradation, and enhance local biodiversity-friendly livelihoods. It is aimed at addressing the increased degradation of habitats from deforestation and conversion to agriculture and expanding infrastructure development, pollution, invasive alien species and climate change which are threatening critical habitats and ecosystems and their attendant biodiversity. This Project has four components, namely:

Component 1	Effective coordination and governance framework for integrated ecosystem management in the Philippines biodiversity corridors system;
Component 2	Application of integrated network design and management of biodiversity corridors to ensure continued stability and sustainability of their biological, ecosystem services and socio-economic conservation values;
Component 3	Community-based sustainable use and management systems in the two pilot biodiversity corridor systems in the Philippines; and
Component 4	Knowledge management, gender mainstreaming, learning, monitoring and evaluation.

To safeguard these corridors and the biodiversity they support, the Project aims to engage the very individuals who will inherit the responsibility of conserving and protecting our planet – the youth. Youth are the torchbearers of the future, and their active involvement in biodiversity conservation is imperative. By empowering them with knowledge, skills, and a sense of responsibility for their natural heritage, we cultivate a generation of environmentally conscious leaders. Youth engagement also ensures continuity and long-term sustainability in conservation efforts, which often span decades. Moreover, the inclusion of indigenous youth is essential, as their traditional ecological knowledge and cultural ties to these corridors make them invaluable custodians of biodiversity. By involving them, we not only respect their heritage but also enhance the effectiveness of conservation initiatives.

The BD Corridor Project can contribute to building a more environmentally conscious and responsible generation through the conduct of a youth program ***Corridor Crusaders: Empowering Youth for Biodiversity's Highway.*** The establishment of a program for youth empowerment in biodiversity corridors is driven by a compelling rationale rooted in the urgency of environmental conservation and sustainability, the critical role of the next generation, and the unique context of these ecological corridors. The Program aims to engage, educate, and empower youth, with a special focus on indigenous youth, in biodiversity conservation efforts in Eastern Mindanao and Mindoro. This will contribute to the Project's **Indicator 14**, which is the level of knowledge of community members and other stakeholders on potential conservation threats and adverse impacts of unplanned developments, and behavior change for biodiversity outcomes. By providing Youth with capacity-building opportunities, encouraging their active participation, and involving them in the project implementation, we aim to harness their potential and even cultivate a cadre of young para-technicians in their local communities. The Youth participants will also have the opportunity to channel this knowledge into tangible, community-driven projects. Through the Training Camp, these young participants will learn to align their business ideas with the principles of biodiversity conservation, sustainability, and ecological stewardship. Furthermore, the Project will

offer grants (up to 1,600 USD or 90,000 PHP[1]) to help these aspiring entrepreneurs kickstart their initiatives – which will contribute to Project's **Indicator 3**, through the number of young individuals, including indigenous peoples, that benefit through livelihood improvement approaches.

Under the administration of DENR Secretary Antonia Loyzaga, the DENR has reinforced its commitment to Youth involvement in response to the climate emergency. This shift in focus was evident during the Philippine Environment Summit in February this year, where Secretary Loyzaga emphasized the pivotal role of Youth in bringing fresh ideas and innovations to climate action. An essential part of this strategy was the "Voice of the Youth: Interaction Workshop" conducted during the summit, providing a platform for proactive engagement with young individuals. Additionally, the DENR celebrated Earth Day in April with the theme "Invest in Our Planet, Invest in Our Youth," underscoring the importance of showcasing the ideas, initiatives, and solutions of the Youth to achieve our country's resilience on climate change and other hazards. In parallel, the BD Corridor Project's ***Corridor Crusaders: Empowering Youth for Biodiversity's Highway*** Program will complement and build on these efforts by specifically targeting the empowerment of Youth in protecting biodiversity corridors and developing biodiversity-friendly enterprises. This dual-focused initiative aligns with the broader DENR strategy and ensures that Youth are actively engaged in both environmental conservation and sustainable economic development, collectively advancing climate resilience and environmental stewardship.

II. Objectives

The Program aims to:

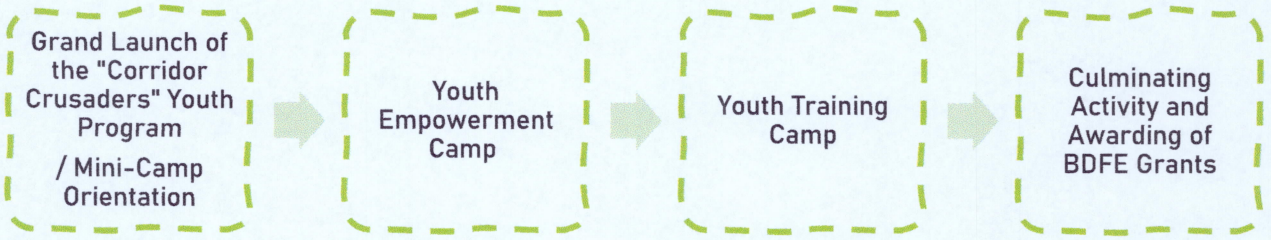
- To empower youth with the knowledge and skills needed for effective biodiversity conservation;
- To foster leadership and community engagement among youth participants;
- To promote both cultural preservation and biodiversity conservation within the target communities;
- To create a cadre of youth as para-technicians in their local communities, whilst ensuring equal representation of women and men; and
- To support the development, implementation, and sustainability of youth-led BDFE

III. Expected Outputs

Area	Measurable Outputs
Enhanced biodiversity knowledge and capacity among youth in the Corridors;	▪ Increase in participants' knowledge through pre- and post-Camp evaluations, aiming for a significant percentage improvement
Empowered biodiversity youth leaders in the Corridors;	▪ Number of participants who completed the Youth Program ▪ Number of leadership roles assumed by participants post-Program
Increased representation and indigenous inclusion; and	▪ Growth in the percentage of women and indigenous youth actively participating in community activities and decision-making processes
Youth-led biodiversity-friendly enterprise (BDFE).	▪ Number of new enterprises launched in the Corridors by Program participants ▪ Financial impact of the enterprise, such as revenue generated, jobs created, or contribution to local economies

[1] Based on the BD Corridor Project Document (p. 109-110), the Project shall support the development and implementation of biodiversity-friendly enterprises (USD1,600 per grant with maximum 250 grantees in the 2 corridors)

IV. Methodology



The Program officially commences with a launch event and mini-camp orientation as a preparatory phase that sets the stage for the entire initiative. During this phase, participants are introduced to the program's objectives and expectations. It serves as a platform to create enthusiasm, establish rapport, and provide a clear understanding of the journey ahead.

Following this, participants engage in a dedicated camp aimed at raising awareness and honing personal and interpersonal skills. The focus here is on building a foundation in leadership, communication, and teamwork. These skills are considered pivotal in ensuring effective engagement as biodiversity advocates in later stages.

The subsequent training camp is the core of the Program, delving into technical subject matter. Participants receive knowledge about various aspects, including effective conservation of globally significant biodiversity, sustainable land and forest management, biodiversity-friendly enterprises, as well as gender and indigenous sensitivity. This knowledge equips them with the tools and expertise necessary to take on leadership roles in biodiversity advocacy and sustainable development.

The program culminates with a formal event where participants present their project proposals. It is during this culminating activity that they officially pitch their ideas and vie for micro-grants. This marks a significant practical application of their learning and provides them with the resources to initiate their biodiversity-friendly projects. This concluding event symbolizes the transition from training to real-world impact, as these selected *Corridor Crusaders* become active advocates of environmental sustainability.

Complete Timeline

Activity	Tentative Date (2024)	Responsible Office	Venue	Remarks
Call for Applications for the *Corridor Crusaders* Program	Mid-January to Mid-February	EMBC and MBC	-	Base on branding guidelines
Screening of Applicants	Mid-February to End-of-February	All PMUs	-	
Announcement of Selected *"Corridor Crusaders"*	1st week of March	All PMUs	-	30 participants each Corridor
Grand Launch of the Youth Program / Pre-Camp	4th week of March (2 days)	EMBC	EMBC	
MBC Mini-Launch of the Youth Program	1st week of April (2 days)	MBC	MBC	
Corridor Crusaders Youth Empowerment Camp	1st week of May (3 days)	EMBC	Davao de Oro	Prepare criteria for the selection of sites / community
	2nd week of May (3 days)	MBC	Oriental Mindoro	
Corridor Crusaders Youth Training Camp (SLM/SFM and BDFE/Ecotourism)	1st week of July (5 days)	EMBC	Davao de Oro	
	2nd week of July (5 days)	MBC	Oriental Mindoro	
Proposal Development (virtual)	July-August	All PMUs	-	
Culminating Activity and	1st week of September (2	NPMU	Metro Manila	Confirm budget

Awarding of Grants to Youth-Led BDFEs	days)			for youth-led grants
Monitoring with the Grantees	Implementation Phase of the BDFE (1 year)	All PMUs	-	Check contract and deliverables

A. GRAND LAUNCH OF *CORRIDOR CRUSADERS: EMPOWERING YOUTH FOR BIODIVERSITY'S HIGHWAY* (MARCH 2024 – 2 days)

Day 1 AM: Grand Launch of the Youth Program with All Stakeholders			
Time	Activity	Responsible Person/s	Remarks
9:00 AM – 9:15 AM	Acknowledgement of Guests	Host	
9:15 AM – 9:45 AM	Welcome Remarks	**Dr. Mary Jean Caleda** National Project Manager, BD Corridor Project	
9:45 AM – 10:15 AM	Introduction of *Corridor Crusaders: Empowering Youth for Biodiversity's Highway* Program - Overview of BD Corridor Project - Why Youth? - Objectives of the Program	**Ms. Romina Therese Lim** Youth Focal, BD Corridor Project	
10:15 AM – 10:15 AM	Special Message	**Dir. Maria Ines C. Asuncion** OIC Regional Director, DepEd CARAGA	
10:15 AM - 10:30 AM	Inspirational Message	**Mr. Rolanel Escobia** Deputy Governor & Chief Operations Officer, Tambayayong Changemakers Coalition	
10:30 AM – 11:45 AM	**Presentation of selected Corridor Crusaders and Pinning Ceremony** Photo Ops		
11:45 AM – 12:00 NN	Closing Remarks	**Dir. Nonito M. Tamayo** Regional Director, DENR CARAGA	

Day 1 PM: Mini-Camp Orientation			
Time	Activity	Details	Remarks
1:00 PM - 1:15 PM	Ice Breaker	All participants join the *Human Bingo*.	
1:15 PM – 1:45 PM	Introductions	Introductions of partners, collaborators, and all participants	
1:45 PM - 2:15 PM	Program Details and Objectives	In-depth explanation of the Youth Program, its goals, anticipated outcomes, and timeline.	
2:15 PM – 3:00 PM	Introductions to the Camp Courses	Participants are introduced to the Camp Courses i.e., Sustainable Land and Forest Management, Biodiversity-Friendly Enterprise	
3:00 PM – 3:30 PM	Group Discussions	Participants break into groups to discuss their expectations, ideas, and aspirations for the year-long program.	
3:30 – 4:00 PM	Reminders for the Nature Immersion / Closing		
Day 2: Nature Immersion (Bega Falls, Prosperidad, Agusan del Sur)			

6:00 – 12:00 PM	Short Hike to Bega Falls, simultaneous Clean-up	Walking lecture on the Environmental Principles	
Lunch Break and Freshening Up (12:00 PM – 2:00 PM)			
2:00 PM - 3:00 PM	Reflection and Closing Remarks	Participants reflect on the orientation and share their thoughts.	
3:00 PM - 3:30 PM	Program Evaluation and Next Steps	Collect feedback from participants both on the Mini-Camp Orientation and the Youth Program, and announce upcoming Program activities.	

B. YOUTH EMPOWERMENT CAMP (MAY 2024 – 3 days)

Day 1: Setting the Foundation			
Time	Activity	Details	Remarks
10:00 AM - 11:00 PM	Biodiversity Situationer and Environmental Awareness	- Introduction to key environmental issues and their local and global impact. - Guest speakers or video presentations on environmental challenges and opportunities.	Presentation: Status, threats, and issues at the global, national, and local level; include overview of BD Corridor Project
11:00 AM – 12:00 PM	Meaningful Youth Engagement	- Why youth? What young people are saying? Who is youth? Types of youth engagement?	UNDP Presentation
Lunch Break (12:00 PM - 1:00 PM)			
1:00 PM - 3:00 PM	Leadership Development	- Interactive leadership workshops focusing on self-awareness, communication, and decision-making skills. - Team-building games to foster collaboration and leadership.	Presentation: Activity: Reenactment of scenarios related to the environment and exhibit a leadership style; ask participants to reflect and discuss how they would have reacted to the same situation
3:00 PM - 5:00 PM	Creative Workshops	- Concurrent workshops on creative expression, including art, music, and creative writing. - Participants explore their creativity and its role in environmental advocacy.	Activity: Group participants into preferred medium: Visual art, theater, movie, creative writing, etc.; prepare performance to showcase both talent and advocacy; will be presented during the campfire gathering
7:30 PM - 9:00 PM	Campfire and Storytelling	- Campfire gathering, including stories, songs, and sharing	

		experiences. - Participants are encouraged to share their personal connections to the environment.	

Day 2: Skills and Engagement			
8:00 AM – 10:00 PM	Eco-Walk and Nature Exploration	- Guided nature walk to connect with local ecosystems. - Educational activities, such as bird watching, plant identification, and discussions on biodiversity.	Activity: Participants are taught basic identification of fauna and flora; shall also do an outdoor scavenger hunt
10:00 PM - 12:00 PM	Sustainable Living	- Workshops on sustainable practices, such as waste reduction, energy conservation, and responsible consumption. - DIY projects demonstrating sustainable living ideas.	Activity: Carbon foot-printing Presentation: How to live sustainably / low impact living
Lunch Break (12:00 PM - 1:00 PM)			
1:00 PM - 5:00 PM	Environmental Advocacy and Action Planning	- Group discussions on identifying local environmental issues. - Designing small-scale environmental action projects. - Teams present their action plans and receive feedback.	Activity: Teams are grouped into municipalities (or barangays) then design a small-scale action project to address a specific issue within their locality
7:30 PM - 9:00 PM	Film Night	- Screening of environmentally themed documentaries or movies. - Open discussion and reflection on the films' messages.	Suggestions: Our Planet Blue Planet A Plastic Earth Birdshot

Day 3: Immersion and Synthesis			
7:00 AM - 12:00 PM	Half-Day Immersion	- Participants split into groups for community visits or field trips related to environmental initiatives. - Immersion experiences could include tree planting, community clean-up, or visits to local sustainability projects. Suggestion: SLM/SFM/BDFE Sites of BD Corridor Project	Before the trip, participants are grouped and requested to make a reel about one topic they learned from the immersion
Lunch Break (12:00 PM - 1:30 PM)			
1:30 PM – 3:00 PM	Voice of the Youth	- Lecture on public speaking, campaign planning, and using social media for advocacy. - Presentation of reels to the group.	
3:00 PM – 4:00 PM	Synthesis and Reflection	- Participants share their Camp experiences. - Reflect on the impact of their activities and how it connects to	

		broader environmental concerns. - Preparing participants for the upcoming training camp on sustainable forest and land management.	
4:00 PM - 5:00 PM	Closing Ceremony	- Presentation of participation certificates and recognition of outstanding contributions. - A motivational speaker or environmental advocate provides closing remarks.	

C. **YOUTH TRAINING CAMP (JULY 2024)**

	Activity	Objectives
7:00 AM - 8:00 AM	*Breakfast*	
8:00 AM - 8:30 AM	Preliminary	
8:30 AM - 9:00 AM	**Game Proper** *Polvo-run!* - Participants will be divided into teams and will race step by step from a certain point to the finish line. - The twist is they have to balance a piece of *polvoron* using strings (positioned strategically like a spider web) - Each player will also be given a name corresponding to natural resources (water, nutrient, etc.) - Each step, the game master will eliminate a player using an event or disaster that can affect a certain resource (deforestation, drought,etc) **Team Discussion/Reflection**	To help the participants be familiar with or recall the effects of some events to the resources resulting to land degradation
9:00 AM - 9:15 AM	*Snacks and break time*	
9:15 AM - 10:30 AM	**Lecture** Introduction to Sustainable Land Management	To introduce and familiarize the participants to SLM (speaker from DA-BSWM)
10:30 AM - 11:00 AM	**Resource Mapping** (Part 1) - Participants will be grouped and will map the resources in their municipalities, and their potential use, and possible adverse effects when the resources are exploited	To enhance critical thinking skills on how to sustainably utilize the available resources in their areas
11:00 AM - 12:00 NN	**Lecture** Introduction to Sustainable Forest Management	To introduce and familiarize the participants to SFM (Speaker from FMB)
12:00 NN - 1:00 PM	*Lunch*	
1:00 PM - 1:30 PM	**Preparation for Site Visit**	
1:30 PM - 4:00 PM	**Site Visit/Immersion** - Selected SLM exemplar site - Hands on experience depending on the chosen site	To promote SLM exemplar site in the chosen area and to be able to provide firsthand experience to the participants
	Snacks	
4:00 PM - 5:00 PM	**Resource Mapping** (Part 2) - Finalize and apply changes, if there are any, based on the previous lecture and site visit - Presentation of outputs	

5:00 PM - 5:30 PM	**Journaling** - Key takeaways/realizations	
	Dinner	

Time	**Activity**	**Objectives**
Breakfast		
7:30 AM - 9:00 AM	**Overview of Biodiversity-Friendly Enterprise (Lecture)**	Disseminate essential knowledge about the principles, categories, and pillars of BDFEs. Inspire participants by showcasing successful examples and the positive impact of BDFEs on biodiversity, community well-being, and sustainable development. Align BDFEs with international goals such as the Sustainable Development Goals (SDGs) and emphasize the role of youth in achieving these goals.
9:00 AM - 9:45 AM	**Instruction prior actual site visit**	Ensure participants are mentally and practically prepared for the site visit, maximizing the learning opportunity.
	BDFE Explorer Challenge *(Saliklakbay inspired)*	Enhance participants' ability to keenly observe and identify potential resource-based enterprises. Connect observed problems or opportunities with BDFE principles, emphasizing fairness, equity, and sustainability. Encourage creative thinking in proposing solutions that contribute to the sustainable development of local communities.
9:45 AM	**Snacks & Travel Time**	
10:00 AM – 1:00 PM (Including Travel Time)	**Site Visit to a** (Potential) **Local BDFE** *(Immersion)*	Provide participants with a firsthand experience of a functioning BDFE. Allow participants to observe and document key aspects related to fairness, sustainability, and community engagement. Encourage active participation, questions, and discussions during the visit.
12 NN	**Lunch (On-Site)**	
2:00 PM – 5:00 PM	**Youth Action Planning**	Encourage teamwork as participants collectively plan and structure their project ideas. Enhance participants' ability to communicate project concepts effectively.

Time	Activity	Objectives
3 PM	**Working Snacks**	
5:15 PM - 7:30 PM	**BDFE Shark Tank**	Provide participants with a platform to present their BDFE project ideas. Encourage participants to think innovatively about sustainable and biodiversity-friendly economic activities.
7:30 PM – 8:00 PM	**Dinner**	
8:00 PM – 9:00 PM	**BDFE Awarding** *(Shark Tanks Awardee)*	Acknowledge and celebrate the creativity and effort invested in BDFE project pitches. Inspire participants to continue thinking innovatively about sustainable economic activities.

V. Participants

Grand Launch of the Youth Program

Type of Participants	Number
Selected *Corridor Crusaders* - LGUs (SK/LYDO) - Students - Academic/Research Institutions - Indigenous People	30
DENR R13	5
DENR FASPS	2
DENR BMB	5
DepEd R13	5
Local Youth Organizations Representatives	5
UNDP	2
BD Corridor PMUs (NPMU, EMBC, MBC)	6
TOTAL	**60**